

ABSTRACT

of the dissertation of Ussenova Malika Ermukhammatovna for the degree of Doctor of Philosophy (PhD) in the specialty "6D010500 – Defectology"

Research topic: Development of social activity of junior schoolchildren with hearing impairments in the lessons of subject-practical education

Research goal: Theoretical substantiation of the development of social activity of students in grades 1-2 with hearing impairment in the lessons of subject-practical education, development of a scientific-practical model and experimental verification of its effectiveness.

Research objectives:

1. To substantiate the essential characteristic of the concept of "social activity of elementary schoolchildren with hearing impairments" in the context of the significance of subject-practical activity;

2. To experimentally study the content components of social activity (diligence, initiative, responsibility) of elementary schoolchildren with hearing impairments; to establish the relationship of activity with the level of their personal development, and to determine the pedagogical conditions and features of the development of social activity in the process of subject-practical training;

3. To develop a scientific-practical model for the development of social activity of schoolchildren with hearing impairments in grades 1-2 at subject-practical education lessons and test its effectiveness experimentally;

4. To develop and verify a variable program for the development of social activity of elementary schoolchildren with hearing impairments on the basis of subject-practical activities.

Research methods:

- Theoretical methods: (analysis of laws and regulations, conceptual and terminological analysis of psychological and pedagogical literature, generalization of foreign and domestic experience in order to clarify the essence of the content of the concept of "social activity of elementary schoolchildren with hearing impairments", modeling of the process of developing social activity in subject-practical education lessons);

- Empirical methods: (observation; questionnaire method; analysis and attending of classes; ascertaining, formative and control experiments);

- Statistical methods: quantitative-qualitative processing of the results of experimental work.

The main provisions (proven scientific hypotheses and other conclusions that are new knowledge) submitted for defense

1. The social activity of elementary schoolchildren with hearing impairments is characterized by features associated with primary damage and, as a result, certain deviations in the ability to fully socialize, and which is realized as a type of complex of social manifestations (initiative, diligence and responsibility) in subject-practical, socially productive activity;

2. The scientific-practical model for the formation of social activity of elementary schoolchildren with hearing impairments, including diagnostic, motivational-target,

formative and evaluative components, takes into account age characteristics, qualitative manifestations of meaningful indicators of social activity (diligence, initiative, responsibility) in the conditions of organized subject-practical activity;

3. The low level of social activity of schoolchildren with hearing impairments in grades 1-2 that we have identified requires the implementation of a set of pedagogical conditions: an increase in the level of interest in early socialization, responsibility in the performance of initiated tasks, exactingness towards oneself, readiness to help others in the performance of practical assignments; development of a variable program that optimizes indicators of social activity;

4. Successful socialization is facilitated by a variable program of organizing subject-practical lessons, which significantly increases the qualitative level of development of social activity of schoolchildren with hearing impairments in grades 1-2.

Description of the main results of the research :

1) The essential characteristic of the expanded content of the concept of "social activity of elementary schoolchildren with hearing impairments" in the context of the significance of subject-practical activity is given;

2) A low level of formation of content components of social activity (diligence, initiative, responsibility) of elementary schoolchildren with hearing impairments is identified; the pedagogical conditions and features of the development of social activity of schoolchildren with hearing impairments in grades 1-2 in the process of subject-practical education were determined;

3) A scientific-practical model for the development of social activity of schoolchildren with hearing impairments in grades 1-2 under the conditions of subject-practical training was developed, the effectiveness of which was verified by experimental work;

4) A verified variable program was made for the development of social activity of elementary schoolchildren with hearing impairments on the basis of subject-practical activities.

Substantiation of the novelty and significance of the obtained results:

The validity of the first research result is determined by the fact that, based on the analysis of psychological and pedagogical scientific works that consider the system-forming concept of the socio-cultural theory of socialization of the persons with hearing impairments, methodology, value bases and principles for organizing the process of developing the social activity of children with hearing impairment, the definition of "social activity of elementary schoolchildren with hearing impairments" is given, which is justified from the point of view of the significance of the subject-practical activity.

The validity of the second research result is characterized by the definition of modern foreign and domestic concepts that characterize the social activity of elementary schoolchildren with hearing impairments as an integral system of social knowledge, by the assessments and experiences, which are manifested in initiative, diligence, responsibility in the lessons of subject-practical education. Increasing the level of social activity is possible subject to special pedagogical conditions.

