

## **SPECIALTY PROGRAM**

### **The educational program specialty 5B012300 - *Social pedagogy and Self-knowledge* Bachelor degree level**

#### ***The aims of the specialty 5B012300 - Social pedagogy and Self-knowledge***

The main purpose of education in the specialty 5B012300 – Social pedagogy and Self-knowledge is:

- the formation of fundamental knowledge, skills and competences required in the profession;
- formation of ecological, physical and ethical, legal culture and a culture of thinking;
- languagetraining;
- formation of human, social and personal values;
- formation of the spirit of patriotism, friendship of the people of the Republic of Kazakhstan, tolerance.

#### **1. List of qualifications and positions**

Graduates of this educational program are assigned to the degree of "Bachelor of Education". According to the Standard qualification characteristics of positions of pedagogical workers and the persons equated to them approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan of July 13, 2009 № 338 with changes and additions of June 09, 2011 № 241, 27 of December, 2013 №512, without presentation of requirements to length of service as the specialist of the highest level of qualification without category can hold a position:

- socialteacher;
- teacherofself-knowledge.

#### **2. The qualifying characteristic of the graduate education program**

##### ***2.1 Scope of professional activities***

Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge carries out its professional activity in the fields of education and social work, science, qualifying level for NQF - 6.

Graduates of the bachelor's degree in specialty 5B012300 - Social pedagogy and Self-knowledge can work as a social teacher and teacher of self-knowledge:

- in all general education schools and (private, state, special schools for children with disabilities, gymnasiums, lyceums, boarding schools, children's homes);
- a social teacher in pre-school organizations, rehabilitation centers, colonies, child protection committees, social security bodies, committees with the support of children with mental and physical disabilities, clubs, and public organizations.

In the social sphere, the activity of the social pedagogue is to help children in health care facilities (children's hospitals, special hospitals for mentally ill children, drug addicts, sanatoriums for sick children), social protection institutions (social service centers, family welfare centers, rehabilitation centers for minors, receivers-distributors for children and adolescents).

### ***2.2 Objects of professional activity***

Objects of professional work of the bachelor education in the specialty 5B012300 – Social pedagogy and Self-knowledge are:

- educational organizations of all types, regardless of ownership and subordination;
- social orientation of the institution.

### ***2.3 Subject of professional activity***

Subjects of professional activity Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge are:

- organization, correctional – educational work, rehabilitation and educational activity at educational and specialized institutions of education;
- rendering social protection of rights of the person in educational institutions and in the community;
- social and pedagogical help at socialization and personality development times the younger generation, different social groups;
- social and pedagogical support of the family in the formation of personality.

### ***2.4 Types of professional activity***

Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge can perform the following professional activities:

- social and pedagogical;
- training and educational;
- research and development;
- cultural and educational;
- organizational and methodical;

### ***2.5 Functions of professional activity***

The functions of professional activity Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge are:

- training;
- educational;
- vocational guidance;
- research;
- sanitary-hygienic.

### ***2.6 Standard tasks of professional activity***

Typical tasks of professional activity the Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge decided in accordance with the professional activities:

- ✓ ***in the field of educational activity:***
  - socialization and development of children of different categories;
  - conducting studies on a subject "Self-knowledge";
  - diagnostics, correction, forecasting the results of social and educational activities;
  - implementation of methodological knowledge and practical skills in a specific situation;
- ✓ ***in the field of educational activity:***
  - implementation of educational work in accordance with the laws, laws, principles, educational mechanisms of the pedagogical process; planning of social and educational work;
  - addressing specified educational objectives;
  - selection and use of various forms and methods of social and pedagogical work;
  - Building relationships with the staff of students, teachers working in the classroom, with parents and the community.
- ✓ ***in the field of educational and technological activities:***
  - the use in the educational process of innovative social and educational technologies;
  - Participate in the organization of the process of searching and processing information from the pedagogical use of information and communication tools and technologies.
- ✓ ***in the field of social and educational activities:***
  - creating an enabling environment and the provision of social and educational support in the education and development of students, to increase the level of social adaptation of children and adults through personal development, social rehabilitation of children with certain deviations from the norm;
- ✓ ***in the field of experimental research:***
  - study of scientific literature;
  - studying and generalization of the advanced pedagogical experience in teaching self-knowledge;
  - conducting teaching experiments with the introduction of their results in the educational process;
- ✓ ***in the field of organizational and management activities:***
  - planning the course content of self-knowledge at different levels of education;
  - identify ways of organizing and conducting socio-pedagogical work
- ✓ ***in the field of cultural and educational activities:***
  - study of the formation and the needs of children and adults in the cultural and educational activities,
  - organization of cultural space,
  - development and implementation of cultural and educational programs for various social groups.

