

NON-PROFIT JOINT STOCK COMPANY KAZAKH NATIONAL

PEDAGOGICAL UNIVERSITY NAMED AFTER ABAI

INSTITUTE OF SORBONNE KAZAKHSTAN



Approving
Director of the Institute
A.A. Sabitova

**PLAN OF
EDUCATIONAL PROGRAM DEVELOPMENT**

**6B01722 – French language teachers training
for 2024-2029**

Almaty, 2024

The development plan of the EP is based on the following documents:

1. The development program of the NPJSC "Abai Kazakh National Pedagogical University" for 2023–2029 (approved by the decision of the Board of Directors, minute No. 9 dated December 20, 2023));
2. The action plan for the implementation of the Development Program of the NPJSC "Abai Kazakh National Pedagogical University" for 2023–2029 (approved by the Decision of the Board of Directors of the NPJSC "Abai Kazakh National Pedagogical University", minute No. 22 dated January 16, 2024));
3. Key performance indicators of the development program of NPJSC "Abai Kazakh National Pedagogical University" for 2023–2029.
4. The Policy and Standards of Internal Quality Assurance of "Abai University" (approved and put into effect by the Order of the Acting Chairman of the Board – Rector of Abai Kazakh National Pedagogical University, No. 05-04/641 dated September 15, 2023).

Approved

At the meeting of the Sorbonne-Kazakhstan Institute Council
minute No. 6 from 29.01.2024

Chairman _____ T.E. Zhabelova

Considered

At the meeting of the Department of "International Relations"
minute No. 6 from 26.01.2024

Head of the Department _____ N.Sh. Zhamansarin

PREFACE

EP 6B01722-French language teachers training is carried out at the department “International Relations” at the Institute of Sorbonne-Kazakhstan of KazNPU named after Abai.

Code and classification of the field of education: 6B01 Pedagogical Sciences

Code and classification of training direction: 6B017-Teacher training in languages and literature

Group of educational programs: 6B01722 - French language teachers training

Type of EP - innovational

The program strategy is aimed at the formation and implementation of innovative educational approaches that ensure the competitiveness of graduates at the international level.

Mission of the educational program: The training of highly qualified French language teachers who are proficient in modern teaching methods, digital technologies, and the principles of inclusive education.

Purpose of the educational program: Training of a teacher with a high level of French language, communicative, digital, competencies and inclusive education skills, able to create quality learning content and educational process.

ANALYSIS OF THE CURRENT SITUATION

General information about the educational program

Code and name of the educational program	6B01722 – French language teachers training innovative(double-diploma)
Awarded Degree	Bachelor of Education in the Educational Program 6B01722 - French language teachers training
Year of opening	2024
Term of study	4 years
Form of training	full-time
Volume of credits	240
Language of instruction	Kazakh, russian
Level by NQF/SQF	6 / 6
Objectives and tasks of the Educational Program	<p>Objective: To train a teacher with a high level of proficiency in the French language, communicative, digital competencies, and inclusive education skills, capable of creating quality educational content and processes.</p> <p>Tasks:</p> <ul style="list-style-type: none"> Development of language competence Formation of communicative skills Mastering digital technologies in education Development of inclusive education Creation of quality educational content Ensuring practice-oriented learning Development of research competencies
Uniqueness of the EP	<p>Unique features and benefits of the EP: 6B01722 -French language teachers training</p> <ol style="list-style-type: none"> 1. Educational programs use advanced teaching methodologies such as STEAM education, digital technologies in pedagogy, and adaptive learning environments. 2. Integration with international standards <ol style="list-style-type: none"> 1) The University actively cooperates with foreign partners (universities in Europe, Asia and the USA) and implements double degree programs. 2) The EP meets the standards of Erasmus+, UNESCO, ABET, and other international accreditations. 3. International Status: The opening of the University of Lorraine branch at the Institute of Sorbonne-Kazakhstan of Abai University enables the attraction of students from around the world and the creation of a multicultural educational environment. 4. Enhancing the Competitiveness of Graduates: Proficiency in foreign languages (French, English) opens doors to international career opportunities and increases the chances of successful employment both domestically and abroad. 5. A wide range of learning materials: access to global research and publications in the field of international relations allows students to obtain the most up-to-date information and learn advanced techniques and technologies. 6. Development of communication skills: Communicating with faculty and students from France contributes to the development of language and intercultural skills, which is an important element of personal development. 7. Integration into the international scientific community: programs with the University of Lorraine promote active participation in student research projects, conferences, seminars and other activities at the international level.
Expected Outcomes of the Implementation of the EP Development Plan:	<ul style="list-style-type: none"> - training of highly qualified, competitive, competent specialists - improvement of educational and professional activities of students and FPL; - professional development of FPLs in the field of innovative technologies - development of educational and educational-methodical literature in foreign languages; - participation of students and teaching staff in competitions and projects; - Improving the quality of education; - development and operation of joint educational programmes with domestic and foreign universities - increase in the number of publications of teaching staff in highly rated publications Q1, Q2 Journal Citation Reports JCR, WoS, Scopus;

