

## **ANNOTATION**

**For the dissertation thesis written by Isaev Mukhtar Seitkhanuli on the theme  
“Methods of preparing to teach future teachers of history the values of  
“Mangilik El” to get a doctorate degree of philosophy (PhD) by the  
specialty 6D011400 – “History”**

**Actuality of the thesis.** The present development level of the world community is described by the integration recession of the world economy, expansion of social and intercultural relationships in different regions of the world, globalization issues, changes of social construction and the emergence of new qualitative types of activities in the fields that have been unknown before. The adaptation of young people to new conditions is implemented by reevaluating values and searching for new reliable pillars and life orientations of a being. The solution of this issue is reflected in regulatory documents of education.

“Law on Education” of the Republic of Kazakhstan underlines the followings as the responsibilities of the education system: national and universal human values, creations of conditions for the formation, development and provision of an individual with qualitative education aimed at professional improvements on the bases of advances of science and practice; educate them for morality and patriotism, love their native country the Republic of Kazakhstan, respect the state symbols, evaluate the national traditions and show intolerance to any manifestations against the Republic Constitution and society. In its turn, the solution of the tasks is also connected with the systematic preparation of future specialists.

A national idea was formed for the development and future orientation of the country. In his message called “Strategy “Kazakhstan-2050” is a new political direction of the formed country”, the President of the Republic of Kazakhstan N.A.Nazarbayev formulated and proposed his “Mangilik El” idea stating: “We should continue the process of forming historical consciousness of our nation. ... looking at the sky, we dreamed to make our country “Mangilik El”. In the present time, the way on which Kazakhstan experienced the hardship of time has identified seven values of the nationwide idea “Mangilik El”. They are: the independence of Kazakhstan and its Astana; national unity, peace and harmony in our society, secular society and high spirituality; economic growth based on the industrialization and innovation; Common Labor Society; common history, culture and language; national security of our country and its participation in solving worldwide and regional problems from the global standpoint. With a view to make these values the pillars of the society, they should be introduced to the education system and absorbed by future generation.

In his message “Nurli Zhol is a way leading to the future”, the head of the State underlined the importance of the idea “Mangilik El” by stating: “Making our nationwide idea “Mangilik El” as the main orientation, we could make the development way of our independence a Bright Way. Mangilik El is a unifying

force of our country and everlasting source of power”. It is a strong ideological pedestal of not only the Strategy “Kazakhstan 2050”, but also of Kazakhstan in the XXI century! New Kazakhstani Patriotism is itself Mangilik El! It is a great value of the whole society of Kazakhstan...” In fact, the content of Kazakhstani history is full of historical events and phenomena that have become civic pride of the nation and the basis for this idea. The historical bases and importance of the idea “Mangilik El” that were emerged in the Turkish khaganate have been identified in the investigations of L.N.Gumilev, A.Tashagıl, S.Sızdıkov, S.Kanaev, K.Sartkojaulı and others.

Generally, the science of history and the subject “History” have great potential in the creation of the prerequisites for developing value-semantic sides of an individual. His attitudes towards the history are reflected in his recognition of the whole cultural components and his social self-recognition. Therefore, teaching “history” based on the axiological pedestal that gives priority to the value among historical processes and historical components of cognition is in great demand in the current stage of historical education.

The formation of a national model of education in higher education institutions and secondary schools, updating the content of education, gaining qualitative knowledge, seeking for innovative didactic teaching system in accordance to different changes taking place in the society is the relevant issue of the science of pedagogy in the present time. Solving the process aspect of the mentioned issues is due to the improvement of preparing future teachers.

Teaching future generation on the values basis of “Mangilik El”, educating them to these values require profound knowledge of student-teachers of history on values and their methodological preparation for implementing pedagogical skills. This, in its turn, increases the actuality of searching pedagogical skills and formation of methodical preparation of future teachers of history.

The essence of values and their educational importance were reflected in the works of such great scientists, public figures and educator teachers such as Al-Farabi, Khoja Akhmet Yassawi, Zhusip Balasagun, Oteiboidak Tileukabiluli, A. Kunanbaev, Sh.Ualikhanov, I.Altinsarin, Sh.Kudaiberdiev, A.Baitursinov, M.Zhumabaev, Zh.Aimaitov, H.Dosmuhamedov and others.

Philosophers G.Rikkert, M.Veber, T.H.Gabitov. S.L.Rubinshteyn, A.J.Tursinov, A.U.Urazbekov, G.Zh.Nuryшева, M.A.Dorochova, pedagogues B.Gershunskiy, G.K.Nurğalieva, K.B.Jarıkhaev, S.Kaliev, T.K.Atemova, A.Tabildiyev. A.K.Kaplieva, T.S.Slambekova, sociologists N.G.Lapin, S.E.Nurmuratov and others made great contributions to the investigations of methodological, historical and pedagogical sides of the category “Value” and defining its social function. The findings of these investigations have become the core of the searches in our work. Conclusions about implementing values that were made in the works of foreign scholars such as I.B.Whitney and W.Huitt have been taken into consideration.

