

## **REPORT**

### **on the work of the dissertation council**

Dissertation council in the field of personnel training 8D011 - Pedagogy and psychology (6D010300 / 8D01101 - Pedagogy and psychology) at Abai Kazakh National Pedagogical University

#### **1. Data on the number of meetings**

In the reporting year 10 meetings were held (from 01/01/2022 to 12/31/2022) in the dissertation council at Abai Kazakh National Pedagogical University in the direction of personnel training 8D011 - Pedagogy and psychology (6D010300 / 8D01101 - Pedagogy and psychology)

#### **1. Surnames, first names, patronymics (if any) of the members of the dissertation council who attended less than half of the meetings.**

There are no council members who attended less than half of the meetings.

#### **2. A list of doctoral students.**

1. Tazhenova Gulsara Serikovna, Abai Kazakh National Pedagogical University;
2. Polatova Saule Duisenbaevna, M. Auezov South Kazakhstan University;
3. Myrzabekov Yerzhan Yesilbekovich, University of Peoples' Friendship named after Academician A. Kuatbekov;
4. Orynbayeva Laura Kanybekovna, Abai Kazakh National Pedagogical University;
5. Abilmazhinova Oryngul Slyambekovna, "Alikhan Bokeikhan University"
6. Baisultanova Saya Charipkanovna, Abai Kazakh National Pedagogical University;
7. Sovetkanova Damira Maratovna, Abai Kazakh National Pedagogical University;
8. Azizkhanova Didar Karimzhanovna, M. Auezov South Kazakhstan University;
9. Yeshenkulova Dinara Bauyrzhanovna, M. Auezov South Kazakhstan University;
10. Massimova Khurshidam Tashbolatovna, Abai Kazakh National Pedagogical University;

#### **4. A brief analysis of dissertations reviewed by the council during the reporting year, highlighting the following sections:**

According to the dissertation of *Tazhenova Gulsara Serikovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation is Psychological and pedagogical conditions for the formation of media competence among students.*

*Specialty: 6D010300 - Pedagogy and psychology*

*Scientific advisors - Ph.D., Professor Turgunbaeva B.A., Professor, Dr. Hayati Akiol*

*The defense took place on February 28, 2022.*

*The following new and reliable results were obtained in the work:*

- the meanings of the definitions "information", "information society" are revealed, the historical analysis of the main stages of media development is carried out;

- the theory of higher school pedagogy is supplemented by clarifying the essence of the concepts of "media education", "media competence", "student media competence" used in this work and its own definition given by the researcher;

- a structural and functional model of students' media competence formation has been developed, consisting of components, indicators, content and methods, tools, diagnostic techniques and levels;

- the complex of psychological and pedagogical conditions that increase the effectiveness of the formation of media competence of students at the university is concretized and justified: understanding the danger of the impact of media products on consciousness through

manipulation; formation of a critical attitude to the consumption of media products; technological support for the process of perception and understanding of media texts by students.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Law of the Republic of Kazakhstan "On Education". 07/27/2007, Law of the Republic of Kazakhstan No. 319-III (as amended on 11/15/2021. Astana. Akorda); On approval of the national project "Educated Nation "Quality Education" by the Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726 of the State Program "Digital Kazakhstan" by the Decree of the Government of the Republic No. 827 of the Republic of Kazakhstan dated December 12, 2017; "National Unity" of the Head of State Kassym-Jomart Tokayev Message to the people of Kazakhstan (September 1, 2021) entitled "Conducting and systematic reforms are a solid foundation for the country's prosperity"; Law on the Republic of Kazakhstan dated July 2, 2018 No. 169-VI RKZ "On the protection of children from information that is harmful to their health and development."

*3) analysis of the level of implementing the results of dissertations in practice*

During the implementation of the proposed psychological and pedagogical conditions for the formation of students' media competence, an elective course program "Fundamentals of Media Education" was prepared, an educational and methodological manual "Media Education and Media competence" was prepared, exemplary master's degree programs "Media Pedagogue" within the specialty "Pedagogy and Psychology" and bachelor's degree.

