

On the work of the dissertation council for the defense of dissertations for the degree of Doctor of Philosophy (PhD) in the directions "6D010300 - Pedagogy and Psychology", "6D010700-Fine Arts and Drawing" at the Abai Kazakh National Pedagogical University.

REPORT

According to the order of the Ministry of Education and Science of the Republic of Kazakhstan dated May 5, 2020 No. 182, according to the "Model Regulations on the Dissertation Council", dissertation councils were created independently in connection with the special status of the Abai Kazakh National Pedagogical University. Accordingly, the Dissertation Council for the defense of the degree of Doctor of Philosophy (PhD) in the areas "6D010300 - Pedagogy and Psychology", "6D010700 - Fine Arts and Drawing" No. Established by order 03-05 / 370 dated November 3, 2020, the chairman of which is the Doctor of Pedagogical Sciences, professor Almukhambetov Berikzhan Aytkulovich.

The Dissertation Council has the right to accept dissertations for the degree of Doctor of Philosophy (PhD) in the areas "6D010300 - Pedagogy and Psychology", "6D010700 - Fine Arts and Drawing".

The total composition of the members of the dissertation council is 12 people. "6D010300 - Pedagogy and Psychology - 6." 6D010700 - Fine arts and drawing - 6.

1. In accordance with the Regulations on the dissertation council of the Abai Kazakh National Pedagogical University for 2020, the dissertation council includes two foreign scientists: Trapitsyn Sergey Yuryevich - Doctor of Pedagogical Sciences, a foreign scientist with a degree in "6D010300 - Pedagogy and Psychology";
2. Asta Vaitkevichine - Doctor of Pedagogical Sciences, a foreign scientist with a degree in 6D010700-Fine Arts and Drawing.

Data on the number of protection carried out

In 2020, two meetings of the Dissertation Council were held to award the degree of Doctor of Philosophy (PhD) in the areas "6D010300 - Pedagogy and Psychology", "6D010700 - Fine Arts and Drawing". Both defended their dissertations in the specialty 6D010300 - Pedagogy and Psychology. In particular, 3 works were performed at the Abai Kazakh National Pedagogical University, 1 work was performed at the Khoja Ahmed Yasavi International Kazakh-Turkish University.

All four dissertations are written in Kazakh. During the defense, doctoral students prepared presentations, and the defense was presented in Kazakh.

List of doctoral students with an indication of the educational institution.

The terms of defense and their number were determined in accordance with the Regulations of the Dissertation Council and were carried out in the following terms:

1. **Sultanmurat Moldir Sultanmuratkyzy** - 30 january, time **14.00**
2. **Aytenova Elmira Abdikalievna** - 30 december, time **9.00**
3. **Yesimgalieva Tlekshi Makhsotovna** - 30 december, time **11.00**
4. **Atabekova Baktygul Botabekovna** - 30 december, time **14.00**

The topic of dissertations coincides with the directions of development of these specialties, the development of the state program of the education system in the republic and has a practical orientation.

1. **Moldir Sultanmuratkyzy Sultanmurat**. **Dissertation topic:** «Formation of communicative leadership among students in the specialty Natural Sciences»

Scientific advisers:

Kamalbek Meyirbekovich Berkimbaev - doctor of pedagogical sciences, Professor. International Kazakh-Turkish University named after Khoja Ahmed Yasawi, Turkestan, Kazakhstan.

Niyazova Gulzhan Zholaushievna - candidate of pedagogical sciences, associate Professor. International Kazakh-Turkish University named after Khoja Ahmed Yasawi, Turkestan, Kazakhstan.

Grinshkun Vadim Valerievich - doctor of Pedagogical Sciences, Professor. Moscow City Pedagogical University, Moscow, Russia.

Official reviewers:

Abishev Nurlan Akashevich - doctor of pedagogical sciences, professor of Zhetisu state university named after I.Zhansugurov (Code of specialty -13.00.01).

Alimbekova Anar Aimoldaevna - PhD doctor of Kazakh national University named after Abay (Code of specialty 6D010300-).

The PhD thesis was prepared at the Khoja Akhmet Yassawi International Kazakh-Turkish University.

