

REPORT

about the work of the Dissertation Council

Dissertation Council in the direction 8D017 - Teacher training in languages and literature (6D011800/8D01702 - Russian language and literature) at the at the Abay Kazakh National Pedagogical University

1. Data on the number of meetings held

In the dissertation council at the Kazakh National Pedagogical University named after Abai in the direction 8D017 - Teacher training in languages and literature (6D011800/8D01702 - Russian language and literature) at the at the Abay Kazakh National Pedagogical University meetings were held in the reporting year (from 01.01.2023 to 12.31.2023)

2. Surnames, first name, patronymic (if any) of the members of the dissertation council who attended less than half of the meetings.

There are no Council members who attended less than half of the meetings.

3. A list of doctoral students indicating the organization of training.

Kosherbaev Rinad Nuralyuly, Abai Kazakh National Pedagogical University;

Kurmanbaeva Tolganay Sagynovna, Abai Kazakh National Pedagogical University;

Nusupbekova Aizhan Seisenalovna, Abai Kazakh National Pedagogical University

Baizhigit Botagoz Sabitkyzy, Abai Kazakh National Pedagogical University
Makhanova Zhanna Kudaibergenovna, South Kazakhstan Pedagogical University.

4. A brief analysis of the dissertations reviewed by the Council during the reporting year, highlighting the following sections:

According to the dissertation of *Kosherbaev Rinad Nuralyuly*:

1) analysis of the subject of the reviewed works;

The topic of the dissertation: Development of cross-cultural competence of future philologist teachers (based on the Russian-language literature of Kazakhstan of the 20th century).

Specialty: 6D011800/8D01702 - Russian language and literature

Scientific consultants: domestic scientific consultants – Doctor of Philology, Professor Abisheva S.D. and Doctor of Pedagogical Sciences, Professor Begalieva S.B.; foreign scientific consultant – Doctor of Philology, Professor Veselinov D. (Bulgaria).

The defense took place on Februar 09, 2023.

New and reliable results have been obtained in the work:

– the content of the key concepts “cross-cultural” and “cross-cultural competence” was clarified, and the author’s definition of the concept “cross-cultural competence of a future teacher-philologist” was given. The results

correspond to the goals of state programs for the development of education and the national project of the Republic of Kazakhstan “Quality Education”, “Educated Nation”, the Law “On the Status of a Teacher”;

– the methodological foundations of the stated problem have been developed, the real conditions of modern universities have been systematized for the development of cross-cultural competence of future philologist teachers. The obtained result is consistent with positions 76-79 of the state program “100 Concrete Steps”, which provides for the training of competitive personnel for the development of the export potential of the education system;

– a justification is given for comparative literary criticism as a methodology for cross-cultural education of future philological teachers, systematization of the principles of selection and classification of the work of Russian-speaking poets and writers of Kazakhstan of the 20th century;

– reliable diagnostic results are presented for the development of cross-cultural competence of future philologist teachers and analytical characteristics of existing educational programs in the Russian language and literature;

– experimental data were obtained confirming the effectiveness of the developed model, the effectiveness of the proposed author’s program and methodology for developing cross-cultural competence of future philology teachers.

2) *connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law “On Science” and (or) state programs :*

A fair state. One nation. Prosperous society: Message from the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan (September 1, 2022); Concepts for the development of education in the Republic of Kazakhstan for 2022-2026 (No. 941 dated November 24, 2022), Strategic development plan of the Republic of Kazakhstan until 2025 (No. 521 dated February 26, 2021).

3) *analysis of the level of implementation of dissertation results in practical activities*

Diagnostics of the level of cross-cultural competence of future philologist teachers and analytical characteristics of existing educational programs in the Russian language and literature.

According to the dissertation of Kurmanbaeva Tolganay Sagynovna:

1) *analysis of the subject of the reviewed works;*

The topic of the dissertation: Terminological system of the electric power industry sublanguage: codification and functioning in educational texts.