According to the dissertation of *Polatova Saule Duisenbaevna:*

*1) analysis of the topics of the considered works;*

*The topic of the dissertation is Psychological and pedagogical conditions of trilingual learning for future specialists based on the innovative technologies*

*Specialty: 6D010300 - Pedagogy and psychology*

*Scientific advisors - doctor of psychology, professor Lekerova G.Zh., doctor of pedagogy, professor Ruzieva D.I.*

*The defense took place on February 28, 2022.*

*The following new and reliable results were obtained in the work:*

- a set of provisions that define the theoretical and methodological foundations of trilingual education of future specialists at the university has been scientifically substantiated;

- scientific and practical substantiation of the revealed psychological and pedagogical conditions of trilingual education of future specialists is given;

- a structural-content model of trilingual education of bachelors with the use of innovative technologies has been developed;

- the content components of the methodology for applying innovative technologies of intercultural content, adapted to the conditions of trilingual education of 1st year students of non-linguistic specialties, have been developed and its effectiveness has been experimentally determined.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Cultural program "Trinity of Languages". Decree of the President of the Republic of Kazakhstan dated November 20, 2007. Message of the President of the Republic of Kazakhstan - the Leader of the Nation N.A. Nazarbayev to the people of Kazakhstan. Strategy "Kazakhstan - 2050". The new political course of the established state. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education".

*3) analysis of the level of implementing the results of dissertations in practice*

- Inclusion of the educational module "Intercultural Communication" in the content of the basic course "Foreign language" for 1st year students of non-linguistic specialties (volume 3 credits): 6B06120 - Information system, 6B01501 – Chemistry and biology, 5B070300 - Computer science, 6B06101 - Design and IT management, which is an additional material to the main course of the discipline "Foreign language";

- An electronic textbook "Intercultural Communication" for foreign language teachers was developed for the educational module, the content of which is based on the use of innovative technologies and is aimed at developing intercultural and communicative competencies among future specialists, contains current topics on culture, traditions, national clothes, food, poetry, music and national sports games in the USA, Great Britain, Russia and Kazakhstan;

- The site "Intercultural Communication" for 1st year students of non-linguistic specialties was developed and implemented for the educational module "WebQuest", the content of which is based on the use of innovative technologies and is aimed at the formation of intercultural and communicative competencies among future specialists, which allows to intensify the process of trilingualism in the educational process of the university;

- A discipline program (syllabus) for the educational module "Intercultural Communication" has been developed, including the following documents: curriculum, study guide, guidelines for practical exercises for teachers, guidelines for SIW and SIWT for students, test exam questions;

- The results obtained in the course of this study, the conclusions and recommendations made on their basis, the developed educational materials can be used in conducting practical classes on intercultural communication in foreign language classes in the training of future specialists in non-linguistic specialties in the trilingual educational environment of the university, in organizing scientific and research work of students, in the process of self-education, self-development and education.

According to the dissertation of *Myrzabekov Yerzhan Yesilbekovich*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation is Formation of the creative personality of future teacher in the process of preparing for innovative activities*

*Specialty: 6D010300 - Pedagogy and psychology*

*Scientific advisors - doctor of education, professor Zholdasbekov A.A., candidate of pedagogic sciences, doctor of pedagogy, professor Ruzieva D.I.*

*The defense took place on April 11, 2022.*

*The following new and reliable results were obtained in the work:*

- theoretical and methodological substantiation of the formation of the creative personality of future teachers in the process of preparing them for innovative activities at the university;

- clarification of the essence of the main concepts of the research problem "creative personality", "innovative activity of the future teacher" and "preparation of the future teacher for innovative activity" and scientific characteristics of their content;

- development of a structural and content model that includes psychological and pedagogical conditions, components, criteria and levels of formation of the creative personality of future teachers in the process of preparing them for innovation;

- development of a methodology for the implementation of the formation of the creative personality of future teachers in the process of preparing them for innovative activities with diagnostic, theoretical, practical stages and proved its effectiveness based on the results of experimental research.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

National project "Educated Nation "Quality Education" 2017; Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604 on the approval of state compulsory educational standards for all levels of education; Ministry of Justice of the Republic of Kazakhstan, November 1, 2018; Law of the Republic of Kazakhstan on the status of teaching staff No. 293-VI KRZ dated December 27, 2019; Address of President Kassym-Jomart Tokayev to the people of Kazakhstan dated September 1, 2020.

