

Educational program for graduate students of pedagogical specialties of higher educational institutions on the theme " Preparation of graduate students to undergo pedagogical practice in the conditions of dual training in 2019-2020 academic year»

The dual system of education provides for a combination of education in an educational institution with periods of industrial activity. The educational process is organized as follows: in parallel with the usual classes at the University, students go to work (school or preschool educational institution), where they acquire practical experience (professional training). This form of training and retraining of students of a professional profile allows to combine flexibly passing of a theoretical course and professional training of specialists directly on workplaces and to provide assignment to trained higher qualifications (categories), possibility of expansion of functional duties.

The dual system involves the direct participation of enterprises in the vocational education of students. The company provides conditions for practical training and bears all costs associated with it, including a possible monthly fee to the student. Educational institutions cooperate on an equal basis with enterprises on the basis of which industrial or practical training is carried out.

Learning objective:

- * Development of professional education by creating a highly competitive system of training and retraining.
- * Introduction of new learning technologies into the educational process of professional education organizations.
- * Further development of the system of continuing professional education.
- * Stimulation of development, processing and improvement of professional standards of working and technical specialties.

Learning objective:

1. Bringing the volume, profile and territorial location of student training organizations in line with the needs of the labor market, the dynamics and prospects of development in the social sphere and taking into account the innovative orientation of the economic development strategy of the Republic of Kazakhstan.
2. Development of a multi-disciplinary and multi-functional network of educational institutions for professional training and retraining of students to meet the needs of the population and the labor market.
3. Change and qualitative updating of the content and structure of educational programs for the system of training and retraining of personnel, ensuring their high professionalism and mobility.

Creation of favorable conditions for personnel, scientific-methodical and material-technical equipment of educational institutions of professional training and retraining.

The main advantages of the dual education system

Dual-system education program:

- open up additional opportunities to improve the efficiency of training of workers and technical personnel of the highest qualification;
- provide diversification of vocational education, i.e. allow to increase variety of offered vocational programs;
- contribute to a more versatile professional development of students;
- обеспечивают provide interconnection, interpenetration and mutual influence of different systems (science and education, science and production, etc.), which leads to qualitative changes in vocational education.

For trainees, dual education, along with the optimal transfer of professional experience, means a completely different degree of socialization: young people are tested and learn to assert their position in the workplace and, thus, in situations of "real life".

Trained personnel at the end of training can immediately be involved in production: the need for professional adaptation disappears.

Thus, at the same time with training the pupil masters the chosen profession directly on production, i.e. studies at once in two places: in educational institution and at the enterprise.

The structure of the work program should be focused on the needs of the employer-customer of a particular specialist, both in terms of competence and qualification of the student, and the duration of the training period. Elective disciplines and the number of hours for each subject is determined by the customer in agreement with the educational institution. When developing the curriculum, it is necessary to be guided not by the specialty that the student receives, but by competencies — a set of skills and abilities that make it possible to change specialties during life as many times as necessary.

If necessary, it is possible to change the mandatory rates (within 15 %).

In the course of training on practical and seminar classes specific practical situations are discussed and the production tasks arising at the enterprises in which pupils are trained are solved.