The validity of the third research result is due to the development of a scientific-practical model for the development of social activity of schoolchildren with hearing in

grades 1-2 in the lessons of subject-practical education. The developed model, which includes diagnostic, motivational-targeted, formative and evaluative components, takes into account age characteristics, qualitative manifestations of meaningful indicators of social activity (diligence, initiative, responsibility) in the conditions of organized subject-practical activity.

The validity of the fourth research result is confirmed by the development of a variable program for the development of social activity of elementary schoolchildren with hearing impairments in the lessons of subject-practical education, which ensures effective socialization and adequate development of social activity of children with hearing impairment. Research results were approved at the International Scientific Conference titled “Recent Trends in Science and Education”, which was conducted on January 31, 2022, at scientific research center "World of Science" (Republic of Bashkortostan, Neftekamsk), and had an overwhelming positive results in the process of approval of a scientific-practical model for the development of social activity of elementary schoolchildren with hearing impairments.

Compliance with the directions of scientific development or state programs:

Law of the Republic of Kazakhstan dated July 11, 2002 No. 343 “On support for children with disabilities in social and medical and pedagogical correction” (as amended and supplemented as of June 26, 2021).

Order of the Minister of Education and Science of the Republic of Kazakhstan dated November 8, 2012 No. 500 "On approval of standard curricula for elementary, basic secondary, general secondary education of the Republic of Kazakhstan" (as amended and supplemented as of 26/01/2022).

The main idea of the study is in line with the Law of the Republic of Kazakhstan "On Education" and the implementation of the main tasks outlined in the Address of the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan on February 14, 2022. “Just state. United nation. Prosperous Society” in the Law of the Republic of Kazakhstan “On Support for Children with Disabilities in Social and Medical and Pedagogical Correction”, which indicates the relevance of the research problem.

Description of the contribution of the doctoral student to the preparation of each publication:

12 scientific articles have been published on the topic of the dissertation.

Of these, 2 in foreign publications included in the Scopus database, 3 articles in scientific journals, approved by the Committee for Quality Assurance in the Field of Science and Higher Education of the Ministry of Science and Higher Education of the Republic of, 6 articles in collections of international scientific conferences, 1 article in other journals of the Republic of Kazakhstan. All publications were prepared during the research.

Scientific articles published in the scientific journal Scopus international database list:

1. Developing the social activities of primary school students with hearing impairment using technologies // Cypriot Journal of Educational Sciences. Volume 17, Issue 1, (2022) Pages 184-202. (co-authored by Zhiyenbayeva N., Kosshyulova A., Iskakova L., Saduakhassova A., Bayymbetova Zh). The article reveals the importance of using digital technologies in the development of social activity of learners with hearing impairments, it gives a pedagogical assessment of the effectiveness of using

digital technologies in the development of social activity in learners with hearing impairments. The share of the PhD student in writing articles is 50%;

2. Students' Views on the Use of Technology in Geography Course // iJET International Journal: Emerging Technologies in Learning, Volume 15. Issue 23, 2020, Pages 42-51 (co-authored by Kairat.Z., Nurbol.U., Bakhadurkhan.A., Kenjekey.T). As an effective means of encouraging motivation and attendance and understanding of the topic through the use of technology in education, research findings have been proposed. The contribution of a doctoral student to writing an article is 50%.

Scientific articles published in journals in publications approved by the committee for quality assurance in the field of Education and science of the Ministry of education and science of the Republic of Kazakhstan:

3. Есту қабілеті зақымдалған бастауыш сынып оқушыларының әлеуметтік белсенділігін дамыту жолдары // Bulletin of Abai KazNPU «Pedagogy» series, №2(66). Almaty, 2020, P. 362-367 (co-authored by N.B. Zhiyenbayeva). The article presents the content of the subject-practical education and the mechanism of its use for the development of the optimal level of social activity of schoolchildren with hearing impairments. The share of the PhD student in writing articles is 90%;

4. Есту қабілеті зақымдалған бастауыш сынып оқушыларының әлеуметтік белсенділігімен сөйлеу деңгейінің өзара байланысын эксперименттік зерттеу // Bulletin of Abai Kazakh National Pedagogical University «Pedagogy» series, №4(72), Almaty, 2021, P. 311-316 (co-authored by N.B. Zhiyenbayeva). The article reveals the importance of subject-practical activity in the development of social activity as the basis of speech socialization. The share of the PhD student in writing articles is 90%;

