

**EDUCATIONAL PROGRAM
OF THE SPECIALITY 5B012100 – ANOTHER NATIONAL SCHOOLS HAVE
KAZAKH LANGUAGE AND LITERATURE**

General information

1. Objectives and tasks of the educational program on specialty 5B012100 – The Kazakh language and the literature at schools with not kazakh language of training

The objective of the educational program is training qualified pedagogical personnel on The Kazakh language and the literature at schools with not kazakh language of training who are very responsible in social and civil matters, able to perform professional activity in the following spheres:

- Education and development of a universally educated person,
- Developing systematic knowledge of The Kazakh language and the literature at schools with not kazakh language of training,
- Organization of up-to-date study process on The Kazakh language and the literature at schools with not kazakh language of training ,
- Conducting scientific research.

General tasks of the educational program:

- Providing qualified professional training of future The Kazakh language and the literature at schools with not kazakh language of training teachers in accordance with social demands and world education standard;
- Developing the system of key competences, and general scientific and specialized knowledge, abilities and skills of future The Kazakh language and the literature at schools with not kazakh language of training teacher, as well;
- Acquiring ways of physical, moral and intellectual self-development, developing psychological literacy, thinking and behavioral culture

2. Competences of a specialty 5B012100 – The Kazakh language and the literature at schools with not kazakh language of training graduate developed as a result of acquiring the educational program

Development of the following competences provides realization of the objectives and tasks of the educational program:

- general cultural competences;
- professional competences;
- subject competences.

The general cultural competences are characterized by the fact that a graduate:

2.1.1 *it is capable to formation* and an objective assessment of personal level of claims, and also owns skills of increase of level of intellectual development of the being trained;

2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences to solving social and professional problems;

2.1.3 *logically and correctly formulates and utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian) and foreign languages for working at scientific texts and public speaking;

2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;

2.1.5 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;

2.1.6 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers when cooperating socially;

2.1.7 *demonstrates* moral principles and ethical behavior;

2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge;

2.1.9 *is able to develop* skills of healthy life-style in accordance with requirements of hygiene, labor protection and regulations on protection from possible negative influence.

Professional competences are characterized by the fact that a graduate:

2.2.1 *is able to model* educational process, realize it when teaching;

2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;

2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;

2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;

2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;

2.2.6 *can apply* the methods of organizing different children activities;

2.2.7 *can apply* the methods of organizing joint activities and interpersonal interactions of educational engagers;

2.2.8 *realizes* a great social importance of the profession, conforms to the principles of professional ethics;-

2.2.9 *knows* the ways of organizing professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society;

2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;

2.2.11 *can apply* health-protective technologies to his/her professional activity taking into account risks and danger of the social environment and educational space.

2.2.12 proficient in critical thinking;

2.2.13 shares the values and beliefs of inclusive education

2.2.14 *capable* of learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

Subject competences are characterized by the fact that a graduate:

2.1.1 makes aware of the specifics of secondary education, to hold the means of realization of continuity of education of different ages children;

2.3.2 masters theoretical basis and technology of Kazakh language learning and literature of secondary school students;

2.3.3 knows the conceptual and theoretical foundations of Kazakh language and literature at schools with not kazakh language of training, their role in the general system of science and values, the history and the current status.

2.3.4 makes aware of philosophical, historical, socio-political, legal, economic fundamentals of science, has knowledge about the environment, holds a new information and communication knowledge and skills, is able to apply them in practice, has the ability to organize communication in a practical and business level in Russian, Kazakh and English;

2.3.5 has an idea about knowledge system of the psychological and pedagogical disciplines, and also knowledge of teaching methods, classical

and modern teaching technologies, is able to apply modern methods of the students achievements diagnosing

2.3.6 has an idea about knowledge system of the fundamental laws and theories in Kazakh language and literature;

2.3.7 is well informed about methods of result analysis of observations and experiments, computer modeling techniques.

3.2 Academic curriculum of specialty 5B012100 - The Kazakh language and the literature at schools with not kazakh language of training

Duration: 4 years

Academic degree: bachelor of education on specialty 5B012100 – The Kazakh language and the literature at schools with not Kazakh language of training

№	Modules and disciplines	ECTS	Term
GEDM 1	General education disciplines module	24	
RDC1.	Required disciplines component	24	
1.1	The History of independent Kazakhstan	3	1
1.2	Russian language	4	1
1.3	Foreign language B1	4	1
1.4	Computer Science	4	2
1.5	Art Education	3	1
1.6	Economics and business	3	3
1.7	Philosophy of education	3	3
PDM 2	Professional disciplines module	60	
RDC 2	Required disciplines component	60	
2.1	Pedagogics	5	2
2.2	Psychology	5	2
2.3	Pedagogical management	3	4
2.4	Educational rhetoric	3	3
2.5	Inclusive Education	3	3
2.6	Age physiology and school hygiene	3	5
2.7	Research Methods	3	1
2.8	Foreign language B2	5	2
2.9	Practice 1	6	4
2.10	Practice 2	9	6
2.11	Practice 3	15	8
SDC 3	Special disciplines component	144	

RDC 3.1	Compulsory disciplines component	81	
3.1.01	Practical Kazakh language	4	1
3.1.02	Introduction to Linguistics	4	1
3.1.03	Phonetics of the Kazakh language	3	3
3.1.04	Lexicology of the Kazakh language	4	3
3.1.05	Word-formation of the Kazakh language	3	4
3.1.06	Morphology of the Kazakh language	4	4
3.1.07	Syntax of the Kazakh language	6	5
3.1.08	Technology Assessment Criteria	3	5
3.1.09	Methods of teaching Kazakh language	6	4
3.1.10	Comparative Grammar (Kazakh and Russian)	4	5
3.1.11	Oral Literature	4	1
3.1.12	Kazakh literature: ancient era	3	1
3.1.13	Kazakh literature: the period of the Khanate	3	2
3.1.14	Kazakh literature: XIX century.	4	4
3.1.15	Kazakh literature: The XX century	4	5
3.1.16	Kazakh literature: the Soviet era	6	6
3.1.17	Kazakh literature: independence epoch	4	7
3.1.18	Methods of teaching Kazakh literature at schools with not Kazakh language of training	4	7
3.1.19	Children's Books	4	3
3.1.20	Profession-Oriented Foreign Language	3	5
EDC 3.2	Elective disciplines component	63	
Th	thesis	12	8
	Total ECTS	240	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

3.3 Elective disciplines recommended

№	Modules and disciplines	ECTS
3	General education disciplines module	63
1	Speech and Communication Dialectology	4
2	Dictionary work Methods of reading and listening	4
3	Kommunikativno-cognitive method education in the Kazakh language Cognitive aspects of communicative units	5
4	Methods for the development of speech Basics of spelling and punctuation	4
5	Methods of linguistic analysis The theory of linguistic terms	4
6	Stylistics Culture of speech	5
7	General Linguistics New trends in linguistics	5
8	Introduction to Literary studies The analysis in poetry	4
9	Expressive reading Methods of narration	4
10	Theory of Literature Analysis of Drama	5
11	Literature of Turkic peoples Literature of the CIS	5
12	Eastern Literature Analysis of prose	4
13	Foreign Literature World literary process	5
14	The creative nature of the author theory of The creative nature of author	5