

REPORT
on the work of the dissertation council

Dissertation council in the field of personnel training 8D011 - Pedagogy and psychology
(6D010300 / 8D01101 - Pedagogy and psychology) at the Abai Kazakh National Pedagogical
University

1. Data on the number of meetings

In the reporting year 11 meetings were held (from 31/01/2023 to 30/12/2023) in the dissertation council at Abai Kazakh National Pedagogical University in the direction of personnel training 8D011 - Pedagogy and psychology (6D010300 / 8D01101 - Pedagogy and psychology)

1. Surnames, first names, patronymics (if any) of the members of the dissertation council who attended less than half of the meetings.

There are no council members who attended less than half of the meetings.

2. A list of doctoral students.

1. Aytuarova Aziza Maldybaevna, Abai Kazakh National Pedagogical University;
2. Issayev Abdinabi Isaully, *Khoja Akhmet Yassawi International Kazakh-Turkish University*;
3. Kurmanbekova Manshuk Berkinovna, Abai Kazakh National Pedagogical University;
4. Abdimussa Zhuldyz, Peoples' Friendship University named after Academician A.Kuatbekov;
5. Aida Kaziyeva, Abai Kazakh National Pedagogical University;
6. Zheldibayeva Raigul Serikovna, Zhetysu University named after Ilyas Zhansugurov
7. Kuatbekov Askhat, Peoples' Friendship University named after Academician A.Kuatbekov;
8. Abildayeva Gulnaz Sailauovna, M. Auezov South Kazakhstan State University
9. Yelubay Yerkinay Charipkanovna, Abai Kazakh National Pedagogical University;
10. Kosshyguulova Aliya Serikovna, Abai Kazakh National Pedagogical University;
11. Dementieva Natalia Grigorievna, *Abay Myrzakhmetov Kokshetau University*.

4. A brief analysis of dissertations reviewed by the council during the reporting year, highlighting the following sections:

According to the dissertation of Aytuarova Aziza Maldybaevna:

1) Analysis of the topics of the considered works;

*The topic of the dissertation is – The development of reading culture university students
Specialty: 6D010300 – Pedagogy and psychology.*

Scientific advisors – Doctor of Pedagogical Sciences, Professor Absatova M.A., Doctor of Philosophy, Professor, Mehmet Korkmaz.

The dissertation was completed at the Abai Kazakh National Pedagogical University.

The defense took place on January, 31, 2023.

The following new and reliable results were obtained in the work:

– the developed theoretical and methodological foundations for the development of the reading culture of university students are based on a comprehensive detailed analysis of works and concepts of domestic and foreign scientists-researches;

– the essence and content of the concept of "reading culture of students" of universities has been clarified and the author's definition has been given;

– a structural-content model of the development of the reading culture of university students has been developed;

– a comprehensive program was tested, consisting of three areas and a methodology of developing the reading culture of university students, the effectiveness was verified experimentally.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of

Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The topic of the doctoral student's research work corresponds to the tasks of the national project "Educated Nation", "Quality Education" (12.10. 2021), "Reading Nation", "Spiritual Revival".

3) Analysis of the level of implementing the results of dissertations in practice

A comprehensive program has been developed to develop students' reading culture:

- The club "Reader's Workshop"; - Debate "The book is the way to success";

- Practical materials included in the elective subject "Regulatory documents of teachers at school and its implementation" in Pedagogy and Psychology (seminar lessons and SIS).

The results of the research aimed at developing the reading culture of students can be used in the practices of higher education institutions, pedagogical colleges, and the Institute for Advanced Training of Pedagogical Specialists.

According to the dissertation of Issayev Abdinabi Isauly:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Preparation of future trainer-teachers for the pedagogical control of academic training activities of learners.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Pedagogical Sciences, Associate Professor Artaev B. T. Doctor of Pedagogical Sciences, Professor Babaev D.B.

The dissertation was completed at the International Kazakh-Turkish University named after Khoja Ahmed Yasawi.

The defense took place on March, 17, 2023.

