



MINISTRY OF EDUCATION AND SCIENCE REPUBLIC OF KAZAKHSTAN

**INSTITUTE OF PEDAGOGY AND PSYCHOLOGY
DEPARTMENT OF PRESCHOOL EDUCATION AND SOCIAL PEDAGOGY**

Approved by University Academic Council Session

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Rector T.Balykbaev

CATALOGUE OF ELECTIVE DISCIPLINES

According to the educational program «6B012 - Early Childhood Education and Care»

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**Educational program 6B018– Preparation of specialists on social pedagogics and self-cognition
Academic degree bachelor of education**

The abbreviated name of the cycles of disciplines	Name of disciplines and their main sections	Laboriousness total loans
	ELECTIVE COMPONENT (EC)	56
1.	Basis of the economy and business	5
	Social production. The essence, forms, structure of capital. Production cost. Income production in a market economy. The concept of business. Types of business activity. Theory of property, social forms of management. Goods, money. Socio-economic system. The emergence of the market. Financial system. The role of the state in business development. Macroeconomics. Resource saving. Cyclical economic development. Inflation and unemployment. Kazakhstan in the system of world economic relations.	
2.	Bases of the law and anti-corruption culture	
	Basic provisions of the Constitution, current legislation of the RK; the system of state control, the terms of reference, objectives, methods of state regulation of the economy, the role of the public sector in the economy; financial law and Finance, the mechanism of interaction of substantive and procedural law; the essence of corruption, the causes of its origin; the measure of moral and legal responsibility for corruption offences; the legislation in the field of combating corruption	
3.	Health and safety of the person	
	Life safety, its main provisions. Dangers, emergencies. Risk analysis, risk management. Security of the person. Destabilizing factors of our time. Social dangers, protection from them: dangers in the spiritual sphere, politics, protection from them: dangers in the economic sphere, dangers in everyday life. The system of life safety bodies and legal regulation of their activities	
4.	Ecology and sustainable development	
	Basic laws of functioning of living organisms, ecosystems of different levels of organization, biosphere as a whole, their stability; interaction of components of biosphere and ecological consequences of economic activity of the person, especially in the conditions of intensification of nature management; modern representations about concepts, strategies and practical tasks of sustainable development in various countries and RK; problems of ecology, environmental protection, sustainable development.	
1	Management in education and electronic documentation	5
	Objectives and principles of preschool education. Basic principles of state policy in the field of pre-school education. Kindergartens and their organization. Funding of the system of preschool institutions. Basics of management in preschool organization. Methodist - organizer of the teaching staff of the preschool organization. Methods of management of preschool organization. Work planning of the preschool organization. Electronic log book of classes, automatic distribution of classes, completed documents and reports, monitoring visits to teachers and children.	
2.	Pedagogical measurements	5
3.	Inclusive Preschool Education	5
	The role of inclusive pre-school education in social and educational policy. Legal support, models, forms, types of preschool inclusive education. Psychological and pedagogical problems of teaching and education of children with disabilities in an inclusive preschool education. Psychological and pedagogical technologies of work with children with disabilities and their families. Interaction with teachers and psychologists in the organization of inclusive preschool education.	

