

## ABSTRACT

**of the dissertation work of Akynova Zhibek Mukhtarkyzy on the topic: "Training of future teachers of preschool organizations for the formation of children's communication skills through fairy tale therapy", submitted for the degree of Doctor of Philosophy (PhD) in the educational program «8D01201- Pedagogy of Preschool Education and Training »**

**Research topic:** Training of future teachers of preschool organizations for the formation of children's communication skills through fairy tale therapy.

**The purpose of the study:** To prepare future preschool teachers for the formation of communicative skills of preschool children through fairy-tale therapy, to develop the content, methods, and technologies of using them in work practice.

**Research objectives:**

- psychological-pedagogical description of the preparation of future preschool teachers for the formation of communicative skills of children through fairy tale therapy based on subject-subject relationship;
- to analyze the concept of formation of communicative skills of children by means of fairy-tale therapy;
- creation of a model for training teachers of preschool organizations to form children's communicative skills through fairy tale therapy;
- to create an elective course program for training future preschool teachers to form children's communicative skills through fairy-tale therapy, and to test its effectiveness experimentally, to develop scientifically based proposals.

**Research methods:**

- theoretical methods (study, analysis of educational-methodical, philosophical, psychological-pedagogical literature, monographs, dissertations on research issues; normative-legal sources; classification and systematization of information, comparison, synthesis, inductive and deductive generalization, pedagogical modeling);
- empirical methods (direct and indirect observation, expert assessment, testing, interview, online survey, pedagogical experiment);
- statistical methods (processing of the reliability of the inspection result from a mathematical and statistical basis);

**The main points submitted for defense (proven scientific hypotheses and other conclusions that are new knowledge)**

- Psychological-pedagogical theory of implementation of preparation of future pre-school teachers for formation of communicative skills of children through fairy tale therapy on the basis of subject-subject relationship;
- - the theoretical analysis of the concept of formation of communicative skills of children by means of fairy-tale therapy is presented;

- Measurements and indicators that assess the level of preparation of teachers in the model of training preschool teachers to form children's communicative skills through fairy tale therapy;
- A comprehensive program of training future preschool teachers for the formation of children's communicative skills through fairy tale therapy.

**The main results of the research:**

- preparation of future preschool teachers to form children's communicative skills through fairy tale therapy was considered from the perspective of psychological and pedagogic theory based on subject-subject relationship;
- the theoretical analysis of the concept of formation of communicative skills of children by means of fairy-tale therapy is presented;
- a model of training preschool teachers to form children's communicative skills through fairy tale therapy was created;
- a program for training teachers of future preschool organizations to form children's communicative skills through fairy tale therapy was created and its effectiveness was experimentally tested, scientifically based recommendations were developed;

**The description of the research results is related to:** with the relevance of the research content to the scientific apparatus; with the initial methodological and theoretical positions of the author; using sets of theoretical and empirical research methods; with the validity of the obtained data, the results of the practical experimental research are processed by mathematical statistical methods, and with the effectiveness of the results of the initial and final indicators; in connection with the confirmation of the results of the research forecast at work.

**Substantiation of the newness and theoretical significance of the results obtained:**

*The first result is completely new.* Preparation of future pre-school teachers to form children's communicative skills through fairy tale therapy is described in psychological and pedagogical terms on the basis of subject-subject relationship;

*The second result is completely new.* the theoretical analysis of the concept of formation of communicative skills of children by means of fairy-tale therapy is presented;

*The third result is completely new.* The composition and indicators of the model of training preschool teachers for the formation of children's communicative skills through fairy-tale therapy are given, high, middle and low levels are determined and the methodology is developed;

*The fourth result is completely new.* The results of the experimental work carried out on the basis of a comprehensive program of training future preschool teachers for the formation of children's communicative skills through fairy-tale therapy are shown by mathematical and statistical methods, and scientifically based recommendations are developed;

**Compliance of science with the directions of development or state programs:** the President of the Republic of Kazakhstan K.K. Tokaev in his Address to the people of Kazakhstan dated September 1, 2021: «Educational system needs energetic and qualified

specialists». Higher educational institutions are obliged to respond to the quality training of specialists, he said. At the same time, the Head of State said in his speech: «Development of science is our most important priority... In general, the education and science sector of the country faces an enormous task. It means being able to always be one step ahead and offer new innovations, in addition to meeting the requirements of the time», he said, emphasizing the importance of being ready for innovative actions.

