

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY NAMED AFTER ABAI**



CATALOG OF ELECTIVE COURSES

6B01722 – FRENCH LANGUAGE TEACHER TRAINING

(innovative, dual degree)

Department “International relations”

| Cycle | Course titles and their main sections | Workload (ECTS) |
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| OOD 1 | CYCLE OF GENERAL EDUCATION DISCIPLINES | 5 |
| 1. | Fundamentals of economics and entrepreneurship Social Production: essence, forms, and structure of capital. Production costs. Income generation in a market economy. Concept of business. Types of entrepreneurial activity. Theory of ownership and social forms of economic organization. Commodities and money. Socio-economic system. Emergence of the market. Financial system. Role of the state in business development. Macroeconomics. Resource conservation. Cyclicity of economic development. Inflation and unemployment. Kazakhstan in the system of global economic relations. | 5 |
| 2. | Legal and anti-corruption foundations of professional and research activities Fundamental provisions of the Constitution and the current legislation of the Republic of Kazakhstan; the system of public administration bodies, their scope of authority, objectives and methods of state regulation of the economy, and the role of the public sector in the economy; financial law and public finance; the mechanism of interaction between substantive and procedural law; the nature of corruption and the causes of its emergence; moral, ethical, and legal responsibility for corruption-related offenses; and current legislation in the field of anti-corruption. | |
| 3. | Fundamentals of financial literacy The course is aimed at developing students' basic knowledge and skills in the field of personal finance. The course covers topics such as personal budget management, savings, credit, taxation, insurance, investments, and the fundamentals of financial security. Particular attention is paid to the development of critical thinking in financial decision-making and to understanding the role of financial literacy in everyday life. The course contributes to fostering a responsible attitude toward money and financial planning. | |
| 4. | Ecology and sustainable development Fundamental patterns of the functioning of living organisms, ecosystems at various levels of organization, and the biosphere as a whole, as well as their stability; interactions among the components of the biosphere and the environmental consequences of human economic activity, especially under conditions of intensified natural resource use; modern perspectives on the concepts, strategies, and practical objectives of sustainable development in different countries and in the Republic of Kazakhstan; and key issues of ecology, environmental protection, and sustainable development. | |
| BD 2 | CYCLE OF BASIC DISCIPLINES | |
| LINGUISTIC AND PHILOLOGICAL TRAINING | | |
| 5. | Fundamentals of the theory of the French language The course provides an introduction to the linguistic system of the French language and its key levels: phonetic, morphological, syntactic, lexical, and semantic. Students become familiar with the fundamental concepts and categories of linguistics and study the structure and | 5 |

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| | patterns of functioning of the French language in comparison with their native language. The course lays the theoretical foundation necessary for further study of teaching methodology and translation practice. Objective: to develop students' fundamental knowledge of the structure of the French language and its systemic characteristics, as well as to foster analytical thinking and linguistic awareness. Competencies: knowledge of the main levels of the linguistic system of the French language and their interaction; command of basic linguistic concepts and terminology; ability to analyze linguistic phenomena from a scientific perspective; ability to apply theoretical knowledge in linguistic and pedagogical practice. | |
| 6. | Modern trends in phonetics and grammar of the French language | 5 |
| | The course covers current changes taking place in the phonetics and grammar of the modern French language. Students become acquainted with phenomena reflecting the development of living speech, the influence of colloquial and digital forms of communication, as well as linguistic trends affecting normative standards. The course is aimed at analyzing new linguistic phenomena, comparing prescriptive norms with actual usage, and developing linguistic awareness and flexibility. Special attention is given to the application of this knowledge in professional and pedagogical practice. Objective: to develop students' understanding of contemporary trends in the phonetics and grammar of the French language and to enhance their skills in analyzing and applying these trends in communication and teaching. Competencies: knowledge of current changes in the phonetic and grammatical systems of the French language; skills in analyzing phonetic and grammatical phenomena in live speech and media discourse; ability to adapt teaching materials in accordance with contemporary linguistic trends; readiness to apply updated norms and forms in professional language practice. | |
| METHODOLOGY OF TEACHING THE FRENCH LANGUAGE | | |
| 7. | Methods and technologies of teaching French | 5 |
| | Purpose: to form students' holistic view of the methodological system of teaching, the ability to model strategies and technologies for solving specific pedagogical problems, to plan, direct, teach and evaluate, as well as to use knowledge, forms, methods and technologies of teaching in accordance with the conditions of a particular school and the capabilities of students. Content: 1. Basic principles of education (goals and objectives of education, pedagogical technologies, principles of educational process construction). 2. Interactive teaching methods (problem-based learning (PBL), project-based learning, gamification, case method, exploratory learning, inverted learning, etc.). 3. teaching methodology (development of curricula and programs, application of various teaching methods and techniques, adaptation of teaching material to the needs of students). 4. assessment and control of knowledge (methods of assessment of students' knowledge and skills, use of various forms of control and feedback). 5. Technologies in education (use of modern information technologies and distance learning methods). 6. Work with children with special educational needs (adaptation of the educational process and teaching methods to work with children with different physiological development and cognitive abilities). Competencies: to choose pedagogical models suitable for their learning; to apply teaching methods creatively and diversely, taking into account the possibilities offered by technologies. | |
| 8. | STEM and STEAM technologies in French language teaching | 5 |
| | The course introduces students to contemporary educational approaches—STEM, STEAM, and CLIL—and explores the possibilities of their integration into the teaching of the French language. The course examines the principles of interdisciplinary learning, methods of incorporating subject content (science, technology, engineering, arts, and mathematics) into language practice, as well as lesson design based on the CLIL (Content and Language Integrated Learning) model. The course is aimed at developing pedagogical flexibility and innovative thinking in language education. Objective: to train students to apply STEM, STEAM, and CLIL approaches in teaching the French language in order to enhance learners' motivation, creativity, and interdisciplinary integration in the learning process. Competencies: understanding of the principles and objectives of STEM, STEAM, and CLIL approaches; skills in designing interdisciplinary language tasks and lessons; ability to integrate subject-specific and language content within a single learning context; readiness to employ innovative methods to foster students' linguistic and cognitive engagement. | |
| 9. | Methodology and linguodidactics of teaching French | 5 |
| | The course is devoted to the fundamentals of methodology and language didactics in teaching French as a foreign language. It covers theoretical aspects of language teaching, approaches to developing the main types of language skills (listening, speaking, reading, and writing), as well as principles for selecting and adapting instructional materials. Special attention is paid to contemporary methodological concepts, learners' language competence, and reflection on teaching practice. Students develop skills in planning, analyzing, and conducting French language lessons. Objective: to develop students' professional knowledge and practical skills in the methodology of teaching French, taking into account principles of language didactics and current educational requirements. Competencies: command of methods and | |