## **2.6 The content of professional activity**

The content of professional activity Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge are:

- quality organization and management of the process of socialization and personal development;

- focus on the active development of studying methods of cognitive activity, the personal importance of education;
- the orientation of the whole educational process on the individual student, providing the possibility of its self-discovery and self-realization;
- the use of various pedagogical technologies, creation of favorable conditions for self-education and professional orientation of students.

### **3.Results of training (general competences)**

Learning Outcomes Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge (6th qualification level NQF) in accordance with the Dublin descriptors of the first level of training involves the ability:

- demonstrate knowledge and understanding in the field of study, including elements of the most advanced knowledge in the Social Pedagogy is, and Self-knowledge;
- to apply this knowledge and understanding in a professional manner;
- formulate arguments and solve professional problems in the learning process exchange rate "Self-knowledge" of the social and pedagogical help people different social groups;
- to collect and interpret information to make judgments taking into account social, ethical and scientific considerations;
- share information, ideas, problems and solutions to both specialists and non-specialists.

**General competence** of 5B012300–Social pedagogy and Self-knowledge are formed on the basis of *the key* (the requirements for general education, social, ethical, economic, organizational and managerial competence) and *special* skills.

#### **3.1 Key competences**

##### **✓ requirements to overall education:**

- have a basic knowledge in the field of natural sciences, socio-humanitarian, economic disciplines that contribute to the formation of a highly educated person with a broad outlook and a culture of thinking;
- have skills of handling modern technology, be able to use information technologies in the sphere of professional activity;
- consistently and correctly formulate and express their thoughts in their own language, have the skills of speaking and writing in the Kazakh, Russian and foreign languages for work;
- be skilled in acquiring new knowledge necessary for daily professional activity and continuing education in the magistracy. □

##### **Requirements for social and ethical competencies:**

- to know the social and ethical values based on public opinion, traditions, customs, social norms and navigate to them in their professional activities;
- abide by business ethics, own ethical and legal standards of conduct;

- to know the traditions and culture of the peoples of Kazakhstan;
- to be tolerant to the traditions and culture of other peoples of the world;
- know the basics of the legal system and legislation of Kazakhstan;
- to know the trends of social development;
- to be able to adequately guided in different social situations;
- be able to work in a team, properly to defend their point of view, to offer new solutions;
- be able to find compromises, to relate their views to the collective opinion;
- to strive for professional and personal growth.

***Requirements to economic, organizational and managerial competencies:***

- To have the basics of economic knowledge, to have a scientific understanding of the management, marketing, finance, etc .;
- To know and understand the objectives and methods of state regulation of the economy, the role of the public sector in the economic.

***Willingness to change the social, economic, professional roles, requirements, geographical and social mobility in terms of increasing the dynamism of change and uncertainty:***

- be able to navigate in today's information flow and adapt to rapidly changing phenomena and processes in the global economy;
- be flexible and mobile in different conditions and situations related to professional activities;
- be skilled in decision-making of economic and organizational nature in the face of uncertainty and risk.

