

**BACHELOR**  
**THE EDUCATIONAL STANDARD OF INTERNATIONAL SAMPLE OF**  
**SPECIALITY 5B010200-PEDAGOGIC AND METHOD OF PRIMARY EDUCATION**

**1 Purpose and problems of an educational program in the specialty 5B010200 – Pedagogic and method of primary education**

*The purpose of an educational program* – preparation the highest qualification specialist in the condition of primary education, capable effectively carrying out the professional activity in the following:

- design and organization of pedagogical process;
- organization of subject activity of younger school students;
- management of process of formation and development of the identity of younger school students;
- formation of the general culture of the identity of younger school students.

*The main objective of an educational program* consists in definition of the contents, forms, means and methods of control over educational process for formation of common cultural, professional, subject competences of future bachelor of pedagogic and method of primary education

**2 Competences of the graduates in the specialty 5B010200 – Pedagogic and method of primary education, formed as a result of development of an educational program**

Development of the following competences provides realization of the objectives and tasks of the educational program:

- general cultural;
- professional;
- subjective.

**The general cultural competences are characterized by the fact that a graduate:**

2.1.1 capable to create and make objective assessment of personal level of claims, and also has skills to increase the level of intellectual development of pupils;

2.1.2 capable to use rhythmic, world classical literature and art in the highest professional activity;

2.1.3 has moral standards and bases of moral behavior;

2.1.4 capable to use basic provisions and methods of social, humanitarian and economic sciences at the solution of social and professional tasks;

2.1.5 consistently and competently formulates and introduces the ideas in the native language, owns skills of oral and written language in Kazakh (Russian), foreign languages for work with scientific texts and public statements;

2.1.6 uses knowledge of a foreign language for communication and understanding special texts;

2.1.7 uses the main methods, ways and means of receiving, storage, information processing; owns skills of work with the computer, including in global computer networks;

2.1.8 capable to consider ethnocultural and confessional distinctions of participants of educational process at the creation of social interactions;

2.1.9 realizes the principles of the organization of scientific research, ways of achievement and creation of scientific knowledge;

2.1.10 capable to formation of skills of a healthy lifestyle according to requirements of hygiene, labor protection and rules of protection against possible negative external impacts;

2.1.11 capable to create skills of a healthy lifestyle according to requirements of hygiene, labor protection and rules of protection against possible negative external impacts.

**Professional competences are characterized by the fact that a graduate:**

- 2.2.1 - *capable to make model* educational process, realize it during teaching practise;
- 2.2.2 - *capable to use* means of considering general, specified (during the different types of abnormality) mechanisms and individual features of mental and psychophysical development, is familiar with peculiarities of regulating human behavior and activities at different age;
- 2.2.3 - *has* qualitative and quantitative methods of psychological and pedagogical research;
- 2.2.4 - *capable to use* methods of diagnosing development, communication, activities of different age children;
- 2.2.5 - *capable to use* the knowledge of different theories of teaching, educating and developing, and the educational programs for various level trainees, as well;
- 2.2.6 - *has knowledge to* organize different type of children activities;
- 2.2.7 - *has knowledge to* organize joint activities and interpersonal interactions of educational engagers;
- 2.2.8 - *capable to use* the knowledge of normative documents and the professional knowledge for cultural and education work;
- 2.2.9 - *understand the highest* social importance of the profession, conforms to the principles of professional ethics;
- 2.2.10 - *capable to* organize professional activity in multicultural society taking into account peculiarities of socio-cultural structure of the society, also laws and principles of national education;
- 2.2.11 - *capable to participate* interdisciplinary and interdepartmental cooperation of the specialists for solving professional problems;
- 2.2.12 - *capable to use* the major international and domestic documents on children's and invalids' rights;
- 2.2.13 - *can use a* health-protective technologies to his/her professional activity taking into account risks and danger of the social environment and educational space.
- 2.2.14 capable learning, result-oriented and mobility that will help students develop competencies necessary for them to adapt to a changing labor-market, and that will enable them to become active and responsible citizens.

**Subject competences are characterized by that the graduate:**

- 2.3.1 - realizes specifics of primary education, owns continuity implementers in education of children preschool, younger school and younger teenage age;
- 2.3.2 - has knowledge of theoretical bases and technologies of primary language education in teaching to the native language of pupils of primary classes;
- 2.3.3 - capable to use knowledge of theoretical bases and technologies of primary literary education in formation at pupils of primary classes of reader's independence;
- 2.3.4 - capable to use knowledge of theoretical bases and technologies of primary mathematical education, owns methods of development of figurative and logic thinking, formation of subject skills of younger school students, owns receptions of formation of interest to mathematics and uses of mathematical knowledge in an everyday life;

2.3.5 - capable to use knowledge of theoretical bases and technologies of primary natural-science education, understands value of ecology in the modern world, observes and propagandizes the basic principles of protection of environment, owns receptions of formation of preconditions of scientific outlook of younger school students;

2.3.6 - capable to use knowledge of theoretical bases and skills of the organization of practical activities of the primary art and esthetic and music education, providing development of creativity and independence of children of younger school age.

