

EDUCATIONAL PROGRAM
5B011800 – RUSSIAN LANGUAGE AND LITERATURE

General information

1. Objectives and tasks of the educational program on specialty 5B011800 – Russian language and literature

The objective of the educational program is to train highly qualified pedagogical personnel in Russian language and literature who are very responsible in social and civil matters, able to perform professional activities in the following spheres:

- Education and development of a universally educated person,
- Developing systematic knowledge of Russian language and literature,
- Organization of up-to-date study process on Russian language and literature,
- Conducting scientific research.

General tasks of the educational program:

- Providing qualified professional training of future Russian language and literature teachers in accordance with social demands and world education standards;
- Developing the system of key competences, and general scientific and specialized knowledge, abilities and skills of future Russian language and literature teachers, as well;
- Acquiring ways of physical, moral and intellectual self-development, developing psychological literacy, thinking and behavioral culture

2. Competences of a graduate on the specialty 5B011800 – Russian language and literature, developed as a result of acquiring the educational program

Development of the following competences provides realization of the objectives and tasks of the educational program:

- general cultural competences;
- professional competences;
- subject competences.

The general cultural competences are characterized by the fact that a graduate:

- 2.1.1 *it is capable of formation* and objective assessment of personal level of claims, and also has skills of increasing level of intellectual development of students;
- 2.1.2 *is able to apply* the knowledge of fundamentals of Oratory, the world classical literature and art in his/her professional activity;
- 2.1.3 *demonstrates* moral principles and ethical behavior;
- 2.1.4 *is able to apply* general regulations and methods of social, human and economic sciences in solving social and professional problems;
- 2.1.5 *logically and correctly formulates and utters* his/her ideas in the mother tongue, *has skills* of oral and written speech in the Kazakh (Russian), foreign languages in working on scientific texts and in public speaking;

- 2.1.6 *applies* the knowledge of foreign language for communication and comprehension of special texts;
- 2.1.7 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer network;
- 2.1.8 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers while cooperating socially;
- 2.1.9 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge;
- 2.1.10 *is able to use* means and methods of physical education and health promotion, maintains a required level of physical fitness for supporting good social and professional activity;
- 2.1.11 *is able to develop* skills of healthy life-style in accordance with requirements of hygiene, labor protection and regulations on protection from possible negative influence.

Professional competences are characterized by the fact that a graduate:

- 2.2.1 is able to design an educational working educator process and realize educating in practice;
- 2.2.2 is able to use facilities of account of general, specific(in the different types of violations) conformities and individual features of psychical and phsiho-physiological development, knows the features of adjusting behavior and activity of man on the different age-related stages;
- 2.2.3 knows the quality and quantitative methods of psychological and pedagogical researches;
- 2.2.4 is able to use the methods of diagnostics of development, communication, activity of different age children;
- 2.2.5 is able to use knowledge of different theories of educating, education and development, and also educational programs for students off different levels education;
- 2.2.6 knows the methods of organization of different types of activity of children;
- 2.2.7 knows the methods of organization of joint activity and personal cooperation of students of educational environment;
- 2.2.8 is able to use knowledge of normative documents and knowledge of subjects in civilized manner-elucidative work;
- 2.2.9 understands high social meaningfulness of profession, observes principles of professional ethics;
- 2.2.10 knows the methods of organization of professional activity in a multicultural environment, taking into account the features of social-cultural structure of society;
- 2.2.11 is able to participate in interdisciplinary and interdepartmental cooperation of specialists in the decision of professional tasks;
- 2.2.12 is able to use in professional activity basic international and home monuments and rights for invalids child;
- 2.2.13 knows health owns by saving technologies in professional activity, taking into account risks and danger of social environment and educational space;
- 2.2.14 capable of learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

Subjects competencies are characterized by the facts, that a graduate:

- 2.3.1 knows the orthographic, orthoepic, lexical, grammatical and stylistic norms of Russian language;

2.3.2 knows the basic stages of periodization of Russian, Kazakh and world literatures of the 12th and the 21ST centuries; content and Poetics, that are included in the programme of artistic works; facts of biography and works of classics of the XVIII-XIX centuries; the content and the poetics of artworks;

2.3.3 is able to apply substantive provisions and conceptions in the area of theory and history of Russian language and fiction, theory of communication, philological analysis and interpretation of text;

