

## **REPORT**

### **about the work of the dissertation council**

Dissertation council in the direction 8D013 - Training of teachers without subject specialization (6D010200 - Pedagogy and methods of primary education) at the Abai Kazakh National Pedagogical University

#### **1. Data on the number of meetings held.**

In the reporting year 9 meetings were held (from 01/01/2022 to 12/31/2022) in the direction 8D013 - Training of teachers without subject specialization (6D010200 - Pedagogy and methods of primary education) in the dissertation council at the Abai Kazakh National Pedagogical University.

#### **2. Surnames, first names, patronymics (if any) of the members of the dissertation council who attended less than half of the meetings.**

There are no council members who attended less than half of the meetings

#### **3. List of doctoral students indicating the organization of training.**

*Astambayeva Zhupat Kanapyanovna*, Abai Kazakh National Pedagogical University;

*Iskakova Leila Maratovna* .:, Abai Kazakh National Pedagogical University

*Yesnazar Assel Zhanabergenovna*, South Kazakhstan State Pedagogical University;

*Stambekova Zhazira Kurmangaliyevna*, Abai Kazakh National Pedagogical University;

*Zhanadilova Karasash Bazarovna*, Abai Kazakh National Pedagogical University;

*Zhumash Zhanara Erkinovna*, Abai Kazakh National Pedagogical University;

*Izmagambetova Raissa Kudaibergenovna*, Abai Kazakh National Pedagogical University;

*Rysbayeva Ardak*, Abai Kazakh National Pedagogical University;

*Omarova Gulnara Zholdasovna*, Abai Kazakh National Pedagogical University.

#### **4. A brief analysis of dissertations reviewed by the dissertation council during the reporting year, highlighting the following sections:**

A brief analysis of dissertations:

According to the dissertation of Karataeva Tatyana Olegovna:

1) analysis of the subject of the reviewed works;

The topic of the dissertation – Preparing a future teacher for the development of the intellectual and creative potential of elementary school students

Specialty: 6D010200 – Pedagogy and methods of primary education.

Scientific consultants – Ph.D., Professor Khan N.N., Ph.D., Professor Pristupa E.N.

The defense took place on June 30, 2023.

New and reliable results are obtained in the work:

– scientific approaches are defined and the author's definition of the concept of "intellectual and creative potential of a younger student" is given, as well as the author's definition is clarified and the structure of the concept of "readiness of a

future teacher to develop the intellectual and creative potential of a younger student" is defined;

– a model of preparing a future teacher for the development of the intellectual and creative potential of a younger student has been formed, including motivational-value, psycho-emotional, communication-organizational, professional-creative, evaluative-analytical components, the development of which is determined by the initial, intermediate and developed level;

– a method of preparing a future teacher for the development of the intellectual and creative potential of a younger student has been developed and its effectiveness has been proven through testing in experimental work.

2) the connection of the subject of dissertations with the directions of science development, the significance of the results obtained is determined by compliance with the Law of the Republic of Kazakhstan "On Science" in terms of the principles and procedure for conducting research, its approbation and confirmation of the main provisions in experimental work; The Concept of development of higher education and science for 2023-2029 of the Government of the Republic of Kazakhstan in relation to improving the quality and standards of teacher training personnel; The National project "Quality education "Educated Nation" for 2021-2025 with regard to increasing the social significance, status and motivation of the teaching profession.

3) the analysis of the level of implementation of the results of dissertations in the practical activity of the study is confirmed by the development of the elective course "Development of the intellectual and creative potential of a junior high school student", its implementation in OP 5B01300 "Pedagogy and methodology of primary education", as well as the inclusion of the module "Development of the intellectual and creative potential of a junior high school student" in the UMCD of elective courses: New pedagogical technologies, Pedagogical skills of an elementary school teacher. Of practical importance is the introduction into the pedagogical process by the decision of the Academic Council of the Atynsarin ArkSPI in 2017 of the educational and methodological manual "Development of the intellectual and creative potential of a younger student: a course of lectures", as well as in 2022 of the methodological manual "Practical application of interactive methods for the development of the intellectual and creative potential of a younger student".

According to the dissertation of *Iskakova L.M.*:

*Dissertation topic:* Development of the intellectuality of future primary school teachers based on critical thinking.

