ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY

CATALOGUE OF ELECTIVE DISCIPLINES

8D012- Pedagogy of preschool education and training

CATALOGUE OF ELECTIVE DISCIPLINES

THE DOCTORATE LEVEL

Cycle of discipli nes	Name of disciplines and their main sections	Labor- capacity (ECTS)
	CYCLE OF CORE DISCIPLINES	5
	TOTAL OF ELECTIVECOMPONENT	5
ТР	Teaching practice	5
	Teaching practice is part of training doctoral students for research and teaching activities at the university and practical activities on realization of the educational process in higher education, including the study of special subjects, organization of educational activity of students, scientific and methodological work in the discipline, mastery of practical teaching skills. CYCLE OF MAJOR DISCIPLINES (MD)	10
		10
DRAP E	Designing the research activities of preschool education	
	Scientific knowledge as a result of cognitive activity. Pedagogy in the system of scientific knowledge. Features of methodology of pedagogical research. Methodological principles of pedagogical research. Methodological approaches of pedagogical research. Stages and levels of research. Scientific apparatus of research, its role in solving theoretical problems. Research methods and their General characteristics. Pedagogical experiment.Research result.	5
T,MTP E	Theory, methods and technology of preschool education	5
	Scientific and theoretical foundations of preschool education. Methodology of preschool education. Types of methodology and its features. Technology of preschool education. Pedagogical technology as an integral part of professional and pedagogical culture. theoretical and methodological aspects of pedagogical technologies. Modern development of education at the University. Active methods of teaching in Higher education. Technology problem-based learning. case-method technology. Technology development technology. interactive learning technology. technology of level differentiation.	
	ELECTIVE COMPONENT (EC)	15
MEE MQEE M	Models for evaluating the effectiveness and monitoring the quality of the educational environment management	5
	Monitoring as a condition for ensuring the quality of education. The concept and essence of monitoring in the field of education. School monitoring of the quality of the educational process. Types of education quality monitoring. Tools for monitoring the quality of education. Normative documents on the internal quality system of the educational process. Technology for monitoring the quality of the educational process.	
STE	SMART technology in education	5
	Smart education paradigm: principles and technologies. Smart-corporate learning technologies: joint formation of educational content and communication open educational resources as the basis of smart-education. Smart-technologies as a means of formation of competence of University students. Interactive	

	technologies in education as a means of increasing the efficiency of students ' training. Smart technologies in education (educational networks, Smart e-learning; e-learning quality).	
SPFAT	Scientific and pedagogical foundations of akmelo training of a specialist in	5
SPE	preschool education	
	Characteristics of pedagogical acmeology as a science. Stages of formation,	
	development of acmeology.	
	Structure and essence of acmeological training of the future specialist.	
	Development of personality as a subject of professional activity, a qualified specialist. Self-development and self-development as acmeological methods.	
	Conditions of formation of acmeological readiness of the specialist. Factors of	
	formation of acmeological readiness of the teacher. Professionalism is the basis of	
	acmeological training. Skill of the teacher. Pedagogical creativity.	
	Training on the development of acmeological orientation of the future teacher.	
	Acmeological technologies in the pedagogical process of the University.	
	Pedagogical atmogramme.	