

# EDUCATIONAL PROGRAM OF THE SPECIALTY 5B010400- BASIC MILITARY TRAINING

## General Provisions

### 1. Aims and objectives of the educational program in the specialty 5B010400 - Basic military training

**The purpose of the educational program**—preparation highly qualified teachers for basic military and physical training, with high social and civic responsibility, able to carry out professional activities in the following areas:

- education and the formation of a fully developed individual student;
- development of systematic knowledge in the area of basic military and physical training;
- organization of educational process on the basic military training in modern scientific level;
- implementation of scientific research.

#### **The main objectives of the educational program:**

-to ensure quality training of future teachers of basic military training in accordance with the social order of society and the international standards of education;

- development of key competencies, as well as scientific and special knowledge and skills of future teachers of basic military training;
- development of methods of physical, spiritual and intellectual self-development, the formation of psychological literacy, culture, thinking and behavior.

### 2. Competences of a specialty 5B010400 – Basic military training graduate developed as a result of acquiring the educational program

Development of the following competences provides realization of the objectives and tasks of the educational program:

- *general cultural competences*;
- *professional competences*;
- *subject competences*.

#### **2.1 The general cultural competences are characterized by the fact that a graduate:**

2.1.1 *it is capable to formation* and an objective assessment of personal level of claims, and also owns skills of increase of level of intellectual development of the being trained;

2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences to solving social and professional problems;

2.1.3 *logically and correctly formulates and utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian) foreign-language for working at scientific texts and public speaking;

2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;

2.1.5 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;

2.1.6 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers when cooperating socially, as well as the laws and principles of national education;

2.1.7 *demonstrates* moral principles and ethical behavior;

2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge.

## **2.2 Professional competences are characterized by the fact that a graduate:**

2.2.1 *is able to model* educational process, realize it when teaching;

2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;

2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;

2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;

2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;

2.2.6 *can apply* the methods of organizing different children activities;

2.2.7 *can apply* the methods of organizing joint activities and interpersonal interactions of educational engagers;

2.2.8 *realizes* a great social importance of the profession, conforms to the principles of professional ethics;

2.2.9 *knows* the ways of organizing professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society;

2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;

2.2.11 *is able to apply* the major international and domestic documents on children's and invalids' rights;

2.2.12 *can apply* technique in critical thinking;

2.2.13 *shares* the values and beliefs of inclusive education;

2.2.14 capable of learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

## **2.3 Subject competence characterized by the fact that the graduate:**

2.3.1 *is able* to maintain close working relationships with the institutions and organizations of the Ministry of Defence of the Republic of Kazakhstan, the Ministry of Emergency Situations of the Republic of Kazakhstan, the Ministry of Health of the Republic of Kazakhstan;

2.3.2 The student *is able* to explain the provisions of the Constitution of the Republic of Kazakhstan for the Protection of the Motherland, Decrees of the President of the Republic of Kazakhstan and other regulatory legal acts of the Republic of Kazakhstan relating to military affairs, defense and national security;

2.3.3 *is able* to develop and maintain planning, accounting and reporting documents on the subject of basic military training, military-patriotic education of students and the Civil Defense educational facilities;

2.3.4 *is able* to organize and carry out all kinds of classes and electives for basic military training, to provide interdisciplinary communication;

2.3.5 *capable* with pedkollektivom school portion to and after school to work on patriotic education of students;

2.3.6 *is able* to provide methodological guidance and private large and small military sports games, organize and carry out military-sporting event;

2.3.7 *is able* to learn the business, moral and psychological qualities, personal characteristics and physical fitness of young men, to assist departments of defense in the selection and preparation of young men for military service and admission to military schools.

2.3.8 *is able* to use the knowledge of military pedagogy and psychology in terms of military service, apply the acquired knowledge and skills in organizing and conducting training for combat, state and legal training.

### 3.2 Academic curriculum of the specialty 5B010400 - Basic military training

Duration of training: 4 years  
Academic degree: Bachelor of Education specializing  
5B010400-Basic military training (BMT)

<b>№</b>	<b>The name of the modules and courses</b>	<b>ESTC</b>	<b>Term</b>
<b>MGBD 1</b>	<b>Module of generally binding disciplines</b>		
<b>CRD1.1</b>	<b>Component of required disciplines</b>	<b>24</b>	
1.1.01	The history of independent Kazakhstan	3	1
1.1.02	Kazakh / Russian language	4	1
1.1.03	Foreign language- B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
<b>MPD 2</b>	<b>Module of professional disciplines</b>		
<b>CRD2.1</b>	<b>Component of required disciplines</b>	<b>60</b>	
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	4
2.1.04	Educational rhetoric	3	3
2.1.05	Inclusive education	3	5
2.1.06	The age physiology and school hygiene	3	1
2.1.07	Research methods	3	3
2.1.08	Foreign language-B2	5	2
2.1.09	Practice-1	6	4
2.1.10	Practice-2	9	6
2.1.11	Practice-3	15	8
<b>MSD 3</b>	<b>Module of specialized disciplines</b>	<b>144</b>	
<b>CRD3.1</b>	<b>Component of required disciplines</b>	<b>81</b>	
3.1.01	Introduction to the profession	5	1
3.1.02	Basics of patriotic education	6	3
3.1.03	Methods of teaching basic military training	6	6
3.1.04	Military history	5	2
3.1.05	Regional and national security of the Republic of Kazakhstan	6	6
3.1.06	Basics of military and international humanitarian law	5	6

3.1.07	Tactical training	5	5
3.1.08	Fire training	5	3
3.1.09	Technology Assessment Criteria	3	4
3.1.10	General military regulations	5	1
3.1.11	Marching training	5	1
3.1.12	Military topography	5	3
3.1.13	Civil defense	6	4
3.1.14	Military medical training	6	4
3.1.15	Basics of combat ensure	5	5
3.1.16	Profession-Oriented Foreign Language	3	5
<b>CED 3.2</b>	<b>Component of elective disciplines</b>	<b>63</b>	
<b>4.</b>	<b>Diploma work</b>	<b>12</b>	
	<b>The credit of ECTS</b>	<b>240</b>	
	<b>Additional types of training</b>		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	2

### 3.3 Following elective discipline

<b>№</b>	<b>The name of the courses</b>	<b>ESTC</b>
<b>CED3.2</b>	<b>Component of elective disciplines</b>	<b>63</b>
3.2.01	History of military technique and weapon Technique and armament of modern armies	4
3.2.02	Military applications and national sports Physical education in the school	4
3.2.03	Sports and outdoor games Methods of organizing and proyedeniya military sports games	5
3.2.04	Comparative pedagogy Comparative military pedagogics	5
4.1.05	Theory and methods of teaching the basics of health and safety at school Pedagogical valueology	5
3.2.06	Social psychology Psychology of security	5

3.2.07	Methods of educational work Pedagogical innovations	5
3.2.08	Military conflict Military political science	5
3.2.09	Surviving in extreme conditions and situations The foundations of health and healthy living	5
3.2.10	Basics of military pedagogy Ethnic pedagogics	5
3.2.11	Basics of military psychology Ethnic psychology	5
3.2.12	Information-switching technology in education The information-switching technology in the teaching of basic military training	5
3.2.13	Methodology of realization of military-scientific researches Methodology of realization of military-historical researches	5