*Speciality:* 6D010200 - Pedagogy and methods of primary education

*Scientific consultants* - doctor of pedagogical sciences, professor Amirova Amina, PhD, Associate Professor Mustafa Kale

The defense took place on March 18, 2022.

*The following new and reliable results were obtained in the work:*

- determination of the psychological and pedagogical foundations of the development of the intellectuality of future primary school teachers on the basis of critical thinking;

- specification of the structure and content of the concepts of "intellectuality" and "critical thinking";
- identification of the possibility of developing the intelligence of future primary school teachers on the basis of critical thinking;
- development of a structural and meaningful model of intellectual development of future primary school teachers based on critical thinking;
- development of a methods for the effective development of the intellectuality of future primary school teachers based on critical thinking and experimental testing of its effectiveness.

*2) connection of the topics of dissertations with the directions of development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Among the main tasks of the state program for the development of education and science of the Republic of Kazakhstan for 2020-2025, the issues of increasing the global competitiveness of Kazakhstani education and science, educating and educating the individual on the basis of universal values, modernizing teacher education, ensuring the intellectual, spiritual, moral and physical development of the student.

In the state compulsory standard of higher education: competence - the ability to put into practice the knowledge, skills and abilities acquired in the learning process in professional activities. In addition, the requirements for students indicate the need to be able to generalize the results of research that determines intelligence. Therefore, the search for theoretical and practical solutions for the development of the intellectuality of future primary school teachers based on critical thinking demonstrates a close connection with the state programs for the development of education and science in the Republic of Kazakhstan.

*3) analysis of the level of implementation of the results of dissertations in practice*

To develop the intellectuality of future primary school teachers on the basis of critical thinking, a special course on the topic “Development of intellectuality based on critical thinking” and a methodological guide “Development of intellectuality based on critical thinking” have been developed. The results of the study can be used in the educational process in higher and secondary specialized pedagogical educational institutions, general education schools, advanced training centers.

According to the dissertation of *Yesnazar Assel Zhanabergenovna*:

*1) analysis of the topics of the considered works;*

*Dissertation topic – Formation of thinking and speech skills of primary*

*s*  
*c Specialization: 6D010200 - «Pedagogy and Methodology of Primary Education»*

*o Scientific consultants – Ph.D., Professor Zhapbarov A., Ph.D., Doctor (PhD), Associate Professor Turker K.*

*l The defense took place on March 15, 2022..*

*c New and reliable results were obtained in the work:*

*h*  
*i*  
*l*  
*d*

- theoretical and methodological foundations for the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication in the system of primary education have been determined;

- a methodical system for the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication has been developed.

- a structural-content model of the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication has been developed, the components, criteria, indicators, and levels have been determined.

- a program of a scientific and methodological seminar for primary school teachers " Fundamentals of the formation of thinking and speech skills in interdisciplinary communication in primary school" was developed; a program of the elective course "Secrets of thinking and speech"was developed; a system of exercises and tasks for the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication was developed, which were tested in the experiment, and scientific and methodological recommendations were given.

*2) the connection of the topic of the dissertation with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

There is a full-fledged opportunity to find a positive solution to the problem of developing the thinking and speech skills of schoolchildren starting from the primary stage of education in interdisciplinary communication in accordance with the Law of the Republic of Kazakhstan "On Education", "The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025", the National Plan development of the Republic of Kazakhstan until 2025 and the Messages of the President of the country K.K. Tokaev.

The state compulsory standard of primary education states: "The ability to functionally and creatively apply knowledge, think critically about the harmonious formation and development of a learner, master a wide range of communication skills, including language skills, group and individual work." The skills specified in the educational standard make it possible to harmoniously develop and form the personality of primary schoolchildren with developed theoretical thinking, who have acquired language skills and subject knowledge.

The goal of the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025, according to public requests, is: "improving the global competitiveness of Kazakhstani education and science, learning and education of the person based on universal values." Achieving this goal involves solving several problems, one of which is the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication. The solution of these problems reveals a new nature of the formation of thinking and speech skills in the model of development of primary schoolchildren, focused on the new requirements of society.

