

**THE EDUCATIONAL STANDARD
OF INTERNATIONAL SAMPLE OF SPECIALITY 5B012300- SOCIAL PEDAGOGY AND WELLBEING**

1. The purpose and objectives of the educational program in the major 5B012300- Social pedagogy and Self-knowledge

The purpose of the educational program in the major 5B012300- Social pedagogy and Self-knowledge- the training of highly competitive bachelors in social pedagogy and wellbeing, in accordance with international standards, that are capable of carrying out professional activities aimed at the development and socialization of the individual.

The main objective of the educational program is to determine the content, forms, tools and methods of managing the educational process for the forming of common cultural, professional, substantive competences of the future specialist in social pedagogy and wellbeing.

2. Competence of the graduate on 5B012300- Social pedagogy and Self-knowledge by the intended learning outcomes of educational programs

Development of the following competences provides realization of the objectives and tasks of the educational program:

- general cultural competences;
- professional competences;
- subject competences.

2.1 The general cultural competences are characterized by the fact that a graduate:

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2.1.1 *it is capable to formation* and an objective assessment of personal level of claims, and also owns skills of increase of level of intellectual development of the being trained;

2.1.2 *is able to apply* general regulations and methods of social, human and economic sciences to solving social and professional problems;

2.1.3 *logically and correctly formulates and utters* his/her ideas in mother tongue, *has skills* of oral and written speech in Kazakh (Russian) and foreign languages for working at scientific texts and public speaking;

2.1.4 *applies* the knowledge of foreign language to communication and comprehension of special texts;

2.1.5 *applies* main methods, ways and means of gaining, storing and processing information; *is able to* work on a computer, including working in the global computer networks;

2.1.6 *is able to take into consideration* ethnic-cultural and confessional distinctions of the educational process engagers when cooperating socially;

2.1.7 *demonstrates* moral principles and ethical behavior;

2.1.8 *realizes* the principles of organization of scientific research, ways of achieving and developing scientific knowledge;

2.1.9 *is able to develop* skills of healthy life-style in accordance with requirements of hygiene, labor protection and regulations on protection from possible negative influence.

Professional competences are characterized by the fact that a graduate:

2.2.1 *is able to model* educational process, realize it when teaching;

2.2.2 *is able to apply* means of considering general, specified (when there are different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;

2.2.3 *can apply* qualitative and quantitative methods of psychological and pedagogical research;

- 2.2.4 *is able to apply* methods of diagnosing development, communication, activities of different age children;
- 2.2.5 *is able to apply* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;
- 2.2.6 *can apply* the methods of organizing different children activities;
- 2.2.7 *can apply* the methods of organizing joint activities and interpersonal interactions of educational engagers;
- 2.2.8 *realizes* a great social importance of the profession, conforms to the principles of professional ethics;-
- 2.2.9 *knows* the ways of organizing professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society;
- 2.2.10 *is able to participate* in interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;
- 2.2.11 *can apply* health-protective technologies to his/her professional activity taking into account risks and danger of the social environment and educational space.
- 2.2.12 proficient in critical thinking;
- 2.2.13 shares the values and beliefs of inclusive education;
- 2.2.14 Capable of learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

Subject competence is characterized by the following facts of graduate:

- 2.3.1- able to design, simulate and implement the educational programs of the organization of social - pedagogical work;
- 2.3.2 - can use in professional life the social - educational technology to facilitate the development and socialization of individuals;
- 2.3.3 - has knowledge about the basic laws of mental development of the individual, the age of periodization, developmental and individual characteristics of the individual;
- 2.3.4 - has knowledge of the natural and social factors of the development of individual, the basic principles, methods, forms and means of personality - oriented interaction between the student and people of all ages;
- 2.3.5 - has knowledge of the social - psychological features of communication, interaction and interpersonal relationships of children, adolescents and young adults, as well as various categories of the population;
- 2.3.6 - has the modes and methods of person socialization;
- 2.3.7 - able to create conditions conducive to the dynamics of the adaptation process of students in micro-and macro society;
- 2.3.8 - able to analyze situations of social interaction in the system "human - human";
- 2.3.9 - has the basic forms and methods of professional activity of social pedagogy and wellbeing teacher;
- 2.3.10 -able to create animation programs;
- 2.3.11 -knows how to creatively organize the children - youth recreation;
- 2.3.12 - able to design and carry out diagnostics and monitoring of personal development.