Developers	<i>Representatives of the Department. senior lectures</i> <i>Ryskulova N.A.,</i> <i>Amandykova G.Y.,</i> <i>Yelemesova J.M.</i> <i>Employers: Director of school-gymnasium No.15. Ospanbek B.R.</i> <i>Students: A.G. Daudov, 1st year student</i> <i>Seidehan J., 1st year student</i> <i>Zhusip N. 1st year student</i> <i>Alibayeva A. 1st year student</i>
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Analytical substantiation of the educational programme

Educational programme 6B01722 - 'French language teachers training (innovative, double-diploma)' is developed taking into account modern trends in teacher education, international standards and the needs of the labour market.

1. Socio-economic justification

- Growing demand for French language teachers in schools and universities due to globalization and strengthening of international relations.
- Development of multilingual education in Kazakhstan and integration into the international educational space.
- High interest in the programmes of double-diploma education providing competitiveness of graduates on the world labour market.

2. Academic justification

- The programme is focused on training specialists with competencies in the field of multilingual and inclusive education.
- Inclusion of international experience and advanced methods of teaching foreign languages in the educational process.
- Opportunity to study on updated educational modules that meet international requirements.

3. International cooperation and competitive advantages

- The implementation of the programme together with foreign universities, such as the University of Lorraine, expands the prospects of academic mobility.
- Exchange of lecturers and students, international internships and participation in research projects enhance the level of graduate training.
- The focus on digitalisation and innovative educational technologies makes learning more flexible and accessible.

4. Career prospects of graduates

- Employment opportunities in schools, universities, language centres and international organisations.
- Development of pedagogical and research competencies for further education in Master's and doctoral programmes.
- Obtaining an international diploma increases the competitiveness of graduates on the labour market.

5. Contribution of the programme to the strategic goals of the university

- Increasing the academic level of the university through the introduction of double-diploma programmes.
- Expanding research activities through international cooperation.

- Strengthening the university's position in international rankings through increased publication activity and international mobility of students and teachers.

Risk management in the implementation of the EP

Name of the risk	Potential consequences	Risk management activities
Lack of financing	Decrease in the quality of the educational process, inability to implement projects	Attracting grants, developing partnerships with international organisations
Insufficient academic mobility	Limited international experience of students and teaching staff	Expansion of exchange programmes, increase in the number of internships abroad
Difficulties in attracting international students	Declining internationalization, decreasing income from foreign students	Development of marketing campaigns, simplification of visa procedures
Low publication activity	Decrease in positions in international ratings	Introduction of incentive measures, support for scientific research
Insufficient mastery of digital technologies	Limited opportunities for distance learning	Implementation of trainings, introduction of digital educational platforms

SWOT analysis

Strengths	Weaknesses
Dual-degree program with a foreign university.	Insufficient academic mobility of students
High qualification of the teaching staff	Limited financial resources for programme development
Modern educational technologies	Low publication activity in international journals
Opportunities	Threats
Enhancing international co-operation	Competition with other universities for international students
Increase in funding from grants	Changing the requirements for programme accreditation
Development of online learning and digital technologies	Possible economic crises, affecting funding

Action plan for the development of EP

№	Event	Terms	Type of report	Responsible persons
1. Abai University - center of academic excellence				
Objective 1: Implementation of an innovative model of pedagogical education				
1.1	Establish mobility agreements with foreign universities.	2024-2029	Concluded contracts	graduating department
1.2	Introduction of new educational modules in French	2024-2029	Developed educational programmes	department, teaching staff, students
1.3	Improving the qualifications of teaching staff through international internships	2024-2029	Number of teaching staff	department, teaching staff, students