Relevance of the research. Today, the system of higher education begins to unite the domestic educational sphere with the world educational space, along with meeting the changing and increasing demands and needs. It is aimed at raising the state educational system to the level corresponding to the best world model, provides for improving the quality of the educational system based on the study of educational and spiritual needs, opportunities of the individual. In this direction, thorough work is being carried out at the state level. In the Address of the First President N.A. Nazarbayev to the people of Kazakhstan «Strategy «Kazakhstan-2050»: New political course of the established state» great demands are placed on higher education institutions «Our youth must learn, possess new knowledge, acquire new skills, skillfully and effectively use knowledge and technology in everyday life. We must create all the opportunities for this, provide the most favorable conditions». The state program of infrastructure development «Nurly Zhol» for 2015-2019 noted, «In the field of human capital development, science and innovation reforms will be aimed at building a knowledge economy in Kazakhstan, which will be the engine of economic growth, its diversification and

increase the competitiveness of the economy... For this purpose, a new system of qualifications will be created, professional standards and educational programs that meet the modern requirements of the labor market will be developed. The state program of industrial and innovative development of the Republic of Kazakhstan for 2015- 2019 sets a goal «...increasing the availability of qualified personnel through increasing the quality of education by switching to systemic changes in all levels of education». In this regard, bringing the higher education system to the level of the advanced educational system of developed countries, recognized at the world level, are concretized in the Plan of nation «100 concrete steps» through «improving the competitiveness of graduates and the growth of the export potential of the educational sector». This, in turn, was indicated in the Address of the Head of state Nursultan Nazarbayev to the people of Kazakhstan «New opportunities for development in the conditions of the fourth industrial revolution» dated January 10, 2018 «Seventh. Human capital - the basis of modernization. New quality of education. It is necessary to accelerate the creation of its own advanced education system, covering citizens of all ages. It was noted that the assignment of significant responsibilities to higher education institutions, citing that «The key priority of educational programs should be the development of the ability to constantly adapt to changes and assimilation of new knowledge», the main requirements in the implementation of these duties are specified in The President's Address to the people of Kazakhstan dated October 5, 2018 «Growth of welfare of Kazakhstani people: increasing income and quality of life» «...in higher education, the requirements to the quality of training of specialists will be increased».

Scientific novelty and theoretical significance of research: 1. The scientific-practical and methodological prerequisites for the formation of communicative leadership among students studying in natural sciences are determined; 2. Theoretical bases of formation of communicative leadership at the students studying on specialties of natural science are determined; 3. A structural-content model of communicative leadership formation among students studying in natural sciences has been developed; 4. The methodology of formation of communicative leadership at the students studying on specialties «Natural Sciences» is developed, in experimental work its efficiency is checked.

Practical significance of the research: Educational and methodical complex developed for the formation of communicative leadership among students in the specialty natural sciences was introduced into the educational process: - educational and methodical complex of elective course «Leadership theory»; - textbook «Pedagogy. Leadership theory»; The results of the research can be used in the process of professional training of students of the specialty natural sciences in higher educational institutions, in the centers of professional qualification improvement, in multidisciplinary colleges, in additional educational organizations.

2. Aitenova Elmira Abdikalievna.

Dissertation topic: «Formation of readiness for professional activity of future teachers in the context of dual-oriented learning»

Scientific advisers:

Abdigapbarova Ulzharkyn - doctor of pedagogical sciences, professor, KazNPU after named Abai, Almaty, Kazakhstan.

Yücel Gelişli - doctor, Professor at Gazi University, Ankara, Turkey.

Reviewers:

Taubaeva Sharkul Taubaevna - doctor of pedagogical sciences, professor. Al-Farabi Kazakh National University, Almaty, Kazakhstan (Code of specialty - 13.00.01).

Nurzhanbaeva Zhanat Oralbaykizi - PhD doctor, South Kazakhstan Medical Academy, Shymkent, Kazakhstan (specialty - 6D012000).

The PhD thesis was prepared at the Kazakh National Pedagogical University named after Abai.

