

**THE EDUCATIONAL STANDARD
OF INTERNATIONAL SAMPLE OF SPECIALITY 5B010100 – PRE-SCHOOL TEACHING AND EDUCATION**

1 The purpose and problems of an educational program in the specialty 5B010100 – Preschool teaching and education

is training the highest qualified pedagogical staffs by the specialization of preschool education who are very responsible in social and civil matters, able to perform professional activity in the following spheres:

- creation and organization of process of education, teaching, development of the child of preschool age;
- modeling and carrying out the organized educational activity of the child of preschool age;
- management of process of formation and development of the identity of the child of preschool age;
- formation of the general culture of the identity of the child of preschool age.

The main objective the educational program consists in definition of the contents, forms, means and methods of control over process of education and the organized educational activity for formation common cultural, professional, subject competences of future bachelor of preschool training and education.

2 Competences of the graduate in the specialty 5B010100 – Preschool teaching and the education formed as a result of development of an educational program

Achievement of realization of the purpose and problems of an educational program is promoted by formation of the following competences:

- the common cultural;
- the professional;
- the subjective.

Common cultural competences are characterized by that the graduate:

- 2.1.1 capable to formate and an objective assessment of personal level of claims, and also has skills of increase of level of intellectual development of the being trained;
- 2.1.2 capable to use basic provisions and methods of social, humanitarian and economic sciences at the solution of social and professional tasks;
- 2.1.3 consistently and competently formulates and introduces the ideas in the native language, owns skills of oral and written language in Kazakh (Russian), foreign languages for work with scientific texts and public statements;
- 2.1.4 able to use knowledge of a foreign language for communication and understanding of special texts;
- 2.1.5 able to use the main methods, ways and means of receiving, storage, information processing; owns skills of work with the computer, including in global computer networks;
- 2.1.6 able to consider ethno cultural and confessional distinctions of participants of educational process at creation of social interactions;
- 2.1.7 has moral standards and bases of moral behavior;
- 2.1.8 realizes the principles of the organization of scientific research, ways of achievement and creation of scientific knowledge;
- 2.1.9 capable to formation skills of a healthy lifestyle according to requirements of hygiene, labor protection and rules of protection against possible negative external impacts.

Professional competences are characterized that the graduate:

- 2.2.1 able to model teaching and educational process and to realize in practice of training;
- 2.2.2 able to use means of the account of the general, specific (at different types of violations) regularities and specific features of mental and psycho-physiological development, knows features of regulation of behavior and activity of the person at various age steps;
- 2.2.3 has qualitative and quantitative methods in psychological and pedagogical researches;
- 2.2.4 able to use methods of diagnostics of development, communication, activity of children of different age;
- 2.2.5 able to use knowledge of various theories of training, education and development, and also educational programs for being trained different education levels;
- 2.2.6 has knowledge the ways of the organization of different types of activity of children;
- 2.2.7 has knowledge the ways of the organization of joint activity and interpersonal interactions of subjects of the educational environment;
- 2.2.8 understands the high social importance of a profession, observes the principles of professional ethics;
- 2.2.9 has knowledge the ways of the organization of professional activity in the polycultural environment, considering features of sociocultural structure of society, and also regularity and the principles of national education;
- 2.2.10 able to participate in interdisciplinary and interdepartmental interaction of experts in the solution of professional tasks;
- 2.2.11 able to use in professional activity the main international and domestic documents on the rights of the child and the rights of disabled people;
- 2.2.12 has a technique of critical thinking;
- 2.2.13 divides values and belief special education;
- 2.2.14 able to learn, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

Subject competences are characterized by that the graduate:

- 2.3.1 realizes specifics of preschool education, owns continuity implementers in education of children of preschool and younger school age;
- 2.3.2 has theoretical and methodical bases, technologies of language development of preschool children;
- 2.3.3 able to apply technologies of work with works of art to children of preschool age;
- 2.3.4 has theoretical and methodical bases, technologies of development of mathematical representations at preschool children;
- 2.3.5 able to use knowledge of theoretical and methodical bases, technologies of development of natural-science representations at preschool children;
- 2.3.6 able to use knowledge of theoretical and methodical bases, technologies of physical training of preschool children;
- 2.3.7 has skills of the organization of graphic, musical and creative activity of preschool children.