In the National Development Plan of the Republic of Kazakhstan until 2025, regarding quality education, it is noted: "It will be important to form the mental

skills of schoolchildren from elementary (knowledge, understanding, application) to high levels (analysis, synthesis, assessment), the presence of "cross-cutting topics" that allow the most effective organization of interdisciplinary communication. In turn, this task provides for the implementation of the formation of thinking and speech skills of schoolchildren, starting from the primary school grades, through interdisciplinary communication in the learning process. This means that interdisciplinary communication in the learning process can become a means of the formation of thinking and speech skills of primary schoolchildren.

*3) analysis of the level of implementation of the results of dissertations in practice*

Methodological complex for the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication: the program of the scientific and methodological seminar "Fundamentals of the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication in primary school" was developed; the program of the elective course "Secrets of thinking and speech"; a system of exercises and tasks for the formation of thinking and speech skills of primary schoolchildren in interdisciplinary communication.

The results of the study can be used in advanced training courses for primary school teachers, professional training of future primary school teachers, primary classes of secondary schools, higher pedagogical educational institutions.

According to the dissertation of *Stambekova Zhazira Kurmangaliyevna*:

*1) Analysis of the topics of the considered works;*

The dissertation defense took place on June 30, 2022.

The topic of the dissertation is «Training of future primary teachers for innovation in the context of the updated content of education»

Specialty: 6D010200 – Pedagogy and methodology of primary education

Scientific advisors:

*Zhumabayeva Aziya Eleupanovna* – Doctor of pedagogical sciences, professor, Abai Kazakh National Pedagogical University (Almaty, Kazakhstan).

*Umirbekova Akerke Nurlanbekovna* – Senior lecturer, PhD doctor, Abai Kazakh National Pedagogical University (Almaty, Kazakhstan).

*Semra Guven* – Doctor, professor, Gazi University (Ankara, Turkey).

*The defense took place on June 30, 2022.*

*New and reliable results were obtained in the work:*

– the theoretical and methodological foundations of the preparation of future primary school teachers for innovation in the context of the updated content of education are determined; the content and meaning of the concepts «innovation activity» and «readiness of future primary school teachers for innovation activity» are characterized, structured and clarified;

– the possibilities of preparing future primary school teachers for innovative activities in the conditions of the updated content of education are determined;

– a structural and content model of preparing future primary school teachers for innovative activities in the conditions of the updated content of education has been developed;

– a methodology has been developed for preparing future primary school teachers for innovative activities in the conditions of the updated content of education, the effectiveness of which has been tested by experimental work and scientifically based recommendations have been prepared.

*1) Connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

President of the Republic of Kazakhstan Tokayev K. K. in his Message to the People of Kazakhstan dated September 1, 2021, the Law of the Republic of Kazakhstan «On Education» Article 1, paragraph 22, Annex to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» dated June 8, 2017 No. 133 «Professional standard of a teacher».

*3) analysis of the level of implementation of the results of dissertations in practice*

The preparation of future primary school teachers for innovative activities in the context of the updated content of education will be effective when a special methodology is introduced into the pedagogical process of the university: the elective course «Fundamentals of preparation for innovative activities in primary education» and the use of the scientific innovative portal project, rational methods, new innovative teaching aids.

According to the dissertation of *Zhanadilova Karasash Bazarovna*:

*1) Analysis of the topics of the reviewed works;*

The topic of the dissertation is «Development of meta-competence of future primary school teachers»

Specialty: 6D010200 – Pedagogy and methodology of primary education

*Scientific advisors:*

*Zhumabayeva Aziya Eleupanovna* – Doctor of pedagogical sciences, professor, Abai Kazakh National Pedagogical University, Almaty, Kazakhstan.

*Elmira Uaydullaevna* - associate professor, PhD, (Almaty, Kazakhstan).

*Mehmet Arif Ozerbash* - Associate Professor, Doctor of Gazi University, Turkey (Ankara).

The defense took place on June 30, 2022.

*New and reliable results were obtained in the work:*

- the theoretical and methodological foundations for the development of metacognition of future primary school teachers are determined.

- the essence and structure of the concepts "Metasubject", "metasubject of the future primary school teacher» are clarified.

- a structural and content model for the development of meta-competence of future primary school teachers been developed.

- a methodological system for the development of metacompetence skills of future primary school teachers been developed, tested in a practical experiment, and scientifically based recommendations have been developed.

