

REFeree REPORT

of foreign scientific advisor for the dissertation work of Ardak Kuanyshovna Rysbayeva on the theme "*Formation of a humane attitude of Primary School students on the basis of integration*" for the degree of "Doctor of Philosophy" (PhD) in the speciality 6D010200 - "Pedagogy and Methodology of Primary Education"

Humanistic direction of education in the formation of personality of future generations, the study in pedagogical science the most effective opportunities, ways to form the virtue in human relations and its rational use in the upbringing of future generations is one of the most important and urgent problems of today.

The leading trend in the development of modern science is the shift of science to man. The leading idea of a civilized society is that its noble essence is to value the Human as the highest value, the harmonious development of the vitality of the individual and the growth of spiritual potential. The Human is recognized as an ideal of goodness as a criterion for assessing social development. Acceleration to this ideal is associated with the humanization of society, the central pillar of all plans and care for society is the person, his vital needs and interests. What is important for an individual, what are their interests, what are their needs, what are their values influence both the fate of society as a whole and the life of the individual.

Changes in our modern society require a radical revision of the level of humane treatment and human culture. Especially in the context of the aggravation of the problems of communication at the world level, the need to humanize the attitude of a person to a person, raise it to a high level of culture is clearly visible.

One of the indicators of a person's personal image is the presence of virtue. It is considered one of the values of all mankind. The formation of Humane relations between people is the main task of all educational institutions, especially schools. In the context of the process of transition of society to a new era, the attention of the people to the Humane heritage accumulated over the centuries is a clear manifestation of humanity.

The main core of moral education is the education of the younger generation, the formation of human views and relationships in the modern world. Looking back, it is well known that virtue and communication develop together with man as the most fundamental starting point of human development and universal values.

The new paradigm of Education requires that the formation of a humane attitude among students through integration requires a comprehensive, not individual approach to teaching and upbringing, and the assimilation of the rules of behavior of the student is dictated by an internal need.

In this regard, the reform of the educational process and education of the younger generation is one of the most valuable priorities of the national policy of the state.

Integration is a large-scale set of measures that require constant and rational use in the educational process in primary schools as a process that directly affects and creates conditions for the development of all cognitive activities of Primary School students, receiving full knowledge, and thus forming a worldview.

The research work was facilitated by the fact that the issues of improving the humane attitude of the next generation has become important along with the leading countries of the world, and the issues of training professionals with a developed humane approach, improving humanistic education are defined in the strategic objectives of the country and are among the urgent.

Therefore, the dissertation of A.K.Rysbayeva on the topic *"Formation of a humane attitude of Primary School students on the basis of integration"* is currently relevant due to the demand of society.

In the course of the dissertation work, the applicant A. K. Rysbayeva achieved the following scientific results:

1. It is determined the theoretical and methodological foundations of the formation of a humane attitude of Primary School students on the basis of integration.
2. The essence and structure of the concepts of "virtue", "humane attitude", "integration" and "formation of humane attitude of Primary School students on the basis of integration" are clarified.
3. The possibilities of forming a humane attitude of Primary School students on the basis of integration are identified.
4. A structural and content model for the formation of Humane relations of Primary School students on the basis of integration is developed, components, criteria and indicators, and levels are determined.
5. A methodology for forming a humane attitude of Primary School students on the basis of integration has been developed and its effectiveness has been tested in practice.

"In determining the theoretical and methodological basis for the formation of Humane relations of Primary School students on the basis of integration, an analysis of the works of domestic and foreign scientists from the point of view of the topic was carried out, the essence and structure of the concepts "virtue", "humane attitude", "integration" and "formation of humane attitude of Primary School students on the basis of integration" were clarified. A structural and content model for the formation of a humane attitude of Primary School students on the basis of integration has been developed.

The beginning of the formation of humane attitude of Primary School students on the basis of integration was realized with the introduction into practice of an elective program on the topic "Humane attitude", a system of additional lessons "Nature - the source of the world of goodness" in the educational process.

The results of the study can be used in the educational process of primary schools, in the educational process in advanced training centers.

The dissertation work *"Formation of Humane attitude of Primary School students on the basis of integration"* is provided by the scientific theoretical and methodological foundations of the research, the plan of experimental work, the application of mathematical and statistical methods of initial and final results obtained in accordance with the objectives of the research, the implementation of the methodology determined by the verification of substantive facts and educational and research activities.

I believe that the dissertation work of Ardak Kuanyshovna Rysbayeva "*Formation of Humane attitude of Primary School students on the basis of integration*", submitted for the degree of "Doctor of Philosophy" (PhD) in the specialty 6D010200 – "Pedagogy and Methodology of Primary Education", is an independent work, completed, written in accordance with the requirements for dissertations.

Noting the theoretical and practical value of the dissertation work, I recommend that Ardak Kuanyshovna Rysbayeva's work on the topic "*Formation of Humane attitude of Primary School students on the basis of integration*" to be defended for awarding the degree of Doctor of Philosophy (PhD) at the dissertation Council of Abai Kazakh National Pedagogical University in the specialty 6D010200 "Pedagogy and Methodology of Primary Education" .

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