

**THE EDUCATIONAL PROGRAM OF SPECIALITY
5B011900 – FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES**

The objectives of the educational program of the speciality 5B011900 – the Foreign language: two foreign languages is:

- preparation of a highly-skilled pedagogical personnel for training in foreign languages, possessing high standards of social and civil responsibility, and capable of carrying out professional activity in the following areas:
- education and formation contributing to the holistic identity of the pupil,
- formation of systematized knowledge in the field of foreign languages,
- organization of educational processes while mastering the foreign languages at modern scientific level,
- implementation of scientific research.

Main objectives of the educational program:

- ensuring high-quality vocational training of future teachers of foreign languages according to the social needs and responsibilities of society and education;
- formation of system of key competences and also general scientific and special knowledge, skills of future teachers of foreign languages;

1. Competences of graduates of the specialty 5B011900 – the Foreign language: two foreign languages, developed through the educational program

Achievement of the purpose and tasks of the educational program is promoted by formation of the following competences:

- general cultural;
- professional;
- subject.

2.1 The general cultural competences are characterized by the fact that a graduate:

- 2.1.1 *is capable* of forming and objectively assessing personal, and also has skills to raise the level of pupils' intellectual development;
- 2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences in solving social and professional problems;
- 2.1.3 logically and correctly *formulates and utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian) as a second language for working on scientific texts and public speaking;
- 2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;
- 2.1.5 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;
- 2.1.6 *is able to take into consideration* ethnic-cultural and when cooperating socially, as well as the laws and principles of national education;
- 2.1.7 *demonstrates* moral principles and ethical behavior;
- 2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge.

Professional competences are characterized by the fact that the graduate:

- 2.2.1 *is able to model* the educational process, and realize it when teaching;
- 2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, and is familiar with the main trends and characteristics of human behavior and activities at different ages;
- 2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;
- 2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;
- 2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees;
- 2.2.6 *can apply* methods of organizing activities for different children;
- 2.2.7 *can apply* methods of organizing joint activities and interpersonal interactions of those engaged in education;
- 2.2.8 *realizes* the great social importance of the profession, and conforms to the principles of professional ethics;
- 2.2.9 *knows* the ways of organizing professional activity in multicultural society, taking into account features of the socio-cultural structure of the society;
- 2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;
- 2.2.11 *is able to apply* major international and domestic documents on the rights of children and those with disabilities;
- 2.2.12 *can apply* techniques in critical thinking;
- 2.2.13 *shares* the values and beliefs of inclusive education.
- 2.2.14 has result-oriented learning and mobility which help students to develop competencies to become active and responsible citizens who are adapted to changeable labor market

Subject competence is characterized by the fact that the graduate:

- 1.3.1 has knowledge of the technology of communication in native and foreign languages, communication strategies, skills and habits of constructive dialogue, to use language in communication in a multicultural, multiethnic and multireligious society (using oral, written and extralinguistic means and forms of communication-speech activities);
- 2.3.2 has knowledge of trends in language, traditions, norms of social and cultural behavior, taken in a country of interest;
- 2.3.3 has knowledge in the field of educational innovation, educational technology, skills search, evaluation, selection and use of educational technology, to be able to innovate, to strive for excellence in teaching skills;
- 2.3.4 is able to teach two foreign languages, taking into account age and personal features of the learner;
- 2.3.5 is able to develop of training programs, and self-education techniques in mastering and teaching foreign languages;
- 2.3.6 is able to edit and conduct linguistic analysis on texts of various styles and genres in foreign languages.

3.2. Academic curriculum of specialty 5B011900 – the Foreign language: two foreign languages

Training term: 4 years

Academic degree: the bachelor of education
in the specialty 5B011900 – the Foreign language: two foreign languages

№	The name of the modules and courses	ESTC	Term
MGBD 1	Module of general compulsory disciplines		
CRD1.1	Component of required disciplines	24	

1.1.01	The history of independent Kazakhstan	3	1
1.1.02	Kazakh / Russian	4	1
1.1.03	Foreign language- B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
MPD 2	Module of professional disciplines		
CRD2.1	Component of required disciplines	60	
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	4
2.1.04	Pedagogical rhetoric	3	3
2.1.05	Inclusive education	3	5
2.1.06	Age physiology and school hygiene	3	1
2.1.07	Research methods	3	3
2.1.08	Foreign language–B2	5	2
2.1.09	Practice-1	6	4
2.1.10	Practice-2	9	6
2.1.11	Practice-3	15	8
MSD 3	Module of specialized disciplines	144	
CRD3.1	Component of required disciplines	81	
3.1.01	Basic foreign language (B1)	3	2
3.1.02	Basic foreign language (B2)	9	3-4
3.1.03	Language for specific purposes (C1)	5	5-6
3.1.04	Language for specific purposes (C2)	5	7
3.1.05	Language for academic purposes	2	7
3.1.06	Second foreign language (A1)	6	3
3.1.07	Second foreign language (A2)	6	4
3.1.08	Second foreign language (B1)	6	5
3.1.09	Second foreign language (B2)	9	6-7
3.1.10	Technology Assessment Criteria	3	4
3.1.11	Theory of phonetics	2	6
3.1.12	Theory of grammar	2	6
3.1.13	Lexicology	2	5
3.1.14	History of the (basic) language	2	5

3.1.15	Literature of the target language	2	7
3.1.16	Cultural studies	2	4
3.1.17	Intercultural communication	3	6
3.1.18	Methods of teaching foreign language	3	5
3.1.19	Psychology of TEFL	2	5
3.1.20	Methods of teaching second foreign language	2	6
3.1.21	Introduction to Linguistics	2	1
3.1.22	Profession-Oriented Foreign Language	3	5
3.1.23	Diploma work	12	
CED 3.2	Component of elective disciplines	63	
	The credit of ECTS	240	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

3.3 Following elective discipline

№	The name of the courses	ESTC
CED3.2	Component of elective disciplines	63
3.2.01	Information technologies in foreign language learning Modern methods in education	5
3.2.02	Business English Business correspondence	5
3.2.03	Teaching Foreign Language (lingua cultural aspect) Teaching Foreign Language (cognitive aspect)	4
3.2.04	Multilingualism and mother tongue education Foreign language education and mother tongue	4
3.2.05	Media language Language of radio and TV	5
3.2.06	Teaching and assessing speaking skills Teaching and assessing writing skills	4
3.2.07	Discourse and teaching process Reading and discorce	4
3.2.08	Evaluating FL classroom practice	4

	Teaching and Assessing listening	
3.2.09	Test theory and practice Preparation for IELTS, TOEFL	5
3.2.10	Teaching and learning foreign languages in schools Teaching and learning foreign languages in profile schools	4
3.2.11	Public speech in foreign language Foreign language teacher's speech and culture	4
3.2.12	Theory of first language acquisition and native culture Theory of teaching foreign languages at an early age	4
3.2.13	Critical thinking in Reading Leveled Reading	3
3.2.14	Communicative grammar (Basic foreign language) Functional grammar (Basic foreign language)	4
3.2.15	Communicative grammar (Second foreign language) Functional grammar (Second foreign language)	4