

**CATALOGUE OF ELECTIVE DISCIPLINES
BACHELOR LEVEL**

6B017 – Teacher training in Languages and Literature
(Foreign Language: two foreign languages)

The cycle of disciplines	Name of disciplines and their main sections	Workload in credits (ECTS)
GED	CYCLE OF GENERAL EDUCATIONAL DISCIPLINES	
1	Basis of the economy and business	5
	Social production. The nature, forms, structure of the capital. Production cost. Income of production in the market economy. The concept of business. Types of business activities. Theory of property, social forms of management. Goods, money. Social and economic system. The emergence of the market. Financial system. The role of the state in business development. Macroeconomics. Resource saving. The cyclical nature of economic development. Inflation and unemployment. Kazakhstan in the system of world economic relations.	
2	Fundamentals of law and anti-corruption culture	5
	The main provisions of the Constitution, the current legislation of the Republic of Kazakhstan; the system of public administration, terms of reference, goals, methods of state regulation of the economy, the role of the public sector in the economy; financial law and Finance; mechanism of interaction of substantive and procedural law; the essence of corruption, the causes of its origin; the measure of moral and legal responsibility for corruption offenses; the current legislation in the field of combating corruption.	
3	Health and safety of the person	5
	Life safety, its main provisions. Danger, emergency. Risk analysis, risk management. Security of the person. Destabilizing factors of modernity. Social risk protection: the dangers in the spiritual realm, politics, protection: dangers in the economic sphere, the dangers in everyday life, everyday life. The system of life safety bodies and legal regulation of their activities.	
4	Ecology and sustainable development	5
	The main regularities of functioning of living organisms, ecosystems of various level of organization, biosphere in General, their stability, interactions with components of the biosphere and the environmental consequences of human activities, especially in the conditions of intensification of natural resource management; modern concepts of the concepts, strategies and practical	

	challenges of sustainable development in different countries and the Republic of Kazakhstan; problems of ecology, environmental protection, sustainable development.	
CD	CYCLE OF CORE DISCIPLINES	
5	Geography of the world heritage	5
	UNESCO. Convention for the Protection of the World Cultural, Natural Heritage. Objects of the World Cultural Heritage and other sights of Europe Abroad. Great Heritage and attractions of Asia and Australia Abroad. Objects of the World Cultural Heritage of America. World Heritage Sites in Kazakhstan	
6	Leadership: skills of the effective management	5
	Leadership basics. Personal leadership theories. Behavioral and situational leadership. Leader and team. Functional (role) leadership. Incompatibility of PAEI functions in leadership style. Effective leadership styles. The archetypes of ineffective leadership. Implementation of leadership styles in the organization	
7	Art education	5
	Basic knowledge of the main milestones in the formation and development of Russian art and artistic culture from ancient to modern times. The course covers all kinds of art, which allows to make a General picture of the evolution of the moral and aesthetic world of the Kazakhs	
8	Kazakh script based on Latin	2
	The theoretical aspect of the Kazakh script based on Latin; features of the Kazakh alphabet and spelling, based on the Latin alphabet; main categories of writing theory; the project of the Kazakh alphabet based on the Latin script; the basic prerequisites for the creation of the national alphabet; the basic principles of the rules of spelling; relationship with graphics, grapheme and alphabet; Kazakh graphics and spelling, and the law of harmonism	
9	Kazakh (Russian) language (B2)	5
	Definition of speech culture. The correctness of speech. The correct choice of the word, the form of the word. Accuracy of word usage. Proper construction of proposals. Expressive speech. Expressive syntax. Wealth, purity, consistency of speech. Norms of pronunciation and stress. Definition of practical stylistics. Culture of speech behavior in the professional field.	
10	National education	3
	The essence of the national culture of the Kazakh people; history, language, customs and traditions, originality of the Kazakh people; the essence of national interests, values, value orientations of the Kazakh people, the entire Kazakhstan people; interethnic, interfaith and intercultural dialogue; universal human values - life,	

