

SPECIALTY PROGRAMME

Educational program of the Specialty 5B050300 – Psychology Bachelor's level

The aims of education in the Specialty 5B050300 – Psychology

The main purpose of education in the Specialty 5B050300 – Psychology is:

- formation of fundamental knowledge, skills and competences required in the profession;
- formation of ecological, physical and ethical, legal culture and a culture of thinking;
- language training;
- formation of human, social and personal values;
- education in the spirit of patriotism, friendship of the peoples of the Republic of Kazakhstan, tolerance.

1. The list of qualifications and positions

Graduates of this educational program is assigned to the Degree of "**Bachelor of Social specialized knowledge 5B050300 – Psychology**".

Bachelor of Social Knowledge without requiring a length of service as a specialist of higher level qualifications without category in accordance with the Model qualification characteristics of posts of teachers and persons equated to them, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated July 13, 2009 № 338, with amendments and amendments dated June 09, 2011 № 241, December 27, 2013 № 512, may hold positions:

- educational psychologist;
in accordance with the Qualification schedule of managers, specialists and other employees, approved by Order of the Minister of Labour and Social Protection of Population of the Republic of Kazakhstan dated May 21, 2012 № 201-p-m;
- psychologist.

2. Qualifying characteristic of the graduate of the education programme

2.1 The scope of professional activities

Bachelor of Social Knowledge in the Specialty 5B050300 – Psychology carries out his professional activities in the areas of:

- education (psychological study and support the processes of training and education);
- Health and Sports (psychological support activities of sports organizations, psychoprophylaxis and psycho-correction);
- production (psychological support to human resources management, production and business activities);
- law enforcement (psychological support operational-search and investigative activities, judicial, legal and prison prevention activities).

Qualification Level according to National Qualifications Framework (NQF) is – 6.

2.2 Objects of professional activity

Objects of professional work of the bachelor of social knowledge in the Specialty 5B050300 – Psychology are:

- organization of education of all types, regardless of ownership and subordination;

- organization of technical and vocational education;
- sports and arts organizations;
- Health Organization;
- urban and national social services, employment centers;
- the study of public opinion and political technology centers;
- industrial enterprise and business organization;
- law enforcement and penal institutions,
- centers of rehabilitation and social adaptation pedagogically neglected children and adolescents.

2.3 Subject of professional activity

Subjects of professional activity of social knowledge in the Specialty 5B050300 – Psychology are:

- a variety of psychic phenomena (cognitive processes and regulatory mechanisms, status and experience, personal qualities and personal characteristics) that make up the basis of the system of psychic activity of man as a subject of cognitive, educational, communicative, creative and professional work in the context of its relationship with the objects of professional activity.

2.4 Types of professional activity

Bachelor of social knowledge in the Specialty 5B050300 – Psychology can perform the following professional activities:

- diagnostic and corrective;
- advice;
- training and educational;
- research;
- cultural and educational.

2.5 Functions of professional activity

The functions of the professional activity of social knowledge in the Specialty 5B050300 – Psychology are:

- diagnostic;
- research;
- predictive;
- information;
- educational and methodical;
- Advisory;
- Correction and Development.

2.6 Typical tasks of professional activity

Typical tasks of professional activity Bachelor of social knowledge in the Specialty 5B050300 – Psychology must decide in accordance with the professional activities:

- ✓ *in the field of educational activity:*

- psychological support of the process of training and education;
- conducting studies and consultations in secondary, technical and vocational schools, the implementation of psychological knowledge and applied skills in a specific situation;
- ✓ ***in the field of educational activity:***
 - the solution of specific psycho-pedagogical problems;
 - define relationships in a team of students, teachers and parents.
- ✓ ***in the field of training - educational activity:***
 - selection and use of psycho in studying development;
 - participation in the organization of the process of finding and treating psychological information using information and communication tools and technologies.
- ✓ ***in the field of psycho-social activities:***
 - creation of an enabling environment and the provision of psychological support to education and development of students;
 - psychological support professional work in industrial organizations, preventive and therapeutic institutions, prisons;
 - counseling on prevention of psychological and psychological correction.
- ✓ ***in the field of experimental research:***
 - the study of psychological and educational literature;
 - the study and synthesis of psychological and pedagogical experience;
 - psychological work in research programs for the study of the human factor.
- ✓ ***in the field of organizational and unravlencheskoy activities:***
 - planning and organization of professional activities;
 - identify ways of organizing and conducting training and educational process;