The following new and reliable results were obtained in the work:

1. The theoretical and methodological foundations of the preparation of future trainers-teachers for pedagogical control of academic training activities of learners are determined. The potential of the university in the implementation of this problem is determined; the process approach is justified from the point of view of the main methodological approach.

2. The scientific characteristics of the educational and training activities of students are given. The structural elements of for pedagogical control of academic training activities of learners and their interrelation are determined, the features of the training of future trainers-teachers are determined. The essence and content of the concept of "pedagogical control of academic training activities of learners" are clarified.

3. The composition and criteria, indicators of the preparation of future coaches-teachers for pedagogical control of academic training activities of learners were determined in accordance with the theory of activity; a structural and content model was developed.

4. The methodology of training future trainers-teachers for pedagogical control of academic training activities of learners, based on the organization of educational activities in accordance with the gradual formation of mental activity, has been developed

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The topic of the dissertation corresponds to the state mandatory standard of Higher and postgraduate education, the rules for organizing the educational process on credit technology of training and the implementation of specialist training specified in the concept for the development of education in the Republic of Kazakhstan for 2022-2026. It will also be aimed at training specialists for the organization of physical culture and sports activities in educational institutions specified in the content of the Law of the Republic of Kazakhstan "On Physical Culture and Sports".

3) Analysis of the level of implementing the results of dissertations in practice

- The elective course program "Control of the pedagogical process in the field of physical training and sports" was created and introduced into the educational process;
- Educational tools as "Implementation of control in introducing students to physical education", "Methodology of teaching gymnastics" were prepared;
- Pedagogical tasks (questions, test tasks, learning tasks, learning objectives; assessment and mock-test samples) were developed;
- A seminar program for teachers entitled "Pedagogical activity of the coach-teacher in the current situation" was created.

The scientific-theoretical results of the dissertation research and methodological recommendations, training materials can be used in the practice of general education schools, physical education and sports organizations, and in training and retraining courses of sports pedagogues.

According to the dissertation of Kurmanbekova Manshuk Berkinovna:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Preparation of the future teacher-psychologist for the involvement of adolescents in project and research activities

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of pedagogical sciences, Professor Khan N.N., Candidate of Pedagogical Sciences, Associate Professor Abdullayeva G.O., Doctor of Pedagogical Sciences, Professor Koleva Irina.

The dissertation was completed at Abai Kazakh National Pedagogical University.

The defense took place on May 30, 2023.

The following new and reliable results were obtained in the work:

- the concepts of "project-research activity of teenagers", "training of a future teacher-psychologist to involve teenagers in project-research activity" are clarified and the key concepts of "readiness of a future teacher-psychologist to involve teenagers in project-research activity" and "readiness of teenagers to project-research activity" are formulated;
- a structural and content model of the readiness of a future teacher-psychologist to involve teenagers in project-research activities has been developed;
- the interrelation of adolescents' readiness for project-research activity and the desired readiness of the future teacher of psychology was substantiated;
- the methodology of formation of readiness of future teachers-psychologists to involve teenagers in project-research activities was developed and its effectiveness was tested in the course of experimental work.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The research topic of the doctoral student corresponds to the national project "Educated Nation" quality education for 2021-2025, "Strategic development plan of the Republic of Kazakhstan until 2025", professional standard "Pedagogue".

3) Analysis of the level of implementing the results of dissertations in practice

The practical importance of the research is that its results can be used in the process of training future teacher-psychologists and in the professional activities of school psychologists, in particular:

- it was adapted and coordinated to the content of the curriculum "Organization and planning of research projects in pedagogy" which is for training future teacher-psychologists at Abay KazNPU;
- a set of methods for diagnosing the level of readiness to engage future teacher-psychologists in designing and researching activities of adolescents was selected;
- tools for diagnosing the level of preparation of teenagers for design-research activities were selected.

According to the dissertation of Abdimussa Zhuldyz:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Psychological and pedagogical assessment of emotional states of university students.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Psychological Sciences, Associate Professor Tapalova O.B., Doctor of Psychological Sciences, Professor Burlachuk L.F.

The dissertation was completed at the Peoples' Friendship University named after Academician A.Kuatbekov

The defense took place on May, 30, 2023.

