

# EDUCATIONAL PROGRAM 5B011400-HISTORY

## General information

### 1. Objectives and tasks of the educational program on specialty 5B011400 – History

**The purpose of an educational program** – preparation of a highly-skilled pedagogical personnel on the stories, possessing the high social and civil liability, capable to carry out professional activity in the following directions:

- education and formation of comprehensively developed identity of the pupil;
- formation of the systematized knowledge in the field of historical sciences;
- the organization of educational process on stories at modern scientific level;
- implementation of scientific researches.

**Main objectives of an educational program:**

- ensuring high-quality vocational training of future teachers of history according to the social order of society and the international standards of education;
- formation of system of key competences, and also general scientific and special knowledge, skills of future teachers of history;
- development of ways of physical, spiritual and intellectual self-development, formation of psychological literacy, culture of thinking and behavior.

### 2 Competences of the graduate in the specialty 5B011400 – the History, formed as a result of development of an educational program

Achievement of realization of the purpose and problems of an educational program is promoted by formation of the following competences:

- the common cultural;
- the professional;
- the subject.

**2.1 General cultural competence characterized by the fact that the graduate:**

2.1.1 *is able to* form an objective assessment of personality and level of aspiration, and also has the skills to raise the level of intellectual development of students;

2.1.2 *is able to use* the general principles and methods of social, humanitarian and economical sciences in solution of the social and professional tasks;

2.1.3 consistently and correctly *formulates and expresses* their thoughts in their own language, *has* the skills to speaking and writing in Kazakh (Russian), a foreign-languages for working with scientific texts and public speaking;

2.1.4 *uses* the knowledge of a foreign language to communicate and understand the specific texts;

2.1.5 *uses* the general methods, ways and means to receiving, storage and processing information; *owns* the skills to work with a computer, including a global computer network;

2.1.6 *is able to* take into account the ethno-cultural and religious differences are involved in the educational process in the construction of social interactions;

2.1.7 *owns* the moral norms and the foundations of moral behavior;

2.1.8 *realizes* the principles of the organization of scientific research, and ways to achieve the construction of scientific knowledge;

2.1.9 *is capable* of promoting a healthy lifestyle in accordance with the requirements of hygiene, safety and security policies of the possible negative external influences.

## **2.2 Professional competence characterized by the fact that the graduate:**

2.2.1 *is able to* model the teaching and educational process and to implement the practice of teaching;

2.2.2 *is able to* use the tools of the general, specific (for different types of violations) patterns and the individual characteristics of mental and psycho-physiological development, knows the features of the regulation of behavior and human activities on the various age levels;

2.2.3 *owns* a qualitative and quantitative methods of psychological and pedagogical research;

2.2.4 *is able to* use the methods of diagnosis, communication, activities for children of all ages;

2.2.5 *is able to* use knowledge of the different theories of learning, training and development, as well as educational programs for students of different levels of education;

2.2.6 *owns* a ways of organizing various activities for children;

2.2.7 *owns* a ways of organizing joint activities and interpersonal interactions of subjects of the educational environment;

2.2.8 *understands* the social significance of profession, complies the principles of professional ethics;

2.2.9 *owns* a means of organization of professional activities in a multicultural environment, given the characteristics of the socio-cultural structure of the society, and also laws and principles of national education;

2.2.10 *is able to* participate in an interdisciplinary and interdepartmental collaboration of experts in solving professional problems;

2.2.11 *is able to* use professional work the main international and national documents on children's rights and the rights of persons with disabilities;

2.2.12 *owns* the method of critical thinking;

2.2.13 *adopts* the values and beliefs of inclusive education.

2.2.14 *capable* of learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

## **2.3 Subject competences are characterized by that the graduate:**

2.3.1 *realizes* specifics of secondary education, owns continuity implementers in education of children of different age;

2.3.2 *owns* theoretical bases and technologies of training of history of pupils of high school;

2.3.3 *knows* conceptual and theoretical bases of history, its place in the general system of sciences and values, history of development and a current state;

2.3.4 *owns* system of knowledge of fundamental historical regularities and theories, historical essence of the phenomena and processes in the nature and equipment

2.3.5 *it is capable* to apply knowledge of theoretical and applied bases of history and technologies of training of history, owns methods of formation of subject skills of school students, owns receptions of formation of interest to history and uses of knowledge in the field of history in an everyday life;

2.3.6 *owns* skills of the organization and statement of historical research;

2.3.7 *it is capable* to apply knowledge of the general and theoretical, fundamental and applied history to the analysis and examination of the phenomena and processes;

2.3.8 - *it is capable* to realize analytical decisions in the field of fundamental and applied history and to use the methods of the theoretical analysis of results of supervision and researches, receptions of computer modeling.