Scholars A.I.Scherbakov, N.V.Kuzmina, F.N.Gonobolin, V.A.Slastenin, Yu.K.Vasilev, N.D.Hmel, U.N.Nishanaliev, K.A.Duisenbaev, K. Eralin, S.T.Kargin, A.A.Kalyuzhny, K.S.Uspanov and others were mainly engaged in the

preparation of future teachers (according to general professional, preparation direction). The works of the above mentioned scholars have taken as the leading guide in preparing to teach future teachers of history the values of “Mangilik El”.

The value-oriented teaching thoughts in the investigations, books and training aids of historian scholars such as M.Kozybaev, Zh.Kasymbaev, K.Nurpeyis, M.Koygeldiev, N.E.Bekmahanova, K.C.Aldajumanov, B.A.Ayagan, K.Baypakov who made great contributions to the development of historical heritages and the formation of the scientific and methodical contents of the courses of Kazakhstan history in the higher education institutions and secondary schools are noteworthy and directly related to our research theme.

At the same time, the formation of value teaching methods in our research work was implemented under the guidance of the works of scholars I.Ya.Lerner, N.V.Andrevskaya, V.N.Bernadsky, A.A.Vagin, N.G.Dayri, S.A.Ezhova, I.M.Lebedeveva, A.V.Druzhkova, E. E.Vyazemsky, O.Yu.Strelova, T.Turlygul, B.K.Abdigulova, H.Tursun, A.Sh.Zhurasova that were engaged in teaching methods of history.

In the post-independence period, numerous dissertation investigations related to the national education have been conducted and many articles and monographs defining its development way have been published among which the works of scholars T.Turlygul, B.Abdigulova, B.Sarsekeev, B.T.Berlibaev, Zh.Nurmanbetkyzy and others are noteworthy.

The investigations were sharply conducted with a view to substantiating the national idea “Mangilik El” that had already become the state program on the historical standpoint and making it an everyday practice in the social and political life through its introduction to the educational process. Scientific meetings investigating the nationwide idea “Mangilik El” were organized in education institutions and scientific institutions one of them which is the teaching program dedicated to introduce “Mangilik El” to the higher education institutions under the authority of K.K.Zhanpeisova, S.Zh.Praliev, S.Zh.Kolumbaeva, N.M.Han and others on the base of Abay Kazakh National Pedagogical University.

However, we should underline that the present research is the first work related to improving the methodology of preparing teachers of history according to the values of “Mangilik El”.

Using the results of investigations conducted on the history and psychological and pedagogical sciences, the main social objectives depend on solving the defined contradictions:

- between the need of preparing to teach future teachers of history on the defined values of “Mangilik El” and insufficient substantiation of its implementation from the theoretical and methodological viewpoint;
- between defining the introduction of the values of the nationwide idea “Mangilik El” to the learning-educating process and the need of teaching it pupils and low level of preparing future teachers of history to teach it;
- between the possibilities of the preparation to teach future teachers of history the values of “Mangilik El” and insufficiency of methods connected to its usage in a methodological and methodical way. The above mentioned

contradictions allowed us to define the research problem as follows: a provision of a professional preparation of teaching future teachers of history the values of “Mangilik El” from the theoretical-methodological and methodical standpoint.

The search for the solution of the above mentioned contradictions was the basis of defining our research issue and choosing the theme of our research work as **“Methods of preparing to teach future teachers of history the values of “Mangilik El”**”.

**The research aim:** To base the preparation of teaching future teachers of history the values of “Mangilik El” from the theoretical and methodological standpoint, to provide its scientific and methodical base and examine it on the pedagogical experiment basis.

**The research object:** Teaching values of Mangilik El" in the pedagogical process of preparation of future teachers of history in higher educational institutions.

**The research subject:** Scientific-methodical bases of preparation of training in school values of "Mangilik El" of future history teachers.

**The research objectives:** Due to the implementation of the research aim, the following objectives are identified:

1. To investigate the historical and methodological bases of the process of training of history teachers, to identify opportunities for future history teachers in teaching values of "Mangilik El";
2. To identify theoretical bases of preparing to teach future teachers of history the values of “Mangilik El”;
3. To define pedagogical conditions of preparing to teach future teachers of history the values of “Mangilik El”;
4. To base the teaching content aimed at preparing to teach future teachers of history the values of “Mangilik El” on the methodical standpoint;
5. To examine the efficiency of the preparation to teach future teachers of history the values of “Mangilik El” in an experiment, improve teaching professional subjects and introduce proposals connected to its combination with the education process.