The following new and reliable results were obtained in the work:

1. The essential author's description is given for the concept of "psychological and pedagogical assessment of the student's emotional state";

2. The pedagogical conditions are determined for regulating the emotional state of modern students, due to the influence of the digital transformation of the educational process on their emotional state in conjunction with academic performance and stages of professional training (bachelor's degree);

3. A structural-functional model has been developed for the psychological and pedagogical assessment of the emotional states of students in the process of their professional development, the effectiveness of which has been verified by experimental work;

4. The experimental program for regulating students' emotional states has been developed and implemented, which includes correctional trainings such as "Emotional Balance" and "Motivational Balance", the effectiveness of which has been tested by experimental research.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

Priority is given to the target indicator for strengthening the health of students in the concept of health care development of the Republic of Kazakhstan until 2026. This, in turn, requires the university community to solve the problems of forming their emotional health. The concept of education development of the Republic of Kazakhstan for 2022-2026 emphasizes the need to ensure the emotional condition of students, create a favorable psychological climate of higher education institutions and provide psychological support to students. All this shows the relevance of the research problem to state programs.

3) Analysis of the level of implementing the results of dissertations in practice

Elective course "Psychology of emotional states"; corrective programs for the formation of a positive emotional state of students "Motivational balance", experimental program "Emotional balance" were developed and tested.

The obtained results of the dissertation research can be used in the psychological-pedagogical practice of higher professional education in order to optimize the educational process.

According to the dissertation of Aida Kaziyeva:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Psychological and pedagogical conditions for the development of stress resistance of the first-year students

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Psychological Sciences, Professor Zhienbayeva N., Doctor of Psychological Sciences, Professor Konrad Reschke.

The dissertation was completed at the Abai Kazakh National Pedagogical University

The defense took place on June, 29, 2023.

The following new and reliable results were obtained in the work:

– based on the conceptual analysis of theoretical and practical sources, an author's definition of "stress resilience" in the context of the psychological well-being of college students is provided;

- psychological and pedagogical conditions for the development of stress resilience among first-year students are identified and scientifically substantiated;
- principally significant components of stress resilience are revealed, along with stress factors influencing first-year students in the university educational environment;
- integral functioning of the target, substantive-procedural, organizational-technological and evaluation blocks has been developed and proved effectiveness of the structural-substantive model of formation of stress resistance of first-year students;
- authorial and digital programs for stress management, exercise complexes, and psychological training have been developed and implemented, with their effectiveness verified through experimental testing.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

In the national project "Quality Education: Educated Nation," the emphasis is placed on enhancing the competitiveness of Kazakhstani universities. Health-preserving competencies of future specialists are identified as strategic indicators and key priorities of the modern education system.

As part of the Concept for the Development of Healthcare in the Republic of Kazakhstan until 2026, one of the target indicators is the promotion of "Healthy Universities" for students. This, in turn, requires universities to address the comprehensive research of stress resilience levels among modern students.

The Concept for the Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029 notes that in order to preserve the emotional climate of students and employees, universities need to create a favorable socio-psychological environment and psychological service will be improved to support students. The document focuses on the creation of a virtual space in universities in order to meet the needs and demands of students. Description of the doctoral candidate's contribution to the preparation of each publication (the share of the author's dissertation is indicated as a percentage of the total text)

3) Analysis of the level of implementing the results of dissertations in practice

PhD student:

- for first-year students: 5B070400 – Computer technologies and software, 5B090600 – Cultural and leisure work, 5B051100 – Marketing, 5B050300 – Psychology, 5B030100 – Law, 5B080200 – "Stress psychology" elective course was developed and introduced for the first-year students of Management (2 credits);

- syllabus, exam questions were developed for the elective course "Stress Psychology";
- an author program for developing stress tolerance among first-year students was developed and implemented;
- a set of exercises for socio-psychological training was developed and presented;
- the digital program "Stress Management" was developed and implemented.

The results obtained during the research, the conclusions and recommendations made on their basis, and the compiled programs can be used by the subjects of the study process.

