

**NON-COMMERCIAL JOINT-STOCK COMPANY  
ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY**

**INSTITUTE SORBONNE-KAZAKHSTAN**



**PLAN DEVELOPMENT FOR  
EDUCATIONAL PROGRAM  
6B03119-International Relations in the New Order  
for 2023-2029**

**Almaty, 2024**

The development plan of the educational program was developed on the basis of the following documents: On national priorities of the Republic of Kazakhstan until 2025 (Decree of the President of the Republic of Kazakhstan dated 02/26/2021 No. 520), Development strategy of "Abai university" for 2023-2029 (approved by the Decision of the Board of Directors of NCJSC Abai KazNPU

APPROVED

At the meeting of the Council of the Institute Sorbonne-Kazakhstan  
Protocol No.6 from 29.01.2024

CONSIDERED

At a meeting of the Department of International Relations  
Protocol No6. from 26.01.2024

Head of Department



Zhamansarin N.



## FOREWORD

Development plan for the educational program 6B03119 – International Relations in the New World Order for 2023-2029.

**Code and name of the educational field:** 6B03 Social Sciences

**Code and name of the field of study:** 6B031-Social Sciences, Journalism and Information

**Group of educational programs:** B140- International Relations and Diplomacy

The program strategy is aimed at the formation and implementation of the established competency model as well as the expansion of the possible range of employers.

**Mission of the educational program:** The mission of the educational program "6B03119- International Relations in the New World Order" is to educate specialists in state, private and international structures who are able to apply knowledge of the main trends and problems of international relations, world economy, development and modernization processes for the applied analysis of international relations.

**The purpose of the educational program:** The purpose of the DP in the field of education 6B031-Social Sciences, Journalism and Information, group of educational programs B140-International Relations and Diplomacy is the formation of universal, general professional, additional general professional and professional competencies in accordance with the requirements of the educational standard of higher education of the Ministry of Education and Science of the Republic of Kazakhstan, ensuring comprehensive and systematic training of competitive, highly qualified bachelors capable of solving theoretical and practical problems of professional activity in modern conditions, based on the development of skills and abilities necessary for a future graduate. The development plan for the training program was developed taking into account the requirements of employers and in accordance with the national development priorities of the Republic of Kazakhstan until 2029 and the development strategy of "Abai University" for 2023-2029.

Year of opening: 2021

Language of instruction: Kazakh, Russian

Form of study: Full-time

Duration of the program: 4

Number of credits: 240

Uniqueness of the EP Unique features and benefits of the EP 6B03119-International Relations in the Context of the New World Order:

1. International status: the opening of a branch of the University of Lorraine at the Sorbonne-Kazakhstan Institute of Abay University makes it possible to attract students from all over the world and create a multicultural educational environment.

## ANALYSIS OF THE CURRENT SITUATION

### General information about the educational program

<b>Creator of the development plan for the educational program</b>	Representative of the department: Zhamansarin N.Sh., Kanafina G.E. Employer: Nurmaganbetov M.A. - Merited employee of the diplomatic service, deputy head. Association of Kazakh diplomats of the Ministry of Foreign Affairs
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	<p>of the Republic of Kazakhstan</p> <p>Arenova Almasha Arystanovna - Head of the Political Group of the Representation of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Almaty</p> <p>Students: Ogataeva A., fourth year student,</p> <p>Graduates: Sailau Moldir - Specialist of the Representation of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Almaty</p> <p>Kadylbekova Zulfira MFA of the Republic of Kazakhstan</p>
Academic degree:	Bachelor of Social Sciences in the educational program 6B03119 - International Relations in the Context of the New World Order
Year of opening:	2021
Language of instruction:	Kazakh, Russian
Form of study	Full-time
Duration of the program:	4
Number of credits:	240
Uniqueness of the EP	<p>Unique features and benefits of the EP 6B03119-International Relations in the Context of the New World Order:</p> <ol style="list-style-type: none"> <li>1. International status: the opening of a branch of the University of Lorraine at the Sorbonne-Kazakhstan Institute of Abai KAZNPU makes it possible to attract students from all over the world and create a multicultural educational environment.</li> <li>2. Increasing the competitiveness of graduates: Taking into account the realities of international processes in rapidly changing world affairs, involving students in shaping a new world order, using practical skills in international relations, global economics, AI and foreign language skills (French, English, Chinese) opens the door to international career opportunities and increases the chances of successful employment at home and abroad.</li> <li>3. A wide range of teaching materials: access to worldwide research and publications in the field of international relations enables students to keep up with the latest information and master advanced methods and technologies.</li> <li>4. Development of communication skills: communication with faculty and students from France contributes to the development of linguistic and intercultural skills, which are an important element of personal development.</li> </ol>