Specialty: 6D011800/8D01702 - Russian language and literature

Scientific consultants: domestic scientific consultant – Doctor of Philology, Professor D.D. Shaibakova; foreign scientific consultant – Doctor of Philology, Professor Wierzbinski J. (Poland).

The defense took place on Februar 09, 2023.

New and reliable results have been obtained in the work:

- clarification of the definitions of terms, taking into account the strict observance of the characteristics of the terms;
- comparative analysis of the concepts terminology, term system, term field from the point of view of their organization or lack thereof, representation of paradigmatic and syntagmatic relations;
- building a system of multi-aspect analysis of the nature of terms, methods of their formation (eponymy, multi-component composition, metaphorization based on functions);
- development and application of measurement techniques for selecting optimal educational texts designed for mastering professional terminology in Russian;
- development of a computer method for measuring the terminological density of text using special formulas.

2) *connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law “On Science” and (or) state programs :*

A fair state. One nation. Prosperous society: Message from the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan (September 1, 2022); Concepts for the development of education in the Republic of Kazakhstan for 2022-2026 (No. 941 dated November 24, 2022), Strategic development plan of the Republic of Kazakhstan until 2025 (No. 521 dated February 26, 2021).

3) *analysis of the level of implementation of dissertation results in practical activities*

The developed methods for accurately determining the volume, quantity and complexity of perceiving information from educational texts, as well as the complexity of perceiving terms and concepts when reading texts, adapting texts taking into account complexity coefficients and terminological density have been successfully tested in the educational process.

According to the dissertation of *Nusupbekova Aizhan Seisenalovna :*

1) *analysis of the subject of the reviewed works;*

The topic of the dissertation: “Axiological component of school textbooks on the Russian language and literature”.

Specialty: 6D011800/8D01702 - Russian language and literature

Scientific consultants: domestic Doctor of Philology, Professor Musatayeva M. Sh., foreign consultant – Doctor of Philology, Professor Ndyay A.I. (Poland)

The defense took place on May 24, 2023.

New and reliable results have been obtained in the work:

- the features of the axiological approach are identified as one of the components of the methodological and psychological-pedagogical foundations of monitoring and analysis of school textbooks, as well as the corresponding terms as a way of representing professional scientific knowledge;

- monitoring and analysis of textbooks on Russian language and literature for the Kazakh school was carried out regarding the implementation of the axiological component in texts and assignments, as well as the content was scientifically substantiated and the concepts of “axiology”, “axiological approach”, “value”, “value picture of the world” were delineated, “linguistic picture of the world” from the point of view of their organization in the dissertation work itself;

- a model of the value-based linguistic picture of the world has been developed, based on the cognitive-activity approach.

2) *connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law “On Science” and (or) state programs :*

A fair state. One nation. Prosperous society: Message from the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan (September 1, 2022); Concepts for the development of education in the Republic of Kazakhstan for 2022-2026 (No. 941 dated November 24, 2022), Strategic development plan of the Republic of Kazakhstan until 2025 (No. 521 dated February 26, 2021).

3) *analysis of the level of implementation of dissertation results in practical activities*

Methodological recommendations on modeling a value-based linguistic picture of the world for teachers of the Russian language and literature in a Kazakh school have been introduced into the educational process, contributing to the successful formation of a value-based linguistic picture of the world among Kazakh school students.

According to the dissertation of: *Baizhigit Botagoz Sabitkyzy*

1) *analysis of the subject of the reviewed works;*

The topic of the dissertation: “The poetics of the absurd in the literature of postmodernism and the methodology of its study at the university (based on the material of modern Russian and Russian-language prose)”.

Specialty: 6D011800/8D01702 - Russian language and literature

Scientific consultants: domestic Doctor of Philology, Professor L.V. Safronova; foreign scientific consultant – Nefagina G.L. - Doctor of Philology, Professor, Pomeranian University in Slupsk (Poland).

The defense took place on December 26, 2023.