### 3. 2 The curriculum to specialty

| <b>№</b>      | <b>The name of modules and disciplines</b> | <b>ECTS</b> | <b>Semester</b> |
|---------------|--|-------------|-----------------|
|               | <b>General Subject Courses</b>             | <b>24</b>   | <b>1-3</b>      |
| <b>RC 1.1</b> | <b>Required Courses</b>                    | <b>24</b>   | <b>1-3</b>      |
| 1.1.01        | The history of independent Kazakhstan      | 3           | 1               |
| 1.1.02        | Kazakh / Russian                           | 4           | 1               |
| 1.1.03        | Foreign Language – B 1                     | 4           | 1               |
| 1.1.04        | Computer Science                           | 4           | 2               |
| 1.1.05        | Art Education                              | 3           | 1               |
| 1.1.06        | Economics and business                     | 3           | 3               |
| 1.1.07        | Philosophy of education                    | 3           | 3               |
| <b>EC 1.2</b> | <b>Elective Courses</b>                    | <b>-</b>    | <b>-</b>        |
| <b>C 2</b>    | <b>Content</b>                             | <b>60</b>   | <b>1-8</b>      |
| <b>RC 2.1</b> | <b>Required Courses</b>                    | <b>60</b>   | <b>1-8</b>      |
| 2.1.01        | Pedagogy                                   | 5           | 2               |
| 2.1.02        | Pedagogical management                     | 3           | 3               |
| 2.1.03        | Pedagogical oratory                        | 3           | 4               |
| 2.1.04        | Psychology                                 | 5           | 2               |
| 2.1.05        | Research Methods                           | 3           | 3               |
| 2.1.06        | Age physiology and school hygiene          | 3           | 1               |
| 2.1.07        | Foreign Language – B 2                     | 5           | 2               |
| 2.1.08        | Inclusive Education                        | 3           | 5               |
| 2.1.09        | Practicum I                                | 6           | 4               |
| 2.1.10        | Practicum-2                                | 9           | 6               |
| 2.1.11        | Practicum-3                                | 15          | 8               |
| <b>EC 2.2</b> | <b>Elective Courses</b>                    | <b>-</b>    | <b>-</b>        |
| <b>SDM 3</b>  | <b>Special discipline module</b>           | <b>144</b>  | <b>1-8</b>      |

| <b>RC 3.1</b> | <b>Required Courses</b>  | <b>81</b>  | <b>1-8</b> |
|---------------|--|------------|------------|
| 3.1.01        | Mathematics bases  | 5          | 1          |
| 3.1.02        | The bases of russian language  | 5          | 2          |
| 3.1.03        | The bases of natural sciences  | 5          | 3          |
| 3.1.04        | Children's literature  | 5          | 4          |
| 3.1.05        | Teaching mathematics 1   | 3          | 5          |
| 3.1.06        | Teaching mathematics 2   | 3          | 6          |
| 3.1.07        | Teaching knowledge   | 3          | 4          |
| 3.1.08        | Technology Assessment Criteria   | 3          | 4          |
| 3.1.09        | Teaching language 1  | 3          | 5          |
| 3.1.10        | Teaching language 2  | 3          | 6          |
| 3.1.11        | Teaching natural sciences  | 5          | 6          |
| 3.1.12        | Teaching literary reading  | 3          | 4          |
| 3.1.13        | Teaching physical culture  | 4          | 4          |
| 3.1.14        | Technology of labor activity   | 3          | 4          |
| 3.1.15        | The Graphic art technology of activity (with a practical work).                | 3          | 4          |
| 3.1.16        | The theory and technology of teaching process in little complex primary school | 3          | 7          |
| 3.1.17        | Modern educational technologies  | 5          | 7          |
| 3.1.18        | Psychology of development of the younger school student                        | 4          | 3          |
| 3.1.19        | The bases of musical education (with a practical work)                         | 5          | 6          |
| 3.1.20        | Practicum-4  | 5          | 8          |
| 3.1.21        | Profession-Oriented Foreign Language   | 3          | 5          |
| <b>EC 3.2</b> | <b>Elective Courses</b>  | <b>63</b>  | <b>5-8</b> |
|               | Diploma work   | <b>12</b>  | <b>8</b>   |
|               | <b>The credit of ECTS</b>  | <b>240</b> |            |
|               | <b>Additional types of training</b>  |            |            |
|               | Physical education   | 12         | 1-4        |
|               | Religions studies  | 3          | 2          |
|               | Mangilik el  | 3          | 2          |

### 3.3 Recommended elective discipline

| <b>№</b> | <b>Special discipline module</b> | <b>ECTS</b> |
|----------|----------------------------------|-------------|
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|        |   |   |
|--------|---|---|
| 3.2.01 | Vocal and Chorus<br>Rhythmic  | 5 |
| 3.2.02 | Practical work on good writing<br>Practical work on labor activity  | 5 |
| 3.2.03 | Calligraphy<br>Practical work on orthography  | 5 |
| 3.2.04 | Instrumental preparing<br>Business English<br>Workshop on Development of interactive learning tools   | 5 |
| 3.2.05 | Pedagogical skills<br>Technique teacher communication   | 5 |
| 3.2.06 | Practical work on computer science<br>Practical work on English language<br>Practical work on music   | 5 |
| 3.2.07 | Methods of organizing elective classes in language<br>Professional ethics   | 5 |
| 3.2.08 | Practical work on problem solving<br>Practical work on graphic art activity   | 4 |
| 3.2.09 | Teaching English language<br>Teaching computer science<br>Teaching music  | 5 |
| 3.2.10 | The method of the text lingo-analyze<br>The method of pupils' cultural speech formation   | 5 |
| 3.2.11 | Method of making teaching materials for primary schools<br>Workshop on the development of multimedia educational products for primary schools | 4 |
| 3.2.12 | Methods of organizing elective classes in mathematics<br>The method of teaching self-education  | 5 |
| 3.2.13 | Professional Kazakh (Russian) language<br>Natural sciences (practical work laboratory)  | 5 |