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| | techniques for teaching the main language skills in French; ability to design and adapt instructional materials from a language-didactic perspective; skills in planning and analyzing lessons; readiness to apply contemporary approaches to teaching French with consideration of learners' levels and needs. | |
| 10. | Theatricalization in the process of teaching French*FR | 5 |
| | The course explores the potential of theatrical methods as an effective tool in teaching the French language. Students become familiar with dramatization techniques, role-playing, and staging activities that contribute to the development of communicative skills, speech fluency, and confidence in language expression. Theatricalization enables the activation of vocabulary, grammar, and pronunciation in a creative and motivating way. The course also fosters creativity, emotional intelligence, and teamwork skills. Objective: to train students to apply theatrical techniques and dramatic methods in teaching French in order to enhance learners' motivation, communicative engagement, and linguistic confidence. Competencies: command of basic theatrical techniques (role plays, dialogues, short scenes); ability to adapt theatrical methods to learners' age and proficiency level; development of creativity and expressiveness in spoken communication; skills in teamwork and in creating instructional theatrical performances in French. | |
| 11. | Basics of human rights | 5 |
| | Purpose: The course aims to provide students with a deep understanding of fundamental human rights and freedoms, as well as their protection at the international and national levels. Content: The course covers the theoretical foundations of human rights, international and national legal acts regulating the rights and freedoms of citizens, as well as human rights protection mechanisms, including international organizations and judicial authorities. Key concepts such as the right to life, liberty, fair trial, and equality before the law are explored. Competencies: Students will master the basics of human rights, will be able to analyze legislative acts, protect individual rights and understand the role of international and national authorities in their protection. | |
| 12. | Business French | 5 |
| | The course is aimed at developing practical skills in business communication in the French language. It covers professional vocabulary, the formal business style, and both oral and written communication formats, including business correspondence, negotiations, presentations, job interviews, and telephone conversations. The course also addresses norms of business etiquette and intercultural aspects of interaction in the Francophone business environment. Objective: to develop students' linguistic and communicative competencies required for effective professional interaction in French in business and official contexts. Competencies: command of business-related vocabulary and the formal business style of the French language; skills in oral and written business communication (negotiations, correspondence, presentations); knowledge of business etiquette norms and intercultural differences; ability to use French effectively in professional situations. | |
| PD 3 | CORE DISCIPLINE CYCLE | |
| 13. | Methods of early learning of the French language | 6 |
| | Purpose: to provide knowledge about approaches and methods of teaching French at an early stage of education in the context of modern foreign language education Content: Future teachers get acquainted with the basic methods and approaches that are used in the process of teaching French to children at the preschool stage of education, since it is during this period that children reveal their maximum potential in terms of language acquisition Competencies: to differentiate early learning and language development in the context of modern foreign language education; to effectively apply innovative platforms with various tools for development, implementation and evaluation in early learning; to use the possibilities of game-based learning technologies to develop speaking skills at an early stage of learning | |
| 14. | Planning and modeling of the learning process based on cognitive-interactive technologies | 6 |
| | The course is aimed at developing students' knowledge and practical skills in designing and modeling the educational process using cognitive and interactive technologies. It examines contemporary learner-centered approaches focused on enhancing cognitive engagement, critical thinking, and learner autonomy. Students learn to develop instructional scenarios and to use digital tools and interactive technologies that promote active participation in the learning process. Particular attention is given to instructional design, goal setting, and pedagogical reflection. | |