The relevance of research. Currently, in the context of globalization and innovative mobility of society, its dynamic development and spiritual modernization, and in accordance with information and technocratic, digital changes, the need for qualified specialists in the implementation of modern principles is increasing. Their intensive and accelerating adaptation to the specifics and innovations of society requires a sufficient volume and high level of practical training of the future specialist, including the teacher. In this regard, the reform of the professional training of teachers is one of the valuable priorities of the national policy of the state. The Messages of the President of the Republic of Kazakhstan to the people of Kazakhstan reflect a number of measures to amend the training of teachers. The head of state noted that "quality education should become the basis of the industry and innovative development of Kazakhstan." In this Message, special attention is paid to the need for the formation of educated and qualified specialists, with formed professional skills, who are keen on their future professional activities, inclined to practical experience, professionally competent, competitive future specialists, including modern teachers. The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025 indicates the priority of the influence of the teacher on the formation of human capital, its particular importance in solving the problems of the education system, the task of increasing the competitiveness and quality of the content of vocational training. This indicates the need to strengthen the practice-oriented training of future teachers for professional activities in the process of higher education. In this regard, an urgent problem in teacher education is the introduction of dual education, during which theoretical and practical training will be carried out in an educational institution and in production, i.e. in our case, dual education is implemented in schools and colleges.

Scientific novelty and theoretical significance of the research:

1. The theoretical foundations of the formation of the readiness for professional activity of future teachers in the conditions of dual-oriented education have been determined. 2. The components, criteria and indicators of the readiness for professional activity of future teachers in the conditions of dual-oriented learning have been determined. 3. The psychological and pedagogical conditions for the formation of the readiness for professional activity of future teachers in the conditions of dual-oriented education were revealed. 4. A structural-functional

model of the process of formation of the readiness for professional activity of future teachers in learning conditions has been created and an experimental test of its effectiveness has been carried out. Practical significance of the research: 1) Psychological support for the formation of readiness for professional activity of future teachers in the context of dual-oriented learning: - Psychotechnological program. 2) Theoretical support for the formation of future teachers' readiness for professional activity in the context of dual-oriented learning: - The program of the elective course "Basics of Dual Education"; - Workshop "Pedagogical activity in a dual-oriented learning"; - Study guide "Theory and practice of dual education" (there is a copyright certificate of the Ministry of Justice of the Republic of Kazakhstan); 3) Practical support for the formation of readiness for professional activity of future teachers in the context of dual-oriented learning: - The mechanism of interaction "School-college-university"; - Recommendations for the scope of teaching practice and its content. The results obtained in the course of the dissertation research and specific scientific and methodological recommendations, research materials can be used in the senior level of secondary schools, gymnasiums and lyceums, in the practice of colleges, in higher pedagogical educational institutions, in the system of advanced training and retraining of teaching staff.

3. Yessimgalieva Tlekshi Makhsotovna. Dissertation topic: "Formation of the professional competence of future teachers and psychologists in the conditions of multilingual education"

Scientific consultants:

Kosherbaeva Aigerim Nuralievna - doctor of Pedagogical Sciences, Professor, Abai Kazakh National Pedagogical University, Almaty, Kazakhstan.

Giyasettin Aytaş - doctor, Professor, Gazi University, Ankara, Turkey.

Reviewers:

Kudaibergenova Kulzada Saekovna - doctor of Pedagogical Sciences, Kazakh National Women's Pedagogical University, Almaty, Kazakhstan (specialty code 13.00.01)

Turebayeva Shynar Maralovna - PhD, L.N.Gumilyov Eurasian National University, Astana, Kazakhstan (specialty code 6D010300).

The dissertation was performed at the Abai Kazakh National Pedagogical University.

The relevance of research. The strategic task of Kazakhstan is to become one of the thirty developed countries of the world and to become part of the world educational space that dictates new priorities. One of the most important is the training of competitive specialists who meet the requirements of the modern educational market, possessing professional knowledge, skills and abilities, developed personal qualities. This requirement was voiced in the address of the president of the country K.K.Tokayev, which emphasizes that the main priority in the training of future specialists in educational institutions is based on quality and the formation of competencies in demand in the labor market. The phenomenon of multilingualism manifests itself most prominently along with many obvious indicators of the modern market. There is no doubt that future specialists of a

developed society should be professionally competent, fluent in languages and communicative qualities. This study is updated by the demands of the educational market for the profession of a teacher-psychologist of a new formation, where a number of contradictions are observed: between the social order for the training of future educational psychologists and the modern realities of the university, between the objective need for the formation of modern professional competencies in future educational psychologists, due to the conditions of a multilingual society and their insufficient implementation in educational programs; lack of scientifically and methodologically grounded ways to ensure the implementation of this activity. The relevance of the problem and the search for a solution to these contradictions served as the basis for choosing the research topic "Formation of professional competence of future teachers and psychologists in the conditions of multilingual education."