**The scientific research prediction:** If, teaching future teachers of history the values of “Mangilik El” and the preparation to teach it are determined on the theoretical standpoint; the pedagogical conditions of preparing to teach future teachers of history the values of “Mangilik El” are defined; the preparing process of future teachers of history is implemented in accordance to the program of the subject “History of Kazakhstan” in secondary schools and the provision of teaching the values of “Mangilik El”, the preparation of future teachers of history to teach the values of “Mangilik El” *will be provided, because* a pedagogical process providing changes of the “school- Higher education institution” system will be implemented in preparing future teachers of history.

**The leading research idea:** The preparation of teaching future teachers of history the values of “Mangilik El” in higher education institutions develops their individual personality meeting the demands of a society and methodical preparation in their professional activities.

**The scientific novelty of the research work is defined by:**

1. Historical and methodological bases of the process of preparation of teachers of history are investigated, the possibilities of basic professional, teaching subjects in high schools to teaching the values of "El Mangilik" of future history teachers are determined;

2. Defining the theoretical bases of preparing to teach future teachers of history the values of "Mangilik El" from the standpoint of the subject "History of Kazakhstan" in schools and the pedagogical process content of teaching it;

3. Identifying the pedagogical conditions of preparing to teach future teachers of history the values of "Mangilik El" according to the implementation of modeling and from the standpoint of the pedagogical system in higher education institutions.

4. The methods of preparing future teachers of history the values of "Mangilik El" was based on the basis of forming pedagogical skills;

5. The effective methods of preparation to teaching values of "Mangilik El" are analyzed and a system of tasks is developed.

**Theoretical essence of the research.** Findings and conclusions taken to teach pupils the materials according to the values of "Mangilik El" in history classes will complete the methods of teaching the subject "History" from the theoretical standpoint, technological map offered to improve lessons will study technologizing to teach the subject "History". The positions defined in methods of preparing future teachers of history will have a good influence on improving the preparation for teaching the values of "Mangilik El". The theoretical results of the research will be used in the improvement of teaching the subject "History" according to the values of "Mangilik El" and in the process of preparing future teachers of history.

**The practical relevance of the research work.**

- A seminar under the theme "Direction of preparing future teachers of history to teach the values of "Mangilik El"" was organized;

- A teaching aid called "Programmed preparation for teaching the values of "Mangilik El" devoted for future teachers of history was introduced to the teaching process;

- "International scientific and practical conference under the theme "A national idea "Mangilik El" dedicated to the 25 year anniversary of the independence of the Republic of Kazakhstan and values of Turkish Islam civilization: Lessons and great deeds of Saint Kara Bura" was organized (June 2-3, 2016, Turkistan city).

The results of the research are useful in the process of preparing future teachers of history in higher education institutions, improving their professional qualifications and in institutions of improving teachers' professional qualifications.

The students of specialty «5B011400-History» of Khoja Akhmet Yassawi International Kazakh-Turkish University, M.Auezov South Kazakhstan State University and South Kazakhstan State Pedagogical Institutions were taken as **the experimental base of the research.**

### **The main conclusions offered to defense:**

1. The introduction of values of "Mangilik El" in the educational process is one of the results in the organization of the educational process, showing the preparation of future history teachers in training the above values on the scientific basis;

2. Pedagogical system components (aim, objectives, content, methods and techniques, means, results) involving the teaching process in schools, technologizing the teaching process and organizing the teaching process in higher education institutions implementing it will be taken as the theoretical basis for the preparation of teaching future teachers of history the values of "Mangilik El";

3. Pedagogical conditions in implementing structural and content model of preparing future teachers of history to teach the values of "Mangilik El" will be defined by aggregate components implementing pedagogical system components of the above mentioned preparation in higher education institutions.

4. The methods of preparing future teachers of history to teach "Mangilik El" will be based on the types of teaching activities in higher education institutions and forming pedagogical skills implementing it;

5. Targeting the content of tasks and methods of history teaching (methods of designing the teaching of history in schools) for training values "Mangilik El" in the preparation of future teachers of history provides them with a readiness to learn the values specified at the highest level.

### **Testing and discussion of the dissertation:**

The main findings and results of the research work were published in 17 scientific works. In the course of the study, 2 articles in international scientific journals with non-zero impact factor included in the Scopus database, 5 in publications offered by the Controlling Committee of the Ministry of Education and Science of the Republic of Kazakhstan and 9 in the collections of International and Republican scientific and practical conferences and 1 teaching-methodical aid were published.

**The structure of the dissertation.** The dissertation consists of standard references, definitions, symbols and reductions, introduction, III chapters and a conclusion, a list of references and appendices.