

EXAMPLE THEMES OF DIPLOMA WORKS
for the specialty 5B010100-Preschool training and education
for the 2019-2020 academic year

1. Psychological and pedagogical conditions of adaptation of the child of early age to conditions of preschool institution
2. Development of social and emotional sphere of preschool child's personality
3. Development of cognitive sphere of preschool child's personality
4. Development of sensory processes in a pupil of early and preschool age
5. Problems of education of the gifted child in kindergarten and family
6. The problem of formation of psychological readiness of the child to school
7. Organization of educational activities in different age groups of preschool institutions
8. Prerequisites for the formation of healthy lifestyles in preschool children
9. Health-saving technologies in the system of physical culture and health-improving work of preschool institution
10. Organization of health-saving space in preschool and family
11. Forms and methods of ecological education of pupils
12. The problem of formation of social and communicative skills
13. Content, forms and methods of work on the development of pupils ' speech
14. The creation of a culture of learning about the world
15. Support of research cognitive-practical activity of pupils
16. Creation of conditions and support of game activity of the child of preschool age
17. Development of creativity of preschool children in visual activity
18. The problem of organization of cultural and leisure activities of preschool children in kindergarten
19. Organization and support of theatrical activities of preschool children
20. Theatrical activity as a means of personal development of preschool children
21. The development of artistic and verbal creativity of preschool children
22. The conditions of formation of self-help skills in preschool children
23. Development of empathy in preschool age
24. Formation of cooperation skills in preschool children
25. Means and methods of education of humane feelings at preschool children
26. Educational environment of preschool institution as a condition of full personal development of the child
27. Interaction of teachers with the family in an open preschool
28. Active forms and methods of interaction of the teacher with parents
29. Ensuring the rights of the child in the preschool educational institution and in the family
30. Family problems and its impact on the formation of the personality of preschool children
31. Integration of educational areas and a comprehensive thematic approach to the organization of educational work
32. Individualization of pre-school education

33. Joint activities with young children for the development of cognitive activity of the child
34. Creating an educational environment for the development of motor activity of young children
35. Methods of stimulation of speech activity of children of early age
36. Play-dramatization as a means of development of children's speech expressiveness senior preschool age
37. Forms of work of the teacher with parents on education of kindness and responsiveness in children of preschool age in the family
38. Intellectual development of preschool children in the process of playing activities
39. The role of music and didactic games in sensory development of younger children preschool age
40. Play-dramatization as a means of developing communication skills in children 6 years of life
41. The use of game techniques in the learning process of drawing children middle preschool age
42. Non-traditional forms of physical education with children of preschool age
43. Social adaptation of children of preschool age by means of folk pedagogy
44. Formation of the foundations of tolerance in children of senior preschool age
45. Fairy tale - as a means of moral education of children of senior preschool age
46. The role of cognitive literature in the mental development of older preschoolers
47. The role of riddles in the formation of the vocabulary of preschool children
48. Sensory development of young children through didactic games
49. Moral education of children of preschool age through fairy tales
50. Development of cognitive interests in preschool children in the process of experimentation
51. Development of theatrical activities of preschool children through children's literature
52. Didactic game as a means of development of thinking operations of senior preschoolers
53. Walk - as a means of formation of cognitive activity of children 5-6 years
54. Didactic game as a way of integration of educational areas in the conditions of implementation of SES
55. Psychological and pedagogical features of preparation of the child for training at school
56. Development of creative abilities of preschool children through theatrical games
57. Cognitive development of preschool children by means of project activities
58. The role of the family in the adaptation of preschool children to kindergarten
59. Speech development of preschool children through the Maria Montessori pedagogical system
60. Development of creative abilities of preschool children in the process of acquaintance with nature

61. Development of cognitive interests of senior preschoolers in the process of acquaintance with nature
62. Use of health-saving technologies in preschool education
63. The use of self-development technology M. Montessori in preschool education
64. The use of gaming technologies in the education of preschool children
65. The influence of cartoons on the development of the personality of children of preschool age
66. Features of teaching the account of subjects of preschool children
67. Use of TRIZ technology in preschool organization
68. Leadership development with through play in adult groups in pre-school organization
69. Development of creative abilities of middle-aged children through robotics in pre-school organizations
70. Moral education of middle-aged children through sensory games
71. Adaptation of young children to preschool organizations through fairy tales
72. Environmental education of adult children through the material and developing environment
73. Moral education of preschool children through national games
74. The game as a means of sensory development of children of preschool age
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75. The role of parents in introducing a child - a preschooler to the book
76. The influence of the family on the formation of economic skills in children of senior preschool age
77. Education of speech etiquette in children of senior preschool age
78. Moral education of preschool children through the national game
79. The organization of the unity of the preschool and family
80. The use of elements of folk pedagogy in the formation of elementary mathematical concepts in children 4-5 years
81. The education of children of preschool age communication
82. Development of children's vocabulary through the didactic game in the younger group
83. Organization of work on speech development in kindergarten