*1) The connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

Law of the Republic of Kazakhstan "on education" ; "Intellectual nation – 2020 "(January 17, 2014), the program " Digital Kazakhstan "(2017), the National Action Plan for the development of functional literacy of schoolchildren for 2012-2016" and the state educational program of the Republic of Kazakhstan define the main positions of the state policy in the context of the development of creative thinking, the ability to make independent decisions, revealing the personality and qualities of students through result-oriented education. Amendments and additions to the order of the minister of Education and science of the Republic of Kazakhstan dated October 31, 2018 № 604 on approval of State mandatory standards of education at all levels of Education: - formation of worldview, civic and moral positions of a competitive future specialist on the basis of knowledge of information and communication technologies, creation of communication programs in the state, Russian and foreign languages, orientation to a healthy lifestyle, self-improvement and professional success; - develops skills of self-development and lifelong learning; - creates a personality capable of mobility, critical thinking and physical self-improvement in the modern world; - formation of training skills necessary for independent further training in the field of study. It is also mentioned in the messages of the president of the country K. K. Tokayev, on the basis of which it is possible to find a positive solution to the problem of developing functional literacy of both schoolchildren and future specialists. "The state educational standard of primary education" should have an educated and qualified specialist armed with the methodology of using new information and communication technologies in the practice of continuing education, adaptation to new conditions in the development of metacognition of future primary school teachers in the modern education system. Therefore, the search for Theoretical and practical solutions for the development of metacompetence of future primary school teachers is closely linked to state programs for the development of education and science in the Republic of Kazakhstan.

*3) analysis of the level of implementation of the results of dissertations in practice*

The preparation of future primary school teachers for innovative activities in the context of the updated content of education will be effective when a special methodology is introduced into the pedagogical process of the university: the elective course «Fundamentals of preparation for innovative activities in primary education» and the use of the scientific innovative portal project, rational methods, new innovative teaching aids.

According to the dissertation of *Zhumash Zhanara Erkinovna:*

*1) Analysis of the topics of the reviewed works;*

The topic of the dissertation is «Formation of creative competence of future primary school teachers in the process of learning to read and write»

Specialty: 6D010200 – Pedagogy and methodology of primary education

*Scientific advisors:*

*Zhumabayeva Aziya Eleupanovna* – Doctor of pedagogical sciences, professor, Abai Kazakh National Pedagogical University (Almaty, Kazakhstan).

*Semra Guven* – Doctor, professor, Gazi University (Ankara, Turkey).

*The defense took place on June 20, 2022.*

*New and reliable results were obtained in the work:*

- In the process of teaching literacy, the theoretical foundations, philosophical, psychological, pedagogical, methodological aspects of the formation of creative competencies of future primary school teachers were analyzed and axiological, cultural, anthropological, humanistic, synergistic, hermeneutic bases were guided in determining the methodological foundations. In determining the essence and structure of the formation of creative competence of future primary school teachers: "*creativity* – qualities that reflect the creative productive activity of the individual, determine the unity of human qualities, motivational orientation and intellectual capabilities of a person"; "*creative competence* – the ability of a future specialist to come up with innovative ideas with special confidence and apply them in their practice"; "*the formation of creative competence of the future primary school teacher, i.e. the personality of a modern student*, is a trajectory of his attitude to the process of obtaining higher professional education and the future profession with a deep sense of responsibility, finding reserves – resources in his consciousness in preparation for it and applying them in such a way as to make the right decision in life, in the profession".

- Conditions for the formation of creative competence of future primary school teachers: the desire of future primary school teachers to realize their creative competence in the future profession, self-development, show their creative abilities and skills in a bright form in pedagogical activities, the need for professional and creative activity; development and implementation in the educational process of a special course "fundamentals of the methodology of teaching creative literacy", which theoretically ensures the formation of creative competencies of future primary school teachers in the process of literacy; creation and implementation of a methodological system that methodically ensures the formation of creative competencies of future primary school teachers in the process of literacy; it is defined as the readiness of the future primary school teacher to prepare and conduct each lesson in the process of literacy, a system of extracurricular activities.

- In the process of teaching literacy, conceptual, technological, dimensional blocks and motivational-purposeful, gnoseological and praxiological components that form a structural and content model of the formation of creative competencies of future primary school teachers, corresponding criteria and indicators, very high, high, medium, low levels are identified.