According to the dissertation of Zheldibayeva Raigul Serikovna:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Development of professional competence of future educational-psychologists in the context of globalization.

Specialty: 8D01101 – Pedagogy and psychology

Scientific advisors – Doctor of Philosophy (PhD) Sapargaliyeva A., Doctor of Pedagogical Sciences, Professor Rimantas Zelvyis.

The dissertation was completed at the Zhetysu University named after Ilyas Zhansugurov.

The defense took place on June, 29, 2023.

The following new and reliable results were obtained in the work:

1. The essence of the professional competence of future educational-psychologists in the context of globalization is determined, its structure is emphasized and its characteristics are substantiated;

2. Indicators and levels of development of professional competence of future educational psychologists in the context of globalization are determined in accordance with innovative, tolerant, worldview competencies;

3. Psychological and pedagogical conditions for the development of professional competence of future educational-psychologists in the context of globalization have been determined and its structural and content model has been developed, consisting of conceptual, content and resultant parts;

4. A methodology for developing the professional competence of future educational psychologists in the context of globalization has been developed, consisting of motivational, educational, qualifying stages, and its effectiveness has been experimentally tested.

2) *Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

The topic of the dissertation and the results obtained correspond to the directions of the development of science and state programs. The concept for the development of higher education and science in the Republic of Kazakhstan for 2023-2029 «Implementation of the policy for the development of higher education until 2029» notes that it «provides the legislative framework, the independence of the state mandatory standards of higher and postgraduate education, attracting talents to universities and research institutes, increasing the level of knowledge and competencies, the development of modern education, based on developing technologies and the economy of the future, taking into account the global competencies of the program. This, in turn, requires future educational psychologists to be competitive, approach innovative, global requirements in the development of professional competencies.

In the third task of the national project «Educated Nation. Quality education» – «increasing the competitiveness of Kazakhstani universities» indicates the provision of continuous education to develop skills and competencies, including support for graduates of organizations of technical and professional, higher and postgraduate education and «upgrade». This indicates the relevance of the development of competencies in improving the quality of education.

3) *Analysis of the level of implementing the results of dissertations in practice*

Implementing the elective course "Formation of global competence in the context of higher education" and the training "Development of professional competence of future teacher-psychologists in the context of globalization" can modernize and improve the quality of training of teacher-psychologists.

The scientific-theoretical results of the dissertation work and the methodological proposals can be used in the educational process of higher education institutions, in the courses of professional development and retraining of specialists in this field, during the development of practice-oriented programs, and for the preparation of educational and methodological tools.

According to the dissertation of Kuatbekov Askhat:

1) *Analysis of the topics of the considered works;*

The topic of the dissertation is – Psychological and pedagogical support for the training of the media competence of the future education manager.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Psychological Sciences, Associate Professor Tapalova O.B., Doctor of Psychological Sciences, Professor Burlachuk L.F.

The dissertation was completed at the Peoples' Friendship University named after Academician A.Kuatbekov.

The defense took place on June, 30, 2023

The following new and reliable results were obtained in the work:

1. A definition is given for the concept of “psychological and pedagogical support for the formation of media competence of the future educational manager”, which is based on the author's definition of media competence of the future educational manager;

2. The connection between personal qualities (critical thinking, creative activity, motivation, readiness for action, communicative reflection) and key media competencies (interpretation and generation of media content, digital literacy and awareness) for the competent use of media information, media resources and media technologies has been demonstrated experimentally.

3. A model of psychological and pedagogical support for media competence training (components, indicators, criteria and levels) of a future educational manager was developed, the effectiveness of which was tested experimentally;

4. The author's program for the formation of media competence of the future manager of education was developed on the basis of the training program, elective courses “Digital etiquette” and “Fundamentals of the formation of media competence”.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

In the Concept for the Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029, special attention is paid to the digital architecture of higher education, leaving unchanged the development of media skills, which will become a priority and mandatory component of all professional standards. The state program “Digital Kazakhstan” updates the role of information and digital resources. Particular emphasis is placed on the role of media competence in the full digitalization of the educational process. At the current stage, media competence becomes the most important role among complex professional competencies.