### 3.2 Standard curriculum of specialty 5B011400 – History

Duration: 4 years

Academic degree: bachelor of education on specialty 5B011400 – History

№	The name of modules and disciplines	ECTS	Semester
<b>General Subject Courses</b>			
<b>RC 1.1</b>	<b>Required Courses</b>	<b>24</b>	
1.1.01	The history of independent Kazakhstan	3	1
1.1.02	Kazakh / Russian	4	1
1.1.03	Foreign Language – B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
<b>C 2</b>	<b>Content</b>	<b>60</b>	<b>1-8</b>
<b>RC 2.1</b>	<b>Required Courses</b>	<b>60</b>	<b>1-8</b>
2.1.01	Pedagogy	5	2
2.1.02	Educational rhetoric	3	3
2.1.03	Pedagogical management	3	4
2.1.04	Psychology	5	2
2.1.05	Research Methods	3	3
2.1.06	Age physiology and school hygiene	3	1
2.1.07	Foreign Language – B2	5	2
2.1.08	Inclusive Education	3	5
2.1.09	Practicum I	6	4
2.1.10	Practicum-2	9	6
2.1.11	Practicum-3	15	8
<b>SDM 3</b>	<b>Special discipline module</b>	<b>144</b>	<b>1-7</b>
<b>RC 3.1</b>	<b>Required Courses</b>	<b>81</b>	1-7
3.1.01	Ancient history of Kazakhstan	5	1

3.1.02	History of Asia in the Ancient and Middle Ages	5	1
3.1.03	Archeology	3	2
3.1.04	Archeological practicum	2	2
3.1.05	Auxiliary historical sciences	5	3
3.1.06	History of Europe: antiquity and Middle Ages	5	3
3.1.07	Medieval history of Kazakhstan	5	3
3.1.08	Technology Assessment Criteria	3	3
3.1.09	Organization of out-of-class activities in history	5	4
3.1.10	History of Africa (from ancient times before beginning XXlc)	5	4
3.1.11	History of Turkic people	5	4
3.1.12	History of European and American countries in the XVII-XXI cc.	5	5
3.1.13	Technique of teaching history	5	5
3.1.14	Modern history of Kazakhstan	5	5
3.1.15	History of Asian countries in XVII-XXI cc.	5	6
3.1.16	Information technologies in teaching history	5	6
3.1.17	Contemporary history of Kazakhstan	5	7
<b>3.1.18</b>	<b>Profession-Oriented Foreign Language</b>	<b>3</b>	<b>5</b>
	Diploma work	<b>12</b>	<b>8</b>
EC 3.2	Elective Courses	<b>63</b>	<b>1-7</b>
	The credit of ECTS	<b>240</b>	
	<b>Additional types of training</b>		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

#### 1.4 Elective subjects of the proposed module

<b>№</b>	<b>The name of modules and disciplines</b>	<b>ECTS</b>
<b>3</b>	<b>Special discipline module</b>	<b>144</b>
<b>3.2.0</b>	<b>Module of special disciplines for different specializations</b>	<b>63</b>
3.2.01	Ethnography of the Kazakh people Culture of the Kazakh people (XV-XVII centuries)	4
3.2.02	Written sources on the history of Kazakhstan Visual sources on the history of Kazakhstan	3
3.2.03	Ethnology	3

	The history of the spread of religions in Asia	
3.2.04	Museology Professional Kazakh/russian language	4
3.2.05	History of the Kazakh statehood The tradition of oral history of the Kazakh people (XVII - XIX centuries).	4
3.2.06	Source study and document study (document analysis) Theoretical and applied argheography	3
3.2.07	The history of the Kazakh Diaspora The history of diasporas of the People of Kazakhstan	5
3/2/08	History of international relations History of diplomacy	5
3.2.09	Everyday history of the Kazakh society (XVIII-XIX centuries).: Theory and practice of studying Intellectual history of Kazakhstan: the main ideas in the works of Kazakh intellectuals (XIX - XX centuries)	5
3.2.10	History of historical knowledge Historiography of Foreign countries	5
3.2.11	Modernization of Kazakhstan in the twentieth century The history of foreign policy of the Republic of Kazakhstan	5
3.2.12	History of the Soviet state History of the UIS	5
3.2.13	Theory and methodology of history Theory of historical process and historical knowledge	6
3/2/14	The historiography of the history of Kazakhstan Actual problems of the history of Kazakhstan	6