2.7 The content of professional activity

The content of the professional work of the bachelor of social knowledge in the Specialty 5B050300-Psychology:

- ✓ ***Education:***
 - psychological services in educational institutions, education and vocational training in prisons;
 - scientific and psychological study of the processes of training, education and self-education in the context of social development and personal growth;
- ✓ ***Research:***
 - development of plans and empirical research projects in different areas of psychology;
 - appropriate use of research invariant circuit analysis of various forms of psychic reality;
 - methodological and methodical evaluation of the procedures and the results of psychological research.
 - expert and diagnostic:

- implementation of expert and psychological activities, including evaluation and diagnostic procedures in the practice of professional selection, career counseling and qualification of personnel;
- appropriate use of psychological knowledge in the work of the various forms of psychological correction of abnormal and deviant behavior.
- organizational and management:
 - psychiatric services at the industrial enterprises and business organizations, the formation of constructive social and psychological climate in the workplace;
 - identification and effective use of psychological resources to improve productivity and harmonization of interpersonal relations in the workplace.
- ✓ **Advisory:**
 - competent and balanced use of various techniques of psychological counseling in individual and group options;
 - the provision of psychological assistance to people in crisis situations.

3. Learning outcomes (general competence)

Learning Outcomes Bachelor of social knowledge in the Specialty 5B050300 – Psychology (6th qualification level NQF) in accordance with the Dublin descriptors of the first level of training involves the ability:

- to demonstrate knowledge and understanding in the field of study, including elements of the most advanced knowledge in psychology;
- to apply this knowledge and understanding in a professional manner;
- formulate arguments and solve professional problems in the organization of psychological support;
- the collection and interpretation of information to make judgments taking into account social, ethical and scientific considerations.

General competence Bachelor of social knowledge in the Specialty 5B050300 – Psychology generated based on the *key* (the requirements for general education, social and ethical, economic, organizational and managerial competence) and *special* competences.

3.1 Key competences

✓ **Requirements for general education:**

- have a basic knowledge in the field of social, humanitarian and economic disciplines that contribute to the formation of a highly educated person with a broad outlook and a culture of thinking;
- have the skills dealing with modern technology, be able to use information technologies in the sphere of professional activity;
- have the skills to acquire new knowledge necessary for daily professional activity and continuing education in the magistracy.

✓ **Requirements for social and ethical competencies:**

- know the social and ethical values based on public opinion, traditions, customs, social norms and navigate to them in their professional activities;
- comply with the rules of business ethics, own ethical and legal standards of conduct;
- know the traditions and culture of the peoples of Kazakhstan;
- be tolerant to the traditions and culture of other peoples of the world;

- know the basics of the legal system and legislation of Kazakhstan;
- know the trends of social development;
- be able to adequately guided in different social situations;
- be able to work in a team, properly to defend their point of view, to offer new solutions;
- be able to find compromises, to relate their views to the collective opinion;
- strive for professional and personal growth.
- ✓ ***Requirements to economic, organizational and managerial competencies:***
 - to have the basics of economic knowledge, to have a scientific understanding of the management, marketing, finance, etc. ;
 - know and understand the objectives and methods of state regulation of the economy, the role of the public sector in the economy.
 - ready to change the social, economic, professional roles, requirements, psychological and social mobility in terms of increasing the dynamism of change and uncertainty:
 - be able to navigate in today's information flow and adapt to rapidly changing phenomena and processes in the global economy;
 - be flexible and mobile in different conditions and situations related to professional activities;
 - master the skills of decision-making of economic and organizational nature in the face of uncertainty and risk.

