

**CATALOGUE OF ELECTIVE DISCIPLINES
MASTER LEVEL**

7M017-Teacher training in languages and literature
(Foreign language: two foreign languages)

Abbreviated names of the cycles of disciplines	Name of disciplines and their main sections	Workload Total number of credits
CD	CYCLE OF CORE DISCIPLINES	
1	Competence modeling in professional and pedagogical training of teachers of FL	5
	Current researches situation in foreign language education: problems of the transition to competence-based foreign language education. Professional and pedagogical competence of foreign language teacher as a modern pedagogical problem. Psychological and pedagogical competence: definition, stages of formation, technologies of teaching, the complex of skills. Methodological competence: definition, stages of formation, technologies of teaching, the complex of skills. Common cultural competences. Subject competences.	
2	Methodology of methodical researches	5
	The basic methodological principles of scientific research. The role of scientific research methodology in teaching FL. The subject, object and objectives of scientific research. The main stages of scientific research. Requirements for the justification of actuality and problems of research. Characteristics of scientific and theoretical level methods. Empirical level methods. Characteristics of methods for objective assessment of research results. Statistical analysis of the results of the experiment.	
3	Theory of Speech act	5
	Linguistic competence connected with the Theory of Language. Language and Speech Act. Language and Mind. Language and Thinking. Description of Speech Act and methods of researching it. Components of speech acts in the ontogenesis. Psycholinguistic approach to types of speech acts (Speaking, Listening, Reading and Writing)	
MD	CYCLE OF MAJOR DISCIPLINES	
4	Second Foreign Language	6
	The formation of the student's independent speech activity, namely: an understanding of the basic statements on a familiar topic related to work, study, leisure, etc.; the ability to explain oneself in different situations, to make coherent messages on well-known and interesting topics, to describe impressions, to express views and briefly substantiate one's opinion".	
5	Second foreign language for professional purposes	4
	Training masters for foreign professional communication, which implies the formation of their communicative competence necessary for intercultural professional communication. Linguistic competences for solving communicative tasks in the professional sphere. The formation of professionally significant skills.	
	Interactive Technologies in Foreign Language Teaching	5

	The concept of interactive learning. Compulsory conditions for the organization of interactive learning. The main interactive forms of education. Creative technique. Necessary conditions for the use of gaming technology. Project method as one of the personality-oriented developmental technologies. The main stages of working with audio-video materials. The main rules for organizing discussions and debates. Distance learning: the pros and cons. Distinctive features of the case method. Language portfolio.	
6	Cognitive linguistics	5
	Cognitive linguistics. Introducing cognitive linguistics. The origins of cognitive linguistics. Linguistic categorization. Cognitive linguistics vs. Chomsky's generative grammar. Conceptual metaphors. Concept. Frames. Categorization and prototypes. Mental spaces. Cognitive semantics. Cognitive approaches to grammar. Cognitive phonology. The cognitive approach. Communicative and cognitive approach to foreign language teaching.	
7	Sociolinguistics	5
	The Subject and Notions of Sociolinguistics. Modern language environments and social factors which influence language evolution. Language and society: The English language and its variants (American-English, Black English, Canadian English, Australian English and others like Creole English, Pidgin English). The English language and its dialects. Sociolinguistic methods of analysis.	