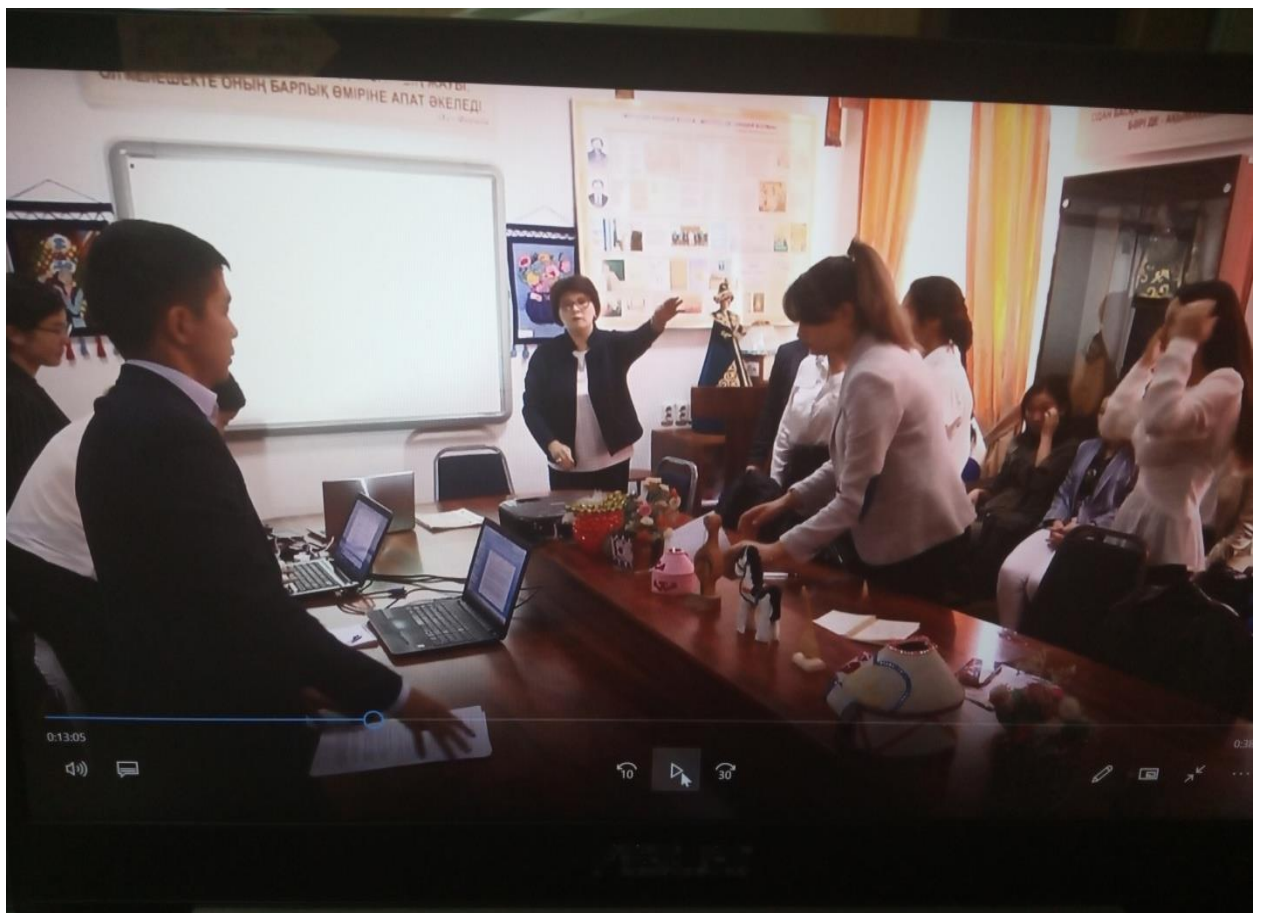