- A methodological system for the formation of creative competencies of



future primary school teachers in the process of teaching literacy has been developed: a set of creative tasks for primary school students; an educational and methodological manual "Methods of teaching read and write in a creative way" has been developed, the effectiveness of which has been proven through experimental work.

2) *the connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

"The national project" "Quality education" "Bilimdi ult", approved by the Government of the Republic of Kazakhstan on October 12, 2021, sets the task of increasing the competitiveness of Kazakhstani universities, according to which the higher education system of the Republic of Kazakhstan is currently actively looking for new ways to improve the professional training of future teachers.

Laws and regulatory documents of the government in the field of Education have always established and reflected strategies in this direction. The law of the Republic of Kazakhstan" on education "clearly defines" priorities for the development of the education system "and specifies" participation in the development, testing and implementation of innovative methods, teaching technologies and research aimed at further development and improvement of the education and science system".

3) *analysis of the level of implementation of the results of dissertations in practice*

The proposed methodological system aimed at the formation of creative competencies of future primary school teachers: "A set of creative tasks for younger schoolchildren"; educational and methodical manual "Methods of teaching read and write in a creative way", traditional and innovative methods open up opportunities for the development of motivation, students' inner desire to improve their inner capabilities, creative potential, the realization of creative opportunities.

According to the dissertation of *Izmagambetova Raissa Kudaibergenovna:*

1) *Analysis of the topics of the reviewed works;*

The topic of the dissertation is «Formation of evaluative independence of primary school students based on the criterion system»

Specialty: 6D010200 – Pedagogy and methodology of primary education

*Scientific advisors:*

*Amirova Amina Slyamkhanovna – Doctor of Pedagogical Sciences, Professor, Abai Kazakh National Pedagogical University (Almaty, Kazakhstan).*

*Mehmet Guven – Doctor, Professor, Gazi University (Ankara, Turkey).*

*The defense took place on November 07, 2022.*

*New and reliable results were obtained in the work:*

- the analysis of the genesis of the criterion system of evaluation independence of younger schoolchildren is carried out;

- pedagogically and methodologically the problem of formation of personal assessment of younger schoolchildren on the basis of the criterion system is substantiated;
- the essence and characteristics of the independent evaluation of the results of the educational activities of younger schoolchildren in the educational process on the basis of the criteria system are given;
- a structural and content model of the formation of the evaluation independence of younger schoolchildren based on the criteria system has been developed, criteria and indicators have been defined;
- a methodology has been developed for the formation of the evaluation independence of younger schoolchildren on the basis of a criterion system, the effectiveness of which has been tested by experimental work and scientifically based recommendations have been prepared.

*1) the connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

The National Development Plan of the Republic of Kazakhstan until 2025, which is the basis of state regulatory documents for the development of education in the country, states: the system of criteria assessment at school will be improved. Work will continue to improve the objectivity of internal assessment of students (formative and final grades, scores). Changes in curricula require a systematic revision of evaluation tools in accordance with the expected results of the state mandatory standard of education.

*3) analysis of the level of implementation of the results of dissertations in practice*

The results of the study can be used in the educational process of teachers of primary levels of secondary schools and advanced training centers.

According to the dissertation of *Rysbayeva Ardak*:

*1) Analysis of the topics of the reviewed works;*

The topic of the dissertation is «Forming of humanism of relationships the initial classes pupils on the basis of integration»

Specialty: 6D010200 – Pedagogy and methodology of primary education

*Scientific advisors:* Saduakas Gulbanu Temiriyazkyzy – Candidate of pedagogical sciences, associate professor, Abai Kazakh National pedagogical University (Almaty, Kazakhstan).

Aysegul Bayraktar – Doctor, professor, Ankara University (Ankara, Turkey).

*The defense took place on October 7, 2022.*

*New and reliable results were obtained in the work:*

– theoretical-methodological foundations of forming humane relationships among primary school pupils on the basis of the integration of academic subjects are determined; the significance of the concepts of "humanity", "humane communication", "integration" and the concept of "formation of humane relationships of primary school pupils on the basis of integration" are specified;

- criteria and indicators, levels of forming humane relationships of primary school pupils on the basis of the integration of academic subjects are determined;
- the pedagogical possibilities of forming humane relationships of primary school pupils on the basis of the integration of academic subjects are determined;
- a structural-content model of the process of forming humane communication among primary school pupils based on the integration of academic subjects has been developed, the effectiveness of which has been experimentally tested and scientific recommendations have been prepared.