2.3.4 is acquainted with the basic facts of the history of Russian, Kazakh and foreign literatures of XI - XXI cc.;

2.3.5 is able to conduct lessons and extracurricular work on Russian and literature in general establishments;

2.3.6 is able to prepare educational-methodical materials for realization of employments and extracurricular events on the basis of existent methodologies and also regularities and principles of national education;

2.3.7 knows basic methods and receptions of different types of verbal and writing communication in basic studied language;

2.3.8 has skills of professionally-pedagogical activity: in-process with different age groups, applies adequate technologies of educating and carries out a reflection for self-perfection;

2.3.9 is able to use scientific, abstract and certificate materials, electronic facilities of information and educating.

3.2 Standard curriculum of specialty 5B011800 – Russian language and literature

Duration: 4 years

Academic degree: bachelor of education on specialty
5B011800 – Russian language and literature

№	Modules and disciplines	ECTS	Term
GEDM 1	General education disciplines module	24	
1.1	History of independent Kazakhstan	3	1
1.2	Kazakh language	4	1
1.3	Foreign language B1	4	1
1.4	Computer science	4	2
1.5	Art education	3	1
1.6	Economics and business	3	3
1.7	Philosophy of education	3	3
PDM 2	Professional disciplines module	60	
2.1	Pedagogy	5	2
2.2	Educational Rhetoric	3	3
2.3	Pedagogical management	3	4
2.4	Psychology	5	2
2.5	Research methods	3	3
2.6	Age psychology and school hygiene	3	1
2.7	Foreign language-B2	5	2

2.8	Inclusive education	3	5
2.9	Practice-1	6	4
2.10	Practice-2	9	6
2.11	Practice-3	15	8
SDM 3	Special disciplines module	144	
RDC 3.1	Required disciplines component	81	
3.1.1	Introduction to Linguistics	4	1
3.1.2	Introduction to Literary Studies	4	2
3.1.3	Phonetics of modern Russian language	4	3
3.1.4	Russian folklore	3	3
3.1.5	Lexicology of modern Russian language	4	4
3.1.6	Russian literature XII-XVIII centuries	4	4
3.1.7	The morphology of the modern Russian language	4	5
3.1.8	Technology Assessment Criteria	3	3
3.1.9	Russian literature of the XIX century(1 half)	4	5
3.1.10	Methods of teaching Russian language	4	5
3.1.11	Methods of teaching literature	4	5
3.1.12	Historical Grammar of the Russian Language	4	6
3.1.13	The syntax of the modern Russian language	4	6
3.1.14	The classic Russian literature of the XIX century(2 half)	5	6
3.1.15	The history of Russian literary language	4	7
3.1.16	General Linguistics	4	7
3.1.17	Russian literature of the XX century	5	7
3.1.18	Theory of Literature	4	7
3.1.19	Dialectological practice	3	4
3.1.20	Practical Training of Folklore	3	4
3.1.21	Profession-Oriented Foreign Language	3	5
3.2	Elective disciplines component	63	
4	Degree Work	12	8
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

1.3 Recommended elective disciplines

3.2	Elective disciplines component	63
3.2.1	Practical course of Russian language Propaedeutic course of Russian language	4
3.2.2	Propaedeutic course in Russian literature Fundamentals of literary text analysis	4
3.2.3	The history of Russian theater Country Studies (Russia)	4
3.2.4	Ancient literature Mythology and literature	3
3.2.5	Russian language in a changing world Computer technology in the study of Russian language	4
3.2.6	Latin language Russian language in the formation of the intellectual aspect of the nation	5
3.2.7	Foreign literature of the Middle Ages and the Renaissance Renaissance Literature	4
3.2.8	Types of written works on the Russian language lesson Fundamentals of speech culture	5
3.2.9	Foreign literature of the XIX century Classical Foreign Literature	5
3.2.10	A course in Russian language Hard cases of spelling and punctuation	5
3.2.11	Foreign literature of the twentieth century World literary process	4
3.2.12	Children's literature Extracurricular reading	4
3.2.13	Modern Russian Literature Russian literature abroad	4
3.2.14	Kazakh literature Literature of the CIS	4
3.2.15	Methodology of linguistic analysis of text Lingvopoetics	4