3 The documents

3.2 The curriculum of specialty 5B010100 – Pre-school teaching and education

Academic year: 4 years

Academic degree: bachelor of education in the specialty 5B010100-pre-school teaching and education

№	The name of modules and disciplines	ECTS	Semester
	General Subject Courses	24	

RC 1.1	Required Courses	24	
1.1.01	The history of independent Kazakhstan	3	1
1.1.02	Kazakh / Russian	4	1
1.1.03	Foreign Language – B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
EC 1.2	Elective Courses	-	-
C 2	Content	60	
RC 2.1	Required Courses	60	
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	3
2.1.04	Pedagogical oratory	3	4
2.1.05	Inclusive Education	3	5
2.1.06	Age physiology and children hygiene	3	1
2.1.07	Research Methods	3	3
2.1.08	Foreign Language – B2	5	2
2.1.09	Practicum I	6	4
2.1.10	Practicum-2	9	6
2.1.11	Practicum-3	15	8
EC 2.2	Elective Courses	-	-
SDM 3	Special discipline module	144	
RC 3.1	Required Courses	81	
3.1.01	Children literature	5	2
3.1.02	The bases of Kazakh(russian) language	4	1
3.1.03	Children language development 1	5	3
3.1.04	Children language development 2	5	4
3.1.05	Theoretical bases of mathematical performance	4	1
3.1.06	The children elementary mathematical performance development 1	5	5
3.1.07	The children elementary mathematical performance development 2	3	6

3.1.08	The bases of physical culture	3	3
3.1.09	Technology Assessment Criteria	3	4
3.1.10	The bases of valiology	3	4
3.1.11	Children physical education	3	4
3.1.12	Theoretical bases of acquaintance with world around of children of preschool age	3	3
3.1.13	Science for younger children(acquaintance with world around)	3	5
3.1.14	Science for younger children 2 (ecology)	3	6
3.1.15	Theoretical bases of children musical education	3	2
3.1.16	Children art education -1 (musical education)	3	4
3.1.17	Theoretical bases of graphic activity of pre-school age children	3	4
3.1.18	Children art education-2 (the method of graphic)	3	5
3.1.19	The base of chorus education	4	1
3.1.20	Development of the child	5	3
3.1.21	Pre-school pedagogy	5	3
3.1.22	Profession-Oriented Foreign Language	3	5
EDC 3.2	Elective Courses	63	
4	Diploma work	12	
	The credit of ECTS	240	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

1.1 Recommended elective disciplines of the module of special disciplines

EDC 3.2	Elective discipline components	63
3.2.01	Music and movement in kindergarten	5
	Musical instruments	
3.2.02	Practical work on expressive reading	6
	Practical work on the speaking development	
3.2.03	Teaching in computer science	5
	Modern technologies of pre-school education	
3.2.04	Development of psychomotor skills	6
	Professionalkazakh (russian) language	
3.2.05	Bases of pediatrics and children's hygiene	5
	Bases of baby food	
3.2.06	Dramatization and game	5
	Tail-teraphy	
3.2.07	Organization of cultural leisure of children	5
	Development of creative skills	
3.2.08	Rhetoric for children	5
	Preschool preparation of children	
3.2.09	Art activity of children	5
	Practical work on graphic activity and designing	
3.2.10	The subjective -development branch in preschool organizations	5
	Social and moral development	
3.2.11	Teaching Kazakh (Russian) as a second language	5
	Teaching foreign language in pre-school institution	
3.2.12	The methodologist's work in the preschool organizations	6
	Pedagogical practice-4 (Professional and methodical)	
3.2.13	Physical education	14
	Total	63