3) *the connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

Paragraph 1 of Article 1 of Section I of the Constitution of the Republic of Kazakhstan, the Law of the Republic of Kazakhstan on Education and the national project "Quality Education" "Educated Nation", the National Development Plan of the Republic of Kazakhstan until 2025 and the Messages of the President to the people of Kazakhstan

3) *analysis of the level of implementation of the results of dissertations in practice*

With the inclusion in the educational process of the system of additional educational lessons "Nature is the Source of the humanization of the world" and a set of tasks and exercises of an integration orientation that make up the methodological system for the formation of humane communication of primary classes based on integration, the integrative method allows students to improve their internal capabilities, educational and cognitive potential and realize the possibilities of humane communication, promotes the development of internal aspirations, motivation.

According to the dissertation of Omarova Gulnara Zholdasovna:

1) *Analysis of the topics of the reviewed works;*

The topic of the dissertation is «The formation of the skill to use dictionaries in primary school students in the context of updated educational content»

Specialty: 6D010200 – Pedagogy and methodology of primary education

*Scientific advisors:*

*Zhumabayeva Aziya Eleupanovna* – Doctor of pedagogical sciences, professor, *Saduakas Gulbanu Temiriyazkyzy* – Candidate of Pedagogical Sciences, Associate Professor, *Kenzhegaliyeva Mahabbat Daynullaevna* – Doctor of Philosophy (PhD).

*The defense took place on June 30, 2022.*

*The following new and reliable results were obtained in the work:*

- the theoretical and methodological basis for forming the ability to use dictionaries among primary school students in the conditions of the updated content of education are determined;

- a structural-content model has been prepared for the formation of the ability to use dictionaries among primary school students in the conditions of the updated content of education;

- a methodical system for the formation of the ability to use dictionaries among primary school students has been created;

- a methodology for developing the ability to use dictionaries among students has been developed: the program of a 16-hour educational-methodical seminar "Creating the skills for using the linguistic dictionaries of primary school students"; In addition to the textbook "Álippe" for the 1st grade, a tool called "My first dictionary"; In addition to the textbook " Ana tili" for the 1st grade, the manual "Explanatory dictionary of the native language".

*2) the connection of the topics of dissertations with the directions of science development, which were formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law «On Science» and (or) state programs:*

Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III //http://online.zakon.kz/. Head of State Kassym-Jomart Tokayev's "Bilim jáne Ğylym!" speech of the teachers at the Plenary session of the August conference. - August 16, 2019. State mandatory educational standards for all levels of education. Order No. 604 of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018. State mandatory standard of primary education. - Astana, 2018.

*3) analysis of the level of implementation of the results of dissertations in practice*

On the recommendation of the Ministry of Education and Science of the Republic of Kazakhstan, the auxiliary manual "My First Dictionary" has been introduced into the 1st grade of general education schools of the republic starting from the 2021-2022 academic year.

## **5. Analysis of the work of official reviewers (with examples of the most low-quality reviews).**

Scientists who have made a significant contribution to the training of future primary school teachers and the methodology of teaching mathematics were appointed as reviewers.

Information according to the reviewers of the dissertation *Astambayeva Zh.K.:*

Zholtayeva Gulnar Nurbolatovna – Candidate of pedagogical sciences, associate professor, I.Zhansugurov Zhetysu University, Taldykorgan, Kazakhstan (specialty code 13.00.02).

Zhetpisbayeva Gulzhan Orazbekovna – Candidate of pedagogical sciences, associate professor, South Kazakhstan State Pedagogical University, Shymkent, Kazakhstan (code of specialties 13.00.02)

Information on the reviewers of the dissertation *Iskakova L.M.:*  
Kunakova K.U. - Ph.D., Professor, Almaty, Kazakhstan (specialty code 13.00.01);

Sultanbek M.Zh. - Doctor PhD, Acting Associate Professor, Almaty, Kazakhstan (specialty code 6D010200).