3) Analysis of the level of implementing the results of dissertations in practice

Programs, elective and online courses, diagnostic tools were prepared during the implementation of the model of psychological and pedagogical support for the formation of media competence of the future education manager:

1. Psychological-pedagogical support program for formation of media competence 7M0111 "Pedagogy and psychology", 7M0113 - "Management in education"; 7M01105 - "Pedagogy and management in education"; 7M0413 - "Management in Education" can be used as an adjunct in the development of educational programs;

2. The author's survey for diagnosing the subjective assessment of the degree of personal media competence of future specialists;

3. A training program consisting of psychocorrective exercises aimed at developing critical thinking, motivational, cognitive, emotional-value and behavioral components of the future knowledge manager;

4. Online course "Digital Etiquette" and elective course "Fundamentals of Media Competence Formation" to develop the basic media competences of the future education manager;

5. Educational and methodological tool "Media Competence of Modern Education Manager".

The practical results of the research can be used in the practice of professional training of future education managers and in the process of organizing activities of current education managers to increase their professional relevance and level of professional competence.

According to the dissertation of Abildayeva Gulnaz Sailauovna:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Development of achievement motivation among modern school learners in the process of updated learning content.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Psychology, Professor [Zhienbayeva N.B.](#), Doctor of Psychological Sciences, Professor [Burlachuk L.F.](#)

The dissertation was completed at the M. O. Auezov South Kazakhstan University.

The defense took place on August 28, 2023.

The following new and reliable results were obtained in the work:

– on the basis of a conceptual analysis of theoretical and practical sources, an essential characteristic of the concept of "achievement motivation" is given, and the author's definition of "development of achievement motivation of modern schoolchildren" is proposed in accordance with the characteristics of the ontogenetic development of adolescent students and the conditions of the updated content of education;

– the psychological and pedagogical conditions and the managerial potential of the modern school are determined, which contribute to the implementation of modernized reforms in the field of secondary education, including the updated content of training for the purposeful development of achievement motivation for adolescents;

– a structural and content model for the development of achievement motivation for adolescent students was developed and tested by the integral functioning of the target, content-procedural, organizational-technological, and evaluation blocks;

– the effectiveness of a system of purposeful activities for the development of achievement motivation for adolescents, including diagnostic tools, an innovative program for the development of achievement motivation for adolescents, and a qualitative change in learning outcomes, has been experimentally proven.

2) *Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

In terms of educational content, the scientific basis of the methodology for developing the motivation of modern students to achieve results is established in the tasks of the state programs for the development of education (2023-2029 etc.).

The purpose and content of the model designed to develop the motivation of modern students (teenagers) in achieving results corresponds the tasks of the project "Quality education. "Educated Nation".

3) *Analysis of the level of implementing the results of dissertations in practice*

The author's diagnostic tools (questionnaires for understanding the importance of development of achievement motivation for students, parents and teachers), innovative program to develop students' motivation can be used in the educational process of Kazakh secondary schools.

The developed and implemented psychological-pedagogical model and innovative program to develop adolescents' motivation are methodologically valuable and will be useful for students of pedagogical specialties; Recommendations for the use of the obtained experimental results are useful for designing and researching the educational environment

According to the dissertation of Yelubay Yerkinay:

1) *Analysis of the topics of the considered works;*

The topic of the dissertation is – Developing a future teacher's digital competence via massive open online courses.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Pedagogical Sciences, Professor Abdigapbarova U.M., Doctor of pedagogical sciences, professor Dzhussubaliyeva D.M., Doctor of Philosophy (PhD) William C. Diehl.

The dissertation was completed at the Kazakh National Pedagogical University named after Abai.

The defense took place on December 26, 2023.

The following new and reliable results were obtained in the work:

– based on theoretical and methodological analysis, the meaning of the concept of digital competence of a future teacher and its components are determined, its content characteristics are given;

– the content of massive open online courses was determined, and content descriptions were made. Its capabilities in developing the digital competence of a future teacher are determined and MOOC is justified as a tool for the formation process of digital competence;

– a structural and functional model for the formation of digital competence of a future teacher was created via massive open online courses, and its indicators and levels of development have been determined;

– a methodology for developing the digital competence of a future teacher via massive open online courses has been developed and its effectiveness has been tested during an experiment.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

The main idea of the study is the educational project “Digital Pedagogy”, developed in accordance with the concept of the development of science and higher education in the Republic of Kazakhstan for 2023-2029, approved by the Decree of the Government of the Republic of Kazakhstan in March 2023.