*3) analysis of the level of implementing the results of dissertations in practice*

The methodology of forming the creative personality of future teachers in preparation for innovation is implemented through the introduction into practice of the elective course "Creativity in the professional activities of future teachers", the collection of trainings "Development of creativity of personality" on the formation of the creative personality of future teachers in preparation for innovation, brainstorming ("Six hats of thinking", "The method of focal objects", "Reverse brainstorming", "Incomplete methods", etc.), interactive methods and techniques ("Stepladder", Scamper, Round Robin) and forms (workshops for divergent and convergent thinking, trainings, practices, etc.). These results of the research work can be used in the practice of pedagogical universities, in the educational process of colleges, secondary schools, in advanced training courses for teaching staff and in the system of retraining the personnel.

According to the dissertation of *Orynbayeva Laura Kanybekovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation* is Formation of personal qualities of students in the conditions of informatization of extracurricular activities

*Specialty:* 6D010300 - Pedagogy and psychology

*Scientific advisors* - Doctor of Pedagogical Sciences, Professor Koshbayeva A.N., Turgunbayeva B.A., Doctor of Pedagogical Sciences, Professor Grinshkun V.V.

*The defense took place on April 11, 2022.*

*The following new and reliable results were obtained in the work:*

- theoretical, methodological and practical prerequisites were substantiated for the formation of personal qualities of students in the conditions of informatization of extracurricular activities, based on the conceptual provisions on the social, activity and creative essence of the personality and its multifactorial nature of development;

- the modern understanding of informatization of extracurricular activities of students was clarified; the author's definition is given to the concepts: "*extracurricular activities of schoolchildren*" and "*significant personal qualities of students in the context of informatization of extracurricular activities*";

- pedagogical principles were defined and a model of the system of extracurricular activities in the conditions of informatization was developed, digital resources were classified and collected into a system that contribute to the effectiveness of personal and group extracurricular work of students at school;

- based on the provisions of the model, the components of the content of extracurricular activities were determined, the diverse personal qualities of students were identified and systematized in a complex of areas such as cognitive, moral, social and communicative, health-saving, aesthetic and artistic;

- forms, methods and means of organizing extracurricular activities have been developed that involve the use of a variety of educational digital resources and ensure, on this basis, the formation of significant personal qualities in primary school students.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Speech by the President of Kazakhstan Kassym-Jomart Tokayev at the plenary session of the August conference "Bilim jáne Gylym" / Astana-August 16, 2019; Message of the President of the Republic of Kazakhstan "The Third Modernization of Kazakhstan: Global Competitiveness" / Astana. - 2017. - P.-6 .; State program for the development of education and science of the Republic of Kazakhstan for 2020-2025.// Decree of the Government of the Republic of Kazakhstan dated December 27, 2019 No. 988; National project: Quality education "Educated nation" - Decree of the Government of the Republic of Kazakhstan dated October 12, 2021, No. 726; State program "Digital Kazakhstan" / Astana. - 2017. - P.7-25; State program "Information Kazakhstan - 2020" /Astana. - 2013. - p. 1-59.

*3) analysis of the level of implementing the results of dissertations in practice*

The content and forms of organizing a complex of extracurricular activities (clubs, meetings, competitions, debates, evenings, master classes, etc.) have been developed, including questions and directions for individual or joint creative search outside of class. Methods, tasks and scenarios for conducting conscious extracurricular activities aimed at shaping and educating the personality of students are presented.

Selected and organized content and instrumental digital resources in Kazakh, Russian and English for working with computer animation, digital postcards, games, timelines, booklets, websites ((iMektep, Twig-Bilim, BilimLand resources, Scribble 3D model editor, LearningApps constructor, Puzzle Maker game editor, Scratch programming environment, etc.).

The created educational and methodological materials can be used both in the activities of general secondary education organizations and in the preparation of future primary school teachers.

According to the dissertation of *Abilmazhinova Oryngul Slymbekovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation* is Psychological and pedagogical conditions for the development of university students' creative abilities in the credit system of education

*Specialty*: 6D010300 - Pedagogy and psychology

*Scientific advisors* - doctor of pedagogical sciences Dzhanbubekova M.Z., Candidate of Psychological Sciences, Associate Professor Parfyonova G.L.

