

ANNOTATION

thesis on the topic “Scientific and methodological foundations for the development of language communication through creative thinking (grades 10-11)” for the degree of Doctor of Philosophy (PhD)
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by specialty 6D011700 – the Kazakh language and literature

Research topic: Scientific and methodological foundations for the development of language communication through creative thinking (grades 10-11).

Research purpose: to identify the methodological foundations for the development of language communication through students’ creative thinking at profession-oriented school in the process of teaching the Kazakh language to propose a rational methodology for the implementation of language communication through creative thinking, experimentally substantiate the effectiveness.

Research objectives:

1. to determine of linguo-philosophical, socio-psychological, pedagogical foundations for the development of language communication skills through the creative thinking of the 10-11th grade students;

2. to designate of didactic prerequisites and positions for the formation of language communication through creative thinking of 10-11 grade students;

3. to present a comprehensive methodological system for the development of language communication through creative thinking of students in grades 10-11, to demonstrate the methods of combining traditional methods and innovations used in its acquisition;

4. Experimentally verify and prove the effectiveness of the methodological system developed in accordance with the purpose of the research.

Research methods. The general didactic and linguistic didactic methods were used in research work. The methods of observation, substantiation, pedagogical experiment, statistical analysis were used from general didactic methods, but the method of theoretical analysis of the problem, including the methods of logical operation, synthesis, induction, deduction and experimental method were used from linguodidactic methods.

Basic principles (scientifically proven assumptions and other conclusions that are new knowledge):

– In the subject "Kazakh language", the problem of developing language communication skills through creative thinking of students of the profession-oriented school is in full harmony with the modern educational trends: "learning to recognize", "learning to act", "learning to socialize", "learning to live". Because language serves as the main tool in the creative synthesis of thinking and speaking. Therefore, maintaining the integrity of the "Thinking-Language-Speech" triad in the teaching of the subject strengthens and improves the student's thinking and speaking abilities in a continuous manner, increases their intellectual and creative potential;

- integration of creative thinking and communicative linguistics on the basis of cognitive, logical and psychological principles that define the philosophical concepts of language and thinking into logical-grammatical categories, the category of association of speech (speech) and thinking, the category of reflection (sensory cognition or perception through vision); based on the category of logical and psychological reasoning. That is why, using associated concepts with semantic language circulation, it is possible to increase students' speaking language and creative thinking ability in accordance with the purpose of language communication;

- the findings and rules in scientific circulation based on the functional-communicative aspect of language units are consistent with the national principles of language and cognitive development in cognitive psychology. For example, at work, Abai's teaching forms the core of the development of language communication through creative thinking;

- to be guided by the position "from meaning to form", which is based on linguo-philosophical conclusions and functional-communicative categories considering language and thinking in unity, the position "organization of speech", based on functional-synergetic categories are the most important components of the formation of language knowledge, language culture, language personality;

- the development of language communication through creative thinking can be conditioned by the principles of the rational use of each word in the choice, the development of eloquence, the communicativeness of the sentence, the implicitness of the text, oral communication or direct communication. They contribute to the procedural thinking of students, the search for solutions, the correct expression of their thoughts, the awakening of interest.

Scientific novelty of the research and description of the results:

- the continuity of the development task, the relationship of the problem of the development of language communication through creative thinking with the trends of world education was revealed;

- as a support for the improvement of language communication through the creative thinking of students, the teachings on the philosophy of national and modern education were taken as the basis, it was determined that creative education that implements their language communication is based on cognitive, functional-communicative theories;

- it is established that in order to develop language communication in the dissertation, the integration of the laws of cognitive psychology, communicative linguistics and linguo-philosophy was carried out, which made it possible to determine the way of their relationship – semantic language turnover;

- the methodological system proposed in the work for the development of language communication "Creativti tapsyrmalar shogary", methods "Oi kumbezi", "Kialga kanat bitiru", "Auendi orimder", "Gazhayyp korme", as well as tasks "Sozdin ulttyk-madeni kodyn tap", "Auction", "Burime" are performed in close relationship among themselves; the effectiveness of which has been proven by experiment.

Substantiation of the significance of the obtained results:

The scientific results obtained in the dissertation work contribute both from the scientific and theoretical position and from the practical side to the theory of teaching the Kazakh language in the communicative and functional aspect, and also contribute to the further development of integrative research based on the continuity of cognitive psychology, pedagogy and linguistics.

The results of scientific research can be used in the process of educating an intellectually developed personality, as well as applied at theoretical and practical seminars, classes, analysis of texts of various genres. The results of creative search in the process of selecting, analyzing and using texts that correspond to the cognitive abilities of children can be actively used in the process of teaching the Kazakh language in a secondary school, university. In addition, the results of the study can be used as a model for the development of teaching aids and teaching aids.