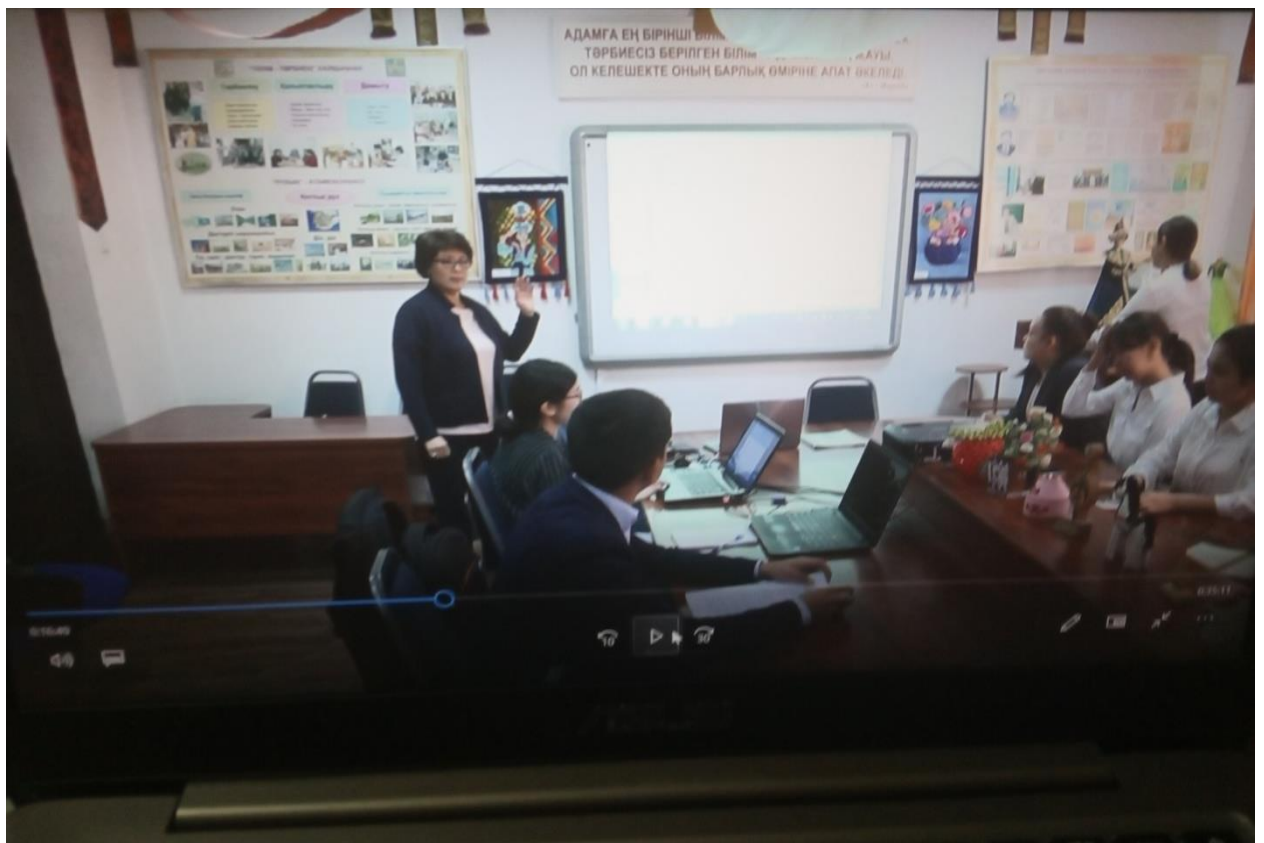
Organization of practice:

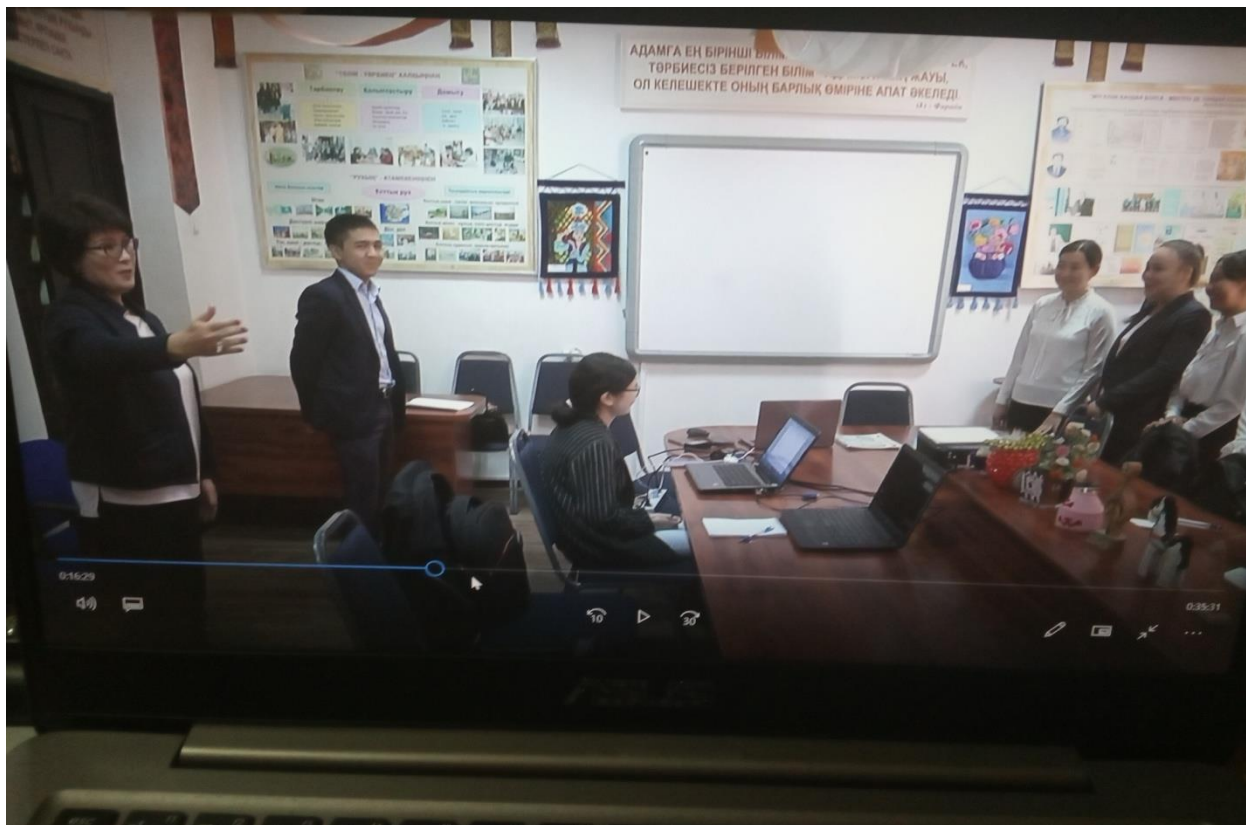
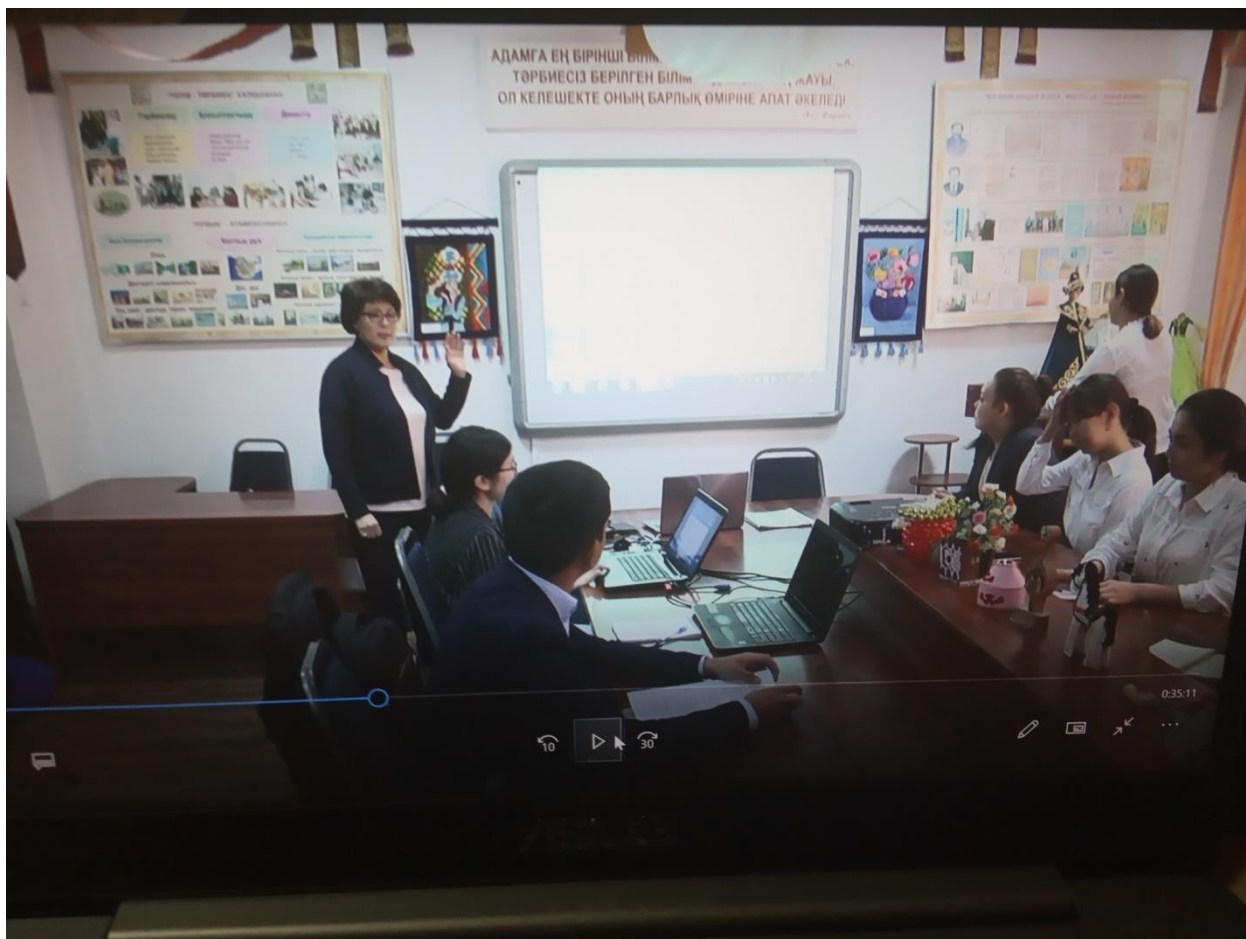
Practical training is carried out at the enterprise with direct participation:

- specialists of graduating departments who have passed pedagogical training;
- teachers of the educational institution who have passed the advanced training courses
- qualifications at the enterprise.

Practical educationtraining in the educational institution is carried out in specialized premises (workshops, laboratories, training firms, etc.) by experienced masters of industrial training, as well as, to the extent possible, by qualified mentors in enterprises.

**Open lesson on the educational program for students of final courses of pedagogical specialties of higher educational institutions on the theme:
"Preparation of students of final courses for passing of pedagogical practice
in the conditions of dual training
in the 2019-2020 academic year»**



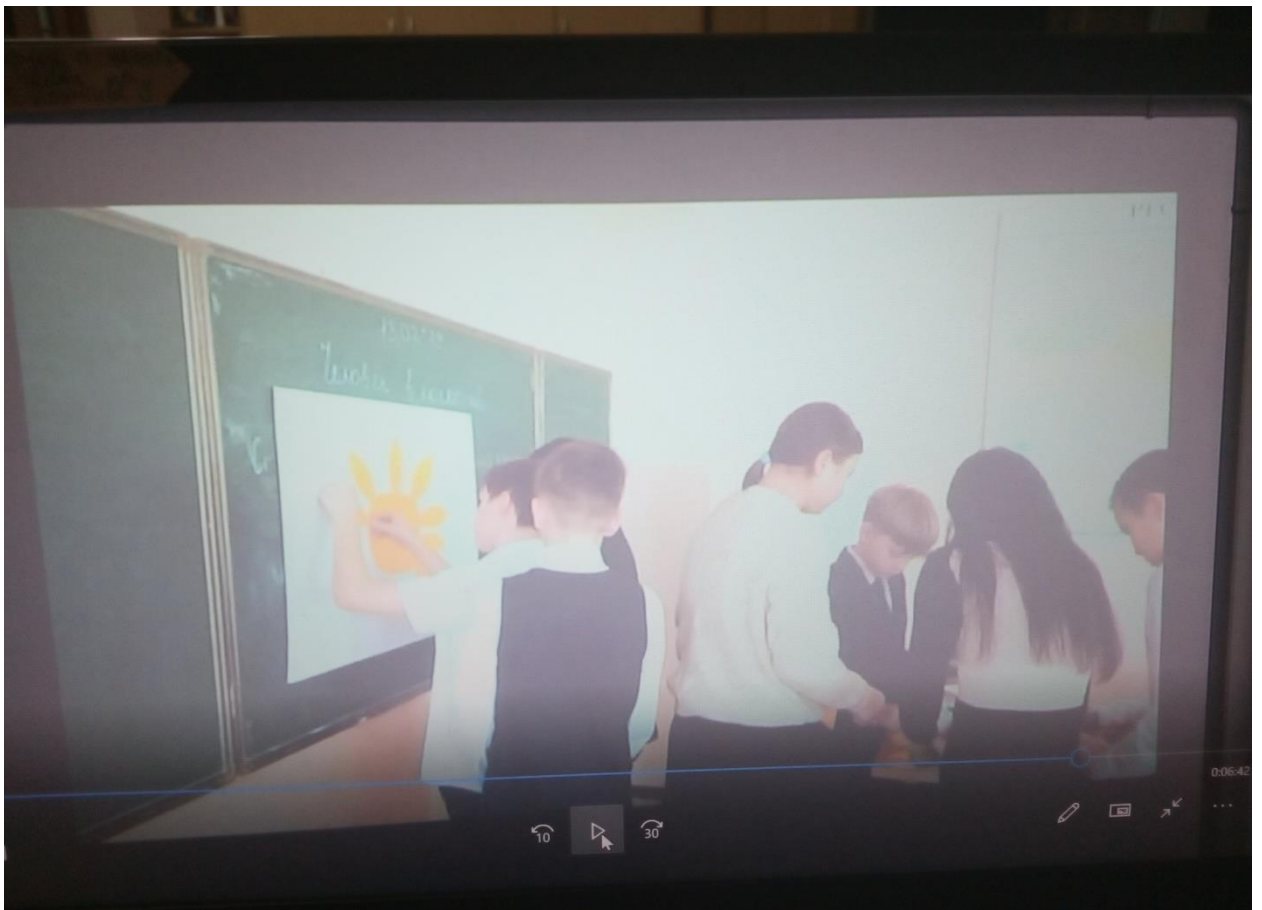




**Preparation of students of final courses for passing of pedagogical practice in
the conditions of dual training in
2019-2020 academic year
Specialty 5B012300-Social pedagogy and self-knowledge
School No. 35 Almaty**







**Preparation of students of final courses for passing of pedagogical practice in
the conditions of dual training in
2019-2020 academic year**

**Specialty 5B010100-Preschool education and upbringing
DOE No. 19 Almaty**