*The defense took place on May 20, 2022.*

*The following new and reliable results were obtained in the work:*

- the theoretical and methodological foundations of the development of university students' creative abilities in the credit system of training are determined, the author's definition of the main concept of research is given;

- based on the comparison of modern domestic and foreign universities in the development of creative abilities of university students, the following opportunities of the credit education system were identified: expanding academic freedom, focusing the educational results of the educational program on students and competencies, unifying the scope of knowledge, increasing the role of IWS with efficiency;

- psychological and pedagogical conditions for the development of university students' creative abilities in the credit system of training are presented and a structural and content model consisting of motivational-personal, cognitive-content, procedural - activity components is developed;

- in the credit system of training, a comprehensive methodology has been developed, which consists of three main psychological, cognitive and subject areas that ensure the development of university students' creative abilities, the effectiveness of which has been tested through a practical experiment.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III RK (with amendments and additions dated July 21, 2015. Astana, Akorda); Address of the President of the Republic of Kazakhstan Kassym-Jomart Tokayev to the people "Kazakhstan in a new situation - period of validity" (2020); Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726 on the approval of the national project "Educated Nation "Quality Education""; Address of the Head of State Kassym-Jomart Tokayev to the people of Kazakhstan entitled "People's unity and systemic reforms are a solid foundation for the country's prosperity" (September 1, 2021); state program "Digital Kazakhstan" (March 4, 2020)

*3) analysis of the level of implementing the results of dissertations in practice*

A methodology has been developed for developing the creative abilities of university students in credit education, consisting of 3 areas (psychological, cognitive, subject); Optional course "Psychological and pedagogical basis for the development of students' creative abilities"; A methodological guideline has been prepared for the organization of the SIW, SIWT for the development of students' creativity in the credit system of education; These practical results of the study can be used in the practice of pedagogical universities, in the educational process of colleges, secondary schools, in advanced training courses for teaching staff and in the system of retraining of personnel.

According to the dissertation of *Baisultanova Saya Charipkanovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation* is Development in professional-personal qualities of undergraduates in the conditions of multilingual education

*Specialty:* 6D010300 - Pedagogy and psychology

*Scientific advisors* - Doctor of Pedagogical Sciences, Professor Abdigapbarova U.M., Turgunbayeva B.A., Professor, Dr. Anatoli Rakhkochkine.

*The defense took place on May 20, 2022.*

*The following new and reliable results were obtained in the work:*

- the theoretical and methodological foundations for the development of professional and personal qualities of undergraduates in the conditions of multilingual education are determined, the concepts of "multilingual education", "personal and professional qualities of undergraduates" are clarified;

- the meaning and content of the development of professional and personal qualities of undergraduates in the conditions of multilingual education are determined; "Multilingual education" is substantiated from the point of view of a tool for the development of professional and personal qualities of undergraduates, psychological aspects of personality development are determined.

- a structural and functional model has been developed for the effective implementation of the development of professional and personal qualities of undergraduates in the conditions of multilingual education; including the content, psychological and pedagogical conditions, criteria and indicators in accordance with the evaluation components;

- a methodology for the development of professional and personal qualities of undergraduates in the conditions of multilingual education was developed and its effectiveness was experimentally tested, recommendations were given.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

The Law "On Education" was approved by Order No. 319-III of the Republic of Kazakhstan dated July 27, 2007 (Additions and changes were made to Order No. 487-IV of the Republic of Kazakhstan dated October 24, 2011, Astana, Akorda); Law of the Republic of Kazakhstan "On Science". Astana February 18, 2011; Roadmap for the development of trilingual education for 2015-2020 (Astana, 2016. -22 p. Order of the Ministry of Education and Science

of the Republic of Kazakhstan dated 09.11.2015 No. 344); Professional standard of a teacher // Supplement to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133; Law of the Republic of Kazakhstan "On the status of a teacher" dated December 27, 2019 No. 293-VI KRZ) and others;

*3) analysis of the level of implementing the results of dissertations in practice*

Methods have been developed that include forms, methods and means of developing professional and personal qualities of undergraduates in the conditions of multilingual education. Annexes to the content of the disciplines of the group of multilingual education in the curriculum of the specialty 6M010300 - "Pedagogy and Psychology", educational programs 7M01101 - Pedagogy and Psychology", 7M01102 - Pedagogical Measurements"; psychological training program "Multilingual education - a means of developing the personal and professional qualities of a master student"; The position of the club "Y research discussion club" (Debating club of a young researcher); the scientific, methodological and practical significance of the international project "International education" is high. The dissertation research presents the results and specific scientific and methodological proposals based on them, research materials in educational organizations that train future teachers and scientific and pedagogical personnel, at the highest level of general education schools, gymnasiums and lyceums, on the experience of colleges, in the preparation of professorial and teaching personnel and retraining, can be used in the advanced training system.

