

**CATALOG OF ELECTIVE DISCIPLINES  
MASTER'S LEVEL**

Cycle of disciplines	Name of disciplines and their main sections	Credit
(CD) 1	<b>CYCLE OF CORE DISCIPLINES(CD)</b>	
1.	<p style="text-align: center;"><b>History and philosophy of science</b></p> <p>To become familiar with the General subject of the philosophy of science; - to acquaint with the peculiarities of functioning of science as a special kind of cognition, cultural-historical phenomenon, a social institution; - to form an idea about the main historical stages of development of science; - to give an idea about the basic concepts of philosophy of science; - to teach the use of scientific methodology; - to teach to analyze the main philosophical and methodological problems arising at the present stage of development of science; - to facilitate the development of skills of scientific thinking, working with scientific texts use of reference books; - to contribute to the understanding of social cognition as well as the specificities of the Humanities and social Sciences, their differences from the "Sciences of nature", but at the same time, and the awareness of the unity of scientific knowledge or reinforce knowledge about it, if it was understood as a student; - to show what is abdominalcentesis and philosophical approaches to reality (your own issues) social Sciences and Humanities; - to give the most General idea of methods and methodology of social and humanitarian Sciences; - to reveal the most fundamental categories and problems, significant for understanding of specificity of social and humanitarian Sciences; - to promote formation and development of aspiration to independent research work; - formation of knowledge.</p>	4
2.	<p style="text-align: center;"><b>Foreign language (professional o Russian like a Foreign Language)</b></p> <p>"Foreign language (professional-Russian as a foreign language)" in higher education is an integral part of the basic training of specialists. This discipline involves a deeper study of the Russian language, taking into account the specifics of the specialty, using it not as an object, but as a means of mastering basic knowledge. The purpose of the discipline " Foreign language (professional – Russian as a foreign language)" is the formation and development of skills for communicative competence in the Russian language and the provision of professionally oriented language training of competent personality, able to build communication in professionally significant situations.</p>	4
3.	<p style="text-align: center;"><b>Pedagogics of the higher school</b></p> <p>The purpose of the course is the formation of undergraduates basic knowledge and skills of scientific research, their practical use in real pedagogical activity, as a necessary basis for the formation of a well-developed, socially active, creative thinking personality. In the course of seminars, students should master various forms of organization of the pedagogical process, get acquainted and understand the pedagogical ideas, traditional and innovative technologies of the pedagogical process in the University. The main objectives of the discipline-to acquaint undergraduates with the basics of pedagogical</p>	4

	science of higher education, to give them an idea of the diversity of pedagogical concepts in the modern world.	
<b>4.</b>	<b>Psychology of management</b>	4
	<p>To form at students strong theoretical knowledge and practical skills of the decision of the various psychological problems constantly arising in the course of administrative activity.</p> <p>To acquaint students with the history of development of foreign and domestic science of management, its place in the system of psychological knowledge.</p> <p>2. To form an idea of modern trends of scientific management - a new scientific management paradigm.</p> <p>3. Learn to navigate the main sections of the discipline: psychological content management, individual management concept, head, theoretical foundations of administrative cooperation, psychological features of the main management functions, the psychology of the subject of management.</p> <p>4. To promote acquisition of skills of the psychological analysis of interrelation of organizational problems and quality of realization by the head of the administrative functions.</p>	
<b>5.</b>	<b>Pedagogical Rhetoric</b>	5
	<p>"Pedagogical rhetoric" to give students knowledge on the main problems of rhetoric as a science that studies the conditions, methods and forms of effective communication, to develop their communication skills.</p> <p>The main objectives of the discipline "Pedagogical rhetoric" are the formation of students along with key competencies special competencies as;</p> <ul style="list-style-type: none"> <li>- knowledge and understanding to the extent determined by the course program;</li> <li>- application of knowledge and understanding skills of public speaking, including improvisational;</li> <li>- formation of the judgment to plan and verbal to make a public speech, make a speech in front of an audience;</li> <li>- personal abilities skills of public speaking, including improvisational.</li> </ul>	
<b>6.</b>	<b>Modern Technologies of Teaching Russian as a Foreign Language</b>	5
	<p>"Modern technologies of teaching Russian as a foreign language" is to provide the necessary theoretical and practical methodological training of foreign undergraduates for future pedagogical activities in the educational sphere.</p> <p>The main objectives of the discipline " Modern technologies of teaching the Russian language»</p> <p>1) to form methodical thinking and understanding of the metalanguage of the methodology of the Russian language (linguodidactics);</p> <p>Russian Russian language course 2) to acquaint students with the goals, objectives and content of the Russian language course in a modern school; to give an idea of: a) the current programs, educational and methodical complexes; b) effective methods and techniques, as well as teaching tools used in Russian language lessons, elective and elective classes and extracurricular activities on the subject;</p> <p>3) to consider the methodology of studying the main sections of the school course of the Russian language;</p> <p>4) develop students ' skills of planning work on the Russian language, building lessons, monitoring the activities of students and checking and evaluating their knowledge, skills and abilities;</p>	