5. Features of Cognitive development of deaf schoolchildren with different types of activity // Bulletin of Abai Kazakh National Pedagogical University «Pedagogy» series, №1(50), Almaty, 2022, P. 245-253 (co-authored by Sh.S.Nabidollina). The article presents meaningful indicators of the social activity of elementary schoolchildren with hearing impairments, the experimental study of which was carried out using the following methods: "Logic in pictures" by M.V. Matyukhina, "Find the path" by E.G. Rechitskaya, "Album" by S.D. Zabramnaya, "Incomplete Figures". The share of the PhD student in writing articles is 90%;

Scientific article published in other journals of the Republic of Kazakhstan:

6. Есту қабілеті зақымдалған бастауыш сынып оқушыларының әлеуметтік белсенділігін дамытудың маңызы // Bulletin of Abai Kazakh National Pedagogical University, «Special pedagogy» series, №3(58), Almaty, 2019, P. 78-82. The article reveals the importance of developing the social activity of children with hearing impairments for their early socialization. The share of the PhD student in writing articles is 100%.

Articles published in the materials of the international scientific and practical conference held in foreign countries:

7. Бастауыш сынып оқушыларының әлеуметтік белсенділігін қалыптастырудың психологиялық-педагогикалық сипаттамасы // Materials of the international Scientific and Practical Conference "Scientific prospects of the XXI century" May 19, 2020, SRC "World of Science", (Prague, Czech Republic), p. 246-252 (co-authored by N.B. Zhiyenbayeva). The article presents the results of the experimentally proven specifics of the development of social activity of younger

schoolchildren with hearing impairments. The share of the PhD student in writing articles is 90%;

8. Взаимосвязь социальной активности с уровнем умственного и речевого развития младших школьников с нарушениями слуха // Topical issues of modern scientific research, material of the International Scientific and Practical Conference, February 15, 2021, SRC «World of Science» (Minsk, Belarus), P. 188-195. (co-authored by N.B. Zhiyenbayeva). The article presents the results of a stating experiment on the study of the relationship between the personal and the level of social activity of elementary schoolchildren with hearing impairments. The share of the PhD student in writing articles is 90%;

9. Бастауыш сынып есту қабілеті зақымдалған оқушылардың әлеуметтік белсенділігін дамыту жолдарын эксперименттік зерттеу // Materials of the International Scientific and Practical Conference «Recent trends in science and education», January 31, 2022, SRC “World of Science” (Republic of Bashkortostan, Neftekamsk), P. 331-337. (co-authored by N.B. Zhiyenbayeva). The article reveals the socializing role of the subject-practical activity of schoolchildren with hearing impairments in grades 1-2 as a fundamental resource for the formation of social activity in this category of schoolchildren. The share of the PhD student in writing articles is 90%;

10. Есту қабілеті зақымдалған бастауыш сынып оқушыларының ерекшеліктері // Aktobe Regional State University named after. K. Zhubanova, International Conference "Psychological and pedagogical aspects of inclusive education", Aktobe, November 20-21, 2019, P. 74-77 (co-authored by N.B. Zhiyenbayeva). The article presents the results of an experimental study of the features of the formation of social activity of schoolchildren with hearing impairments in grades 1-2 in the lessons of subject-practical education. The share of the PhD student in writing articles is 90%;

11. Бастауыш сынып оқушыларының әлеуметтік белсенділігін дамытудың теориялық негіздері // Collection of the VI International Scientific and Practical Conference “GLOBAL SCIENCE AND INNOVATIONS 2019 CENTRAL ASIA”, vol. III, Nur-Sultan, May 9-13, 2019, P. 132-135 (co-authored by N.B. Zhiyenbayeva). The article reveals the theoretical significance of social activity as a value characteristic of schoolchildren with hearing impairments. The share of the PhD student in writing articles is 90%;

12. Оқушы тұлғасының әлеуметтік белсенділігін дамытудың психологиялық-педагогикалық шарттары // Collection of articles of the International Scientific and Practical Conference «Relevant problems of personality psychology in the XXI century», Almaty, April 27, 2022, P. 30-34 (100%). The article provides a detailed, substantiated description of a complex of psychological and pedagogical conditions aimed at developing the social activity of elementary schoolchildren with hearing impairments: increasing the level of interest in early socialization, responsibility in the performance of initiated tasks, exactingness towards oneself, readiness to help others in the performance of practical assignments, optimizing indicators social activity. The share of the PhD student in writing articles is 100%.