According to the dissertation of *Sovetkanova Damira Maratovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation* is The development of andragogical subjectivity of undergraduates

*Specialty:* 6D010300 - Pedagogy and psychology

*Scientific advisors* - Doctor of Pedagogical Sciences, Professor Turgunbayeva B.A., Professor, Dr. Mehmet Arif Ozerbash

*The defense took place on December 9, 2022.*

*The following new and reliable results were obtained in the work:*

- we have clarified the essence, structure, functions of the concept of «andragogical subjectivity of undergraduates».

- we developed a structural and content model of developing undergraduates' andragogical subjectivity, and determine components, criteria, indicators, and levels.

- we have developed and tested the comprehensive program «Belsendilik baspaldaktary», which makes the development of undergraduates' andragogical subjectivity in the conditions of postgraduate education productive.

- we have developed for university teachers, an educational and methodological manual «Andragogikalyq subektılıktı damytu didaktikasy»; and an educational and thematic plan for an 80-hour advanced training course on the topic «JOO oqytusylarynyñ andragogikalyq qūzyrettiligin damytu», appendices to the content of educational programs of specialties 7M01101– «Pedagogy and psychology», 7M01103 – «Management in education» and the Statement of «Magistranttardyñ damý ortalygy».

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III RK (21.07.2015. with amendments and additions. Astana. Akorda); Professional standard "Teacher" in addition to order No. 133 dated June 8, 2017 of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken"; Address of the Head of State Kassym-Zhomart Tokayev to the people of Kazakhstan "National unity and systematic reforms are a solid foundation for the country's prosperity" September 1, 2021; On approval of

the concept of lifelong learning (lifelong education) (Decree of the Government of the Republic of Kazakhstan dated July 8, 2021 No. 471). On the approval of the national project "Educated Nation "Quality Education". (Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726) and others;

*3) analysis of the level of implementing the results of dissertations in practice*

The practical study results are based on the development of the educational and methodological manual «Andragogikalyq subektılıktı damytu didaktikasy»; the educational and thematic plan of the 80-hour course to improve the qualification on the topic «JOO oqıtushylarynyñ andragogikalyq qūzyrettılıgın damytu», references to the specialization of the (General Plan) 7M01101– «Pedagogy and psychology», 7M01103 – «Management in education» as well as the Statement «Magıstranttardıñ damý ortalygı». An important result is the contribution of the applicant to writing a monograph «Üzdıksız bılım beru jüesınde eresekterdı oqıtu: teoria jáne tájıribe» as a part of the internal university scientific project under study.

According to the dissertation of *Azizkhanova Didar Karimzhanovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation is Formation of professional mobility of future choreographers in a higher educational university*

*Specialty: 6D010300 - Pedagogy and psychology*

*Scientific advisors - Doctor of Pedagogical Sciences, Associate Professor Almetov N.Sh., Doctor of Pedagogical Sciences, Professor Kaldybayeva A.T.*

*The defense took place on December 27, 2022.*

*The following new and reliable results were obtained in the work:*

- The theoretical foundations of the formation of professional mobility of future choreographers were identified, the concepts of «professional mobility», «professional mobility of future choreographers» were clarified.

- Psychological and pedagogical conditions for the formation of professional mobility of future choreographers have been determined.

- A functional and structural model for the formation of professional mobility of future choreographers has been developed.

- At the University, a methodology for the formation of professional mobility of future choreographers was developed and its effectiveness was experimentally tested, scientific and practical recommendations were given.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

The professional standard of a teacher is an addition to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133; "The unity of the people and systemic reforms are a solid foundation for the country's prosperity": Address by President Kassym-Jomart Tokayev to the people of Kazakhstan (01/09/2021); On the approval of the national project "Educated Nation "Quality Education"; Decree of the Government of the Republic of Kazakhstan dated October 12, 2021 No. 726; Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2 on the approval of state compulsory standards of higher and postgraduate education.