3.2 Academic curriculum of the major 5B012300- Social pedagogy and Self-knowledge

Study period: 4 years
Academic degree: bachelor in the major
5B012300- Social pedagogy and Self-knowledge

№	Module and course title	ECTS	Семестр
GCM 1	General courses module	24	
CRC1.1	Component of required courses	24	
1.1.01	The history of independent Kazakhstan	3	1
1.1.02	Kazakh / Russian language	4	1
1.1.03	Foreign language - B1	4	1
1.1.04	Computer Science	4	2
1.1.05	Art Education	3	1
1.1.06	Economics and business	3	3
1.1.07	Philosophy of education	3	3
MPC 2	Module of professional courses	60	
CRC 2.1	Component of required courses	60	
2.1.01	Pedagogy	5	2
2.1.02	Psychology	5	2
2.1.03	Pedagogical management	3	4
2.1.04	Educational rhetoric	3	3
2.1.05	Inclusive education	3	5
2.1.06	Research Methods	3	1
2.1.07	Age physiology and school hygiene	3	3
2.1.08	Foreign Language–B2	5	2
2.1.09	Practice-I	6	4
2.1.10	Practice-2	9	6
2.1.11	Practice-3	15	8
SCM 3	Special courses module	144	
CRC 3.1	Component of required courses	81	
3.1.01	Pedagogy-2	4	3
3.1.02	Social pedagogy	4	2
3.1.03	Social psychology	4	2
3.1.04	The theory and technique of social and pedagogical work at school	5	5

3.1.05	Self-knowledge	4	1
3.1.06	History of pedagogics, social pedagogics and self-knowledge	6	1
3.1.07	Family pedagogy	4	4
3.1.08	Technology Assessment Criteria	3	
3.1.09	Age-specific pedagogy	4	5
3.1.10	Technique of teaching of self-knowledge	4	6
3.1.11	Bases of social and pedagogical researches	4	3
3.1.12	Pedagogical animation	4	7
3.1.13	Ethnopedagogy	4	7
3.1.14	Pedagogical skill	4	7
3.1.15	Social and pedagogical support of children and at-risk families	4	7
3.1.16	Social and pedagogical work with a family	4	5
3.1.17	Psychological and pedagogical diagnosis of personality	4	3
3.1.18	Method of socio-psychological training	4	5
3.1.19	Social and pedagogical work with children with deviant behavior	4	6
3.1.20	Profession-Oriented Foreign Language	3	5
3.1.21	Diploma paper	12	8
CED 3.2	Component of elective courses	63	
	Sum of credits ECTS	240	
	Additional types of training		
	Physical education	12	1-4
	Religions studies	3	2
	Mangilik el	3	

3.3 Recommended elective courses on modules

№	The name of modules and disciplines	ECTS	Cem
3	Module of special disciplines for different specializations	63	
3.2.01	Innovative management in education	4	2
	Social teacher administrative competence		
3.2.02	Psychophysiology	5	3
	Art therapy practical work		
3.2.03	Social pedagogy in the context of contemporary ideas and theories of social cognition	5	4

	Actual Problems of Social Pedagogy		
3.2.04	Psychology of the conflict	5	4
	Age psychology		
3.2.05	Fundamentals of professional leadership	5	4
	Technology of educational work		
3.2.06	Professional orientation bases	4	4
	Socio-pedagogical communication		
3.2.07	Social and pedagogical problems of adolescence	5	5
	The social and educational problems at school		
3.2.08	Creative pedagogy	4	5
	Penitent pedagogy		
3.2.09	Professional and ethical foundations of social and pedagogical service	4	6
	Technology of social and educational service		
3.2.10	Individual-group counseling	4	6
	Social and psychological counseling		
3.2.11	Axiological aspects of teaching the subject "Self-knowledge".	4	6
	History of formation and development of the "Self-knowledge" in Republic of Kazakhstan		
3.2.12	Psychological and pedagogical problems of the 12-year education	5	7
	Modern educational technology		
3.2.13	The general course of social and pedagogical knowledge	5	7
	Social and pedagogical correction		
3.2.14	Scientific culture of social pedagogy and wellbeing teacher	4	7
	Professional wellbeing and the development of teacher		