	Modern means of evaluation of learning outcomes. The problem of valuation activity. The model of technology based assessment. Principles of evaluation. Stages and tools of evaluation. Criteria table - the subject heading. Formative assessment and summative (internal and external) assessment. Moderation of summative assessment results. Age criteria for the evaluation of educational outcomes. Self-esteem and mutual evaluation with peers. Pedagogical tasks of the portfolio. Functions and composition of the portfolio.	
4	Teacher-tutor of a new formation	3
	Teaching profession: the nature, characteristics and contemporary trends of development. Professional qualification and competence of the teacher: the concept of qualification, requirements for the qualification of the teacher, qualification category. The concept of professional competence, a list of professional tasks. Professional activity of the teacher-educator, structure of pedagogical activity. Conditions of professional activity of the teacher-educator. Features of pedagogical practice and research activity of the teacher-tutor.	
5	Basics of project activities	5
	Goals and objectives of the discipline "Fundamentals of project activities." The definition of the essence of the project. Classification of types and types of project activities. Requirements for the selection of the project theme. Formulation of the theme and purpose of the project. The scientific staff of the project. Preparation of the project plan. The study of literature on the project activities. Methods of collection and analysis of information. Methods of working with the source of information. Search for information on the Internet. Requirements for design and protection of the project.	
6	Pedagogical animation	5
	Fundamentals of pedagogical animation technologies. Means, forms and methods of animation activity as the main components of the technological process. Possibilities and features of theatre pedagogy in the leisure sphere. Fundamentals of recreational drama. Pedagogical directing as a process of building the logic of leisure interaction. Club activities on interests, methods and technology of organization. The structure and technology of animation design activities. Social protection and rehabilitation technologies and animation. PR technology as a kind of communication technologies in modern animation practice.	
7	Theory and technique of game activity	4
	The game is a leading activity of the preschool child. The formation of the game in the history of mankind. The social nature of children's play. The problem of children's play in the modern theory and practice of preschool education. Guide the games of young children. Guide games preschool children. Organization of different types of games in DO. Plot-role-playing games. Didactic game. Theatrical games. Construction games.	
8	Basics of Pediatrics	3
	Morpho-functional peculiarities of development of children of preschool age. Hygienic requirements for the organization of the environment and care for children of preschool age. The main factors of the child's health. Hygienic requirements for the organization of children's recreation. Fundamentals of rational nutrition of children, children's dietology. Fundamentals of mental health of children. The influence of the day and physical activity on the development of the nervous system of preschool children. The most common diseases of preschool children.	
9	Pedagogical diagnostics in preschool education	3
	Theoretical and methodological foundations of pedagogical diagnostics: the essence of the concept of "pedagogical diagnostics", functions, principles and rules of pedagogical diagnostics, regulatory and legal basis of pedagogical diagnostics, algorithm of development and conduct of pedagogical diagnostics. Methods of pedagogical diagnostics (observation, questioning, conversation, interview). Observation as a professional quality of the teacher. Pedagogical diagnostics as a tool of knowledge of a child of preschool age. Pedagogical diagnostics of the educational environment.	
10	Innovative technologies in preschool education	5
	The essence and stages of development of pedagogical technology. Classification of pedagogical technology. Technology project-based learning. The concept of a method of projects and technologies of project-based learning. Information and communication technologies (ICT) as a means of technologization of the educational process. Interactive training programs. The use of multimedia technology in the classroom (slide show, interactive whiteboard, audio and video files). Game technology. TRIZ. Health-saving technology. Developing technology. Technology M. Montessori.	