Article 1, paragraph 22 of the Law of the Republic of Kazakhstan «On Education» specifies that «innovative-educational consortium... is an equal rights association for joint activity that combines intellectual and other resources to train highly qualified specialists on the basis of technological innovations». The concept specified in the law is one of the main concepts, and it is the basis for the implementation of subjective ideas in the professional training of future specialists in higher education institutions.

«Atameken» National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» in the appendix of the «Professional standard of the teacher» approved by the order No. 133 of June 8, 2017: «Pedagogical activity is not a direct action of one person to another person, but their interaction» drew attention. Professional standard «Pedagog» is a document for the formation of educational programs, including training of employees of educational organizations, certification of graduates and employees of educational organizations.

These mentioned documents were used to determine the relevance of developing the research competence of educators of preschool organizations and were guided in the process of writing a research paper.

**The contribution of the doctoral student to the preparation of each publication:** (the share of the author of the dissertation, measured as a percentage of the total volume of the publication, is indicated)

*Scientific works published in scientific journals listed in Scopus international database:*

1. The use of fairy-tale therapy technology by teachers in the formation of children's communication skills // World Journal on Educational Technology: Current Issues.- 2022. - Volume 14, Issue 4, 1065-1076. (Co-authored by: Khalitova I.R. Kassimbekova B., Atemkulova N., Smailova F. I., Boranbayeva A.) Contribution of the doctoral student to the writing of the article 75%.

*Scientific articles published in journals listed by the Quality Assurance Committee in Science and Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan:*

1. Ways of using the fairy tale therapy method in the educational process. // "Science and life of Kazakhstan". No. 12 (1) 2020. p. 261-265. (joint authors: Turdalieva E.D.) Contribution of the doctoral student to the writing of the article 90%.

2. Ways of training future teachers of preschool organizations in the technique of fairy-tale therapy in accordance with the age periods of children. // Gazette of KazNPU named after Abaya, series "Pedagogical sciences". No. 1 (73), 2022, pp. 104-118. (Co-author: Turdalieva E.D., Kurbanaliyev B.U.) Contribution of the doctoral student to the writing of the article 80%.

3. Story therapy as a means of developing speech skills in preschoolers. // Gazette of KazNPU named after Abaya, series "Pedagogical sciences". (Co-author: Khalitova I.R., Turdalieva E.D.) Contribution of the doctoral student to the writing of the article 80%.

*In the collections of the international scientific conference:*

1. Fairy tale therapy as a means of developing the speech of preschool children // International scientific-practical internet conference "Tendencies and prospects for the development of science and education in the context of globalization", Pereyaslav, 2022, 114-119 p. Contribution of the doctoral student to the writing of the article 100%.

2. Fairy-tale therapy as a means of developing communication skills of preschool children // "The Europe and the Turkic World: Science, Engineering and Technology" Materials of the VII International Scientific-Practical Conference. - 2022, May 4-6, Mersin (Turkey), 72-77 p. (Co-authored by: Z. Özen) Contribution of the doctoral student to the writing of the article 90%.

3. The use of fairy-tale therapy in work with children of preschool age // Collection of materials I international pedagogical readings "The system of continuous pedagogical education in the conditions of modern Kazakhstan in the 21st century: World spirituality and innovative experience", Taraz: TarNPU, 2020. 323-329 p. (Co-author: Khalitova I.R.) Contribution of the doctoral student to the writing of the article 90%.

4. Methods and principles of shaping children's communicative skills through fairy tale therapy // International scientific-practical online conference, Foundation and trends in Modern Learning, Berlin Germany, 2023. 68-72 p. (Co-author: Khalitova I.R.) Contribution of the doctoral student to the writing of the article 90%.