CATALOGUE OF ELECTIVE DISCIPLINES 8D03102 – SOCIOLOGY

| Cycle of discipli nes | Name of disciplines and their main sections | Working hours (ECTS) |
|--|---|----------------------------|
| MD 2 | CYCLE OF MAJOR DISCIPLINES (MD) | 43 |
| 1. | Theory of globalization and transformation of national States | 5 |
| In modern society, we observe the failure, crisis of modern models of society and the search for new, more rational, humanistic and effective models of development. The process of globalization and the transformation of nation-States is an integral element of the development of States. The aim of the course is to analyze globalization and transformation of nation States as a process of interdependence, integration of the most important trends in the development of the modern world. | | |
| 2. | Theory, empirics and praxeology in sociological research | 5 |
| Study of regularities of formation and development of social processes of modern society. The study of the properties of information and features is relevant in modern society. Analysis of information processes, familiarity with the basics of modern theories of information society; features of information society as a stage of social development; interdisciplinary analysis of socio-economic transformations associated with large-scale use of information and communication technologies in social activities. | | |
| 3. | Social and institutional framework of the information society | 5 |
| The role and place of digitalization in the modern social development of the state. the main stages of formation and development of the information society, the most important properties of information and features. Analysis of information processes, familiarity with the basics of modern theories of information society; features of information society as a stage of social development; interdisciplinary analysis of socio-economic transformations associated with large-scale use of information and communication technologies in various spheres of social activity | | |