	5. Integration into the international academic community: programs with the University of Lorraine encourage active participation in student research projects, conferences, seminars and other events at an international level.
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Graduate model	<ul style="list-style-type: none"> <li>• Professional and social responsibility</li> <li>• Clarity of goals and value orientations</li> <li>• Diligence, self-discipline, language activity</li> <li>• Emotional intelligence and emotional stability</li> <li>• Practise-oriented and entrepreneurial skills</li> <li>• In-depth understanding of digital environments, ability to create new content</li> <li>• Multilingualism</li> <li>• Ability to take on a leadership role and make independent decisions</li> <li>• Ability for continuous professional development and self-development</li> <li>• Ability to assess current issues and achievements in modern diplomacy</li> <li>• Communication skills, creativity, stress resistance, multilingualism, diplomacy, tolerance</li> </ul>
Types of professional activity:	<ul style="list-style-type: none"> <li>✓ Research</li> <li>✓ Project work and technology</li> <li>✓ Organisational and managerial activities</li> <li>✓ Science and technology</li> </ul>
Academic mobility partners (internal and external)	<p>External academic mobility.  University of Poitiers (France); University of Lille (France); University of Lorraine (France); University of Heidelberg (Germany); Adam Mickiewicz University (Poland); Mykolas Romeris University (Lithuania); Vilnius University (Lithuania); Nigde Omer Halisdemir University (Turkey); Mugla-Sıtkı Koçman Üniversitesi (Turkey); Giresun University (Turkey); Firat University (Turkey);  Internal academic mobility.</p>
Employment of graduates	100
Availability of an attachment to the licence for the management of personnel training	№ 0137373
Main companies with which cooperation is provided:	Representation of the Ministry of Foreign Affairs in Almaty Foreign missions and representative offices of the Republic of Kazakhstan abroad International organizations

Expected final results of the implementation of Development Plan the EP	<ul style="list-style-type: none"> <li>- improvement of educational and professional activities of students and teaching staff;</li> <li>- advanced training of teaching staff in the field of innovative teaching technologies;</li> <li>- development of educational and educational-methodical literature in foreign languages;</li> <li>- participation of students and teaching staff in competitions, implementation of projects;</li> <li>- improving the level of the information technology base;</li> <li>- development and operation of joint educational programs with domestic and foreign universities</li> <li>- increase in the number of publications of teaching staff in highly rated publications Q1, Q2 Journal Citation Reports JCR, WoS, Scopus;</li> <li>- increase the share of teaching staff engaged in research work.</li> </ul>
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#### The main risks of the educational program

Risk name	Possible consequences	Governance arrangements and measures
Competition in the labor market	Formation of public opinion about this OP	Creating a recognizable image of the educational program, increasing the number of university grants, positive feedback about this EP, trust, interest, activity of the Alumni Association (media appearances), advertising the quality of ABAI UNIVERSITY education to potential employers in order to increase the flow of interesting vacancies for our students and graduates.
Contingent of students	Reduction of the number of students	implementation of a set of measures aimed at retaining the contingent, introduction of more effective forms of career guidance work; systematic interaction with graduates after graduation, increasing the number of practice-oriented courses in the EP
Economic crisis	Reduced solvency	providing the opportunity to pay off debts in stages, individualization of training, motivation to continue education , individual and group psychological consultations.