### ***3.2 Specialcompetences***

✓ ***A \_knowledgeandunderstanding:***

A1 – knowledge of laws and regulations in the field of education and social work, the theoretical foundations of socio-pedagogical and psychological science, the fundamental laws and regularities of the age and mental development of a person;

A2 – basic knowledge of spiritual and moral education, the laws of development of modern social and cultural environment, types of socio-educational activities;

A3 – knowledge of the basic aspects of the professional activity of the social teacher and teacher of self-knowledge;

A4 – knowledge of modern technologies and social and pedagogical work;

A5 – knowledge about innovative technologies, self-knowledge training;

A6 – theory of knowledge, training and development as well as educational programs for different levels of education.

✓ ***B \_ application of knowledge and understanding:***

B1 – application of theoretical knowledge and research skills in professional activities;

B2 – analysis and synthesis of information on social protection and social assistance to children and adults of different categories,

B3 – independent research on pressing social and educational issues;

B4 – possession of techniques of computer modeling and methods of theoretical analysis of the results of observations and experiments; B5 – modeling and implementation of the educational process and activities of students;

B6 – carrying out diagnostics of social development of the individual by means of qualitative and quantitative methods of social and educational research;

B7 – the implementation of innovative ideas of education, the ability to make alternative solutions.

✓ ***C\_formationofjudgments:***

C1 – systems thinking and holistic perception of pedagogical reality;

C2 – independent thinking, critical, analytical, diagnostic skills;

C3 – awareness of the social importance of the social teacher profession and teacher of self-knowledge, adherence to the principles of professional ethics;

C4 – the ability to analyze and make judgments about the current social and educational problems.

✓ ***D\_personalabilities:***

D1 – possession communication technologies, skills, pedagogical rhetoric, communication strategies;

D2 – tolerance and the ability to pedagogical cooperation;

D3 – the pursuit of the development of intellectual, moral, cultural, communication, organizational and management skills;

D4 – the ability to study and application of innovative pedagogical experience, high motivation to the teaching activities, the desire for self-education and self-realization;

D5 – the ability to create a healthy lifestyle of the individual and respect for health and safety.

#### **4.Strategies and methods of teaching**

General on the program of training of specialty 5B012300 – Social pedagogy and Self-knowledge (6th qualification level NQF) will be achieved through the following training events:

1) classroom classes: lectures, seminars and a practical training – are carried out taking into account innovative technologies of training, use of the latest developments of science, technologies and information systems and in an interactive form;

2) extracurricular classes: independent work of the student, including teacher-led, individual counseling;

3) carrying out educational and professional practices, preparation of the thesis.

The content of the educational program of a specialty allows students to master the system of subject, interdisciplinary, psychological, pedagogical and methodological knowledge, to demonstrate knowledge and understanding in the field of social pedagogy and self-knowledge, pedagogy and psychology, to apply this knowledge and understanding in a professional manner.

Lectures, seminars, discussions and workshops, various kinds of practices throughout the program will provide students with opportunities to develop key and special competence in the specialty 5B012300 – Social pedagogy and Self-knowledge, in particular, the application of theoretical knowledge in social pedagogy and self-knowledge to the specific social and educational conditions, rational and creative use in the

educational process of pedagogical technologies and information sources (media training programs, electronic books, Internet technologies). Management faculty students' independent work, individual consultations will enable students to develop academic, practical and research skills. In addition, the final year students work on diploma work on the topic of their choice under the personal guidance of the supervisor.

### 5. Control and assessment of results of training

In the preparation of bachelors (6th qualification NQF Level) program is specifically 5B012300 – Social pedagogy and Self-knowledge provides a wide range of different forms of monitoring and evaluation of the expected results of learning: *current and boundary control* (survey on employment, testing on the topics of discipline, test papers, defense coursework, discussions, workshops, symposia, etc.), *interim certification* (tests on sections of discipline, the examination, the defense for the practice reports), *final state examination* (thesis defense, State interdisciplinary examination).

Assessment methods are designed to develop critical thinking, intellectual, oral and written communication, presentation skills.

The program of specialty includes training and continuous teaching practice during the entire period of study that allows students to learn the practice-oriented knowledge and skills in the subject area, the planning and organization of teaching and educational activities, teaching methods of self-knowledge and application in the educational process of innovative learning technologies, and pedagogical interaction of the teacher and the student and others.