*3) analysis of the level of implementing the results of dissertations in practice*

The University developed a methodology for the formation of professional mobility of future choreographers, tested its effectiveness in practice; The program of the elective course «professional mobility in choreography» was developed and submitted to the elective component of the curriculum; Propaedeutic tasks and situations that form the professional mobility of future



choreographers have been prepared. The results obtained during the study can be used in the process of training choreographers in higher educational institutions of pedagogical and cultural orientation, in advanced training and retraining courses for choreographers.

According to the dissertation of *Yeshenkulova Dinara Bauyrzhanovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation* is Formation of readiness of future teachers to manage independent educational activity of major grade students

*Specialty:* 6D010300 - Pedagogy and psychology

*Scientific advisors* - Doctor of Pedagogical Sciences, Professor Abdigapbarova U.M., Doctor of Psychological Sciences, Professor Karpov E.B.

*The defense took place on December 30, 2022.*

*The following new and reliable results were obtained in the work:*

- the theoretical and methodological foundations of the formation of the readiness of future teachers to manage the independent learning activities of high school students have been determined, the meaning has been clarified and the structural characteristics of the concepts "independent learning activities of students", "management of independent learning activities of students", the problem of managing independent learning activities of high school students, the psychological and pedagogical problem has been studied and substantiated from the point of view.

- the essence and content of the formation of the readiness of future teachers for independent learning activities of high school students are determined, a scientifically based characteristic is given.

- the psychological and pedagogical conditions for the effective formation of the training of future teachers for the management of independent educational activities of high school students have been determined, a structural and functional model of the productive implementation of the formation of this training has been developed, including conceptual, technological, evaluative composition;

- a methodology for forming the readiness of future teachers to manage independent learning activities of high school students has been developed, its effectiveness has been experimentally tested and recommendations have been given.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

The Law of the Republic of Kazakhstan "On Education", approved by the Order of the RKZ No. 319-III dated July 27, 2007, Astana, Akorda and October 24, 2011, amended and amended Order No. 487-IV RKZ, Astana, Akorda); Professional standard of a teacher//Law of the Republic of Kazakhstan "On the status of a teacher" in addition to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2009, 2017 No. 133. December 27, 2019 No. 293-VI RKZ, Nur - Sultan, Akorda State obligatory standard of higher professional education of the Republic of Kazakhstan, 2018. Address of the President of the Republic of Kazakhstan Kassym-Jomart Tokayev to the people "Kazakhstan in a new situation - period of validity" (2020); Message of the President of Kazakhstan Kassym-Jomart Tokayev "The unity of the people and systematic reforms are a solid foundation for the country's prosperity" (September 2021). National project "Educated Nation "Quality Education" Decree of the Government of the Republic of Kazakhstan No. 726 dated October 12, 2021

*3) analysis of the level of implementing the results of dissertations in practice*

Diagnostics of the formation of the future teacher's readiness to manage independent educational activities of high school students; psychotechnological program in psychological training; elective course in theoretical training; the program of events of the "digital literacy

club", the system of practical classes and the use of pedagogical practice opportunities are productive in the implementation of online-offline mixed learning using innovative methods and techniques. The results obtained in the dissertation research, and the specific scientific and methodological recommendations made on their basis, the research materials can be used in educational organizations that train future teachers, at the highest level of general education schools, gymnasiums and lyceums, in the practice of colleges, in the system of advanced training and retraining of teaching staff.

According to the dissertation of *Massimova Khurshidam Tashbolatovna*:

*1) analysis of the topics of the considered works;*

*The topic of the dissertation is Development of teachers' activities in assessing the educational achievements of students in conditions of advanced training*

*Specialty: 6D010300 - Pedagogy and psychology*

*Scientific advisors - Doctor of Pedagogical Sciences, Professor Kosherbayeva A.N., doctor of Pedagogical Sciences, Professor Baimoldaev T.M.*

*The defense took place on December 30, 2022.*

*The following new and reliable results were obtained in the work:*

– the modern understanding of the key definitions in the framework of the study has been clarified and the author's definition of the concept of "the activity of teachers in assessing the educational achievements of students" has been given;

– the methodology has been developed and the psychological and pedagogical conditions for developing teachers' activities for assessing students' educational achievements have been determined.