Theoretical significance and scientific novelty of the study: 1. The essence of the concepts "multilingualism", "multilingual education", "competence", "competence", "professional competence" is clarified. 2. Methodological approaches to the formation of modern professional competencies of future pedagogical psychologists in the conditions of multilingual education are defined. 3. The interdependence and continuity are justified on the basis of a comprehensive analysis of the updated content of education at school and educational programs at the university, the modern professional competencies of teachers and psychologists are clarified on the basis of Dublin descriptors and learning outcomes. 4. The effectiveness of the structural and content model of the formation of professional competencies of future teachers and psychologists in the conditions of multilingual education has been developed and experimentally proved. 5. Developed (three-level: language, cognitive, psychological) program called "Fundamentals of the formation of professional competence of future teachers and psychologists in the context of multilingual education" and tested using the integrative technology CLIL in experimental work. The practical significance of the research: the model of formation of professional competence of future teachers and psychologists tested in the practice of the higher education system, theoretical positions and the conclusions reached in the study made it possible to develop practical material for updating the content of education. The program "Fundamentals of the formation of professional competence of future teachers and psychologists in the context of multilingual education", the structure of activities and the program "English Club", psychological trainings are effective in the system: university-college-school.

Atabekova Baktygul Botabekovna. Dissertation topic: «Developing future teachers' competitiveness on the basis of social partnership».

Scientific advisers:

Turgynbaeva Botagul Altayevna - Doctor of Pedagogy, Professor; Kazakh National Pedagogical University named after Abai, Almaty city, The Republic of Kazakhstan;

Yusuf Budak - Dr, Professor, Gazi University, Ankara city, Republic of Turkey.

Official reviewers:

Rysbaeva Arshagul Klyshbekovna - Doctor of Pedagogy, Professor National Scientific and Practical Educational and Health Center "Bobek", Institute for Harmonious Human Development, Almaty, Republic of Kazakhstan. (specialty code 13.00.01).

Dzhandildinov Medet Kurmangazievich - PhD Doctor, Assistant Professor, Kazakh National Women's Pedagogical University, Almaty, Republic of Kazakhstan. (specialty code 6D010300).

The PhD thesis was prepared at the Kazakh National University Abai declare.

The relevance of research. Today, implementation of the strategy of entering Kazakhstan to the top 30 strongest countries and, accordingly in the context of integration into the global educational space, the university is setting objectives to meet the requirements of nowadays labor market, such as knowledge, skills and abilities that can be easily adopted by the production world, and the most important is to develop a new type of competitiveness and competitive professionals. At the same time, it is known that the First President of the Republic of Kazakhstan, N.Nazarbayev, in the strategy "Kazakhstan-2050" charged a great responsibility for the educational field of making the country highly literate that it would become a competitive country. In the Message of the President of the country K. K. Tokaev has noted that – “we also need to reorient the entire system of professional education in the formation of competencies required for the labor market”, it is clear that the main priority in the training of future professionals in educational institutions. Currently, a document confirming higher professional education does not guarantee obtaining a prominent position. As we have already seen, the difficulties of young professionals in the field of employment, as well as the main reason for the growth in the number of unemployed, often indicate low competitiveness. In connection with the transition to a market economy in an independent country, employers often use the word “competitiveness” instead of the term “professionalism”. At present, the only good training and learning of certain technologies are insufficient; in order to have a stable position in the labor market, more competitive specialists in the state and society are needed as it is known that a competitive specialist can be trained only by a competitive educator. In this regard, the issue of competitiveness of a specialist in the intellectual labor market is becoming an increasingly relevant question in the context of reforming higher pedagogical education and transiting to multi-level teacher training. Since the concept of “social partnership” has only recently been used in pedagogical vocabulary, it is recognized as a unique institution of civil society that accepts education as a key asset. Social partnership in education indicates the interaction of various social institutions (employers, employment centers, trade unions, cultural institutions, sports establishments, parents, etc.). Based on this connection, the education system changes depending on the practical orientation.

Scientific novelty and theoretical value of the research 1. The theoretical and methodological bases for developing future teachers' competitiveness on the basis of social partnership are defined. 2. The values of the concepts

“competitiveness”, “competitive teacher”, “social partnership” and their interaction are defined. 3. The international experience of training specialists on the basis of social partnership was analyzed. 4. A structural and informative model of developing future teachers’ competitiveness on the basis of social partnership has been prepared. 5. A methodical system has been designed for developing future teachers’ competitiveness on the basis of social partnership and a program of work for the “Kemel” resource center, consisting of volunteers, the basis for the development of the quality studied. Prepared practical manual “Technologies for social partnership” for university teachers and scientifically substantiated recommendations.