	freedom, conscience, faith.	
11	Pedagogics of school	5
	Methodological, axiological bases of pedagogy. Goal setting, personality, education. Age, individual characteristics. Globalization of education. Professional quality. Regulations, principles, methods, means, forms of education. Worldview is the core of personality. The team as the means of education. Didactics. Learning process. Regulations, principles of learning. Content, methods, means, forms of education.	
12	Physiology development of schoolchildren	3
	General patterns of growth, development of children and adolescents. Physiology, hygiene of the nervous system, age-related features of higher nervous activity. Physiology, sensory systems. Physiology of the endocrine glands, sex education. Age features, musculoskeletal system, features of vegetative systems. Hygienic requirements for buildings, classrooms, air, lighting and equipment of schools.	
13	Advanced foreign language	5
	Detailed reports on the subject. News and reports. Articles and reports on contemporary problems, contemporary fiction. Active participation in the discussion of a familiar problem, explaining and defending their opinion. The statement of all arguments "for" and "against" on the actual problem. Writing essays, reports, letters highlighting particularly important events and impressions	
14	Digital technology in education	5
	Informatization of education. Modern digital technologies and their use in education. Multimedia technologies. 3D-technologies in education. Classification of digital educational resources. Development of high-quality digital educational resources. Virtual reality. Digital robotics. Methods the use of digital educational resources in the learning process. Digitalization of learning outcomes. Problems of digitalization of extracurricular and research activities. Digitalization of administrative and managerial activities of education. Digital educational resources of AOO NIS.	
15	Linguoculturological basis of intercultural communication	4
	The concepts of communication. The concept of culture. The concept of intercultural communication. Language and intercultural communication. Culture shock: symptoms, causes, phases and overcoming it; typical errors in communication. The relationship of language and culture. Sapir-Whorf hypothesis. Intercultural verbal and non-verbal communication. Native speakers' mentality.	
16	Methodology of teaching second foreign language	4
	Theoretical basic methods of teaching second foreign language. Psycholinguistic features of learning second FL. Didactic-methodical features of teaching the second FL.	

	Methodical organization of the learning process of the second FL. Technology of learning second FL. Teaching Speaking, Listening, Reading and Writing.	
17	Business bases	5
	Typology of entrepreneurship; business decisions; external, internal environment of the company; organizational and legal forms of entrepreneurship; constituent documents; state registration, licensing; mechanisms of functioning; business risks; remuneration in business; business culture; list of information to be protected; the nature and types of responsibility of entrepreneurs; financial analysis methods; fundamentals of Accounting SMEs; taxation; indicators, methods for evaluating the effectiveness of business activities.	
18	Psycholinguistic peculiarities of foreign language education	3
	Psychological peculiarities of speech act and teaching a foreign language at different levels of learning. The role of mother tongue and native culture in the formation of second language personality. Language, speech and speech act. Peculiarities of mastering foreign language skills at different levels of teaching. Psycho-pedagogical basis of foreign language teaching process.	
19	Psychology	3
	Basic knowledge of the basic fundamental branches of psychological science from antiquity to modernity. The course covers current problems of formation, development of theoretical and methodological foundations and modern developments of the functioning and development of a person's personality, generalization of research experience of all psychological sciences.	
20	Methods of foreign language education	6
	Theoretical foundations of FLE. Modeling of communication in the context of the theory of IC. Modern FL and educational process: management, organization, learning technologies. Learning to read. Learning to speak. Learning to listen. Learning to write. Evaluation and assessment in teaching foreign languages	
21	Inclusive education	
	The role of inclusive education in social and educational policy. Legal support, models, forms, types of inclusive education. pedagogy and psychology of inclusive education. Psychological and pedagogical support of subjects of inclusive education. Design of individual educational programs and routes for people with PLO in an inclusive education.	
22	Management in education and electronic documentation	5
	Scientific and methodological foundations of pedagogical management. Intra-school management. Patterns and principles of school management. Functions and methods	

	of pedagogical management. Information technology in management. Leadership styles Ethics and management culture. Marketing. Competitive ability to organize education. Electronic journal of keeping records, automatic distribution of classes, completed documents and reports, monitoring visits to teachers and students, etc.	
23	Pedagogical measurements	5
	Modern means of evaluation of learning outcomes. The problem of valuation activity. The model of technology based assessment. Principles of evaluation. Stages and tools of evaluation. Criteria table – the subject heading. Formative assessment and summative (internal and external) assessment. Moderation of summative assessment results. Age criteria for the evaluation of educational outcomes. Self-esteem and mutual evaluation with peers. Pedagogical tasks of the portfolio. Functions and composition of the portfolio.	
24	Student teaching	4
	Pedagogical practice is aimed at familiarization with the basics of future professional sphere, consolidation and systematization of theoretical knowledge in practice, formation of pedagogical and methodological skills, as well as acquisition of cultural and professional competencies in the specialty. Training of professional skills asa teacher-psychologist directly in the conditions of educational process of school or pedagogical college. Implementation of the main directions of professional activity: psychodiagnostics, psychoprevention, educational activities, advisory activities, correctional and developmental activities.	
25	Practical Phonetics (basic foreign language: English, French, German)	5
	Classification of phonemes and allophones. Symbols of phonemic and allophonic transcription. Syllable and its types. The rules of syllabic division of words in comparison with the target language. The nature of the word stress and its place and degree. Intonation component of the phonetic structure of the target language.	
26	Practical Grammar (basic foreign language: English/ French/ German)	7
	Simple sentence structure of the target language. Forms of auxiliary verbs depending on tense, person and singular, plural forms. Types of sentence according to the purpose of the utterance: declarative, interrogative, imperative and exclamatory sentence. Word order in the sentence of the target language. Modal verbs and their equivalents.	