3.2 Special competences

✓ ***A – knowledge and understanding:***

A1 – basic knowledge of psychological concepts, mechanisms and patterns of mental processes, properties and states, taking into account age and social features displays;

A2 – knowledge of the theoretical foundations of psychology and its adjacent (physiology, anatomy, pedagogy, sociology, etc.) disciplines, their place in the general system of sciences;

A3 – knowledge of the history and current state of the science of psychology;

A4 – knowledge of the psychological problems of training and education, targeted form of cognitive activity and socially significant qualities of the person;

A5 – knowledge of the rules and criteria for pathological mental activity and their manifestations;

A6 – knowledge of psychological patterns of communication and human interaction;

A7 – knowledge of the main methods of psycho-diagnostics, psychological correction and psychological counseling.

✓ ***B – application of knowledge and understanding:***

B1 – application of theoretical knowledge and research skills in professional and everyday life;

B2 – analysis and synthesis of information about the psychological phenomena, the basic problems of man and society interaction;

B3 – possession of techniques and methods of developmental and remedial work;

B4 – modeling and implementation of psychological support of various activities (educational, employment, social, etc.);

B5 – conducting diagnostic development, communication, activities of people of different ages;

B6 – implementation of innovative ideas in the professional activity, the ability to take non-standard and alternative solutions.

✓ ***C – forming judgments:***

C1 – systems thinking and holistic perception of psychological reality;

C2 – independent thinking, critical, analytical, diagnostic skills;

C3 – awareness of the social importance of the psychologist profession, adherence to the principles of professional ethics;

C4 – the ability to analyze and make judgments about the psychological problems of man in modern conditions of development of society.

✓ ***D – personal capacity:***

D1 – possession communication technology skills and communication strategies;

D2 – tolerance and the ability to cooperate;

D3 – the pursuit of the development of intellectual, moral, communication, organizational and management skills;

D4 – the ability to study and application of innovative experience, high motivation to the psychologist, the desire for self-education and self-realization;

D5 – ability to create a healthy lifestyle of the individual and respect for health and safety.

4. Strategies and methods of teaching

General learning outcomes at the program specialization 5B050300 – Psychology (6th qualification level NQF) will be achieved through the following training events:

1) classroom training: lectures, seminars and workshops-held in view of innovative teaching technologies, using the latest achievements of science, technology and information systems, and in interactive form;

2) extracurricular classes: independent work of the student, including teacher-led, individual counseling;

3) Training and professional practices, the preparation of the thesis.

The content of the educational program of a Specialty allows students to master the system of subject, interdisciplinary, psychological, pedagogical and methodological knowledge, to show in the field of psychology, pedagogy, knowledge and understanding of sociology to apply this knowledge and understanding in a professional manner.

Lectures, seminars, discussions and workshops, various kinds of practices throughout the program will provide students with opportunities to develop key and special competence in the Specialty 5B050300 – Psychology, in particular the use of theoretical knowledge in psychology to the specific socio-psychological conditions, rational and creative use of Psy and information sources (media training programs, electronic books, TV-, and Internet-technologies).

Management faculty students' independent work, individual consultations will enable students to develop teaching and research skills. In addition, the final year students work on diploma work on the topic of their choice under the personal guidance of the supervisor.

5. Control and assessment of learning results

In the preparation of bachelors (6th qualification level NQF) program majoring 5B050300-Life provides a wide range of different forms of monitoring and evaluation of the expected results of learning: current and boundary control (survey-interview blitz control, operational control, testing on the topics

of the discipline, tests, lab work, quiz, brainstorming, colloquia, etc.), interim certification (tests on sections of discipline, the examination, the defense for the practice reports), final state examination (thesis defense, State examination).

Assessment methods are designed to develop critical thinking, intellectual, oral and written communication, presentation skills, laboratory tests.

Special programs include training and evaluation, teaching and practical training during the training period, which will allow students to learn the practice-oriented knowledge and skills in the subject area, the planning and organization of practices, methods of teaching psychology, use of psycho in the organization and conduct of psychological support (educational, vocational, and others.) activities.