	5) to contribute to the formation of the ability of independent development of scientific and methodological literature, teachers ' experience and practical application of the achievements of modern methods.	
<b>7.</b>	<b>Modern Technology of Teaching Literature</b>	<b>5</b>
	Familiarization of undergraduates with the essence of the technological approach in literary education, the main parameters and classification of modern teaching methods and technologies, models of description and analysis of subject technologies, inclusion in innovative transformations and innovative experience of teaching literature as an academic subject. The main objectives of the discipline: - development of necessary professional qualities and pedagogical competence in future specialists - inclusion of undergraduates in the process of active and creative development of innovative activities in the literary education of students - education of conscious choice of own pedagogical position.	
<b>(MD) 3</b>	<b>CYCLE OF MAJOR DISCIPLINES (MD)</b>	
<b>1.</b>	<b>Theoretical Basis of the Method of Scientific Research</b>	<b>5</b>
	"Theoretical foundations of research methodology" is to form a system of knowledge among undergraduates about the methods of planning and organization of research activities, methods of research; to develop the ability to conduct independent research work. The main objectives of the discipline "Theoretical foundations of scientific research methodology" are the formation of students along with the subject competencies of learning outcomes (RO) on OP; 1): to acquaint undergraduates with scientific methods of cognition, with methods of planning and organization of research activities; to develop skills of theoretical and practical research activities, to teach methods and techniques of scientific research in the social sphere; to develop the skills of undergraduates to systematize the results of research; to teach preparation and writing of independent scientific work; to acquaint with the basic requirements to the report on scientific work.	
<b>2.</b>	<b>Structure of Modern Linguistics</b>	<b>5</b>
	The purpose of the discipline Structure of modern linguistics is to provide undergraduates with basic linguistic knowledge and a clear understanding of linguistic processes. The main objectives of the discipline "Structure of modern linguistics" are the formation of students, along with the subject competencies of learning outcomes (RO) on OP; the formation of judgments about the laws of the historical development of languages, the origin of language, language as a semiotic system, the basic principles of classification of languages; - personal ability: to master the basic concepts and terms that are used in the study of philological disciplines; acquaintance of doctoral students with the latest achievements of linguistics, and with modern scientific paradigms.	
<b>3.</b>	<b>Communicative Grammar of the Russian</b>	<b>6</b>
	"Communicative grammar of the Russian language" familiarity of undergraduates with the basic concepts and basic principles of communicative approach in grammar, to form an idea of the specifics of communicative view	