27	Practical Phonetics (second foreign language English/French/ German)	5
	Classification of phonemes and allophones. Symbols of phonemic and allophonic transcription. Syllable and its types. The rules of syllabic division of words in comparison with the target language. The nature of the word stress and its place and degree. Intonation component of the phonetic structure of the target language.	
28	Practical Grammar (second foreign language: English/ French/ German)	5
	Simple sentence structure of the target language. Forms of auxiliary verbs depending on tense, person and singular, plural forms. Types of sentence according to the purpose of the utterance: declarative, interrogative, imperative and exclamatory sentence. Word order in the sentence of the target language. Modal verbs and their equivalents.	
29	Basis of Linguistics	3
	The problem of language specificity. The problem of language origin. Historical development of language. Phonetics and phonology. Lexicology and semasiology. Phraseology. Etymology. Lexicography. Morphemic. Word formation (derivation) Grammar. Graphics and spelling. World languages and their classification. Taboos and euphemisms in the languages of the world.	
30	History of Language and Lexicology (basic foreign language: English/ French/ German)	6
	The oldest historical information about the Germanic tribes. Characteristics of the comparative historical method. Characteristic features of Germanic languages. Word-stock of target language and its development. The evolution of phonetic system of the target language. The evolution of Grammar of the target language. Word formation. Etymological characteristics of the vocabulary.	
31	Theoretical Grammar and Theoretical Phonetics (basic foreign language: English/ French/ German)	5
	The morpheme. Parts of speech. Syntax. Simple sentence. Complex sentence. The main components of the phonetic system of a foreign language. Speech mechanisms. The unstressed vocalism of FL. Phonetics and phonology of foreign language. Phonological aspect of speech sounds. The syllabic and accentual structure of words. Intonation structure of sentences.	
MD	CYCLE OF MAJOR DISCIPLINES	
32	Second Foreign Language (B1,B2)	5
	Greetings. Acquaintance. Profession. Biography. Family. Family daily life. Family relationships. Occupation.	

	House, apartment. Residence. Food. Grocery store. Catering places. Shopping clothes. Supermarkets and boutiques. Time. Seasons. Schedule. Vacations, leisure, hobbies, sports in my life. World map. The countries of the studied languages and Kazakhstan. Holidays, traditions, customs. Study.	
33	Second Foreign Language (B1,B2)	6
	Greetings. Acquaintance. Profession. Biography. Family. Family daily life. Family relationships. Occupation. House, apartment. Residence. Food. Grocery store. Catering places. Shopping clothes. Supermarkets and boutiques. Time. Seasons. Schedule. Vacations, leisure, hobbies, sports in my life. World map. The countries of the studied languages and Kazakhstan. Holidays, traditions, customs. Study.	
34	Foreign language for professional and academic purposes	5
	The interaction of language and culture. Global problems in international integration. Academic communication. The specifics of written and oral communication. Scientific style. Language features of analytical speech works. Stages of preparation of analytical speech works. Academic reading. Academic writing. Oral forms of academic communication. Technique of scientific research.	
35	Countrystudy (basic foreign language: English/ French/ German)	5
	Physiography. Economy. The system of public education. Culture: customs and traditions, holidays. The history of the formation of the country of the target language. The political system of the country of the target language. State system and institutions. The role of the target language in the modern world.	
36	Countrystudy (second foreign language: English/ French/ German)	4
	Physiography.Economy.The system of public education. Culture: customs and traditions, holidays. The history of the formation of the country of the target language. The political system of the country of the target language. State system and institutions. The role of the target language in the modern world.	
37	Theory of second foreign language (History of Language, Lexicology, Grammar and Phonetics)	4
	The oldest historical information about the Germanic tribes. Characteristics of the comparative historical method. Characteristic features of Germanic languages. Word-stock of target language and its development. The evolution of phonetic system of the target language. The evolution of Grammar of the target language. Word formation. Etymological characteristics of the vocabulary.	

38	Reading for the development of critical thinking (basic foreign language: English/ French/ German)	5
	Developing understanding texts (stories). Developing thinking in foreign language. Using of update teaching technologies: role plays of characters. Reciting descriptions of nature, personal appearances. Finding the countries mentioned in the book on the geographical maps. Types of texts by levels (Intermediate, Upper-Intermediate, Advanced)	
39	Reading for the development of critical thinking (second foreign language: English, French, German)	5
	Developing understanding texts (stories). Developing thinking in foreign language. Using of update teaching technologies: role plays of characters. Reciting descriptions of nature, personal appearances. Finding the countries mentioned in the book on the geographical maps. Types of texts by levels (Pre-Intermediate, Intermediate)	