6. Matrix of Disciplines and Specific Skills

№	Дисциплина	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	D1	D2	D3	D4	D5
1.	Introduction to the Profession		*	*									*		*		*	*		*	*		*
2.	МЭНГИЛІК ел																*			*	*		*
3.	Introduction to general and comparative psychology	*	*							*				*	*		*	*		*	*	*	*
4.	Zoopsychology	*	*						*	*					*		*	*		*	*	*	*
5.	General psychology	*	*	*			*			*					*		*	*		*	*	*	*
6.	Developmental and Social Psychology	*	*	*	*		*	*	*	*				*	*	*	*	*		*	*	*	*
7.	Common psychological workshop	*			*		*	*	*				*	*	*	*	*	*	*	*	*	*	*
8.	Workshop on psychology	*			*		*	*	*				*	*	*	*	*	*	*	*	*	*	*
9.	Practical personality psychology	*			*		*	*	*				*	*	*	*	*	*	*	*	*	*	*
10.	Differential Psychology of Personality	*	*		*		*		*					*	*		*	*		*	*	*	*
11.	Psychology of Personality	*	*	*			*	*	*	*				*	*		*	*		*	*	*	*
12.	The psychology of consciousness and self-consciousness	*	*	*			*	*	*	*				*	*		*	*		*	*	*	*
13.	The modern theory of personality	*	*	*			*	*	*	*				*	*		*	*		*	*	*	*
14.	Psychophysiology	*	*						*						*		*	*		*	*	*	*
15.	psychogenetics	*	*						*						*		*	*		*	*	*	*
16.	Basics of psychopathology	*	*						*						*		*	*		*	*	*	*
17.	Workshop on experimental psychology and psychodiagnostics							*	*				*	*	*	*				*	*	*	*
18.	Social Psychology	*	*		*		*		*					*	*		*	*	*	*	*	*	*
19.	Developmental Psychology and Psychology	*	*		*		*		*					*	*		*	*	*	*	*	*	*
20.	attention Psychology	*	*		*		*		*					*	*		*	*	*	*	*	*	*
21.	Pedagogical psychology	*	*		*		*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*
22.	Child psychology	*	*		*		*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*

