CATALOGUE OF ELECTIVE DISCIPLINES

7M01601 - Training of Pedagog in the Humanities Subjects (History- Digital technologies in historical education)

Cycle of disciplines	Name of disciplines and their main sections	Working hours (ECTS)
CD 1	**CYCLE OF CORE DISCIPLINES (CD)**	**35**
1	**Methods of teaching history based on the use of documented materials: Uprising of 1916 in Kazakhstan**	**5**
	Methodological problems of the revolt history of 1916. Activities and positions of the national intelligentsia during the revolt of 1916. Regional features of the revolt of 1916. The transition of the Semirechye rebels to the territory of China and measures for their return to historical Homeland. Revolts of 1916 in oral historical sources.	
2	**Source studies of the contemporary history of Kazakhstan: theory and practice**	**5**
	Features of the formation of sources in the XX - early XXI centuries. Problems of modern interpretation of the Soviet period sources. Laws and regulations of the Soviet period. Statistics of USSR and RK. Analysis of modern historical data: methodology, methodology and technique. Film, photo, audio documents. Memories and memoirs. Forensic investigative and prison camp documents.	
3	**Archival documents in the context of historical textology**	**5**
	Theoretical issues related to the definition of text as a source of retrospective information, the main terms of historical textology are analyzed in detail. Specificity, transformation of historical documents, features of new archival thinking are considered. The process of moving away from archival authorities in historical science, the problems of archives and new social history. The connection of historical textology with various historical and auxiliary disciplines	
MD 2	**CYCLE OF MAJOR DISCIPLINES (MD)**	**49**
1.	**E-learning technology learning history**	**5**
	Introduction to the discipline. Description of the basic concepts of E-learning:. The principles of E-learning in pedagogical activity. Benefits and limitations of using e-Learning in teaching history. Classification of e-learning methods in the teaching of history. Types of tasks. Organization of webinars, forum discussions, work with interactive applications, creating databases	
2.	**Virtual Laboratory for history content, technologies and teaching methods**	**5**
	Virtual laboratory for history: a description of the basic concepts. Virtual laboratory as a system of innovative computerized teaching materials and methods of their development in the discipline "history". The theoretical basis for building a virtual laboratory model. Types of teaching materials of innovative computer didactics for historical disciplines	
3.	**Models of Digital Archives and Libraries: national and foreign experiences**	**5**
	Regulatory support for working with digital archives. Modern technologies for creating digital archives. Digital archives of the Republic of Kazakhstan and foreign countries. Electronic documents on the sites of domestic and foreign	

		archives. Digital libraries and the possibilities of their use in education. Technologies and methods of forming digital libraries. Legal aspects of the formation of digital libraries. Modern model of the library.	
4.	**Oral history and media technology**		**5**
	Oral history: a characteristic of researching method of the newest history problems. Typology and methodology for conducting historical interviews. Features of using media technologies in historical research. The method of transcribing historical interviews. Internet and Oral History. Placement of historical interviews on the Internet		
5.	**Research practice**		**9**
	The research practice of the undergraduate is conducted in order to familiarize with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of research, processing and interpretation of experimental data.		