### 6. Matrix of disciplines and specific competences

№	Discipline	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	D1	D2	D3	D4	D5
1.	Introduction to Pedagogical Profession	*	*			*	*	*				*			*	*				*	*		*
2.	Pedagogy	*	*				*	*				*			*	*	*		*	*	*		*
3.	Ethnopedagogy	*	*				*					*				*			*	*	*		*
4.	Psychology and Human Development		*						*			*											
5.	Self-knowledge		*	*						*		*			*	*		*	*	*			
6.	Professional Kazakh Language	*														*	*		*	*	*		
7.	Professional Russian Language	*					*									*	*		*	*	*		*
8.	Professional-oriented Foreign Language		*				*												*				
9.	Methods of Teaching " Self-knowledge "	*	*	*		*		*	*			*			*	*	*	*	*	*	*		*
10.	Theory and Methods of Educational Work	*	*			*					*	*				*			*	*	*		*
11.	Social Pedagogy	*	*	*		*					*			*	*			*	*				*
12.	National Education System	*										*				*			*	*	*		
13.	History of Pedagogy, Social Pedagogy and Self-knowledge	*	*	*										*									

14.	Pedagogical Psychology		*	*		*						*			*			*				*
15.	Age Psychology		*	*									*				*					*
16.	Psychological and Pedagogical Problems of 12 years Education System	*	*									*					*	*	*			
17.	Comparative Pedagogy	*	*					*			*	*		*	*		*		*		*	
18.	Modern Theory of Teaching		*		*		*	*			*	*		*			*	*	*	*		*
19.	Inclusive Education	*	*					*					*				*	*	*			*
20.	Professional Leadership Bases		*							*	*						*	*	*			*
21.	Social and Pedagogical Work	*				*		*							*				*			
22.	Social and Pedagogical School Problems	*	*		*			*			*			*	*	*	*	*	*		*	*
23.	Pedagogical Mastery	*					*			*					*		*	*				*
24.	Pedagogical Rhetoric		*								*	*	*	*	*		*		*			
25.	Art Education		*									*					*	*	*			*
26.	Methods of Scientific and Pedagogical Research	*	*			*		*		*	*						*					*
27.	Psychological and Pedagogical Diagnosis of Personality	*	*		*				*	*	*	*	*	*	*	*	*	*	*	*	*	*
28.	Bases of Individual and Group Psychotherapy		*			*			*	*	*	*	*	*	*	*	*	*	*	*	*	
29.	Planning and Organization of Research Projects	*	*		*	*		*		*		*		*	*	*	*	*	*	*	*	*
30.	Social Psychology	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
31.	Issues of Social Pedagogy	*			*		*								*			*	*	*	*	
32.	Pedagogical Animation		*							*			*	*								
33.	Family Pedagogy	*					*				*	*	*	*	*	*	*	*	*	*	*	*
34.	Strategies of Social and Pedagogical Work		*						*	*				*							*	
35.	Professional Self-knowledge and Teacher's Development	*		*	*									*	*	*	*	*	*	*	*	*
36.	Social Work Planning	*	*			*		*	*	*			*	*	*	*	*	*	*	*	*	*
37.	Ethical Bases of Social Work		*			*				*		*	*	*	*	*	*	*	*	*	*	*
38.	Pedagogical Support of Self-knowledge	*	*	*	*			*	*					*	*	*	*	*	*	*	*	*
39.	Social and Pedagogical Management		*	*	*		*			*	*	*	*	*	*	*	*	*	*	*	*	*
40.	Modern Pedagogy	*	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*
41.	Pedagogy of Professional Education	*	*	*		*		*		*	*	*	*	*	*	*	*	*	*	*	*	*