	<p>of the language.</p> <p>The main objectives of the discipline "communicative grammar of the Russian language" are the formation of students, along with subject competencies of learning outcomes (RO) on the OP;</p> <ul style="list-style-type: none"> <li>- knowledge and understanding of the principles of communicative grammar, the formation of ideas about their relationship, explanatory, systematizing and predictive power;</li> <li>- application of knowledge and understanding of communicative and grammatical approach to sentence, word and text;</li> <li>- formation of judgments about the theoretical basis and practical application of the basic tools of communicative grammar;</li> <li>- personal abilities-demonstration of the differences between the communicative and formal approach in grammar, causing greater scientific prospects and the applied value of the first.</li> </ul>	
<b>4.</b>	<b>Functional Grammar of the Russian</b>	<b>4</b>
	<p>The purpose of the discipline "Functional grammar of the Russian language" is to acquaint undergraduates with the basic concepts and basic principles of the functional approach in grammar, to form an idea of the specifics of the functional view of the language.</p> <p>The main objectives of the discipline "Functional grammar of the Russian language" are the formation of students along with subject competencies of learning outcomes (RO) on OP; 1) familiarization of undergraduates with the principles of functional grammar, the formation of ideas about their relationship, explanatory, systematizing and predictive power; 2) familiarization of undergraduates with samples of functional-grammatical approach to the sentence, word and text; 3) training in the practical application of the basic tools of functional grammar; 4) demonstration of the differences between the functional and formal approach in grammar, resulting in greater scientific promise and application value of the former.</p>	
<b>5.</b>	<b>Lingua and Cultural Aspects of the Russian</b>	<b>5</b>
	<p>To show the close relationship between language and culture, to teach students to " see " culturally significant information in the language, to use the language material as effectively as possible when working in a class in a foreign audience. Russian masters - representatives of other cultures - are introduced to the basics of Russian culture, Russian traditions and customs. Familiarity with the cultural wealth of the country is not only through language, but also through language, because it reflects the culturally significant information for native speakers of this language. In this regard, it is necessary to have knowledge and fluency in theoretical and practical material, which is given in the course of linguoculturology.</p>	
<b>6.</b>	<b>Russian Mentality and its reflection in the language</b>	<b>5</b>
	<p>Mental phenomena function in the borderland between consciousness and the unconscious (in the unconscious sphere), which is insufficiently deterministic in modern science. It is reasonable to assume that the language of man, transmitting information directly from one to another, from the past to the present, etc., at the same time transmits some of it implicitly, hiding it in the depths beyond consciousness.</p>	

	Considering language as one of the ways of expressing the mentality of the individual and social mentality, it is necessary to clarify the main functional manifestations of it for the individual and society as a whole and, if possible, consider them in relation to the Russian people. Understanding language as an eternal movement and current, as the instantaneous emergence of the spirit, and as the realization of an instantaneous act of action.	
<b>7.</b>	<b>Linguistics of the Text</b>	<b>5</b>
	Text linguistics are the following: the formation of science-based ideas about the theoretical basis, terminology, methods of linguistic theory of the text; the formation of theoretical ideas about the basics of linguistic analysis of texts of different types on the basis of standard methods and applicable standards of text formation in various professional fields; development of the capacity for scientific and research activities in the field of the theory of text communication, linguistic analysis and interpretation of speech works; the development of a culture of thinking of students, their ability to perceive, analyze, synthesis of new information based on previously mastered knowledge; improving students ' perceptions about norms inostrannogo language by developing their knowledge about the rules of text formation.	
<b>8.</b>	<b>Russian Literature and Modernity</b>	<b>5</b>
	Mastering by undergraduates of knowledge about the main literary institutions abroad (literary prize, publishing houses, writers ' communities, literary magazine, criticism), key modern writers, approaches in the study of modern literature; ability to apply in practice the acquired knowledge and competently analyze the texts of modern writers; free orientation in the modern literary space, understanding the structure of book markets; development of students ' critical thinking and ability to reflect on various scientific methods, approaches and conceptual apparatus of different spheres of humanitarian knowledge.	