Description of the doctoral student's contribution to the preparation of each publication. The results of the research were published 12 scientific articles: 4 articles in the scientific journals recommended by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, 4 articles in journals registered in the International Scopus database, 2 articles in the International conference proceedings in the countries of the far and near abroad, 2 articles in the domestic International Scientific and Practical Conference proceedings.

Compliance with the directions of development of science or government programs.

The leading idea of the research fully allows using it in the process of teaching the subject of the Kazakh language and is aimed at implementing the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319 "On Education", "Model curriculum of updated content in the subject "Kazakh language" for 5-9 classes of basic secondary education", The State program for the implementation of language policy in the Republic of Kazakhstan for 2020 –

2025 approved by the Decree of the Government of the Republic of Kazakhstan dated December 31, 2019 No. 1045, The national project "Quality Education "Educated Nation" was approved by the Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726, The concept of education development of the Republic of Kazakhstan for 2022-2026 approved by the Decree of the Government of the Republic of Kazakhstan dated November 24, 2022 No. 941 and annual Messages of the President of the Republic of Kazakhstan Qasym-Jomart Toqayev to the people of Kazakhstan.

Substantiation of the significance of the results obtained:

Theoretical problems and conclusions of the research work were heard in the context of reports at international, republican scientific-theoretical and scientific-practical conferences and articles were published in scientific proceedings. 4 articles with the results of the research were published in scientific publications approved by the Control Committee in Education and Science of the Ministry of Education and Science of the Kazakhstani Republic, 4 articles in journals included in Scopus database, 2 articles in publications of international conferences of the far and near abroad, 2 articles in materials of domestic international scientific and practical conferences. In total-12 scientific articles.

Publications included in the Scopus database:

1. Technologies for developing language communication through creative thinking 586 (Co-authored by: A. Bogenbayeva, F. Orazbayeva, M. Imankulova, G. Abdrahman, Z. Kokanova.
2. May 25, 2019, Warsaw, Poland. 29-37 pages.13. Reflection of the Kazakh traditional culture in language// Opcion -2019-Vol. 35 – Iss. 88-P. 977-994.14.
3. Education Research International Volume 2022, Article ID 4958538, pages Development of Students Speech Using the Method of Creative Thinking (Co-authored by: F. Orazbayeva, A. Bogenbayeva, G. Yerlibayeva, E. Orazaliyeva, M. Imankulova, G. Akhmetzhanova, D. Ilham, Z. Azizi, M. Mousavi and A. Anamagh).
4. «The theoretical foundations of the Future Professionals Creative thinking // Man in India.-2017.-Vol. 97. –Iss. 10. –P.263-273. (Co-authored by: Bogenbayeva A., Salamatova R., Sultaniyazova I., Sarsembayeva M., Orazbayeva F.

In publications approved by Control Committee in Education and Science of the Ministry of Education and Science of the Kazakhstani Republic.

5. The value of creative thinking in the development of the language. Bulletin of KazNPU named after Abay, No.2.
6. Development of students' creative thinking in the process of teaching Zhambyl Zhabayev's works. Bulletin of KazNPU named after Abay, №4.
7. Consideration of the psychological features of high school students in the development of creative thinking. "Science and life of Kazakhstan" journal, 2017 2 (44).
8. Competences for the development of linguistic communication through creative thinking. "Science and Life of Kazakhstan" journal, 2019 No. 6.2 (202-206).

At international conferences in the countries of the far and near abroad:

9. The formation communicative competence of philologist. Culture, education, literature. The materials of international scientific and practical conference – Issues of education and science in the modern world (20 February, 2017) MSBooks Publishing, Winnipeg, Canada.
10. The role and significance of linguistic communication mastering discipline by high school students. Proceedings of the XIII International Scientific and Practical Conference. Social and Economic Aspects of Education in Modern Society Vol. 3, May 25, 2019, Warsaw, Poland. 29-37 pages.13

Materials of the international scientific and practical conference organized in the Republic of Kazakhstan:

11. Creative teaching methods. International scientific and practical conference "25 years of Independence of Kazakhstan: education and science - the way to the future", dedicated to the 25th anniversary of the Independence of the Republic of Kazakhstan, Syrdarya University, November 25, 2016.

12. Ways to stimulate the creative activity of students. Materials of the international scientific and practical conference "Rukhani Zhangyru": paradigms of the modern educational space of the XXI century " Volume 2, Kazakhstan, Taraz, February 23, 2018.