<p>□ <b>A – knowledge and understanding:</b></p> <p>A1 – knowledge of laws and regulations in the field of education and social work, the theoretical foundations of socio-pedagogical and psychological science, the fundamental laws and regularities of the age and mental development of a person;</p> <p>A2 – basic knowledge of spiritual and moral education, the laws of development of modern social and cultural environment, types of socio-educational activities;</p> <p>A3 – knowledge of the basic aspects of the professional activity of the social teacher and teacher of self-knowledge;</p> <p>A4 – knowledge of modern technologies and social and pedagogical work;</p> <p>A5 – knowledge about innovative technologies, self-knowledge training;</p> <p>A6 – theory of knowledge, training and development as well as educational programs for different levels of education.</p>	<p>□ <b>B – application of knowledge and understanding:</b></p> <p>B1 – application of theoretical knowledge and research skills in professional activities;</p> <p>B2 – analysis and synthesis of information on social protection and social assistance to children and adults of different categories;</p> <p>B3 – independent research on pressing social and educational issues;</p> <p>B4 – possession of techniques of computer modeling and methods of theoretical analysis of the results of observations and experiments;</p> <p>B5 – modeling and implementation of the educational process and activities of students;</p> <p>B6 – carrying out diagnostics of social development of the individual by means of qualitative and quantitative methods of social and educational research;</p> <p>B7 – the implementation of innovative ideas of education, the ability to make alternative solutions.</p>
<p>□ <b>C – formation of judgments:</b></p> <p>C1 – systems thinking and holistic perception of pedagogical reality;</p> <p>C2 – independent thinking, critical, analytical, diagnostic skills;</p> <p>C3 – awareness of the social importance of the social teacher profession</p>	<p>□ <b>D – personal abilities:</b></p> <p>D1 – possession communication technologies, skills, pedagogical rhetoric, communication strategies;</p> <p>D2 – tolerance and the ability to pedagogical cooperation;</p>
<p>and teacher of self-knowledge, adherence to the principles of professional ethics;</p> <p>C4 – the ability to analyze and make judgments about the current social and educational problems.</p>	<p>D3 – the pursuit of the development of intellectual, moral, cultural, communication, organizational and management skills;</p> <p>D4 – the ability to study and application of innovative pedagogical experience, high motivation to the teaching activities, the desire for self-education and self-realization;</p> <p>D5 – the ability to create a healthy lifestyle of the individual and respect for health and safety.</p>

The program of specialty also includes disciplines Computer sciences, Art-education, the Foreign language – B1, B-2, Kazakh (Russian) Language, History of Independent Kazakhstan, Philosophy of Education, Economy and Business, Physical Education, training in which is directed to forming and development of the corresponding core competencies of the Bachelor of Education in the specialty 5B012300 – Social pedagogy and Self-knowledge and method of elementary education, stated in item 3.1.

### **7. Structure and norms of distribution of components of the educational program 5B012300 – Social pedagogy and Self-knowledge**

<b>№</b>	<b>Kinds of activity</b>	<b>Quantity of the credits</b>	<b>Number of weeks</b>	<b>Total amount in hours</b>
1	Theoretical training (1:2)	<b>129</b>	<b>105</b>	<b>5805</b>
2	Physical Education (4 semester) (2:0)	<b>8</b>	<b>60</b>	<b>240</b>
3	Final Attestation (1:6), including:	<b>3</b>	<b>6</b>	<b>315</b>
	1) State Exam (for 1 GE)	1	2	105
	2) Thesis Defence	2	4	210
	<b>Total:</b>	<b>140</b>	<b>111</b>	<b>6360</b>
4	Placement (professional), including:	<b>10</b>	<b>15</b>	<b>450</b>
	1) educational (1:0)	2	1	30
	2) pedagogical (1:1)	4	4	120
	3) professional (1:4)	4	10	310
5	Recess	-	<b>63-57</b>	-
6	Examinations (7x3 weeks)	-	<b>21</b>	-
	<b>Total:</b>	<b>150</b>	<b>210-204</b>	<b>6810</b>

To obtain a bachelor's degree the student shall master at least 129 credits of theoretical training and placements, in volume of the credits according to the working curriculum of specialty 5B012300 - Social pedagogy and Self-knowledge