#### SWOT-analysis of the implementation of educational programs

	Strengths	Weaknesses
	<ul style="list-style-type: none"> <li>- The goals and strategy of the program are focused on building and implementing the established competency model and expanding the potential pool of employers;</li> <li>- In-depth study of disciplines to achieve the</li> </ul>	<ul style="list-style-type: none"> <li>- Insufficient level of technical equipment</li> <li>- Insufficient realization of potential in research (low level of commercialization);</li> </ul>



<p>required skill level in the student's chosen area of International relations.</p> <ul style="list-style-type: none"> <li>- Highly qualified lecturers;</li> <li>- Research activities carried out in accordance with the real needs of the company;</li> <li>- Availability of a developed information infrastructure covering all types of activities;</li> <li>- Active position of the student council;</li> <li>- Marketing activities for effective interaction between the college and the employer;</li> <li>- High level of employment of graduates;</li> <li>- Practice-oriented and broad-based training programs; Availability of modern equipment and devices;</li> <li>- Graduates working in their field of specialization</li> <li>- Student-oriented education;</li> <li>- Continuous monitoring and periodic evaluation of programs.</li> </ul>	<ul style="list-style-type: none"> <li>- Low activity of the alumni association and lack of an endowment fund.</li> <li>- Lack of foreign missions for the faculty</li> </ul>
Favorable opportunities:	Threats and risks
<p>External factor</p> <ul style="list-style-type: none"> <li>- Utilization of academic freedom opportunities;</li> <li>- Availability of a choice of research topics in which to write theses;</li> <li>- Participation of the department's faculty in international educational exhibitions and fairs;</li> <li>- Informing students about job vacancies, internships and the situation on the labor market;</li> <li>- Orientation of the individual towards the formation of self-education skills in various areas: pedagogical and scientific activities, creativity, professional career;</li> <li>- A sufficiently high level of effectiveness of educational activities, an increase in the activity of students.</li> <li>- Development of technologies for distance education.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensuring a continuous RM process based on timely identification, assessment, analysis, monitoring and control to ensure the achievement of the defined strategic objectives</li> <li>- preventing the occurrence of events that jeopardize the achievement of strategic and operational objectives and reducing their impact to an acceptable level</li> <li>- poor foreign language skills of teaching staff and students;</li> <li>- the lack of sustainable scientific cooperation with educational and scientific organizations abroad</li> </ul>

# 1. THE MAIN GOALS OF THE EDUCATIONAL PROGRAM DEVELOPMENT

## Direction 1. Expanding access to university educational services

№	Outcome indicators	UM	2024	2025	2026	2027	2028	2029
1.	The contingent of students enrolled in EP 6B013119- International relations in the new world order	Un.	31	85	90	95	100	105
2.	Admission to educational program	Un.	14	54				
3.	Graduation	Un.	-	17	-	14	54	

## Direction 2. Innovative provision of educational activities

№	Performance indicators (percentage, quantity)	U M	2024	2025	2026	2027	2028	2029	Executi ves	Form of compl.
1.	Making a decision on the type of EP (current, new, innovative, interdisciplinary, additional (minor), a joint EP	Un.	D -1	D - 1	D- 1	D- 1	D- 1	D- 1	Grad.dep artm.	EP
2.	EP's participation in EP ratings	fact	+	+	+	+	+	+	Grad.dep	Results of the rating EP
3.	EP accreditation	fact		+					Grad.dep	Result of accred.
4.	Postaccreditation monitoring	fact			+				Grad.dep.	Results of postacc. mon.
5.	Updating the EP taking into to the requirements labor market	fact	+	+	+		+	+	Grad.dep artm	Updated EP Expert opinion
6.	Analysis of the EP for compliance with the strategic development plan of the university	fact	+	+	+	+	+	+	Grad.dep.	Minutes of the depart. meetings
7.	Conducting round tables on the implementation of competencies in the educational process	fact	+	+	+	+	+	+	Grad.depe mployers	Refere nce, protoc ol
8.	The number of specialists involved in the educational process in the relevant industry	un.	1	1	2	2	2	2	Grad.dep.	Agreeme nts, memoran dum