New and reliable results have been obtained in the work:

– the features of the study of the poetics of the absurd in the works of postmodernist writers, representatives of both Kazakh (I. Odegov, A. Zhaksylykov, N. Verevochkin, A. Kim) and Russian modern prose (L. Petrushevskaya, V. Sorokin) have been identified, as well as the corresponding concepts (absurdity, nonsense, alogism) are considered as a way of representing absurdist literature;

– a scientifically grounded and practice-tested comprehensive method of analysis is proposed, including psychoanalytic and cognitive literary studies, with the help of which the dissertation author made an attempt to determine the genesis and functionality of an absurd text, and also scientifically substantiated the content of the concepts “author’s newspeak”, “category of the tragicomic”, “dream reality” , “poetics of the absurd” from the point of view of their textual organization;

– new literary techniques have been identified in works of an absurdist orientation: excessive use of foreign words; the author's (invented) newspeak, in which the entire text of the work or dialogues of individual characters can be written; the use in the speech of characters of a large number of neologisms, capital letters, mathematical problems, various kinds of sound and lexical repetitions, extra spaces, etc., which makes the work partly devoid of logic for the reader, complicates its perception and requires special decoding;

– the use of elements of the poetics of the absurd in a literary text is justified and the reasons for the appearance of an absurd text are identified: this is an image of psychological disorders (deviations) in characters, or certain historical, social or personal upheavals that influenced their internal state, which, in turn, gives rise to absurd actions or crazy speech; psychological violence to which the characters are subjected; a kind of protest against generally accepted norms (in the function of euphemisms), since absurd codification democratizes the “character word” and reader reception and frees the author from the consequences of an incorrect (dangerous) interpretation of his words.

2) connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law “On Science” and (or) state programs :

A fair state. One nation. Prosperous society: Message from the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan (September 1, 2022); Concepts for the development of education in the Republic of Kazakhstan for 2022-2026 (No. 941 dated November 24, 2022), Strategic development plan of the Republic of Kazakhstan until 2025 (No. 521 dated February 26, 2021).

3) analysis of the level of implementation of dissertation results in practical activities

Methodological recommendations for studying the poetics of the absurd in additional classes in the disciplines “Russian Literature of the 20th Century” and “Children’s Literature” have been tested. An elective course “The Poetics of the Absurd in the Literature of Postmodernism” has been developed, as well as lesson plans for studying the category of the absurd at a university based on the works of L. Petrushevskaya “Batie Pusski”, A. Kim “The Joys of Paradise” using a variety of methods and technologies (problem-based learning technology, critical thinking).

According to the dissertation of: Makhanova Zhanna Kudaibergenovna

1) analysis of the subject of the reviewed works;

The topic of the dissertation: ““Language teaching as a linguocultural phenomenon in the multilingual space of Kazakhstan: psycholinguistic aspects”.

Specialty: 6D011800/8D01702 - Russian language and literature

Scientific consultants: domestic Doctor of Philology, Professor Dmitryuk Natalya Vasilyevna. Foreign consultant: Doctor of Philology, Professor Irina Aleksandrovna Bubnova (Russian).

The defense took place on December 27, 2023.

New and reliable results have been obtained in the work:

— the boundaries of distinguishing the definitions of many widely used and differently interpreted terms by scientists (Russian as a foreign language, Russian as a non-native language (RKN), foreign languages, linguistic personality, secondary linguistic personality, competence, competence, etc.) have been clarified their status and conceptual content;

— a comparative and comparative analytical model of teaching native and non-native languages has been constructed, designated by the conventional term “inverted” or “reverse” sequence of linguomental operations in the process of mastering native and non-native languages;

— a comprehensive methodology has been developed for teaching Russian as a non-native language in the linguocultural aspect within the framework of actively in demand integrative linguistics using innovative digital technologies, interdisciplinary and intradisciplinary connections, which is designed to contribute to the formation of linguocultural competence of students;

— a working model was built to determine the level of development of students’ linguocultural competencies, which was tested during a set of sequential educational and experimental lessons and showed its effectiveness provided that it is appropriately and fully used and the teacher’s ability to create an emotionally rich learning context, thereby increasing motivation to learn.