– the effectiveness of purposefully organized advanced training courses based on officially regulated Rules and post-course support of teachers for assessing students' academic achievements is substantiated;

– a structural and content model, a program of advanced training courses for teachers and a systematic methodology for developing teachers' activities for assessing students' educational achievements have been developed.

*2) connection of the dissertation topic with the development of science, which are formed by the Higher Scientific and Technical Commission under the Government of the Republic of Kazakhstan in accordance with paragraph 3 of Article 18 of the Law "On Science" and (or) state programs;*

"The unity of the people and systematic reforms are a solid foundation for the country's prosperity": Address by President Kassym-Zhomart Tokayev to the people of Kazakhstan, 09/01/2021; Professional standard "Teacher" in addition to order No. 133 dated June 8, 2017 of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken"; "The unity of the people and systematic reforms are a solid foundation for the country's prosperity": Address by President Kassym-Zhomart Tokayev to the people of Kazakhstan, 09/01/2021;

*3) analysis of the level of implementing the results of dissertations in practice*

In order to provide methodological support for the development of the activity of evaluating the educational achievements of students in the conditions of advanced training of teachers, an educational program for the advanced training course "Psychological and pedagogical foundations of the evaluation activities of teachers in the conditions of the modern content of education" was developed and an advanced training course was organized. An educational and methodological complex has been created. As part of the research work, a methodological manual "Features of the evaluation activities of teachers in the conditions of criteria-based assessment" was published. The scientific and practical bases for the development of measures for assessing the educational achievements of students in the context of advanced training of teachers have been clarified, a model has been created, a pedagogical experiment has been conducted, and the results have been summed up. Effective methods and means of

developing the activities of teachers in assessing the educational achievements of students are systematized. The results obtained in the course of the study can be used in advanced training, updating the content of post-secondary education, in additional education centers, and training future teachers.

#### **5. Analysis of the work of official reviewers (with examples of the most low-quality reviews).**

Reviewers are scientists who made a huge contribution in the fields of pedagogy and psychology.

Reviewers of the dissertation of *Tazhenova Gulsara Serikovna*:

*Seitkazy Perizat Baiteshkyzy* - doctor of pedagogical sciences, professor, Eurasian National University named after L.N. Gumilyov, Nur-Sultan. (specialty code 13.00.01)

*Kerimbayeva Botagoz Talgatovna* - Doctor PhD, associated professor, K. Zhubanov Aktobe Regional State University, head of the department of foreign philology and translation (specialty code: 6D010300-Pedagogy and Psychology)

Reviewers of the dissertation of *Polatova Saule Duisenbaevna*:

*Kulgildinova Tulebike Alimzhanovna* - doctor of pedagogy, professor, Abylai Khan Kazakh University of International Relations and World Languages, Nur-Sultan, Kazakhstan, (specialty code - 13.00.02).

*Stambekova Asel Serkebaevna* - candidate of pedagogical sciences, associated professor, Kazakh National Pedagogical named after Abay, Almaty, Kazakhstan.

Reviewers of the dissertation of *Myrzabekov Yerzhan Yesilbekovich*:

*Amirova Amina Slyamkhanova* - doctor of pedagogy, professor, Kazakh national pedagogical named after Abay (Almaty, Kazakhstan), (specialty code 13.00.01)

*Bulakbaeva Meiramgul Kenesbaevna*- candidate of pedagogic sciences, professor, Kazakh national women's teacher training university (Almaty, Kazakhstan), (specialty code 13.00.01)

Reviewers of the dissertation of *Orynbayeva Laura Kanybekovna*:

*Artykbaeva Elena Viktorovna* - doctor of Pedagogical Sciences, Associate Professor, "Center of pedagogical technologies of informatization of education" (Almaty, Kazakhstan), (specialty code 13.00.02)

*Sagalieva Zhanar Kaukerbekovna*- candidate of Pedagogical Sciences, Associate Professor, Astana International University (Nursultan, Kazakhstan), (specialty code 13.00.01)

Reviewers of the dissertation of *Abilmazhinova Oryngul Slymbekovna*:

*Bulakbayeva Meiramgul* - candidate of pedagogical sciences, professor, Kazakh National Women's Pedagogical University (Almaty, Kazakhstan), (specialty code 13.00.01);

*Sagdullayev Ibrokhim* – Doctor of Philosophy (PhD), Akhmet Yassawi International Kazakh-Turkish University (Turkestan, Kazakhstan, (specialty code - 6D010300 - Pedagogy and Psychology).