For example, in the concept for the development of preschool, secondary, technical and vocational education in the Republic of Kazakhstan for 2023-2029, the “The concept of Educational Development for 2023-2029” includes competence centers for leveling the gap in the quality of education from the remoteness of the place of residence and according to the social status of access to quality education, school support, competence centers, “digital teacher”, summer school, staff rotation, implementation and other necessary mechanisms are indicated.

And for this purpose, it is necessary to effectively implement the training of a future digital teacher, to introduce the capabilities of higher pedagogical educational institutions, scientific and methodological research and their results in this direction into practice

3) Analysis of the level of implementing the results of dissertations in practice

The course "Designing mass open online course" (video lectures/texts, set of electronic learning tasks, quizzes, online discussion forums) can be used as a tool for improving the professional qualification of future and current teachers and forming digital competence in the practice of higher and specialized educational institutions.

According to the dissertation of Kosshyguulova Aliya Serikovna:

1) Analysis of the topics of the considered works;

The topic of the dissertation is – Psychological-pedagogical conditions for the development of self-organization of students' educational activities.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Candidate of Psychological Sciences, Associate Professor Sarsenbaeva L., PhD doctor Turker Kurt.

The dissertation was completed at the Kazakh National Pedagogical University named after Abai.

The defense took place on December 26, 2023

The following new and reliable results were obtained in the work:

1. Psychologico-pedagogical foundations of the issue of developing self-organization in students' educational activities were explored and theoretically substantiated based on the analysis of scientific works;

2. The theoretical and methodological foundations of the development of selforganization in students' educational activities were identified, refining the concept of "self-organization of students' educational activities";

3. The essence, structure, and content of the development of self-organization in students' learning activities were determined, and the psychological and pedagogical conditions for this development were justified;

4. A structural-content model for the development of self-organization in students' learning activities was developed. This model includes components, psychological and pedagogical conditions, stages, levels, and criteria for the development of self-organization in the university's educational process;

5. A program for the development of self-organization in students' learning activities was developed. Its effectiveness was experimentally tested, and recommendations were provided

2) *Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

In the state program "Concept of Development of Higher Education and Science in the Republic of Kazakhstan for 2023-2029," it is emphasized that, in the context of modernizing higher education with a focus on global and contemporary values and competencies of the 21st century, as well as in the conditions of technological modernization of the country's economy, there is a need for professionals with a universal set of competencies and the ability for systemic thinking.

In the state mandatory standard for higher education, learning descriptors characterizing students' abilities include the demonstration of knowledge and concepts in the studied field, based on advanced knowledge in that area; the application of knowledge and understanding at a professional level, the formation of evidence, and problem-solving in the studied field; the collection and interpretation of information to form judgments, taking into account social, ethical, and scientific contexts; the application of theoretical and practical knowledge to solve educational, practical, and professional tasks in the studied field; the development of learning skills necessary for independent continuation of further education in that field; knowledge of research methods and academic writing and their application in the studied field; knowledge and understanding of facts, phenomena, theories, and complex relationships in the studied field; the necessity of skills to generalize the results of understanding the importance of principles and the culture of academic integrity.

Therefore, the exploration of solutions to the psychological and pedagogical conditions for the development of self-organization in students' learning activities reflects a close connection with the state programs for the development of education and science in the Republic of Kazakhstan.

3) *Analysis of the level of implementing the results of dissertations in practice*

The criteria developed by the author which determines the levels of developing students' self-organization of educational activity as well as the set of diagnostic tools can be used in the process of diagnosis, development and psychological correction of students' personality, and in the provision of psychological and pedagogical support.

Psychologists, counselors, students can use the program to develop self-organization of students' learning activities in online and mixed learning environments.

