

CATALOGUE OF ELECTIVE DISCIPLINES

«6B01706 - Uyghur language and literature, English language»

Cycle of disciplines	Name of disciplines and their main sections	(ECTS)
GED 1	CYCLE GENERAL EDUCATION DISCIPLINES (GED)	5
1.	Basis of the economy and business	5
	The aim of the discipline is to develop student's knowledge of the most important economic categories and laws, the main provisions of the economy and business in organic connection with the analysis of new phenomena in the development of modern society, the achievement of which is provided by the study of the following main sections: Social production; Essence, forms, capital structure; Production costs; production Revenues in the market economy; the Concept of business; Types of business.	
2.	Bases of the law and anti-corruption culture	5
	Basic provisions of the Constitution, current legislation of the RK; the system of state management bodies, the terms of reference, objectives, methods of state regulation of the economy, the role of the public sector in the economy; financial law and Finance, the mechanism of interaction of substantive and procedural law; the essence of corruption, the causes of its origin; the extent of moral and legal responsibility for corruption offences; the legislation in the field of combating corruption	
3.	Health and safety of the person	5
	The purpose of studying life safety is the formation and promotion of knowledge aimed at reducing mortality and loss of human health from external factors and causes. Creation of human protection in the technosphere from external negative influences of anthropogenic, technogenic and natural origin. The object of protection is a person.	
4.	Ecology and sustainable development	5
	Studying the discipline contributes to the formation of logical thinking among students, gives an idea of the general patterns of interaction of living organisms with the environment, the problems associated with anthropogenic impact on the environment, the consideration of specific tasks and priorities of environmental activities, awareness of the unity of man and nature.	
CD 2	CYCLE OF CORE DISCIPLINES(CD)	
1.	Management in education and electronic documentation	5
	Scientific and methodological foundations of pedagogical management. Intra-school management. Patterns and principles of school management. Functions and methods of pedagogical management. Information technology in management. Leadership styles Ethics and management culture. Marketing. Competitive ability to organize education. Electronic journal of keeping records, completed documents and reports, monitoring visits to teachers and students, etc.	
2.	Inclusive education	5
	The role of inclusive education in social and educational policy. Legal support, models, forms, types of inclusive education. pedagogy and psychology of inclusive education. Psychological and pedagogical support of	

	subjects of inclusive education. Design of individual educational programs and routes for people with PLO in an inclusive education.	
3.	Pedagogical measurements	5
	Modern means of evaluation of learning outcomes. The problem of valuation activity. The model of technology based assessment. Principles of evaluation. Stages and tools of evaluation. Criteria table – the subject heading. Formative assessment and summative (internal and external) assessment. Moderation of summative assessment results.	
4.	Morphology of modern Uyghur language	4
	The course is aimed at mastering the system of theoretical knowledge on the morphology of the modern Uyghur literary language, acquisition of stable skills and grammatical analysis of words and forms, development of skills of grammatical analysis of adverbs, words, States, verbs, participles and adverbs, service parts of speech, modal words, interjections.	
5.	Lexicon of modern Uighur language	4
	The purpose of teaching "Vocabulary of the modern Uyghur language" is to familiarize students with the basic laws of development and functioning of the vocabulary of the Uyghur language at the synchronous level, as well as taking into account some features of its diachronic formation; the main categories of lexicology and phraseology of the modern Uyghur language, the organization and forms of their existence and change.	
6.	Syntax of modern Uyghur language	4
	The purpose of teaching the discipline-mastering the basic syntactic concepts and relevant terminology; the study and assimilation of syntactic units in different syntactic aspects, their system relations, their typology; the ability to navigate in different syntactic concepts, to see their relationship, strengths and weaknesses; development of skills of analysis of syntactic units in different aspects.	
7.	Practical phonetics	4
	Phonemes and their allophones, distribution and compatibility of phonemes and their allophones, connection of phonemes and articulation transitions between them. Slogan formation and yearning. The physical nature of the English word stress in comparison with the native language, the place and degree of stress in the English language in comparison with the native language of students. Intonational component of the phonetic structure of the English language.	
7.	History of the language	4
	Ancient historical information about the Turkic tribes. Characteristics of the comparative-historical method. The characteristic features of the Turkic languages. Vocabulary of the studied language and its development. The evolution of the phonetic system of the studied foreign language. The evolution of the grammatical structure of the studied foreign language. Word-formation. Etymological characteristics of vocabulary.	
8.	Phonetics of modern Uighur language	3
	The purpose of the course "Phonetics of the modern Uyghur language" - provides information about the sound system and reveals the laws of the	

