THE EDUCATIONAL STANDARD OF INTERNATIONAL SAMPLEOF
SPECIALITY 5B010300 – PEDAGOGY AND PSYCHOLOGY

1. The purpose and objectives of the educational program in the major 5B010300- Pedagogy and psychology

The purpose of the educational program in the major 5B010300- Pedagogy and psychology the training of highly competitive bachelors in pedagogy and psychology, in accordance with international standards, that are capable of carrying out professional activities aimed at the development and socialization of the individual.

The main objective of the educational program is to determine the content, forms, tools and methods of managing the educational process for the forming of common cultural, professional, substantive competences of the future specialist in pedagogy and psychology.

2.Competence of the graduate on major 5B010300- Pedagogy and psychology by the intended learning outcomes of educational programs

Development of the following competences provides realization of the objectives and tasks of the educational program:

–general cultural competences;

– professional competences;

– subject competences.

2.1 The general cultural competences are characterized by the fact that a graduate:

The general cultural competences are characterized by the fact that a graduate:

2.1.1 *it is capable to formation* and an objective assessment of personal level of claims, and also owns skills of increase of level of intellectual development of the being trained;

2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences to solving social and professional problems;

2.1.3 logically and correctly *formulatesand utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian) and foreign languages for working at scientific texts and public speaking;

2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;

2.1.5 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;

2.1.6 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers when cooperating socially;

2.1.7 *demonstrates* moral principles and ethical behavior;

2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge;

2.1.9 *is able to develop* skills of healthy life-style in accordance with requirements of hygiene, labor protection and regulations on protection from possible negative influence.

Professional competences are characterized by the fact that a graduate:

2.2.1 *is able to model* educational process, realize it when teaching;

2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;

2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;

2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;

2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;

2.2.6 *can apply* the methods of organizing different children activities;

2.2.7 *can apply* the methods of organizing joint activities and interpersonal interactions of educational engagers;

2.2.8 *realizes* a great social importance of the profession, conforms to the principles of professional ethics;-

2.2.9 *knows* the ways of organizing professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society;

2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;

2.2.11 *can apply* health-protective technologies to his/her professional activity taking into account risks and danger of the social environment and educational space.

2.2.12 proficient in critical thinking;

2.2.13 shares the values and beliefs of inclusive education;

2.2.14 Capable oflearning,result-orientedand mobilitythat will helpstudentsdevelop competenciesnecessary for them toadaptto a changinglabor-market, andthat will enablethem to become activeandresponsible citizens.

Subject competence is characterized by the following facts of graduate:

2.3.1 realize of the importance of psychological and pedagogical support in the educational environment;

2.3.2 able to apply theoretical knowledge in pedagogy and psychology in the formation of the individual;

2.3.3 has knowledge about the basic laws of mental development of the individual, the ageof periodization, developmental and individual characteristics of the individual;

2.3.4 has knowledge of the natural and social factors of the individual, the basic principles, methods, forms and means of personal-oriented interaction with the students;

2.3.5 able to create conditions conducive to the dynamics of the adaptation process of students in micro-and macro society;

2.3.6 able to create conditions to facilitate the adaptation of students to the educational process;

2.3.7 able to design the trajectory of an individual personality;

2.3.8 able to design, simulate and implement the educational environment divergent educational programs;

2.3.9 able to diagnose the level of development of children curriculum content, level of education and development of students.

3. Documents regulating the content of education and organization of educational process in the major 5B010300 - Pedagogy and psychology

3.2 Academic curriculum of the major 5B010300- Pedagogy and psychology

Study period: 4 years

Academic degree: bachelor in the major 5B010300- Pedagogy and psychology

№	Module and course title	ECTS	Семестр
GCM 1	**General courses module**	**24**	
CRC1.1	**Component of required courses**	**24**	
1.1.01	The historyof independent Kazakhstan	3	1
1.1.02	Kazakh / Russianlanguage	4	1
1.1.03	Foreign language - B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
MPC 2	Module of professional courses	**60**	
CRC 2.1	Component of required courses	**60**	
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	4
2.1.04	Educationalrhetoric	3	3
2.1.05	Inclusive education	3	5
2.1.06	Research Methods	3	1
2.1.07	Age physiology and school hygiene	3	3
2.1.08	Foreign language – B2	5	2
2.1.09	Practice-I	6	4
2.1.10	Practice -2	9	6
2.1.11	Practice -3	15	8
SCM 3	**Special courses module**	**144**	
CRC 3.1	**Component of required courses**	**81**	
3.1.01	Pedagogy-2	4	3
3.1.02	History of pedagogy	5	1
3.1.03	Pedagogy-3	4	4
3.1.04	Bases of scientific and pedagogical research	3	3
3.1.05	Family pedagogy	4	2
3.1.06	Social pedagogy	4	2
3.1.07	Comparative pedagogy	3	2

3.1.08	Technology Assessment Criteria	3	4
3.1.09	History of psychology	5	1
3.1.10	Methods of teaching pedagogy	4	6
3.1.11	Methods of teaching psychology	4	6
3.1.12	Technology of educational work	4	7
3.1.13	Pedagogical skill	4	7
3.1.14	Method of psychological training	4	4
3.1.15	Psychological and pedagogical diagnosis of the individual	4	3
3.1.16	Ethnopsychology	4	7
3.1.17	Ethnopedagogy	4	7
3.1.18	Age-specific pedagogy	4	4
3.1.19	Pedagogical psychology	4	4
3.1.20	Professional orientation bases	3	4
3.1.21	Profession-OrientedForeignLanguage	3	5
3.1.22	**Diploma paper**	**12**	8
CED 3.2	**Component of elective courses**	**63**	
	Sum of creditsECTS	**240**	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

3.3 Recommendedelectivecoursesby modules

№	Module and course title	ECTS	Sem
3	**Special courses module**		
3.2.01	Self-knowledge	4	1
	Innovative management in education		
3.2.02	Pedagogical anthropology	4	3
	World pedagogical schools		
3.2.03	Personality psychology	4	3
	Psychology of pedagogical communication		
3.2.04	Psychophysiology	4	5
	Art therapy practical work		
3.2.05	Social and pedagogical support of children and at-risk families	4	5

	Pedagogicalproblems of modern school			
3.2.06	Modern educational technologies		4	5
	Waldorf pedagogy			
3.2.07	Pedagogics of core education		4	5
	Curriculum Development and Evaluation			
3.2.08	Family counselling		5	5
	Group psychological counselling			
3.2.09	Individual psychological consultation		4	5
	Fundamentals of psychological counseling			
3.2.10	Professional ethics		4	6
	Pedagogical ethics			
3.2.11	Practical psychology		4	6
	Practicum in Psychology			
3.2.12	Zoopsychology and comparative psychology		5	6
	Special psychology			
3.2.13	Didacticaltrainingoffutureeducator-psychologist		4	7
	General course of pedagogical knowledge			
3.2.14	General course of psychological knowledge		4	7
	Experimental psychology			
3.2.15	Creative pedagogy		5	7
	Penitent pedagogy			