Reviewers of the dissertation of *Baisultanova Saya Charipkanovna*:

*Almetov Negmatzhan Shadimetovich* - doctor of Pedagogical Sciences, Associate Professor, "Mukhtar Auezov South Kazakhstan University" (Shymkent, Kazakhstan), (specialty code 13.00.01);

*Imanchiyev Zhandarbek Yermekovich* - Doctor of Philosophy, Senior teacher, Aktobe regional university named after K.Zhubanov (Aktobe, Kazakhstan), (specialty code 6D010300-Pedagogy and Psychology).

Reviewers of the dissertation of *Sovetkanova Damira Maratovna*:

*Koishigulova Lyaila Yerbolatovna* - Candidate of Pedagogical Sciences, Associate Professor, Atyrau State University named after Kh. Dosmukhamedov (Atyrau, Kazakhstan), (specialty code 13.00.01);

*Aubakirova Zhanat Kanashovna* - Candidate of Psychological Sciences, Associate Professor L.N.Gumilyov Eurasian National University. (Astana, Kazakhstan), (specialty code 19.00.07).

Reviewers of the dissertation of *Azizkhanova Didar Karimzhanovna*:

*Botabayeva Ademi Yerkebayevna* – Candidate of Pedagogical Sciences, Acting Associate Professor, Sh. Murtaza International Taraz Innovation Institute (Taraz, Kazakhstan) (specialty code:13.00.01).

*Izim Toigan Ospankyzy* - Candidate of Art Studies, Professor, Kazakh National Academy of Choreography (Astana, Kazakhstan) (specialty code: 17.00.01).

Reviewers of the dissertation of *Yeshenkulova Dinara Bauyrzhanovna*:

*Zhaitapova Altnay Albekovna* – Doctor of Pedagogical Sciences, Professor, Abylai Khan Kazakh University of International Relations and World Languages (Almaty, Kazakhstan), (specialty code:13.00.08);

*Yessenova Kamchat Augazhyevna* – Doctor of Philosophy (PhD), Acting Associate Professor, Al-Farabi Kazakh National University (Almaty, Kazakhstan), (6D010300-Pedagogy and Psychology).

Reviewers of the dissertation of *Massimova Khurshidam Tashbolatovna*

*Abdiev Kali Seilbekovich* - Doctor of Pedagogical Sciences, Associate Professor, University of Turan (Almaty, Kazakhstan), (specialty code 13.00.02);

*Muratbaeva Gulnar Abylkasimovna* - Doctor of Pedagogical Sciences, Professor, Al-Farabi Kazakh National university, (Almaty, Kazakhstan), (specialty code 13.00.08).

## 6. Proposals for further improvement of the system of training scientific personnel.

- pay special attention to the abstract in three languages, the preparation of the conclusion of the extended meeting of the department, the quality of the research work of universities and graduating departments that send dissertations for defense in accordance with the requirements of Order No. 98 of March 09, 2021, included in the Regulations on the dissertation council, approved by Order No. 126 of the Minister of Education and Science of the Republic of Kazakhstan dated March 31, 2011 and the Regulations on the Dissertation Council of the Abai Kazakh National Pedagogical University.

## 7. The number of dissertations for the degree of Doctor of Philosophy (PhD), doctor by profile by specialty (training areas):

	8D011 - Pedagogy and psychology
Dissertations accepted for defense	10
Dissertations accepted for defense (including doctoral students from other universities);	5
Dissertations withdrawn from consideration (including doctoral students from other universities)	-
Dissertations for which negative reviews were received from reviewers (including doctoral students from other universities)	-
Dissertations with a negative decision based on the results of the defense (including doctoral students from other universities).	-

Chairman of the  
Dissertation council \_\_\_\_\_ *Abdigapbarova*

Scientific Secretary of the  
Dissertation Council \_\_\_\_\_ *Zhundybaeva*

"31" December 2022