"Methodological recommendations" for independent work of students on the "Pedagogy" course, pedagogical tasks (questions, test tasks, learning tasks, learning tasks; assessment and test-test samples) can be used in teaching pedagogical subjects.

According to the dissertation of Dementyeva Natalya Grigorievna:

1) *Analysis of the topics of the considered works;*

The topic of the dissertation is – Formation of management skills of high school students in the context of organizing student self-government at school.

Specialty: 6D010300 – Pedagogy and psychology

Scientific advisors – Doctor of Pedagogical Sciences, Professor Kosherbayeva A.N., Doctor of Pedagogical Sciences, Professor Kulambayeva K.K., Doctor of Pedagogical Sciences, Professor Lopanova E.V.

The dissertation was completed at A. MyrzakhmetovKokshetau University.

The defense took place on December 30, 2023.

The following new and reliable results were obtained in the work:

1. Based on the study of regulatory documents, fundamental sources, and methods of structural and cognitive analysis, the theoretical and methodological foundations of the study were developed in the synthesis of managerial and psychological-pedagogical approaches; The author's definitions are proposed: "Management skills of students" and "Formation of management skills of high school students." The author's definition is based on integrated methodological theories of systematicity, synergetic, person-centeredness, perceptivity, and principle-centric management approaches;

2. The features of senior school age as dominants that contribute to the formation of management skills, considering the challenges of the time and the transformation of social consciousness, are scientifically and methodologically substantiated;

3. The complex psychological and pedagogical conditions of the educational environment of a modern school, principles, and factors have been determined; content analysis, structure decomposition, and the Regulations on student selfgovernment based on the principle of cultural conformity and the activities of stakeholders are presented; a structural and content model has been developed, components, levels, and assessment indicators have been identified;

4. Based on a set of research procedures and a model, a system of targeted pedagogical activities has been developed to develop management skills in high school students, including a comprehensive program of student self-government "School of the Future Manager" and "Adaptive Leadership", approaches and methods. The effectiveness of the program has been proven experimentally.

2) Connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;

It corresponds to the goals of the state programs of education development and "Quality education" of the Republic of Kazakhstan; national project "Educated Nation". In order to develop the export potential of the educational system, it corresponds to the positions 76-79 of the state program "100 concrete steps" which is aimed at developing competitive young people.

3) Analysis of the level of implementing the results of dissertations in practice

Comprehensive program "Bolashak Manager School"; "Adaptive Leadership" thematic planning program; "Evaluation and measurement scales" methodological manual; regulation on self-management of students; the rule about the class leader can be used both in the activities of general secondary education organizations and in the training of future primary school teachers.

5. Analysis of the work of official reviewers (with examples of the most low-quality reviews).

Reviewers are scientists who made a huge contribution in the fields of pedagogy and psychology.

Reviewers of the dissertation of Aytuarova Aziza Maldybaevna:

1. Toksanbaeva Nurgul Korgadzhanovna – Doctor of Psychological Sciences, Associate Professor, Al-Farabi Kazakh National University (Almaty, Kazakhstan), (specialty code: 19.00.01);

2. Kalimzhanova Roza Laikovna – Doctor of Philosophy, Arkalyk Pedagogical Institute named after I. Altynsarin (Arkalyk, Kazakhstan), (specialty code: 6D012300-Social pedagogy and Self-knowledge).

Reviewers of the dissertation of Issayev Abdinabi Isauly:

1. Muratbaeva Gulnara Abylkasymova – Doctor of Pedagogical Sciences, Professor, Al-Farabi Kazakh National University (Almaty, Kazakhstan), (specialty code: 13.00.08);

2. Iskakov Tairzhan Bakhytbaevich – Doctor of Philosophy (PhD), Associate Professor, Abai Kazakh National University (Almaty, Kazakhstan), (specialty code: 6D010800 - Physical culture and Sports).