	organization of the phonetic and phonological system of the Uyghur language and related subsystems; the features of their functioning; theoretical knowledge of the modern Uyghur literary language based on the study of system relations at the phonetic level and related subsystems.	
10.	Modern methods of teaching a foreign language	4
	Theoretical and methodological foundations of foreign language education. Paradigm of foreign language education. Intercultural speech-language and speech-activity bases of communication. Modeling of communication in the context of the theory of intercultural communication. Modern foreign language-educational process: management, organization, learning technologies. Professional activity of the teacher – teacher of foreign languages. Listening training. Learning to read. Learning to speak. Listening training. Teaching writing and writing. Assessment and evaluation in foreign language teaching.	
11.	The history of Uigur literature to 19 in	5
	Uyghur literature of the XI-XIV centuries, XV-XVII centuries, XVIII-XIX centuries. Uyghur literature in the first half of the XIX century. "story of the gerip's" - a literary monument of the XIX century. Traditions and innovative research in the literature of the XIX century. the Creative path of the outstanding masters of the word A. Nizari, N. Ziyai and T. Geribi	
12.	Uyghur literature of 20 th century	5
	Purpose: to study the biographies and creative ways of writers, poets problems of genre-generic evolution and the main issues of poetics methods and style, etc. Formation of Uighur literature of the new period in Kazakhstan. Creativity of poets of the World.Zakeri, A. Mumi, T. SN etc. Drama. Literature of the great Patriotic war. The theme of SUAR in Uyghur literature. The period Uighur literature.after the warm	
MD 3	CYCLE OF MAJOR DISCIPLINES (MD)	
1.	Uyghur literature in independent Kazakhstan	5
	The purpose of the course: familiarization with the periodization of "Modern Uyghur literature" and Uyghur literature of the XXI century. The main problems of modern literature. Familiarization with the works of writers and poets of our time. Modern Uighur literature. Dramaturgy. The works of A. Ashiri. Poetry and prose: the works of poets and writers: S. Mamatkulova, J. Rozakhunova, A. Dolatova, Kh. Ilakhunova, P. Sabitova, etc.	
2.	Practical grammar of the second foreign language	5
	form a student's communicative competence within the framework of an advanced level of foreign language proficiency, allowing to enter into various forms of communication and be able to orient and implement communicative intentions in basic communication situations (everyday, socio-cultural, educational and industrial, professional): request and receive information, inform yourself about a fact or event, expressing its attitude to a person, object, fact, event; express intention, desire, request, wish; interpret the information received in accordance with the situation of communication.	
3.	Second foreign language (A1, A2 level)	5

	The first contacts. Greetings. Acquaintance. Profession. Biography. Family. The composition of the family. Family ties. Family daily life. Family relationship Occupation. House, apartment Residence. Furnishing an apartment. Housewarming. Food Food. Grocery store. Catering places. Student dining room. Gastronomic tradition. Shopping clothes. Supermarkets and boutiques. Time. Seasons. Working day. Schedule. Vacations, leisure, hobbies, sports in my life. World map. The countries of the studied languages and Kazakhstan. Holidays, traditions, customs. Study	
4.	Second Foreign Language (B1, B2)	5
	Greetings. Acquaintance. Profession. Biography. Family. Family daily life. Family relationships. Occupation. House, apartment. Place of residence. Food. Grocery store. Catering places. Shopping clothes. Supermarkets and boutiques. Time. Seasons. Schedule. Vacations, leisure, hobbies, sports in my life. World map. The countries of the studied languages and Kazakhstan. Holidays, traditions, customs. Study.	
5.	Language of the media in a foreign language class	5
	Concepts of media communication education. The development of information production. Language and intercultural communication. Cultural shock: symptoms, causes, phases and overcoming; typical communication errors. The interaction of language and culture. Video circulation; the integration of cultures.	
6.	Comparative phraseology of native and foreign languages	5
	Comparative phraseology as a special section of phraseological theory. Problems of comparative study of phraseology in the works of Western European, Turkish and domestic linguists. Encyclopedic (culturally informative) function. Animalistic phraseological units. Socially informative function. Deictic function. Expressive function. Figurative and expressive function.	
7.	The English press	5
	Language characteristics and originality of the modern English-language youth press. Thematic blocks contained in youth periodicals. Features of the language of the modern English-language press. BBC Great Britain, Express Great Britain, Independent Great Britain, Euro News , Sky News EC, Politico EC.	