11	Designing the development environment of the pre-school organization	3
	The essence and content of the concept of "subject-developing environment". Characteristics of the subject-developing environment. Subject environment as a condition of positive socialization of preschool children. Features of the subject-developing environment in groups of children of early and preschool age. Design principles of the subject-developing environment. Organization of subject-developing environment for the development of children's activities and interaction of children and adults. Environment as a means of ensuring the needs of the child in movement, communication, knowledge.	
12	Children's literature	3
	Children's literature as part of General literature. Genre features of children's literature. The structure and content of the literary text. Children's reading. Folklore and its didactic potential. Features of fairy tales, epic works, songs, Proverbs and sayings. Kazakh and Russian literature in children's reading. Soviet literature for children. Poetry for children. Foreign children's literature. Modern literature for children.	
13	Family pedagogy	3
	Family as a social phenomenon and as a subject of socio-psychological and pedagogical research. The structure of relations in the family. Child-parent relationship. Formation of the parent position. Socio-psychological characteristics of modern parents: values, styles of parental behavior, educational needs, the level of psychological and pedagogical competence. Family as an educational institution and pedagogical system. Maintaining physical and psychological health in the family. Psychological and pedagogical assistance to the family.	
9.	Student teaching	4
	The study and analysis of the calendar plan, cyclograms and notebooks for preschool organizations, the study of the planning system of the teacher of educational work with children of preschool age. Conducting observations of the use of teaching methods by the teacher at various stages of the organization of educational and cognitive activity of children, analysis of classes. Development, preparation and carrying out of trial and test classes in all subjects of preschool education, cultural leisure, their introspection. Preparation of the report on the results of pedagogical practice.	
	CYCLE OF MAJOR DISCIPLINES (MD)	60
1	Technique of development of the speech of children of preschool age	5
	The subject of speech development techniques. The system of work on the development of speech in kindergarten. Methods of development of coherent speech. The methodology of the development of the dictionary. The method of formation of the grammatical structure of speech. Methods of education of sound culture of speech. Methods of work with fiction. The preparation for learning to read and write. Diagnosis of speech development of preschool children. Methodical management of work on the development of speech of children in preschool.	
2	Technique of acquaintance with environment of children of preschool age	5
	The history of the development of technique familiarization with the surrounding world. Tasks, principles, forms, methods and techniques of using nature in teaching, education and development of preschool children. The content of classes in the sections of training: "I and society", "My native land". A corner of nature and a section of kindergarten as the main base of ecological education of preschool children. Developing ecological environment as a method of education. Methods of environmental education. Child experimentation. Environmental classes. Forms of environmental education of children.	
3	Technique of graphic activity children of preschool age	5
	Organization of training of preschool children of visual activity. Teaching children to draw in different age groups. Teaching children modeling in different age groups. Teaching children applications in different age groups. Teaching children to design in different age groups. Planning of work on visual activities in kindergarten.	
4	Methods of formation of elementary mathematical concepts in preschool children	5
.	Theoretical basis of the course methods of FAN, from children of preschool age. Organization of training of preschool children in mathematics. Familiarization of children of different ages with the set. Formation of children's knowledge of numbers. Formation of children's knowledge about the size of objects, their measurement. Formation of ideas about the shape of objects, space, time. Planning of work on the development of mathematical concepts in children in kindergarten. Diagnosis of the development of mathematical concepts in children	

5	Technique of physical training of children of preschool age	5
	Physical culture in the system of preschool education. Means of physical education. Features of motor development of preschool children. Forms, content and methods of physical culture of preschool children. Formation of motor skills. Methods of teaching preschool children the basic movements. Methods of teaching General developmental and drill exercises for preschool children. Outdoor games. Sports games and exercises. Physical education classes. Methodical guidance on physical education of children in preschool organization.	
6.	Technique of Musical Education of Children of Preschool Age	5
	Purpose, objectives, content of musical education. Age features of preschool children, levels of musical development. Formation of the bases of musical culture of children. Methods and techniques of musical education of children. Music and didactic games and manuals. Singing. Rhythm. Playing children's musical instruments. Methods and techniques enhance the perception of music. The use of new technologies in the organization of various types of musical activities. Diagnosis of musical education and development of preschool children.	
7.	Developing the skills of dramatization in children of preschool age	5
	The formation began on the development of skills, dramatization of children of preschool age (language, games, articulation skills). The concept of moral norms. Initiation of children to the theatre culture. Mastering various ways and genres of theatrical activity (drama, music, puppet, clown and others). Organization of work on the development of dramatization skills in preschool children. Planning of work on the development of dramatization skills in preschool children.	
8.	Preschool preparation of children	5
	Theoretical basis of the concept of "pre-School preparation of children". School readiness as a complex multi-component concept. Types of readiness. Readiness of the modern child to school as a basic link of the system of continuity of kindergarten and school. The problem of adaptation of the child to school. Education of interest to school education in pre-school age. Cooperation as a condition for the implementation of continuity between preschool and primary school. Characteristics of modern forms of cooperation between teachers and parents.	
9.	Methodical work in kindergarten	5
	Organizational and theoretical basis of the Methodist. The importance of methodical work in preschool organization. Directions of work of methodical office. Forms of methodical work. pedagogical Council. Leading forms of methodical work in preschool organization. Consultations. Seminar. Conversation with the teacher. Collective views of the work of experienced teachers. Methods of activation of educators in methodical work.	

Head of the Department _____ **U.Kyyakbayeva**