9.	Analysis of the availability of teaching staff with the appropriate potential for EP development	fact	+	+	+		+	+	+	Grad.dep.	Staff form of the faculty of the department
10.	The number of teaching staff who have completed advanced training courses in the subject area	%	90	90	100		95	95	95	Grad.dep, staff	Certif. diplomas
11.	Percentage of graduates employed in the first year after graduation (out of the total number of graduates)	%	Grad 2025							Grad.dep.	Employment results
12.	The proportion of graduates of the EP who studied under the state order, who were employed in the first year after graduation in the EP	%			First grad 2025					Grad.dep.	Employment results
13	The proportion of university graduates participating in the assessment of the quality of educational services (full-time education)	fact	+	+	+	+		+	+	Grad.dep.	Membership in the commission
14.	Students' participation in determining the content of the program	fact	+	+	+	+		+	+	Grad.dep Students	Membership in the EP
15.	The number of employers involved in assessing the quality of specialist training	un.	1	2	2	2		2	2	Employers of the EP	Agreements, memoranda, expert opinions
16.	The proportion of students participating in the assessment of teaching staff	%	50	50	50	60		65	70	Grad.dep Students	Results of survey
17.	Number of teaching aids developed in foreign languages	un.	1	1	1	1		1	1	Grad.dep Students	Developments in the disciplines of education

										onal and method ical publicat ions, textboo ks
18.	The number of educational and methodical publications developed by teaching staff on the specifics of the EP	un.		1	2	1	1	1	Grad.dep Students	
19.	Organization of the "Summer Language School" for teaching staff	fact	+	+	+	+	+	+	Grad.dep Students	Report
20.	Orient graduates towards postgraduate studies	fact	+	+	+	+	+	+	Grad.dep	Certificat es of NE

### Direction 3. Internationalization of the program

Nº	Performance indicators (percentage, quantity)	U M	2024	2025	2026	2027	2028	2029	Executi ves	Form of compl.
1.	Interuniversity partnership within the framework of the EP	un.	-	-	1	1	1	2	Grad.dep	Joint EP
2.	The number of students participating in the internal outgoing academic mobility program	un.	1	1	2	2	2	2	Grad.dep., Center for Academic Mobility	Order, the transcript of the students
3.	The number of students participating in the internal incoming academic mobility program	un.	-	1	1	1	1	1	Grad.dep students	Order, the transcript of the students
4.	Number of teaching staff participating in the internal outbound academic mobility program	un.	1	1	2	1	2	2	Grad. dep. teaching staff, Academic Mobility Center	Order, report







8	Number of publications recommended by CCES	un.	2	2	2	2	2	2	Grad.dep	Report
9	The number of teachers participating in the Republican Best Teacher Competition	un.	-	-	1	1	1	1	Grad.dep	Results of comp.
10	Number of student publications	un.	1	2	3	3	3	4	Grad.dep, students	Report
11	The number of students participating in scientific research and competitions	un.	1	1	2	2	3	3	Grad.dep. students	Report, dipl., certif.
12	Functioning of scientific centers	fact	+	+	+	+	+	+	Grad.dep., students	Class. Fund

**Direction 5. Improvement of infrastructure and material and technical base**

№	Performance indicators (percentage, quantity)	UM	2024	2025	2026	2027	2028	2029	Executi ves	Form of compl.
1	Improving the material base of the Department of International Relations	fact	+	+	+	+	+	+	Grad.de p.stude nts	Classroom fund of the department modernizati on of infrastruct.

**Direction 6. Career guidance work within the framework of the EP**

№	Performance indicators (percentage, quantity)	UM	2024	2025	2026	2027	2028	2029	Executi ves	Form of compl.
1	Providing presentations to students and school teachers on online and offline platforms, a handout with information about this educational program, a list of subjects for the UNT, a list of documents required for admission, as well as the university's rating, its material and technical base and the possibility of admission to ABAI UNIVERSITY	fact	+	+	+	+	+	+	Grad.dep	Report, social media links
2		fact	-	+	+	+	+	+	Grad.dep. students, staff	Protocol, programme