23.	Psychology of adulthood	*	*		*		*	*	*	*		*		*	*	*	*	*	*	*	*	*	*
24.	Fundamentals of psychodiagnostics	*				*		*	*			*	*	*	*	*	*	*	*	*	*	*	*
25.	Experimental psychology	*						*				*	*	*	*	*	*	*	*	*	*	*	*
26.	Correctional psychology	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
27.	Mathematical Statistics in Psychology							*				*			*	*	*	*	*	*	*	*	*
28.	Measurement methods in psychology							*				*			*	*	*	*	*	*	*	*	*
29.	Standard program (SPSS) in Psychology							*				*			*	*	*	*	*	*	*	*	*
30.	History of psychology	*	*	*			*		*						*	*	*	*	*	*	*	*	*
31.	Modern psychological Schools	*	*	*			*		*	*	*	*			*	*	*	*	*	*	*	*	*
32.	Psychological Science in Kazakhstan	*	*	*			*		*	*	*	*			*	*	*	*	*	*	*	*	*
33.	Legal psychology	*	*				*		*	*				*	*	*	*	*	*	*	*	*	*
34.	Political psychology	*	*				*		*	*				*	*	*	*	*	*	*	*	*	*
35.	Work Psychology	*	*				*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*
36.	ethnopsychology	*	*	*			*		*					*	*	*	*	*	*	*	*	*	*
37.	Psychological anthropology	*	*	*			*		*					*	*	*	*	*	*	*	*	*	*
38.	Cross-cultural studies in psychology	*	*	*			*		*					*	*	*	*	*	*	*	*	*	*
39.	Basics of mediation		*				*		*		*		*	*	*	*	*	*	*	*	*	*	*
40.	Professional skills and ethics of psychologist	*		*	*		*		*		*		*	*	*	*	*	*	*	*	*	*	*
41.	sports Psychology	*	*		*		*	*	*		*		*	*	*	*	*	*	*	*	*	*	*
42.	Conflict		*		*		*		*	*		*		*	*	*	*	*	*	*	*	*	*
43.	communication Psychology	*	*				*		*		*		*	*	*	*	*	*	*	*	*	*	*
44.	Psychology of management	*	*				*		*		*		*	*	*	*	*	*	*	*	*	*	*
45.	Training of communicative competence	*			*		*		*		*		*	*	*	*	*	*	*	*	*	*	*
46.	Treninng personal growth	*	*		*		*		*		*		*	*	*	*	*	*	*	*	*	*	*
47.	Art Therapy Workshop	*	*		*		*		*	*		*	*	*	*	*	*	*	*	*	*	*	*
48.	Professional Kazakh (Russian) language						*		*		*		*	*	*	*	*	*	*	*	*	*	*
49.	Professionally-oriented foreign language						*		*		*		*	*	*	*	*	*	*	*	*	*	*
50.	medicopsychology	*	*	*		*		*		*		*		*	*	*	*	*	*	*	*	*	*
51.	Basics of self-identity	*	*		*		*		*	*	*		*	*	*	*	*	*	*	*	*	*	*
52.	Diagnostics and correction of human mental development	*			*		*	*	*		*		*	*	*	*	*	*	*	*	*	*	*
53.	Psychology of giftedness	*	*		*		*		*		*		*	*	*	*	*	*	*	*	*	*	*
54.	Psychology and communication activities	*	*		*		*	*	*		*		*	*	*	*	*	*	*	*	*	*	*
55.	Advertising Psychology	*	*				*	*	*		*		*	*	*	*	*	*	*	*	*	*	*
56.	The psychology of interpersonal communication	*	*				*	*	*		*		*	*	*	*	*	*	*	*	*	*	*

57.	Organizational psychology	*	*				*	*		*				*	*	*	*	*	*	*	*	*	*
58.	Tactics and negotiation strategies	*	*				*			*	*			*	*	*	*	*	*	*	*	*	*
59.	Psychology of family and marriage	*	*				*	*		*	*			*	*	*	*	*	*	*	*	*	*
60.	Psychology of deviant and suicidal behavior	*	*			*	*	*		*	*		*	*	*	*	*	*	*	*	*	*	*
61.	Psychology of Social Work	*	*			*	*			*				*	*	*	*	*	*	*	*	*	*
62.	conflict Psychology	*	*				*			*				*	*	*	*	*	*	*	*	*	*
63.	Socio-psychological training	*	*				*		*	*	*	*		*	*	*	*	*	*	*	*	*	*
64.	Training of assertive behavior	*	*				*		*	*	*	*		*	*	*	*	*	*	*	*	*	*
65.	Psychological management	*	*				*		*	*	*			*	*	*	*	*	*	*	*	*	*
66.	Fundamentals of psychological counseling	*	*				*	*	*	*				*	*	*	*	*	*	*	*	*	*
67.	The organization of psychological services in the educational institutions, organizations	*	*		*		*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*
68.	Specifics of corporate negotiations	*	*				*		*	*				*	*	*	*	*	*	*	*	*	*
69.	Practical psychology	*	*				*		*	*		*		*	*	*	*	*	*	*	*	*	*
70.	Psy conflict resolution	*	*				*		*	*		*		*	*	*	*	*	*	*	*	*	*
71.	Psy in personnel management	*	*				*		*	*		*		*	*	*	*	*	*	*	*	*	*
72.	Workshop on psychological correction and psychotherapy	*	*				*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*
73.	Fundamentals of individual and group psychotherapy	*	*				*		*					*	*	*	*	*	*	*	*	*	*
74.	Conflictological Consultancy	*	*		*		*		*					*	*	*	*	*	*	*	*	*	*
75.	Psychology of professional stress	*	*				*		*					*	*	*	*	*	*	*	*	*	*
76.	Methods of teaching psychology	*	*	*	*		*		*					*	*	*	*	*	*	*	*	*	*
77.	Methodological bases of psychology	*	*						*	*				*	*	*	*	*	*	*	*	*	*
78.	Methods of active socio-psychological training	*	*		*				*	*				*	*	*	*	*	*	*	*	*	*
79.	Teaching practice			*					*					*	*	*	*	*	*	*	*	*	*
80.	Teaching practice			*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
81.	Internship			*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

