

EDUCATIONAL PROGRAM OF THE SPECIALITY 5B011500 – BASICS OF LAW AND ECONOMY

General information

1. The purpose and objectives of the educational program by specialty 5B011500 - Basics of law and economy

The purpose of the educational program- training of highly qualified and competitive professionals on the fundamentals of law and economics, with high social and civic responsibility, who are able to effectively carry out educational activities in the following areas:

- Economics and legal education and the formation of a fully developed individual student,
- Formation of systematic knowledge in the field of Law and Economics,
- The organization of educational process on the basics of law and economics in the modern scientific level,
- Implementation of research.

The main objectives of the educational program:

- Providing quality training for future teachers on the basics of law and economics, in accordance with the social order of society and the international standards of education;
- Formation of scientific and special knowledge and skills of future teachers on the basics of law and economics;
- Creating a system of professional competence in the field of educational, organizational, managerial, advisory and methodological activities;
- The development of methods of physical, spiritual and intellectual self-development, the formation of a legal, economic and psychological literacy, culture, thinking and behavior.

2. Competences of a graduate on the specialty 5B011500 Basics of law and economy developed as a result of acquiring the educational program

Development of the following competences provides realization of the objectives and tasks of the educational program:

- general cultural competences;
- professional competences;
- subject competences.

The general cultural competences are characterized by the fact that a graduate:

2.1.1 *is able to* formation and objective assessment of the level of personal ambitions and have the skills to enhance the intellectual development of students

2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences to solving social and professional problems;

2.1.3 *logically and correctly formulates and utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian), foreign languages for working at scientific texts and public speaking;

2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;

2.1.5 - *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;

2.1.6 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers when cooperating socially;

2.1.7 *demonstrates* moral principles and ethical behavior;

2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge;

2.1.9 *is able to develop* skills of healthy life-style in accordance with requirements of hygiene, labor protection and regulations on protection from possible negative influence.

Professional competences are characterized by the fact that a graduate:

2.2.1 *is able to model* educational process, realize it when teaching;

2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;

2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;

2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;

2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;

2.2.6 *can apply* the methods of organizing different children activities;

2.2.7 *can apply* the methods of organizing joint activities and interpersonal interactions of educational engagers;

2.2.8 *realizes* a great social importance of the profession, conforms to the principles of professional ethics;

2.2.9 *knows* the ways of organizing professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society, also laws and principles of national education;

2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;

2.2.11 *is able to apply* the major international and domestic documents on children's and invalids' rights;

2.2.12 *knows* the methods of critical thinking;

2.2.13 *shares the* values and beliefs of inclusive education.

2.2.14 *capable of* learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

Subject competences are characterized by the fact that a graduate:

2.3.1 *is aware* of the specifics of secondary education, owns the means of implementation of continuity in the education of children of different ages;

2.3.2 *has* a theoretical basis and techniques of training bases of law and economics of high school students;

2.3.3 *knows* the conceptual and theoretical foundations of law economy, their place in the overall system of science and values, history and present state of development;

2.3.4 *owns* the system of knowledge about economic and legal laws and phenomena in society;

2.3.5 *is able to* apply theoretical and practical knowledge of the fundamentals of law and economics, and advanced technology training, has methods of subject formation and skills students, owns interest in the methods of forming the basics of law and economics, and use this knowledge in everyday life;

2.3.6 *has* new information and communication knowledge and skills, *is able to* apply them in practice.

3.2 Academic curriculum of specialty 5B011500 Basics of law and economy

Duration: 4 years
Academic degree: bachelor of education on specialty
5B011500- Basics of law and economy

№	Modules and disciplines	ECTS	Term
GEDM 1	General education disciplines module	24	
RDC 1.1	Required disciplines component	24	
1.1.01	History of independent Kazakhstan	3	1
1.1.02	Kazakh (Russian) language	4	1
1.1.03	Foreign language-B1	4	1
1.1.04	Computer science	4	2
1.1.05	Art education	3	1
1.1.06	Economics and business	3	1
1.1.07	Philosophy of education	3	3
EDC 1.2	Elective disciplines component	-	-
PDM 2	Professional disciplines module	60	
RDC 2.1	Required disciplines component	60	
2.1.01	Pedagogy	5	2
2.1.02	Educational rhetoric	3	3
2.1.03	Pedagogical management	3	4
2.1.04	Psychology	5	2
2.1.05	Research methods	3	3
2.1.06	Practice-1	6	4
2.1.07	Practice-2	9	6
2.1.08	Practice-3	15	8
2.1.09	Age psychology and school hygiene	3	1
2.1.10	Foreign language-B2	5	2
2.1.11	Inclusive education	3	5

EDC 2.2	Elective disciplines component	-	
SDM 3	Special disciplines module	144	
RDC 3.1	Required disciplines component	81	
3.1.01	Economic theory	5	2
3.1.02	Principles of law	5	1
3.1.03	Microeconomics	3	4
3.1.04	Macroeconomics	3	6
3.1.05	Constitutional and Administrative Law	5	2
3.1.06	Theory of State and Law	5	3
3.1.07	Civil law	5	3
3.1.08	Technology Assessment Criteria	3	3
3.1.09	Principles of marketing	5	4
3.1.10	Principles of criminal law	5	5
3.1.11	Finance	5	6
3.1.12	Government regulation of the economy	3	7
3.1.13	History of economic theories	3	3
3.1.14	Law in Kazakhstan	5	4
3.1.15	Economics of Enterprise	3	4
3.1.16	The organization of entrepreneurial activity	3	3
3.1.17	Methodology of teaching the principles of law	6	7
3.1.18	Methodology of teaching the principles of economics	6	7
3.1.19	Profession-Oriented Foreign Language	3	5
EDC 3.2	Elective disciplines component	63	
4	Diploma work	12	8
	Total ECTS	240	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

3.3 Recommended Elective disciplines

№	Name of modules and courses	ECTS
1	General education disciplines module	-
2	Professional disciplines module	-
3	Special disciplines module	63
3.2.01	Criminal law. Special part International private law	7
3.2.02	Marketing Advertising Innovations , trends , media	6
3.2.03	Labor law Corporate law	5
3.2.04	Environmental law : general part Tax law	5
3.2.05	Environmental law : special part Business law	6
3.2.06	Actual topics in economic education Actual topics in law education Modern approaches in education	7
3.2.07	Management Human Resource Management	6
3.2.08	Finance 2 Statistics	7
3.2.09	Labor market Economics of Population	7
3.2.10	Polytology Cultural Studies	7