			who completed internships	
1.4	Involvement of employers and representatives of business structures in the educational process	2024-2029	Agreements with employers.	department, teaching staff, students
1.5	Development of methodological courses on integrated French language teaching	2025-2029	Courses published	department, teaching staff, students
2. Abai University – educational research university				
Objective 1. Enhancing the research potential of faculty and students.				
2.1	Publication of research articles on French language teaching methodology in high-ranking journals. (Scopus, WoS)	2024-2029	Published research articles	department, teaching staff, students
2.2	Development of an international research network, joint projects with French universities	2024-2029	Signed agreements	department, teaching staff, students
2.3	Involvement of foreign experts in research and teaching activities	2024-2029	Number of experts invited	graduating department
3. Abai University – socially involved university				
Objective 1: Creating a favourable educational environment				
3.1	Organisation of international olympiads and contests in French language	2024-2029	The number of participants	department, teaching staff, students
3.2	Development of volunteer activities among students (participation in language camps, inclusive education programmes)	2024-2029	Reports on the implementation of volunteer programmes	department, teaching staff, students
3.3	Introduction of soft skills courses (intercultural communication, academic writing in French)	2025-2029	Number of developed courses	department, teaching staff, students

Achievement of indicators by strategic areas

№	Task	KPI (Key Performance Indicator)	2024	2025	2026	2027	2028	2029
1. Abai University – centre of academic excellence								
1	Increased number of international agreements	Number of signed agreements.	-	1	1	1	1	1
2	Professional development of teaching staff	Number of trained teachers	5	6	7	8	8	10
2. Abai University – educational research university								
3	Growth of publication activity	Number of publications in Scopus/WoS	-	1	1	1	2	2
4	Development of international research network	Number of joint projects with foreign universities	-	1	1	1	1	2
3. Abai University – socially involved university								
5	Attracting international students	Percentage of foreign students	-	-	3	4	4	4
6	Development of volunteering activities	Number of students participating in volunteer projects	5	7	8	8	9	10

Activities to achieve the indicators

Name of activities	Unit of measurement	2024	2025	2026	2027	2028	2029
1. Abai University – centre of academic excellence							
Introduction of new educational modules in French	Quantity of modules	1	2	2	2	2	2
Improving the qualifications of teaching staff through international internships	Number of internships	-	-	1	1	1	2
2. Abai University – educational research university							
Publication of scientific articles in Scopus/WoS	Number of articles	-	-	1	1	1	1
Development of international research network	Number of joint projects	-	1	1	1	1	1
Organisation of international conferences	Number of activities	-	2	2	2	2	2
3. Abai University – socially involved university							
Attracting foreign students	Percentage of international students	0%	0%	4%	5%	5%	6%
Development of volunteer activities	Number of students	5	7	8	8	9	10

Participation of students in international programmes	Number of students	-	1	1	1	1	2
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Mechanisms of implementation of the development plan EP 6B01722 - French language teachers training

1. **Partnership with foreign universities** - establishing new agreements and expanding co-operation for joint educational and research projects.
2. **Involvement of international experts** - participation of foreign teachers and researchers in the educational process and joint research.
3. **Grant support** - participation in national and international grant programmes to finance programme development projects.
4. **Development of digital educational technologies** - introduction of online courses, virtual internships and digital resources.
5. **Modernisation of the educational programme** - updating curricula to meet modern requirements and international standards.
6. **Academic mobility** - supporting exchange programmes for students and teachers with leading universities of the world.
7. **Participation in international rankings and competitions** - increasing the reputation of the university through publications, conferences and research projects.
8. **Infrastructure development** - improving the material and technical base for comfortable teaching and research

Graduate Model

A graduate of the educational program 6B01722 - French Language Teacher Training must possess the following competencies and characteristics:

- Professional competence, social responsibility, and citizenship – a high level of proficiency in the French language, teaching methodology, and understanding of the teacher's social role in modern society.
- Clarity of goals and value orientations - the ability to formulate clear educational goals, follow pedagogical principles and ethical standards.
- Diligence, self-discipline, proactivity – the development of self-education skills, initiative, and responsibility for the learning process.
- Emotional intelligence and emotional stability – the ability to self-regulate, manage stress, and effectively interact within a team.
- Practical orientation and entrepreneurial skills – the ability to adapt educational materials to real-world conditions, development of educational startups.
- Respect for historical and cultural heritage, tolerance - understanding of cultural diversity, building respect for national traditions and international values.
- Deep understanding of digital environments – proficiency in modern digital tools, platforms, and distance learning technologies.
- Constructive interaction, adaptability to global challenges – the ability to work effectively in an international educational environment, adaptability to changes.
- Leadership, adherence to professional ethics – the ability to inspire and motivate students and colleagues, adherence to pedagogical ethics.
- Creativity, social engagement, polylingualism - developing creative approaches in teaching, participation in community and international initiatives, multilingualism.