<p>✓ A - knowledge and understanding: A1 - basic knowledge of psychological concepts, mechanisms and patterns of mental processes, properties and states, taking into account the age and social features displays; A2 - knowledge of the theoretical foundations of psychology and its adjacent (physiology, anatomy, education, etc.) disciplines, their place in the general system of sciences;</p>	<p>✓ C - forming judgments: C1 - systems thinking and holistic perception of psychological reality; C2 - independent thinking, critical, analytical, diagnostic skills; C3 - awareness of the social importance of the psychologist profession, adherence to the principles of professional ethics; C4 - the ability to analyze and make judgments about the psychological problems of man in modern conditions of development of society.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>A3 - knowledge of the history and current state of the science of psychology; A4 - knowledge of the psychological problems of training and education, targeted form of cognitive activity and socially significant qualities of the person; A5 - knowledge of normal and pathological criteria of mental activity, and their manifestation; A6 - knowledge of psychological patterns of communication and human interaction; A7 - Knowledge of the main methods of psycho-diagnostics, psychological correction and psychological counseling.</p>	<p>cognitive activity and socially significant qualities of the person;</p>
<p>✓ B - application of knowledge and understanding: B1 - application of theoretical knowledge and research skills in professional and everyday life; B2 - analysis and synthesis of information about the psychological phenomena, the basic problems of man and society interaction; B3 - possession of techniques and methods of developmental and remedial work; B4 - modeling and implementation of psychological support of various activities (educational, labor, and others.); B5 - conducting diagnostic development, communication, activities of people of different ages; B6 - implementation of innovative ideas in the professional activity, the ability to take non-standard and alternative solutions</p>	<p>✓ D - personal capacity: D1 - possession communication technology skills and communication strategies; D2 - tolerance and the ability to cooperate; D3 - the pursuit of the development of intellectual, moral, kulturosoobraznyh, communication, organizational and management skills; D4 - the ability to study and application of innovative experience, high motivation to the psychologist, the desire for self-education and self-realization; D5 - ability to create a healthy lifestyle of the individual and respect for health and safety.</p>

Special programs also include general subjects (History of Kazakhstan, Computer Sciences, Kazakh / Russian, English, Developmental Physiology and School Hygiene, Health and Safety, Ecology and Sustainable Development, Political Science, Sociology, Philosophy, Law Bases, Economics Bases, Psychology and Human Development, Religious, Physical Education), the training that is aimed at forming and developing key competencies relevant bachelor of social knowledge in the Specialty 5V050300 – Psychology, set out in paragraph 3.1.

7. Structure and norms of components distribution in programme 5B050300 – Psychology

№	Activity kinds	Credits	Weeks	Total hours
	Theoretical training (1:2), including:	129	105	5805
	1) General Courses	58		
	2) Elective Courses	71		
2	Physical Education (4 semester) (2:0)	8	60	240
3	Final Attestation (1:6), including:	3	6	315
	1) State Examination (for 1 GE)	1	2	105
	2) Thesis Defense	2	4	210

	TOTAL:	140	111	6360
4	Placement (professional), including:	6	5-11	150-330
	1) Educational (1:0)	2	1	30
	2) Pedagogic (1:1)	4	4	120
	3) Internship (1:4)	4	10	300
5	Recess	-	63-57	-
6	Examinations (7x3 weeks)	-	21	-
	TOTAL:	146	200	6510-6690

To obtain a bachelor's degree student should master at least 129 credits of theoretical training and professional practice in the volume of loans according to the working curriculum Specialty 5V050300-Psychology.