The practical significance of the study was summarized result of the pedagogical experiment on the development of technology, models and methodological system of developing future teachers’ competitiveness based on social partnership created by resource center. Therefore, scientifically based proposals were developed. The results obtained in the course of the research are characterized by the fact that the future specialist is able to adapt to any profession.

Analysis of the work of official reviewers (with examples of the worst review)

In 2020, for the research work of doctoral students who applied to the dissertation council at the Abai Kazakh National Pedagogical University to defend their PhD degree in the specialty 6D010300 - "Pedagogy and Psychology" (PhD), qualified specialists in the republic were appointed as official reviewers ... In the selection of reviewers, scientific advisers and reviewers were guided by the principle of independence. Reviews of reviewers should be drawn up in accordance with the requirements of the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan and the approved Regulation on the Dissertation Council. Reviewers are warned in advance about the need to submit the review no later than 15 days before the defense and the following points should be detailed and clearly stated in the review.

1. The relevance of the research topic and its relationship with general scientific and national programs (requests for practice and development of science and technology).
2. The degree of validity and reliability of each result, conclusions and conclusions of the applicant, formulated in the dissertation.
3. The degree of novelty of each scientific result (principle) and the conclusion of the applicant, formulated in the dissertation.
4. The orientation of the results obtained by the applicant to the solution of the relevant topical problem, theoretical or applied problem.
5. Confirmation of the sufficiency of the publication of the basic principle, conclusions and conclusions of the dissertation.
6. Deficiencies in the content and design of the thesis.
7. Compliance of the dissertation with the requirements of the Rules for awarding academic degrees.

All doctoral students who came to the defense received positive reviews from reviewers. Also, the reviewers gave their suggestions for improving and developing the work. However, the stated remarks and the indicated shortcomings on dissertations do not prejudice the general scientific theoretical content and practical results of research works.

During the reporting period, doctoral students did not come out on defense in the specialty 6D010300- "Pedagogy and Psychology" 11; in the specialty "6D010700 - Fine arts and drawing" 2 due to the fact that they did not have time to publish articles in foreign trade publications in the databases Thomson Reitor, Scopus and in connection with the requirement of the Ministry of Education and Science of the Republic of Kazakhstan On the need for a Q3 quartile of at least 25 percentiles. A total of 13 doctoral students.

3. Proposals for further improving the system of training scientific personnel

1. To strengthen control over the timely publication of articles by graduates in foreign publications related to the bases of Thomson Reuters, Scopus, heads of departments that graduate doctoral students for defense, if necessary, provide scientific and methodological assistance to doctoral students.
2. Actualization of the choice of research topics that have specific practical importance, meeting the needs of modern society and the requirements of the time.

5. Information about reviewed theses for the degree of Doctor of Philosophy (PhD)

	Specialty 6D010300-Pedagogy and Psychology	Specialty "6 D010700-Fine arts and drawing"
The dissertation papers, withdrawn from defense	-	-
Including from the dissertation council	-	-
Dissertations removed from the defense against negative reviewer reviews	-	-
Defense results positive decisions	4	-
Including from other educational institutions	1	-
Total number of defended dissertations	4	-

Including from other educational institutions	1	-
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Chairman of the Dissertation Council

Scientific Secretary of the Dissertation Council



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РАСТАЙМЫН: Абай атындағы Қазан
ПЕРСОНАЛДЫ БАСҚАРУ БӨЛІМІНІҢ БАСТЫҒЫ

ЗАВЕРЯЮ: НАЧАЛЬНИК ОТДЕЛА ПО
УПРАВЛЕНИЮ ПЕРСОНАЛОМ
КАЗАНПУ ИЛИНИ АБАЙ

ВОДА **Алмұхаметов В.А.**
РАСТАЙМЫН: Абай атындағы Қазан
ПЕРСОНАЛДЫ БАСҚАРУ БӨЛІМІНІҢ БАСТЫҒЫ

ЗАВЕРЯЮ: НАЧАЛЬНИК ОТДЕЛА ПО
УПРАВЛЕНИЮ ПЕРСОНАЛОМ
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КОЛЫ
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