Information on the reviewers of the dissertation *Esnazar A.Zh.:*

*Uaisova Gulnar* - Candidate of Pedagogical sciences, professor, Abai Kazakh National Pedagogical University, Almaty city, Kazakhstan. (specialty code: 13.00.02)

*Feizuldayeva Saltanat* - Doctor of philosophy (PhD), Zhetysu university named after I. Zhansugurov, Taldykorgan city, Kazakhstan. (specialty code: 6D010200)

Information on the reviewers of the dissertation of *Stambekova Zh.K.:*

*Maylybaeva Gulmira Sabyrovna* – Candidate of pedagogical sciences, PhD, Ilyas Zhansugurov Zhetysu University (Taldykurgan, Kazakhstan) (specialty code 13.00.01).

*Sultanbek Malik Zhupanbekovich* – Acting Associate Professor, PhD, Khoja Akhmet Yassawi International Kazakh-Turkish University (Turkestan, Kazakhstan) (specialty code 6D010200).

Information on the reviewers of the dissertation of *Zhanadilova Zh.K.:*

*Seitkazy Perizat Bayteshevna* - Doctor of Pedagogical Sciences, Professor, LN Gumilyov Eurasian National University, (Nur-Sultan) (specialty code 13.00.08).

*Sanai Gaukhar Yeraliyevna* - Candidate of Pedagogical Sciences, Associate Professor. M.Kh.Dulaty Taraz Regional University (specialty code 13.00. 01).

Information on the reviewers of the dissertation of *Zhumash Zh.E.:*

*Nagymzhanova Karakat Mukashovna* – Doctor of Pedagogical Sciences, Professor, University Turan -Astana (Nur-Sultan, Kazakhstan) (specialty code 13.00.01).

*Izguntynova Rabiga* – Candidate of Pedagogical Sciences, Leading Researcher at the Institute of Harmonious Human Development (Almaty, Kazakhstan) (specialty code 13.00.02).

Information on the reviewers of the dissertation of *Izmagambetova R.K.:*

*Toigalievna Aigulden Kadirovna* – Candidate of Pedagogical Sciences, Associate Professor, Aktobe Regional University named after K. Zhubanov (Aktobe, Kazakhstan) (specialty cipher 13.00.02).

*Kenzhetaeva Rosa Orynbayevna* – PhD, Associate Professor of the Higher Humanitarian School of Narkhoz University, (Almaty, Kazakhstan) (specialty cipher 6D010200).

Information on the reviewers of the dissertation of *Rysbayeva A.K.:*

*Zhaparova Baglan Magauovna* – Candidate of Pedagogical Sciences, docent, Pavlodar Pedagogical University (Pavlodar, Kazakhstan).

*Kuralbayeva Aliya Akhmetkarimovna* – Associate Professor, PhD, Khoja Akhmet Yassawi International Kazakh-Turkish University (Turkestan, Kazakhstan).

Information on the reviewers of the dissertation of *Omarova G.Zh.*

*Ermekbaev Mukhtar Abenuly* – Candidate of Pedagogical Sciences, Associate Professor, South Kazakhstan University. M. Auezov (Shymkent, Kazakhstan) (specialty code 13.00.02).

*Izguttynova Rabiga* – Candidate of Pedagogical Sciences, leading researcher of the Institute of harmonious human development of the National Research Center "Bobek" (Almaty, Kazakhstan) (specialty code 13.00.02).

**6. Proposals for further improvement of the system of training scientific personnel.**

- graduating departments submitting dissertations for defense should pay special attention to the quality of the research work and the documents required for defense.

**7. The number of dissertations for the degree of Doctor of Philosophy (PhD), Doctor in profile by specialty (directions of training)**

	8D013 – Teacher training without subject specialization (6D010200 – Pedagogy and methods of primary education)
Dissertations accepted for defense	9
Dissertations accepted for defense (including doctoral students from other universities);	1
Dissertations withdrawn from consideration (including doctoral students from other universities)	-
Dissertations for which negative reviews were received from reviewers (including doctoral students from other universities)	-
Dissertations with a negative decision based on the results of the defense (including doctoral students from other universities).	-

Chairman of dissertation council \_\_\_\_\_

Scientific Secretary of dissertation council \_\_\_\_\_

*M. Zhumabaeva* Zhumabaeva A.  
*S. Nurzhanova* Nurzhanova S.



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