3) analysis of the level of implementation of dissertation results in practical activities

The results of the study were tested within the framework of educational programs in the Russian language and literature: when conducting educational and experimental research through teaching polycode skills of perception and consolidation of knowledge to achieve positive dynamics in learning the Russian language and culture. Testing of the research results was carried out during the educational process on the basis of the school-lyceum No. 23 named after. Z. Kosmodemyanskaya. There is an implementation certificate and a certificate of compliance with ethical standards No. 1 dated November 13, 2023.

5. Analysis of the work of official reviewers (with examples of the most low-quality reviews).

The reviewers approved scientists who made contributions in the fields of linguistics, literary criticism and methods of teaching the Russian language and literature.

Information about the reviewers of the dissertation by *Kosherbaev Rinad Nurgaliuly*:

Nurgali Khadisha Rustembekovna – Doctor of Philology, Professor, L.N. Gumilev ENU (Astana).

Ananyeva Svetlana Viktorovna – Ph.D., Associate Professor (M.O. Auezov Institute of Literature and Art, Almaty).

Information about the reviewers of the dissertation by *Kurmanbaeva Tolganay Sagynovna*:

Kiklevich Alexander Konstantinovich – Doctor of Philology, Professor (University of Warmia and Mazury in Olsztyn (Poland));

Kabdulova Karlygash Lekerovna – Doctor of Philological Sciences, Academician of the IASPE, (Kazakh Ablai Khan University of International Relations and World Languages, Almaty).

Information about the reviewers of the dissertation by *Nusupbekova Aizhan Seisenalovna*:

Evgeniy Vyacheslavovich Kazartsev – Ph.D., professor at the Higher School of Economics (Moscow);

Kunakova Klara Umirzakovna – Doctor of Pedagogical Sciences, Professor, Kazakh Ablai Khan University of International Relations and World Languages (Almaty).

Information about the reviewers of the dissertation by Baizhigit Botagoz Sabitkyzy :

Kabdulova Karlygash Lekerovna – Doctor of Philological Sciences, academician of the IASPE, (Kazakh Ablai Khan University of International Relations and World Languages, Almaty);

Orynkhanova Gibadat Amanzholovna – Ph.D., Acting assoc. professor, Kazakh National Women's Teacher Training University (Almaty).

Information about the reviewers of the dissertation by Makhanova Zhanna Kudaibergenovna:

Zhakupova Aigul Doszhanovna – Doctor of Philology, Professor, Sh. Ualikhanov Kokshetau State University (Kokshetau);

Kunakova Klara Umirzakovna – Doctor of Pedagogical Sciences, Professor, Kazakh Ablai Khan University of International Relations and World Languages (Almaty).

6. Proposals for further improvement of the scientific personnel training system.

- when accepting dissertation work from third-party organizations, we consider it necessary to conduct a discussion at a theoretical seminar at the dissertation council;

- graduating departments that submit dissertations for defense should pay special attention to the quality of research work.

7. Количество диссертаций на соискание степеней доктора философии (PhD), доктора по профилю в разрезе направлений подготовки кадров

	6D011800/8D01702 - Russian language and literature
dissertations accepted for defense (including doctoral students from other universities);	5 (1)
dissertations withdrawn from consideration (including doctoral students from other universities);	-
dissertations that have received negative reviews from reviewers (including doctoral students from other universities);	-
dissertations with a negative decision based on the results of defense (including doctoral students from other universities);	-
dissertations aimed at revision (including doctoral students from other universities);	-
dissertations aimed at re-defense (including doctoral students from other universities).	-

Chairman of the dissertation council

S. Abisheva

Scientific Secretary

M. Mussatayeva

29.12.2023