Reviewers of the dissertation of M. B Kurmanbekova:

1. Utegenova Bibikul Mazanovna - Candidate of Pedagogical Sciences, Associate Professor, "A. Baitursynov Kostanay Regional University" (Kostanay, Kazakhstan) (specialty code - 13.00.01);
2. Alimova Sholpan Zhanbolatovna - Doctor of Philosophy (Ph.D.), specialty Pedagogy and psychology "Pavlodar Pedagogical University named after Alkey Margulan" (Pavlodar, Kazakhstan), (specialty code - 6D010300 - Pedagogy and Psychology).

Reviewers of the dissertation of Abdimussa Zhuldyz:

1. Muratbaeva Gulnara Abylkasymova – Doctor of Pedagogical Sciences, Professor, Al-Farabi Kazakh National University (Almaty, Kazakhstan), (specialty code: 13.00.08);
2. Sangilbayev Ospan Seidullaevich – Doctor of Psychological Sciences, Professor, Turan University (Almaty, Kazakhstan)

Reviewers of the dissertation of Aida Kaziyeva:

1. Mandykayeva Almagul – Candidate of Psychological Sciences, Assistant Professor of Eurasian National University named after L.N. Gumilyov (Astana, Republic of Kazakhstan), (specialty code: 19.00.01);
2. Sadvakassova Zuhra – Candidate of Pedagogical Sciences, Assistant Professor, Acting Professor of the Department of General and Applied Psychology of Al-Farabi Kazakh National University (Almaty, Republic of Kazakhstan), (specialty code: 13.00.08).

Reviewers of the dissertation of Zheldibayeva Raigul Serikovna:

1. Zhussupova Zhanna – Candidate of Pedagogical Sciences, Assistant Professor of K. Zhubanov Aktobe Regional University (Aktobe, Republic of Kazakhstan), (specialty code: 13.00.01).
2. Orazbayeva Kuldarkhan – Doctor of Philosophy (PhD), Associate Professor of Kokshetau University named after Sh. Ualikhanov (Kokshetau, Republic of Kazakhstan), (specialty code: 6D010300);

Reviewers of the dissertation of Kuatbekov Askhat:

1. Kuanysheva Bakyt – Doctor of Philosophy (PhD). Associate Professor of Toraigyrov University (Pavlodar, Kazakhstan), (specialty code: 6D010300).
2. Bakhisheva Svetlana – Doctor of Pedagogical Sciences, Associate Professor of the West Kazakhstan Innovation and Technology University (Uralsk, Republic of Kazakhstan), (specialty code: 13.00.01);

Reviewers of the dissertation of Abildayeva Gulnaz Sailauovna:

1. Sarsenbayeva Lyaziza Onalbayevna - Candidate of Psychology, Associate Professor, Professor of the St. Petersburg Humanitarian University of Trade Unions (Almaty, Kazakhstan), (specialty code: 19.00.10);
2. Shalabayeva Laura Ismailbekovna - Doctor of Philosophy (PhD), Acting Associate Professor of the Department of Theoretical Foundations of Physical Culture and Sports of the Kazakh Academy of Sports and Tourism (Almaty, Kazakhstan), (specialty code: 6D010300 - Pedagogy and Psychology).

Reviewers of the dissertation of Yelubay Yerkinay:

1. Mukhambetzhanova Saule – Doctor of pedagogical sciences, associate professor, head of the department of management and inclusive education of the Orleu-Republican Institute of Advanced Studies (Almaty, Kazakhstan), (specialty code: 13.00.02);
2. Mailybaeva Gulmira – Doctor of Philosophy (PhD), acting associate professor. (Taldykorgan, Kazakhstan), (specialty code: 6D010300 – pedagogy and psychology).

Reviewers of the dissertation of Kosshyguulova Aliya Serikovna:

1. Smatova Klara – Candidate of pedagogical sciences, docent m.a., Taraz Regional University named after M.Kh. Dulaty (Taraz, Kazakhstan), (specialty code: 13.00.01);
2. Eshenkulova Dinara - Doctor of Philosophy (PhD), Manager of educational programs of the pedagogy and psychology sector, Miras University (Shymkent, Kazakhstan), (specialty code: 6D010300 - Pedagogy and Psychology).

Reviewers of the dissertation of Dementieva Natalia Grigorievna:

