

**EDUCATIONAL PROGRAM**  
**"6B014-training of teachers with subject specialization of General development (Fundamentals of law and Economics)»**  
**Department Of «Jurisprudence»**

<b>Mission of the University:</b>	On the basis of the most advanced techniques and programs, we prepare teachers of the XXI century. Our graduates are professionals who are ready to anticipate the rapidly changing needs of modern schoolchildren. Our corporate culture and infrastructure are conducive to the full potential of students
<b>Strategic intent:</b>	KazNPU named after Abaya in 2025 is the leader of pedagogical education in the CIS, the forge of teachers of the XXI century. Transforming the results of advanced research in the field of pedagogy, teaching methods and teaching technologies into the best educational programs, the University increases the prestige of the teaching profession and becomes a powerful driver of the country's development
<b>Key competence:</b>	Ability to identify promising competencies in the field of pedagogy, teaching methods, learning technologies and develop appropriate educational programs
<b>Values:</b>	<ol style="list-style-type: none"> <li>1. Social responsibility: we measure all our actions with the impact on society as a whole</li> <li>2. Student orientation: the Main thing-the main attention. The student is the main thing</li> <li>3. Professionalism: Everyone does their job not just well, but perfectly</li> <li>4. Innovation: we are always open to innovation</li> <li>5. Leadership: be first in the industry in everything</li> </ol>
<b>The purpose of the educational program high social and civic responsibility.</b>	Training of highly qualified teaching staff on the basics of law and Economics owning multiculturalism, communication, able to creatively and professionally solve at the modern scientific and practical level of socially important tasks in the pedagogical field, as well as having a high social and civic responsibility.

**Карта направления подготовки кадров по образовательной программе**

<b>Code and name of the field of education</b>	<b>"6B014-training of teachers with subject specialization of General development (Fundamentals of law and Economics)»</b>
<b>Code and name of training direction</b>	<b>"6B014-training of teachers with subject specialization of General development (Fundamentals of law and Economics)»</b>
<b>Code and name of the educational program</b>	<b>"6B014-training of teachers with subject specialization of General development (Fundamentals of law and Economics)»</b>
<b>View OP</b>	Active
<b>The level on the NQF</b>	6
<b>Level by ORC</b>	6

Qualification characteristics of the graduate	
Degree awarded	<i>&gt; Bachelor of education</i>
The Model of A Graduate	<ul style="list-style-type: none"> <li><i>&gt; Professional and social responsibility</i></li> <li><i>&gt; clarity of goals and value orientations</i></li> <li><i>&gt; Industry</i></li> <li><i>&gt; Emotional intelligence and emotional stability</i></li> <li><i>&gt; Practice-oriented and entrepreneurial skills</i></li> <li><i>&gt; Respect for historical and cultural heritage, tolerance</i></li> <li><i>&gt; Deep understanding of digital environments, new content creation skills</i></li> <li><i>&gt; Multilingual</i></li> <li><i>&gt; The ability to work constructively, to adapt to global challenges</i></li> <li><i>&gt; Ability to lead others, be a leader, make independent decisions</i></li> <li><i>&gt; Creativity, the ability to be creative and constructive social activity</i></li> <li><i>&gt; Ability to continuous professional growth and self-development</i></li> </ul>
Field of professional activity	Education and training, as well as scientific research, government regulation, associated with the formation of
Objects of professional activity	Public administration bodies associated with the organization, conduct, monitoring and control of educational activities: - organization of secondary education; - organization of vocational and technical education; - departments and departments of education; - research organizations engaged in the study of educational problems
Types of professional activity	Educational (pedagogical); organizational and technological (selection and implementation of methods of teaching the basics of law and Economics, the introduction of innovative methods and forms of education in the development of the educational process in General education, preschool, school educational institutions, colleges); production and management (Methodist-lawyer, Methodist-economist, head of school secondary special education organizations; project (adaptation of General education curricula to a specific type of General education, preschool and school education organizations; development and implementation of plans of educational activities for students of General education organizations, lyceums, colleges); research (study of the features of the learning process, Humanities, people and society, self-knowledge, etc.); cultural and educational – support, development and promotion of achievements of significant ideas, traditions of culture of the people of Kazakhstan; propaganda in the media of the history of culture of the Republic of Kazakhstan, service to society; consulting; coordinating.

<b>Analysis of educational programs in this area</b>	<p>Bachelor educational programme "6B014 – teacher training with subject specialization General development (foundations of law and Economics)" must know the nature of man and the meaning of his existence; to know its capabilities and its limits; to know the diversity of civilization, forms of social experience; to determine man's place in the world of information technology and role of scientific rationality in the development of society;</p> <ul style="list-style-type: none"> <li>- to have an idea about the subjects of the basics of law and Economics, economic and legal Sciences and their foundations, as well as the basics of economic and legal analysis, to know the conceptual and categorical apparatus on the basics of law and Economics . etc.;</li> <li>- know the laws of legal and economic laws and processes;</li> <li>- to be able to solve the pedagogical tasks set by the teacher connected with realization of professional functions, to be able to use for their decision methods of the Sciences studied by it and pedagogical receptions of the teacher.</li> </ul>
<b>Learning outcomes (RO)</b>	<p>RO1-understands the high social importance of the profession, the principles of professional ethics, uses in teaching knowledge of the subject area, pedagogical measurements, trends in the development of the education system, regulations and the basics of electronic documentation;</p> <p>RO2-is able to analyze the activities of all subjects of the educational process (teacher, students and their parents), to model the educational process with the target setting for the education of intellectually, physically and spiritually developed personality, with critical thinking, ready to live in changing social and economic conditions;</p> <p>RO3-is able to use the means of taking into account the General, specific and individual characteristics of mental, psychophysiological development and the value of inclusive education, knows the features of the regulation of behavior and activity at different age levels;</p> <p>RO4-owns the methods of psychological and pedagogical research, analyzes, synthesizes, creatively transforms information from different sources to create a product, hypothesis, system explanation of a phenomenon or event, shows a creative, research approach to teaching;</p> <p>RO5-is able to use methods of diagnostics of development of children of different ages, knowledge of various theories of training, education, to apply in training and education methodological approaches for development at pupils of subjectivity, communicativeness, humanity and tolerance, ability to cooperation and critical thinking;</p> <p>RO6-owns methods of organization of various activities of children, applies methods of organization of extracurricular activities related to research and project activities of students, modern information and communication technologies in the educational process (SMART and STEM technologies) in accordance with age characteristics;</p> <p>RO7-owns the ways of organizing professional activities in a multicultural environment, taking into account ethno-cultural and confessional differences, features of the socio-cultural structure of society, laws and principles of national education;</p> <p>RO8-is able to participate in interdisciplinary and interdepartmental interaction in solving professional problems, is capable of training and mobility for the development of competencies necessary to adapt students to the changing labor market.</p>